



# **Law School Catalog**

Vanderbilt University

2023/2024

Containing general information and courses of study for the 2023/2024 session

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## Calendar

# Law School Calendar 2023/2024

### FALL SEMESTER 2023\*

Classes and orientation for first-year and LL.M. students / Saturday 13 August to Friday 18 August

Classes begin for upper-level J.D. students / Monday 21 August

Classes end / Friday 17 November

Examinations begin / Wednesday 29 November

Fall semester ends / Friday 8 December

### SPRING SEMESTER 2024\*

Classes begin / Monday 8 January

Spring holidays / Saturday 9 March to Sunday 17 March

Classes end / Monday 15 April

Examinations begin / Friday 19 April

Spring semester ends / Monday 29 April

Commencement / TBA

*\*Subject to change*

## Academic Regulations

## Academic Regulations

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The Vanderbilt University Law School offers a program designed to educate lawyers for careers in many professional areas. The school encourages students to acquire a broad knowledge of law and a thorough understanding of the legal system. Emphasis is placed on the development of analytical ability and other intellectual capabilities. This kind of education is the best preparation not only for the variety of career opportunities available to Law School graduates, but also for the changing character of American legal practice expected in the future.

A legal education at Vanderbilt allows for a high degree of individual choice and adaptability, centered on a basic core of fundamental subject matter, intellectual development, and legal skills.

## Academic Programs

[Doctor of Jurisprudence \(J.D.\)](#)

[Master of Laws \(LL.M.\)](#)

[Master of Legal Studies \(M.L.S.\)](#)

## Academic Policies and Procedures

### Credit Hours

Vanderbilt Law School adheres to the ABA Standard 310 definition of a credit hour. For purposes of this standard, a credit hour comprises fifty minutes of classroom or direct faculty instruction and two 60-minute hours of out-of-class student work per week for a period of 15 weeks (one exam week is included), or at least an equivalent amount of work for other academic activities such as externships, clinics, simulation courses, and extracurricular courses.

### Registration

Students must register for each semester during the specified registration period. Students who register after the designated period may find courses unavailable to them. Students who attempt to register after the first five days of classes may be denied permission to register. Students may not register for overlapping classes.

### Adding, Dropping, Auditing Courses

Students may add or drop courses during the open enrollment period without obtaining permission. After this period, students will not normally be permitted to add courses to their schedules, and withdrawal from any course will require the approval of the professor. Courses dropped after the first week of classes will be recorded on the student's transcript as a *W*. This applies to individual courses as well as withdrawals or leaves of absence that occur after the first week of class.

For courses with limited enrollments, permission to withdraw requires the approval of the professor and may be denied for good reason, as when a student may have accepted responsibility for a seminar presentation or as a team member. It is the student's responsibility to be aware of different withdrawal policies for different courses at the onset of the course.

Students may audit courses with the consent of the instructor. Students enrolled for degree status may audit law courses without charge. The same regulations for adding and dropping courses apply to requests for audit of courses.

No course changes will be permitted after the last class meeting. All requests for course changes should be referred to the Academic Life Office.

### **Attendance**

Regular class attendance is required. Excessive absences may result in automatic withdrawal from the course, exclusion from the final examination with a failing grade, or a reduction in grade, all at the discretion of the faculty member involved.

### **Grading Scale**

The grading scale of the Law School is as follows:

|    |     |   |     |    |     |
|----|-----|---|-----|----|-----|
| A+ | 4.3 | A | 4.0 | A- | 3.7 |
| B+ | 3.3 | B | 3.0 | B- | 2.7 |
| C+ | 2.3 | C | 2.0 | C- | 1.7 |
| D+ | 1.3 | D | 1.0 | D- | 0.7 |
| F  | 0.0 |   |     |    |     |

### **Other Regulations**

Other regulations are stated in other chapters of this bulletin and in other documents and publications, such as the *Vanderbilt University Student Handbook*, as well as the *Law School Student Handbook*. Amendments and additions to academic regulations and other regulations may be enacted by the faculty or otherwise instituted by appropriate authority at any time.

*Admissions Policies.* Vanderbilt Law School Admissions Policies may be found at [law.vanderbilt.edu/prospective-students](http://law.vanderbilt.edu/prospective-students).

Students who wish to transfer to or visit at Vanderbilt Law School must submit the following documentation: [law.vanderbilt.edu/prospective-students/transfers--visiting-students.php](http://law.vanderbilt.edu/prospective-students/transfers--visiting-students.php).

### **Student Resources and Support Services**

Vanderbilt Law School's Office of Academic Life provides an array of services and support to students:

[law.vanderbilt.edu/academics/about-us.php](http://law.vanderbilt.edu/academics/about-us.php)

[law.vanderbilt.edu/academics/academic-support-resources.php](http://law.vanderbilt.edu/academics/academic-support-resources.php)

### **Commencement**

The university holds its annual Commencement ceremony following the spring semester. Degree candidates must have successfully completed all curriculum requirements and have passed all prescribed examinations by the published deadlines to be allowed to participate in the ceremony. A student completing degree requirements in the summer or fall semester will be invited to participate in Commencement the following May; however, the semester in which the degree was actually earned will be the one recorded on the diploma and the student's permanent record. Financially cleared students unable to participate in the graduation ceremony will receive their diplomas by mail and should make arrangements through the Office of the University Registrar.

### **The Honor System**

Vanderbilt students are bound by the Honor System, which was inaugurated when the university opened its doors. Fundamental responsibility for preservation of the system inevitably falls on the individual student. It is assumed that students will demand of themselves and their fellow students complete respect for the Honor System. All work

submitted as a part of course requirements is presumed to be the product of the student submitting it unless credit is given by the student in the manner prescribed by the course instructor. Cheating, plagiarizing, or otherwise falsifying results of study are specifically prohibited under the Honor System. The system applies not only to examinations but also to written work and electronic documents submitted to instructors. The student, by registration, acknowledges the authority of the Honor Council of the Law School.

The university's Graduate Student Conduct Council has original jurisdiction in all cases of non-academic misconduct involving graduate and professional students. Students are expected to become familiar with the *Vanderbilt University Student Handbook*, which is available online at the time of registration.

### **Student Complaint Procedure**

*(Pursuant to ABA Accreditation Standard 510)*

The ABA Standards of Legal Education establish accreditation standards to ensure that law schools meet certain legal educational requirements to qualify an individual to be eligible to sit for the bar examination. The standards may be accessed at [americanbar.org/groups/legal\\_education/resources/standards/](http://americanbar.org/groups/legal_education/resources/standards/).

Vanderbilt Law School wants to hear any student concerns about significant problems that directly implicate the school's program of legal education and its compliance with ABA Accreditation Standards (for example, a failure to provide students with notice of the graduation requirements and the curriculum to meet those requirements, or inadequate library resources to support student scholarship and research). Any student having such a complaint should submit it in writing to the associate dean for academic affairs.

When filing a complaint, the student must describe the subject of the complaint, provide a citation to the relevant ABA standard(s), and include his/her full name and address.

When a formal written complaint is received, the associate dean will investigate and will attempt to resolve the matter within 30 days. Upon completing the investigation of the complaint, the associate dean will communicate the school's findings and, if appropriate, the school's intended actions to the complainant.

If the complainant is dissatisfied with the outcome or resolution, that individual has the right to appeal the decision. The complainant should submit written comments to the dean within two weeks of the communication of the findings of the initial investigation. The dean's decision will be communicated to the complainant within 30 days, if possible, and that decision will be final. The Law School will maintain a complete written record of each complaint and how it was investigated and resolved. These records will be maintained in a confidential manner in the Dean's Office for a period of seven years. The school will not in any way retaliate against an individual who makes a complaint, nor permit any faculty member, administrator, or other student to do so.

This procedure does not in any way eliminate or limit other Law School and university processes for filing other kinds of complaints.

### **Prior Degrees**

It is the policy of Vanderbilt University to verify prior educational credentials for all admitted students who intend to matriculate. All matriculated students must provide official copies of transcripts and any other required supporting documentation to Vanderbilt University as part of the prior degree verification process. The Office of the University Registrar will review transcripts and other supporting documentation for authenticity and to confirm degrees earned prior to matriculation at Vanderbilt. Offers of admission are contingent on a student providing the required documentation.

Effective Spring 2022, incoming students will not be permitted to register for classes until they have provided the required evidence of prior degrees. Students for whom the Office of the University Registrar is unable to verify prior degrees may be subject to dismissal from the university.

## **Learning Outcomes**

In furtherance of our mission, Vanderbilt University Law School has established learning outcomes that shall, at a minimum, include competency in the following:

- Knowledge and understanding of substantive and procedural law;
- Legal analysis and reasoning, legal research, problem- solving, and written and oral communication in the legal context;
- Exercise of proper professional and ethical responsibilities to clients and the legal system; and
- Knowledge and understanding of the workings of the regulatory state.

## **Accreditation**

Vanderbilt University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, and doctorate degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Vanderbilt University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([sacscoc.org](http://sacscoc.org)).

The Law School is also accredited by the American Bar Association to award the doctor of jurisprudence degree. The contact information is:

The American Bar Association

321 North Clark Street Chicago, IL 60654 (312) 988-5000

Website: [americanbar.org](http://americanbar.org)

## **Financial Information**

### **Financial Information**

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Tuition for the academic year 2023/2024 is \$69,998.

Tuition is payable in two equal installments, at the beginning of the fall semester and at the beginning of the spring semester.

*Rates for tuition and fees are set annually by the Board of Trust and are subject to review and change without further notice.*

A nonrefundable fee of \$70 is due when the application for admission is filed. A \$1,000 deposit, required on acceptance of an offer of admission, is also not refundable but is credited toward tuition. The student health insurance plan carries an annual fee of approximately \$3,735 and a student health fee of \$775. Students pay annual student service fees of approximately \$611 and Law School maintenance fee of \$700. Students must complete registration on the first day of classes each semester.

### **Payment of Tuition and Fees**

Tuition, fees, and all other university charges incurred prior to or at registration are due and payable in full at registration. All charges incurred after classes begin are due and payable in full by the last day of the month in which they are billed to the student. If payment is not made within that time, the student will incur financial penalties.

### **Refunds of Tuition and Other Charges**

University policy for the refund of tuition charges provides a percentage refund based on the time of withdrawal. Students who withdraw officially or are dismissed from the university for any reason may be entitled to a partial refund. Fees are nonrefundable. The refund schedules may be viewed at [vanderbilt.edu/stuaccts](https://vanderbilt.edu/stuaccts).

### **Tuition Payment Plan**

Information about the Vandy Plan is available on the Student Accounts website at [vanderbilt.edu/stuaccts](https://vanderbilt.edu/stuaccts).

### **Late Payment of Fees**

All charges not paid by the specified due dates will be assessed a late payment fee of \$1.50 on each \$100 owed (minimum late fee of \$5).

### **Financial Clearance**

The payment deadline for fall semester 2023 charges is August 31, 2023. Any balance not paid by the payment deadline will be assessed a 1.5% late payment fee (minimum \$5) on August 31 and monthly thereafter. Diploma and transcripts will be held until all balances are paid. If a student's account is not paid by August 31, 2023, the student's YES access may not be available and the student may not be allowed to register or attend classes.

### **Student Service Fees**

The required student service fees entitle degree-seeking students to use the facilities of Sarratt Student Center and the David Williams II Student Recreation and Wellness Center. The fee also covers admission to certain social and cultural events and subscriptions to certain campus publications. The fee for graduate students also includes funding for activities sponsored by the Graduate Student Council. Specific information on this fee is published annually in the *Student Handbook*. By payment of an additional fee, students and their spouses may use their identification cards for admission to athletic events.

### **Law School Student Maintenance Fee**

The required maintenance fee provides student programming, technology, professional development, and co-

curricular engagement.

## **Transcripts**

Academic transcripts are supplied by the Office of the University Registrar on written authorization from the student. Transcripts are not released to students with delinquent accounts. All new students are charged a one-time transcript fee of \$100. There is no charge to alumni for transcripts.

## **Employment**

The study of law is demanding and is designed to occupy the student's full time. It is unwise to allow efforts to be diluted by outside work during the critical first year. The student is better advised to seek a loan for needed expenses than to impair the quality of preparation for the profession.

Opportunities for part-time work after the first year are available in the Law School, elsewhere in the university, and in Nashville. Vanderbilt Law School policy states that a student may not work more than twenty hours a week while enrolled as a full-time law student.

# **Financial Aid**

An appreciable amount of financial aid is available to students in the Law School. The two principal forms of aid are scholarships and loans. Only the latter carry an explicit obligation to repay. Scholarship aid is normally confined to some portion of tuition, but this limitation does not apply to loan funds. A large portion of funds available for scholarship and loan purposes results from the generosity of law firms and alumni/ae.

To apply for financial aid, the applicant must complete the Free Application for Federal Student Aid (FAFSA) listing Vanderbilt University as a recipient. The FAFSA should be completed as soon as possible. Later submission of this information is likely to influence awards. Prospective law students must have a clear credit history in order to qualify for some of the loan programs available to professional school students.

## **Scholarships**

In addition to the scholarships available from general Law School funds, the following specific scholarships are available to law students. Selection for these scholarships is made by the Law School except where otherwise indicated. Students who apply for financial aid by registration with FAFSA will automatically be considered for any of the following scholarships for which they may be eligible. No separate application is necessary except for the John W. Wade, Elliott Cheatham, John S. Beasley, and Patrick Wilson scholarships.

**1968 LAW SCHOOL CLASS SCHOLARSHIP.** In 2018, various donors established the Law Class of 1968 Scholarship to provide financial support based on need or merit to deserving students at Vanderbilt Law School. Preference in awarding will be for a student interested in public interest law. Donors wish to endow this scholarship to establish a lasting legacy of the Class of 1968, and in honor of their 50th Law School reunion.

**1969 LAW SCHOOL CLASS SCHOLARSHIP.** In FY2020, multiple donors established the Law Class of 1969 Scholarship to provide financial support for deserving students at Vanderbilt Law School. Donors established this scholarship in honor of their 50th Reunion, in recognition of the role that Vanderbilt Law School has played in their lives and careers, and in memory of their classmates who have passed.

**1972 LAW SCHOOL CLASS SCHOLARSHIP.** The 1972 Law School Class Scholarship was established in 2017 by multiple donors to provide financial assistance to deserving students at the Vanderbilt Law School. This commitment was made in honor of the 45th Reunion of the Class of 1972.

**1986 LAW SCHOOL CLASS SCHOLARSHIP.** In FY2021, anonymous donors established the Law School Class of 1986

Scholarship to provide financial support based on academic merit for highly deserving students at Vanderbilt Law School.

**1990 LAW SCHOOL CLASS SCHOLARSHIP.** The 1990 Law School Class Scholarship was established in 2015 by multiple donors to provide financial support based on academic merit for deserving students at the Law School. Donors established this fund in celebration of the 25th Reunion of the Law School Class of 1990.

**1992 LAW SCHOOL CLASS SCHOLARSHIP.** The 1992 Law School Class Scholarship was established in 2017 by multiple donors to provide a need-based scholarship for deserving students at the Vanderbilt Law School.

**1994 LAW SCHOOL CLASS SCHOLARSHIP.** The 1994 Law School Class Scholarship was established to provide financial support for deserving students at the Law School by donors to demonstrate their support for current law students and in celebration of their 20th Reunion of the Law School Class of 1994.

**1998 LAW SCHOOL CLASS SCHOLARSHIP.** In FY2018, multiple donors established the Law Class of 1998 Scholarship to provide financial support based on need or merit for deserving students at Vanderbilt Law School. Donors endowed this scholarship in honor of their 20th Law School reunion, and to establish a lasting legacy of the Class of 1998.

**BAKER DONELSON SCHOLARSHIP.** The Baker Donelson Scholarship was established in 2011 by multiple donors to provide scholarship support to deserving students at the Law School.

**TIMOTHY BARNARD FAMILY LAW SCHOLARSHIP.** In FY2022, Timothy B. Barnard (J.D. 1969) established the Timothy Barnard Family Law Scholarship to provide financial support based on need for deserving students at the Law School. Donor established this scholarship in support of the Access2VLS program and in recognition of the impact that Vanderbilt Law School has had on his life and career.

**MICHAEL S. BARNES SCHOLARSHIP.** Established in 1992 by members of the graduating class of 1969 to honor the memory of their classmate, Michael S. Barnes.

**SAMUEL W. BARTHOLOMEW JR. LEADERSHIP AWARD.** In 2017, members of the class of 1973 established the Samuel W. Bartholomew Jr. Leadership Award to provide stipend support for deserving students at Vanderbilt Law School who have demonstrated a capacity for leadership, military or otherwise. This fund honors Bartholomew's successful career in law and business, his positive impact on his community, and his commitment and generosity to Vanderbilt Law School.

**JOHN S. BEASLEY SCHOLARSHIP.** The John S. Beasley Honor Scholarships were established to recognize the legacy established by John Beasley (B.A. 1952, J.D. 1954) during his service as associate dean and professor of law at Vanderbilt from 1962-72. A Beasley Scholarship is awarded to a member of an incoming class who has been selected as having the personal qualities, promise, and potential to make a mark upon the legal profession and the Law School. The recipient is chosen on the basis of merit without regard to financial need and receives a generous tuition scholarship award.

**THOMAS W. BEASLEY SCHOLARSHIP.** Thomas W. Beasley (J.D. 1973) established this scholarship to be awarded to deserving law students who are veterans of the armed forces of the United States and, in appropriate cases, to students who continue on active service in the military after starting law school at Vanderbilt.

J. GILMER BOWMAN JR. MEMORIAL SCHOLARSHIP. A scholarship fund endowed by Mrs. J. Gilmer Bowman Sr. in honor of her son, James Gilmer Bowman (J.D. 1954). Income from this fund is used to award scholarships on the basis of academic standing and financial need.

ENOCH BROWN SCHOLARSHIP FUND. A scholarship fund endowed by Mrs. Elizabeth Eggleston Brown in the name of her husband. Income from this fund is used to award scholarships in the Law School.

WALT AND ANNE BURKLEY SCHOLARSHIP. In FY2022, Anne and Walter R. Burkley III (J.D. 1996) established the Walt and Anne Burkley Scholarship to provide financial support based on need for deserving students at the Law School. Preference in awarding the scholarship will be given to first-generation law students. Donors established this scholarship in support of the Access2VLS financial aid program at the Law School.

EDWARD R. BURR SCHOLARSHIP. Donated by Ruth Burr Puryear (B.A. 1928) in memory of her father, a prominent Nashville banker from 1891 until his death in 1940. Income from this fund will provide scholarships to students who demonstrate high scholastic achievement and good citizenship.

J. MICHAEL CAMPBELL SCHOLARSHIP. In FY2023 the J. Michael Campbell Scholarship was established to commemorate the retirement of J. Michael Campbell (B.E. 1965, J.D. 1968), from the firm Campbell & Brannon, and to recognize his contributions to the practice of law, and the greater Atlanta community. The scholarship provides financial support based on need or merit for deserving students at the Law School.

TODD J. CAMPBELL/MIDDLE DISTRICT COURT SCHOLARSHIP. The United States District Court for the Middle District of Tennessee has made funds available to help economically disadvantaged students from Middle Tennessee to attend law school. This scholarship was established in 2007 and is awarded annually.

CHATTERJEE SCHOLARS FUND. In 2019, Carrie and Indra Neel Chatterjee (J.D. 1994), established the Chatterjee Scholars Fund to provide financial support based on need for deserving students at Vanderbilt Law School. The scholarship will be used to support law students who are the first generation of their family to attend college. If there are no students available who are the first generation of their family to attend college, the scholarship may be awarded to a student from a community traditionally underrepresented in the legal industry who also has demonstrated financial need.

ELLIOTT E. CHEATHAM SCHOLARSHIP. Established in honor of Professor Cheatham and funded principally by contributions from five of his former students and from past scholars, the scholarship currently provides an annual stipend of \$5,000 in addition to any other scholarship assistance for which the student is eligible. The recipient is selected primarily on the basis of academic record, demonstrated leadership ability, and aptitude for legal studies.

CHEEK BUSINESS LAW SCHOLARSHIP. James H. Cheek (J.D. 1967) established the Cheek Business Law Scholarship in 2020 to provide financial support for deserving students at Vanderbilt Law School. The donor made this commitment in continuation of his dedicated service as a professor and mentor at Vanderbilt Law School and in response to the Law Scholarship Challenge.

BETH AND JOHN COLVIN SCHOLARSHIP. The Beth and John Colvin Scholarship was established by Beth E. and John M. Colvin Jr. (B.A. 1955, M.S. 1958, J.D. 1965) to provide financial support for deserving students at the Law School.

JUDGE ALLEN COX SCHOLARSHIP. Established in honor of Judge Cox, a 1909 graduate of Vanderbilt who served on the Federal Court of the Northern District of Mississippi for twenty-eight years. Income from the fund endowed by Judge Cox's grandson, Allen C. Dunstan (B.A. 1968, J.D. 1973), is used for a scholarship awarded annually.

CYNTHIA AND JAMES CUMINALE SCHOLARSHIP. The Cynthia and James Cuminale Scholarship was established by James W. Cuminale (J.D. 1978) to provide annual financial support for deserving students at Vanderbilt Law School.

HELEN STRONG CURRY SCHOLARSHIP FOR INTERNATIONAL LAW. The Helen Strong Curry Scholarship for International Law was established with funds made available from estate of Miss Jean Curry Allen (B.A. 1944) to support scholarships in international law.

JONATHAN K. CUTCLIFF SCHOLARSHIP. The Jonathan K. Cutcliff Scholarship was established in 2011 by Lee S. Cutcliff (B.A.1961, LL.B. 1967) of Charlottesville, Virginia, to provide financial support to deserving students enrolled in the School of Law. The scholarship was established in memory of his son and in honor of the 50th undergraduate reunion of the Class of 1961.

MARK DALTON 1975 LAW SCHOOL CLASS SCHOLARSHIP. The Mark Dalton 1975 Law School Class Scholarship was established in 2017 by classmates and other donors in honor of Mark's service as chair of the Vanderbilt Board of Trust. This scholarship provides financial support based on need or merit for deserving students at the Vanderbilt Law School.

DAMUS FAMILY SCHOLARSHIP. The Damus Family Scholarship was established in 2020 by David P. Damus (J.D. 1990) to provide financial support based on need for deserving students at Vanderbilt Law School.

JUDGE MARTHA CRAIG DAUGHTREY SCHOLARSHIP. The Judge Martha Craig Daughtrey Scholarship was established to provide financial support for law students with a demonstrated interest in pursuing careers in public interest law. Multiple donors funded this scholarship in recognition of the pathbreaking career of Judge Martha Craig Daughtrey (B.A. 1964, J.D. 1968) and in honor of her dedication to public service.

DARBY DICKERSON LEGAL ACADEMY SCHOLARS PROGRAM STIPEND. Darby Dickerson (J.D. 1988) established this fund in 2004 to provide stipend awards to deserving students enrolled in the Law School.

M. DOUGLAS DUNN SCHOLARSHIP. Established in 2007 by M. Douglas Dunn (J.D. 1970) to provide scholarship assistance to deserving students in the Law School who would otherwise be unable to attend.

EPSTEIN FAMILY ACCESS2VLS SCHOLARSHIP. In 2021, Ike Lawrence Epstein (B.A. 1989, J.D. 1992) established the Epstein Family Access2VLS Scholarship to provide financial support based on need for deserving students at the Law School. The donor made this commitment in honor of his 30th Law School Reunion.

IKE LAWRENCE EPSTEIN SCHOLARSHIP. Established by Ike Lawrence Epstein (B.A. 1989, J.D. 1992) to provide annual financial aid for deserving students at the Law School.

FEIDLER FAMILY SCHOLARSHIP. The Feidler Family Scholarship was established in 2015 by Elizabeth Wager Feidler and Mark Lawrence Feidler (J.D. 1981), to provide need-based financial support for deserving students who have borrowed substantially to finance their education at the Law School and have also completed their first year. Donors are particularly interested in students who are pursuing the Law and Business Certificate or the dual J.D./M.S.F. degree and have maintained a grade point average qualifying them for the Dean's List. If no students meet the preferred criteria, the fund may be used to support any needy second- or third-year students.

**BILL FENWICK SCHOLARSHIP.** Established by Fenwick and West, LLP, in honor of William A. Fenwick (LL.B. 1967) to provide financial support for deserving students at the Law School in recognition of his outstanding service to the firm, the legal profession, and the broader community.

**RICK V. N. FERRINI LAW SCHOLARSHIP.** The Rick V. N. Ferrini Law Scholarship was established by Divya and Vino Ferrini to provide financial support based on need for deserving students at the Law School. The scholarship will be awarded to an entering student who will maintain the scholarship throughout their studies, so long as they remain in good standing. The donors make this gift in memory of their son, Rick V. Naran-Ferrini (J.D. 2011) and in appreciation for Rick's and the family's experience at Vanderbilt University. Donors hope that recipients will consider, upon graduation and employment, contribution to the fund out of appreciation for the support provided for them while at Vanderbilt.

**SARA J. FINLEY ACCESS2VLS SCHOLARSHIP.** In FY2022, Sara J. Finley established the Sara J. Finley Access2VLS Scholarship to provide financial support based on need to deserving students at Vanderbilt Law School.

**SARA J. FINLEY LAW AND BUSINESS SCHOLARSHIP.** The Sara J. Finley Law and Business Scholarship was established in 2015 by Sara J. Finley (J.D. 1985) to provide financial support based on merit to deserving students who have completed at least their first year at the Law School and have demonstrated interest in pursuing corporate law careers or in using their legal training in their business careers. Donor is particularly interested in students who are pursuing the Law and Business Certificate or the dual J.D./M.S.F. degree. Relevant considerations for merit will include academic standing and evidence of leadership and character, and may include other criteria as determined by the Law School.

**JOE H. AND MARTHA O. FOY SCHOLARSHIP.** Martha (B.A. 1948) and Joe (B.A. 1948, J.D. 1950) Foy established this endowment in 2000 to fund annual scholarships for deserving law students.

**G & G SCHOLARSHIP.** The G & G Scholarship was established in 2014 by anonymous donors to provide financial support for deserving students at the Vanderbilt Law School.

**NICHOLAS J. GANTT SCHOLARSHIP.** A scholarship fund endowed by Mr. Nicholas J. Gantt (L 1903) of Pine Bluff, Arkansas. Income from this fund is used for a scholarship awarded annually.

**AMY AND FRANK GARRISON SOCIAL JUSTICE SCHOLARS.** The Amy and Frank Garrison Social Justice Law Fund was established in 2012 by Amy Price Garrison (B.A. 1979) and Frank M. Garrison Jr. (B.A. 1976, J.D. 1979) to support students providing legal services for the benefit of individuals who may have been disenfranchised, dispossessed, discriminated against, or economically disadvantaged.

**DAVID R. AND KATHERINE M. GELFAND SCHOLARSHIP.** The David R. and Katherine M. Gelfand Scholarship was established by Katherine (J.D. 1988) and David (B.A. 1984, J.D. 1987) Gelfand to provide financial support for deserving students at Vanderbilt Law School. The Gelfands made this gift in appreciation of the education they received at Vanderbilt Law School and in recognition of David's service on Vanderbilt Law School's Board of Advisors.

**CHARLES W. GERDTS III SCHOLARSHIP.** Established to create a permanent memorial to Charles "Chet" William Gerdts III (J.D. 1978) at Vanderbilt Law School and to continue to support the Law School and its students as Chet did during his lifetime.

**KEITH-GLASGOW SCHOLARSHIP FUND IN LAW.** The Keith Glasgow Scholarship was established in 2010 through a

bequest from S. McPheeters Glasgow, Jr. (B.A. 1938, L 1940), to provide financial support for worthy students.

**MARY POLK GREEN SCHOLARSHIP.** The Mary Polk Green Scholarship honors the memory and legacy of Vanderbilt Law School graduate Mary Polk Green (J.D. 1952) and her contributions to the school and the legal profession as Director of the Vanderbilt Law Library. The income from this endowed fund is used to support students with financial need.

**JAY D. GRUSHKIN SCHOLARSHIP.** Jay D. Grushkin (J.D. 1982) established this scholarship in 2017 to provide support based on need or merit for deserving students at Vanderbilt Law School.

**DONALD J. HALL SCHOLARSHIP.** Established to provide need-based financial support for deserving students at the Law School to honor Donald J. Hall, Professor of Law, Emeritus, and in celebration of the 30th reunion of the class of 1979 by members of the Class of 1979 Moot Court Team. Professor Hall was faculty adviser for this distinguished team.

**WILLIAM J. HARBISON MEMORIAL SCHOLARSHIP.** The William J. Harbison Memorial Scholarship was established to honor the memory of Vanderbilt Law School graduate Judge William J. Harbison (B.A. 1947, J.D. 1950) by his family, friends, and former law partners. The scholarship award is based on merit and financial need.

**HARRY H. HARKINS JR. SCHOLARSHIP.** The Harry H. Harkins Jr. Scholarship was established in 2015 by Harry H. Harkins, Jr., (J.D. 1976) of Fort Lauderdale, Florida, to provide scholarship support for deserving students at the Law School.

**HARRIS, PORTER AND WORK SCHOLARSHIP.** In FY2021, Tracey E. George and Chris Guthrie established the Harris, Porter and Work Scholarship to provide financial support based on need for deserving students at Vanderbilt Law School who have a demonstrated commitment to civil rights. Preference in awarding the scholarship will be given to students who have historically been underrepresented in the legal profession. The donors make this gift in honor of Janie Greenwood Harris (L.L.B. 1964), E. Melvin Porter (L.L.B. 1959), and Frederick Work (J.D. 1959), the first African-American woman and men to graduate from Vanderbilt Law School. Harris, Porter and Work excelled as students, enjoyed distinguished careers and devoted themselves to service. A successful lawyer in both government and the private sector, Harris was appointed by the U.S. Secretary of Labor to a four-year term on the Advisory Council on Employee Benefit Plans, and also served as a member of the national board of the YWCA. Porter built a successful law practice in Oklahoma City, where he also served two terms as president of the local chapter of the NAACP and became the first African-American elected to the Oklahoma State Senate. His classmate, Work, moved to Gary, Indiana, where he became a prominent lawyer and the first African-American nominated for a statewide office in Indiana.

**PAUL J. HARTMAN SCHOLARSHIP.** Established in honor of legendary law professor Paul J. Hartman, the Paul J. Hartman Scholarship provides financial support for deserving students at the Vanderbilt Law School.

**RICHARD R. HAYS SCHOLARSHIP.** Established in 2011 by Richard R. Hays (J.D. 1986) in honor of his 25th Law Reunion. The scholarship provides financial support to deserving students at the Law School.

**HENRIKSEN CHARITABLE TRUST FELLOWSHIP.** The Henriksen Charitable Trust Fellowship was established by anonymous donors to support fellows that have an interest in the Public Service Initiative. This is intended to provide summer and post-graduate fellowship support.

**HESS SCHOLARSHIP.** The Hess Scholarship was established in 2006 by William "Hal" Hess (J.D. 1990) and Jodi Hess

to provide assistance for second- or third-year students who maintain Dean's List or higher GPA standing, have demonstrated financial need, and have borrowed significantly for their legal education.

**HOLTON-BROWN SCHOLARSHIP.** Established in 2012 to honor Richard D. Holton (J.D. 1980) and the Brown family, including Martin S. Brown, Sr., his children Eliza, Nina, Susannah, and Martin S. Brown, Jr. (J.D. 1992). The scholarship supports deserving students at the Law School.

**JUSTIN B. ISHBIA SCHOLARSHIP.** The Justin B. Ishbia Scholarship was established by Justin B. Ishbia (J.D. 2004) to provide financial support based on merit for deserving students at Vanderbilt Law School. Preference for awarding the scholarship will be given to students who maintain an outstanding undergraduate academic record while demonstrating leadership in athletics or extracurricular activities.

**GRACE LORENTZSON HYATT PUBLIC SERVICE GRANT.** The Grace Lorentzson Hyatt Public Service Grant was established in 1992 by Mr. Wayne S. Hyatt (B.A. 1965, J.D. 1968) and Mrs. Amanda G. Hyatt (B.A. 1967, M.A. 1974) to provide fellowships for Vanderbilt Law school graduates involved in not-for-profit representation of clients. The fund was established in honor of Wayne's mother, Grace Lorentzson Hyatt.

**JUSTICE-MOORE FAMILY SCHOLARSHIP.** Kathleen Justice-Moore (J.D. 1991) established this fund in 2010 to provide scholarship assistance to students who show an interest in working in the not-for-profit sector or in public service upon graduation.

**UCOLA KATZENTINE AND COL. ARTHUR KATZENTINE SCHOLARSHIP.** The Ucola Katzentine and Col. Arthur Katzentine Scholarship was established through a bequest from Ucola Collier Katzentine to fund scholarships in honor of her husband, Arthur Frank Katzentine (J.D. 1924).

**KING & SPALDING SCHOLARSHIP.** In 2019, various donors established the King & Spalding Scholarship to provide financial support for deserving graduate students at Vanderbilt Law School. Robert Daniel Hays Jr. (J.D. 1983), chairman of King & Spalding LLP, and firm partners Andrew T. Bayman (J.D. 1989) and John R. Harris Jr. (B.A. 1980, J.D. 1984, M.B.A. 1984) offered the initial collective commitment in response to the Law Scholarship Challenge.

**ROBERT R. KRIVCHER SCHOLARSHIP.** The Krivcher Scholarship was endowed by Sonya A. Krivcher in memory of her husband, Robert Russell Krivcher, (A 1942, J.D. 1947). Robert Krivcher served in the U.S. Army during World War II, graduated first in his Law School class, and was a founding partner in the Memphis-based firm, Krivcher & Magids, - PC. A need-based scholarship, the Krivcher Scholarship is awarded annually to a second- or third- year law student who demonstrates strong academic achievement and is of high moral character.

**RICHARD F. AND GLORIA E. LAROCHE JR. SCHOLARSHIP.** Established in 2004 by Richard F. ("Ted") LaRoche (J.D. 1970) and his wife, Gloria (B.A. 1967) to provide scholarship assistance to deserving students in the Law School.

**LAW SCHOOL SCHOLARSHIP ENDOWMENT.** The Law School Scholarship Endowment was established in 2003 by multiple donors to provide need-based scholarship support to deserving students at the Vanderbilt Law School.

**ROSS AND JENNIFER LEVIN SCHOLARSHIP.** The Ross and Jennifer Levin Scholarship was established by Jennifer and Ross Levin (J.D. 1996) to provide financial support for deserving students at the Law School.

**JAMES G. LEWIS SCHOLARSHIP.** Established in 2006 by James G. Lewis (J.D. 1990) to provide assistance to



Vanderbilt University Law School students who have demonstrated high academic achievement.

**ANTHONY MANSFIELD LITIGATION SKILLS SCHOLARSHIP.** The Anthony Mansfield Litigation Skills Scholarship was established in 2010 by James H. Hancock (J.D. 1966), M. William Munno, and John E. Tavss (J.D. 1979), and other donors to provide annual scholarship support to a rising third-year law student at the Vanderbilt Law School. The fund was created to honor the memory of Anthony R. Mansfield (J.D. 1968). The criteria for selection of the recipient include excellent academic performance in litigation-related subjects such as Evidence, Civil Procedure, and Criminal Procedure; outstanding performance in the Moot Court Program; and positive involvement in litigation-related skills such as Trial Advocacy, Negotiation, Externships and/or Clinical Courses.

**WILLIAM B. MARR SCHOLARSHIPS.** Mr. William B. Marr, alumnus of the class of 1899, left the bulk of his estate to the Vanderbilt University Law School, with directions that the income from it be used for scholarships to public-school graduates from Middle Tennessee. Several scholarships are awarded each year.

**THOMAS R. MCCOY SCHOLARSHIP.** Established in 2007 by law alumni and friends to honor Thomas R. McCoy and his teaching legacy at the Law School upon the occasion of his retirement and to provide need-based scholarships for law students who demonstrate outstanding intellectual and analytical ability in the field of constitutional law.

**JOHN BLAIR MCCRACKEN SCHOLARSHIP.** The John Blair McCracken Scholarship was established in 2020 by the Mary Alice Fortin Foundation to provide financial support to deserving students at Vanderbilt Law School. This scholarship was established in memory of John Blair McCracken (J.D. 1970).

**WILLIAM A. MCDONNELL SCHOLARSHIP.** A scholarship fund endowed by Mr. William A. McDonnell (A 1916, LL.B. 1917), a former member of Vanderbilt's Board of Trust from Saint Louis, Missouri. Income from this fund is used for a scholarship or scholarships awarded annually to students with high academic promise and financial need.

**MICHAELS-SHAFF VETERANS SCHOLARSHIP.** In 2020, Charles E. Michaels (J.D. 1974) and his wife, Cynthia Shaff-Hadel, established the Michaels-Shaff Veterans Scholarship to provide financial support based on need or merit for deserving students at Vanderbilt Law School. Preference in awarding will be given to students who are honorably discharged veterans of the United States Armed Forces. If there are no students available who meet this preference, the scholarship may be awarded to any deserving student. Mr. Michaels established this scholarship in appreciation for the lifetime of opportunities provided to him as a result of attending Vanderbilt Law School.

**CLAY MILLING SCHOLARSHIP.** The R. Clay Milling Scholarship was established in 2010 by various donors to provide scholarship support based on financial need to deserving students at the Law School. Initially named the Law Class of 1991 Scholarship, the donors renamed the scholarship in 2021 to honor the memory of their classmate, Mr. R. Clay Milling, II, (B.A. 1988, J.D. 1991). While he was in law school, Clay was one of the few Vanderbilt law students who served as both a member of the Moot Court Board and the Editorial Board of The Journal of Transnational Law. After graduation, Clay practiced medical malpractice and products liability law at Alston & Bird in Atlanta. He was committed to serving those most in need, and he was a founding member of Henry Spiegel Milling, LLP, where he was a trial lawyer.

**MOORE FAMILY LAW SCHOLARSHIP.** In FY2021, Jackson W. Moore (J.D. 1973) established the Moore Family Law School Scholarship to provide scholarship support based on need for deserving students at Vanderbilt Law School. Donor makes this commitment in response to the Law Scholarship Challenge, and to support Access2VLS, the Law School's initiative to make its world-class legal education accessible to all regardless of financial status. Mr. Moore is an emeritus member of the Vanderbilt University Board of Trust.

**PAULINE P. MOORE SCHOLARSHIP.** In 2021, John-Paul Motley (J.D. 1999, M.B.A. 1999) established the Pauline P.

Moore Scholarship to provide scholarship support based on merit for deserving students at Vanderbilt Law School. Preference in awarding the scholarship will be given to a student who was a first-generation college graduate. Mr. Motley made this gift in honor and memory of his grandmother, Pauline P. Moore, who played a significant role in his childhood while both of his parents worked. Pauline was a champion of education, and always encouraged him to take advantage of the educational opportunities that were available to him. A native of Boonshill, Tennessee, Pauline always believed Vanderbilt to be the most prestigious school in the world.

**E. M. MORGAN SCHOLARSHIP.** Established in honor of Professor Edmund M. Morgan, outstanding authority on the law of evidence and a member of the law faculty from 1950 to 1964, and supported in part by contributions from his friends and former students.

**HUGH JACKSON MORGAN SCHOLARSHIP.** Established in 2004 by former Vanderbilt University Board of Trust member Hugh J. Morgan Jr. (LL.B. 1956) to honor his father and provide scholarship assistance to students enrolled in the Law School.

**RICHARD NAGAREDA MEMORIAL FUND.** The Richard Nagareda Memorial Fund was established in 2011 by multiple donors to provide scholarship support for deserving students at the Vanderbilt Law School. This fund was established in memory of Professor Nagareda, former David Daniels Allen Professor of Law and director of the Cecil D. Branstetter Litigation and Dispute Resolution Program.

**SALLY BAUM NORDLUND & D. CRAIG NORDLUND SCHOLARSHIP IN LAW.** Established in 2005 by Sally Baum Nordlund (B.S.N. 1974) and D. Craig Nordlund (J.D. 1974) to provide scholarship assistance to deserving students enrolled in the Law School.

**CHARLES OGBURN SCHOLARSHIP.** In 2019, Charles Harris Ogburn (J.D. 1980) established the Charles Ogburn Scholarship to provide financial support based on need or merit for deserving students at Vanderbilt Law School.

**JEANNE AND NEAL PATTERSON FAMILY SCHOLARSHIP.** In 2021, Courtney Patterson Barton (J.D. 2016) established the Jeanne and Neal Patterson Family Scholarship to provide financial support based on need for deserving students at the Law School. The donor made this gift in honor of her parents, Jeanne and Neal Patterson.

**RAYMONDE I. PAUL SCHOLARSHIP IN TRANSNATIONAL LAW.** A scholarship fund endowed by the Charles Ulrick and Josephine Bay Foundation, Inc. Income from this fund is used for a scholarship awarded annually to an entering or returning student with a demonstrated interest in international law.

**J. ROBERT AND BARBARA C. PAULSON FAMILY SCHOLARSHIP.** In FY2019, J. Robert Paulson Jr. (J.D. 1985) established the J. Robert and Barbara C. Paulson Family Scholarship to provide financial support to deserving students who have demonstrated interest in pursuing corporate law careers and/or using their legal training in their business careers, with preference given to such students who are pursuing the Law and Business Certificate and/or the joint J.D./M.S.F. or J.D./M.B.A. degrees.

**LESLIE V. PAYNE SCHOLARSHIP.** The Leslie V. Payne Scholarship was established by Leslie V. Payne (J.D. 1992) to provide financial support for deserving students at the Law School in appreciation of the education he received at Vanderbilt Law School and to recognize students who have demonstrated their merit during their time in Law School.

**PHIFER SCHOLARSHIP.** Michael L. "Mike" Phifer (B.A. 1979, J.D. 1983) of Houston, Texas, established this endowment in 1997 in honor of his parents, Cliff and Mildred Phifer, to fund annual scholarships for deserving law

students.

**ONES W. POLK II INTERNATIONAL STUDIES STIPEND FUND.** The Ones W. Polk II International Studies Stipend Fund was established by members of the Class of 1998 in memory of their classmate Ones W. Polk (L 1998). The stipend is awarded to a student in need of financial assistance for international studies.

**ONES W. POLK II MEMORIAL SCHOLARSHIP.** In 2022, various donors established the Ones W. Polk II Memorial Scholarship to provide scholarship support based on need for deserving students at Vanderbilt Law School. Donors make this commitment in memory of their friend and classmate, Ones Polk, and in recognition of the challenges that Ones had to overcome on his way to success at Vanderbilt. Donors' intent is that this scholarship will reduce the financial burden of a Vanderbilt education for future students like Ones.

**STEVE POTTS AND LES NICHOLSON SCHOLARSHIP.** Established to honor Stephen D. Potts (B.A. 1952, LL.B. 1954), who established the fund in 1983, and Leslie A. Nicholson, Jr. (LL.B. 1965), Steve's partner at Shaw Pittman and close personal friend for fifty years. The fund provides scholarship assistance to deserving students in the Law School.

**TOM H. PROCTOR JR. SCHOLARSHIP.** Established in 1997 by Tom H. Proctor, Jr. (B.A. 1949, J.D. 1951) to provide scholarship assistance to students in the Law School.

**PUBLIC INTEREST STIPEND FUND.** The Public Interest Stipend Fund was established to provide public interest fellowship support to students at the Vanderbilt School of Law.

**ROBERT S. AND THERESA L. REDER SCHOLARSHIP.** In 2022, Robert S. Reder (J.D. 1978), established the Robert S. and Theresa L. Reder Scholarship to provide financial support based on need for deserving students at the Law School. Donor makes this commitment in recognition of the generations of Vanderbilt Law School alumni and students who he has taught and mentored, and to ensure that outstanding students will be able to afford a Vanderbilt legal education.

**ANNE RILEY PUBLIC INTEREST STIPEND.** The Anne Riley Public Interest Stipend was established in memory of Anne Rutledge Riley (J.D. 1989) to provide support for students at the Law School who take summer positions with non-profit and public interest organizations and legal services offices.

**RILEY SCHOLARSHIP FOR VANDERBILT LAW SCHOOL.** Established by Laura T. Riley (B.A. 1974) and Steven A. Riley (B.A. 1974, J.D. 1978) to provide financial support for deserving students at the Law School in recognition of the Riley family's long history with Vanderbilt University.

**ETHEL AND CECIL ROBERTS SCHOLARSHIP.** Established in 2005 by Stephanie E. Parker (J.D. 1984) in honor of her grandparents to provide financial assistance to law students who are current residents of the state of Georgia and who demonstrate high academic achievement and good citizenship.

**SANDERS FAMILY SCHOLARSHIP.** The Sanders Family Scholarship was established in 2011 by James F. Sanders, Esq. (B.A. 1967, J.D. 1970) of Brentwood, Tennessee, to provide scholarship support for deserving students at the Law School.

**PAUL H. SANDERS SCHOLARSHIP.** This scholarship honors Professor Paul H. Sanders, a member of the law faculty

from 1948 to 1974. The scholarship fund was established by a gift from his estate and by contributions from his colleagues, family and friends.

**SCHLESINGER FAMILY SCHOLARSHIP.** Established in 2008 by Dr. Leonard A. Schlesinger and Dr. Phyllis F. Schlesinger of Wellesley, Massachusetts, in honor of their daughter, Emily (J.D. 2005), and in appreciation of the education she received at the Vanderbilt Law School. The scholarship provides assistance to deserving students in the Law School who would otherwise be unable to attend.

**SCM SCHOLARSHIP.** The SCM Scholarship was established in 2014 by anonymous donors to provide financial support for deserving students at the Law School.

**SEWARD & KISSEL SCHOLARSHIP.** In 2019, various donors established the Seward & Kissel Scholarship to provide merit-based support to deserving students at Vanderbilt Law School. Preference in awarding will be for students from the New York tri-state area. The donors established this scholarship in recognition of the impact of both Vanderbilt Law School and Seward & Kissel, LLP on their careers and lives.

**JOHN BOLTON SHAPARD SCHOLARSHIP.** Established in memory of John Bolton Shapard (J.D. 1965). Funds for the scholarship have been contributed by Mr. Shapard's family and friends.

**JUDGE LUTHER A. SMITH SCOTTISH RITE SCHOLARSHIPS.** Established in honor of Judge Luther A. Smith, (Law 1909), for many years Grand Commander of the Ancient and Accepted Scottish Rite, Southern Jurisdiction, U.S.A. Funds for the endowment have been contributed by the Scottish Rite Foundation, a number of local Scottish Rite organizations, and friends of Judge Smith.

**M. LEE SMITH SCHOLARSHIP.** Established by M. Lee Smith (B.A. 1964, LL.B. 1967) to provide scholarship support based on financial need to deserving students in the Law School who would otherwise be unable to attend.

**LARRY D. SODERQUIST SCHOLARSHIP.** Established by Ann Soderquist (M.Div. 1996) to provide scholarship assistance to students pursuing careers in public service in memory of her husband, Larry D. Soderquist, a professor of law at Vanderbilt University for many years before his untimely passing in 2005.

**STANTON FOUNDATION FIRST AMENDMENT LAW SCHOLARSHIPS.** In 2020, the Stanton Foundation established the Stanton Foundation First Amendment Law Scholarships to provide financial support based on merit for deserving students at Vanderbilt Law School whose backgrounds, experiences and aspirations reflect the foundation's commitment to the First Amendment. The donor prefers that the scholarship be awarded to students with demonstrated experience in and/or passion for First Amendment rights, with an emphasis on those who will be leaders in their practices and communities for First Amendment Values. This can include (but is not limited to) students with exemplary backgrounds in media/journalism, experience working with First Amendment organizations or causes, and/or involvement in First Amendment litigation. This may also include any other significant service, leadership or professional and/or scholarly accomplishments related to the First Amendment. The donor also prefers that the scholarship be awarded to a student with a demonstrated record of academic excellence.

**JACKSON N. STEELE SCHOLARSHIP.** The Jackson N. Steele Scholarship was established in 2019 by Jackson N. Steele (J.D. 1975) to provide financial support based on merit for deserving students from N.C. and S.C. at Vanderbilt Law School.

**ROBERT L. SULLIVAN SCHOLARSHIP.** Established in memory of Robert L. Sullivan (B.A. 1974, J.D. 1977) by his classmates and colleagues to support deserving students at the Law School, particularly those who have an interest

in entertainment law or intellectual property law.

**KENT SYVERUD SCHOLARSHIP.** Established in 2004 by alumni, faculty, and friends to honor Dean Kent Syverud and to provide scholarship assistance to deserving students in the Law School.

**ALFRED WELCKER TAYLOR SCHOLARSHIP.** Established in 2003 by A. Alexander "Alec" Taylor II (J.D. 1978) of Chattanooga, Tennessee, to honor the memory of his late father Alfred Welcker Taylor (B.A. 1948, J.D. 1950) and to provide scholarship grants to students who meet the requirements for honor scholarship recipients.

**JOSEPH H. AND ELLEN C. TORRENCE SCHOLARSHIP.** Joseph H. Torrence (J.D. 1972) and Ellen Torrence established the Joseph H. and Ellen C. Torrence Scholarship, in 2019, to provide financial support for deserving students in the Law and Business Program at Vanderbilt Law School. Preference will be given to participants in the Law and Business Program who have served or who are currently serving in the United States Marine Corps; if no student fits these criteria, the scholarship will be open to any student enrolled in the Law and Business Program. The donors make this commitment in response to the Law Scholarship Challenge and in honor of Mr. Torrence's education at the Law School.

**GLENNA K. AND THOMAS J. TRIMBLE SCHOLARSHIP.** The Glenna K. and Thomas J. Trimble Scholarship was established in 2014 by Glenna K. and Thomas J. Trimble (J.D. 1956) to provide financial support for deserving students at the Law School. Donors are particularly interested in students who have graduated from an accredited college or university associated with the Church of Christ, including, but not limited to, the following schools: Abilene Christian University, Faulkner University, Freed-Hardeman University, Harding University, Lipscomb University, Lubbock Christian University, Ohio Valley University, Oklahoma Christian University, Pepperdine University, Rochester College, and York College. If no student from an accredited college or university associated with the Church of Christ is available, then the fund shall be awarded to any deserving student at the Law School.

**JOHN LEWIS TYE IV MEMORIAL SCHOLARSHIP.** Established in honor of John Lewis Tye IV (B.A. 1965), 1944-1966, by his parents in 1969. A member of the Class of 1968 from Cleveland, Tennessee, Tye had completed his first year of Law School. Given to a first-year student, the scholarship also is awarded in the second and third year, contingent upon a demonstrated commitment to excellence in all facets of a well-rounded life. The scholarship, based on both merit and need, is awarded to a student from Tennessee or Georgia.

**MILTON R. UNDERWOOD SCHOLARSHIPS.** Endowed by gifts from David and Lynda Underwood of Houston, Texas, and the Fondren Foundation, in memory of Milton R. Underwood, a 1928 law graduate and longtime trustee of Vanderbilt University.

**JUNE & LUIS VALENZUELA MEMORIAL SCHOLARSHIP.** In 2022, Marta and Stephen M. Rodin (J.D. 2002) established the June and Luis Valenzuela Memorial Scholarship to provide financial support based on need for deserving students at the Law School. Preference in awarding this gift should be given to students from an underrepresented background in the field of law. Donors make this gift in memory of Marta's parents, who were champions of education.

**VICTOR AND KUMI VON KLEMPERER FAMILY SCHOLARSHIP.** Established to provide financial support to deserving students at the Law School in honor of Michael von Klemperer (J.D. 2012) and in appreciation of the education he received at the Law School.

**JOHN W. WADE SCHOLARSHIP.** The John W. Wade Scholarship, considered the highest honor provided to incoming students, is awarded to selected candidates who possess superior academic records and personal qualities that reflect potential for outstanding contributions to the legal profession. The selection committee seeks well- balanced

individuals whose intellectual capacity, relationships with others, and endeavors reflect former Dean John Wade's commitment to scholarship, service, and the legal profession. The scholarship includes full tuition and a \$5,000 annual stipend for each of the three years of law studies.

**MARK WOODWORTH WALTON LAW SCHOLARSHIP.** The Mark Woodworth Walton Law Scholarship was established in 1960 by Helen R. Stambaugh to provide scholarship support based on need and merit to students at the Vanderbilt Law School. This fund was established in memory of Mrs. Stambaugh's son, Mark Woodworth Walton.

**PATRICK WILSON SCHOLARS' SCHOLARSHIP.** Established in 1994 by recipients of the prestigious Patrick Wilson Scholarships, premier honor scholarships awarded from 1967 to 1991. The scholarship provides full tuition and is endowed to ensure support in perpetuity. Recipients are chosen on the basis of superior academic records and personal qualities that reflect potential for contribution to the legal profession.

**WELDON WILSON SCHOLARSHIP.** The Weldon Wilson Scholarship was established in 2011 by Wilson Weldon Wilson (J.D. 1986) and Elaine C. Wilson to honor Mr. Wilson's 25th reunion. The scholarship provides financial support to deserving students who are graduates of public institutions.

**HOPE AND STAVROS ZEPPOS SCHOLARSHIP.** Nicholas S. Zeppos, professor of law and chancellor of Vanderbilt University, and his wife, Lydia A. Howarth, established this scholarship in memory of the chancellor's parents, Hope and Stavros Zeppos. This scholarship provides financial assistance to law students who demonstrate high academic achievement and good character.

### **Loan Funds**

Vanderbilt Law School students participate in the Federal Unsubsidized Direct Loan Program, and the Graduate PLUS Loan Program. Information may be obtained from the Admissions Office. Completion of the FAFSA is required in order to certify eligibility for federal student loan programs.

## **Honors and Awards**

### **Honors and Awards**

[Dean's List](#)

[The Order of the Coif](#)

[Founder's Medal](#)

[Other Medals and Prizes](#)

[Vanderbilt Journal of Entertainment and Technology Law Awards](#)

[Vanderbilt Journal of Transnational Law Awards](#)

[Vanderbilt Law Review Awards](#)

[Moot Court Awards](#)

### **Dean's List**

Students who earn a 3.75 GPA or higher in any semester and are enrolled in nine letter-graded hours, receive Dean's List honors.

### **The Order of the Coif**

The Order of the Coif, the national legal scholarship society, has a chapter at Vanderbilt. Election to membership in

the order is limited to those students in the top 10 percent of the graduating class who have completed at least 75 percent of their law studies (66 class hours) as graded class hours. Graded courses are those for which grades in the A+ through F range are awarded and are recorded on the transcript. Courses taken on a pass-fail basis are not included. Because Vanderbilt accepts transfer credits but not grades, it is unlikely that a transfer student can meet the 75 percent rule to qualify for the Order of the Coif.

### **Founder's Medal**

The Founder's Medal, signifying first honors, was endowed by Commodore Cornelius Vanderbilt as one of his gifts to the university. It is awarded to the student in the graduating class who has attained the highest grade point average, having completed at least 55 credit hours and five full-time semesters in residence at Vanderbilt.

### **Other Medals and Prizes**

**JUNIUS L. ALLISON LEGAL AID AWARD.** Awarded annually to the student adjudged to have made the most significant contribution to the work of the Legal Aid Society. Set up to honor Professor Junius L. Allison, first director of the Vanderbilt Legal Clinic.

**ALI-CLE SCHOLARSHIP AND LEADERSHIP AWARD.** Awarded to the graduating student who best represents a combination of scholarship and leadership, the qualities embodied by our parent organization, the American Law Institute.

**THOMAS C. BANKS AWARD.** Selected and awarded by the Jessup Moot Court competition team to the member who has made the greatest contribution to the team's overall success during the prior year. This award was established in memory of Thomas Cloney Banks (J.D. 1983).

**BENNETT DOUGLAS BELL MEMORIAL PRIZE.** Established by Lily Cartwright Bell, in 1938, to honor her husband, and awarded to the graduating student who is not only well versed in the law, but who, in the words of the donor, "shows the highest conception of the ethics of the profession and who would strive to 'do justly, love mercy, and walk humbly with God,' as did the one in whose memory the prize is given and whose name it bears, Bennett Douglas Bell."

**BLSA DAMALI A. BOOKER PUBLIC INTEREST AWARD.** Awarded to the graduating student with a public interest position who writes the best essay as judged by BLSA's faculty adviser.

**DAMALI A. BOOKER AWARD.** Presented annually to the third-year law student who has a keen dedication to legal activism and a demonstrated commitment to confronting social issues facing both Vanderbilt Law School and the greater Nashville community.

**G. SCOTT BRIGGS TRANSNATIONAL LEGAL STUDIES AWARD.** Awarded each year to the senior who has exhibited a high degree of scholastic achievement in transnational legal studies and who has made the most significant contribution to the development of international legal inquiry while a student of Vanderbilt Law School. This award was endowed by Mr. Briggs (J.D. 1969) in memory of his parents.

**PHILIP G. DAVIDSON III MEMORIAL AWARD.** The Philip G. Davidson III Memorial Award is presented annually to the student, chosen by the Vanderbilt Bar Association Board of Governors, who is dedicated to the law and its problem-solving role in society, and who provides exemplary leadership in service to the Law School and the greater community. The award was established by multiple donors in memory of Philip G. Davidson III (B.A. 1949, J.D. 1957).

**ROBERT F. JACKSON MEMORIAL PRIZE.** Awarded to "that member of the second-year law class who has maintained

the highest scholastic average during the two years." This prize was established in 1945 by Mrs. Robert F. Jackson in memory of her husband, who was for many years an esteemed member of the Board of Trust and an 1881 Vanderbilt University graduate.

**CHRIS LANTZ AWARD.** Awarded each year to a student who demonstrates a dedication to developing a sense of community among his or her classmates with a strong capacity for leadership and commitment to his or her legal studies. This award was endowed by the Class of 2011 to honor the memory of their friend and classmate Chris Lantz.

**LIGHTFOOT, FRANKLIN, and WHITE LLC LEGAL WRITING AWARDS.** Awarded annually for Best Brief and Best Oralist in each of the eight sections of the first-year Legal Research and Writing course. This award is sponsored by Lightfoot, Franklin & White LLC of Birmingham, Alabama, to support the teaching of practical legal skills in the Law School curriculum.

**LL.M. RESEARCH PRIZE.** Awarded for outstanding achievement in the completion of a scholarly research and writing project.

**ARCHIE B. MARTIN MEMORIAL PRIZE.** Awarded to the student of the first-year class who has earned the highest general average for the year. The late Dr. Herman L. Martin of New York City made provision for the prize, which is given in honor of his son, who was a member of the first-year class when he died in 1923.

**RICHARD A. NAGAREDA AWARD.** Awarded by the Cecil D. Branstetter Litigation and Dispute Resolution Program to a student in the graduating class for extraordinary achievement in the study of litigation and dispute resolution.

**NATIONAL ASSOCIATION OF WOMEN LAWYERS' OUTSTANDING LAW STUDENT AWARD.** Awarded to the student whose Law School involvement best fulfills the goals of contributing to the advancement of women in society and promoting women's issues in the legal profession, and who has exhibited tenacity, enthusiasm and academic achievement while earning the respect of others. The Association provides an honorary membership for a year, which includes receipt of its publications and other membership benefits.

**JORDAN A. QUICK MEMORIAL AWARD.** Award given to the graduating student judged to have made the greatest contribution to the quality of life at the Law School through his or her leadership with the Vanderbilt Bar Association. This award was established in 1997 by family and friends of Jordan Quick (J.D. 1993).

**STANLEY D. ROSE MEMORIAL BOOK AWARD.** Awarded to the law student who has submitted the best legal writing in the field of jurisprudence or legal history, in fulfillment of the Law School's advanced writing requirement. This award was a gift from the Civil Division of the U.S. Department of Justice in memory of Stanley Rose (J.D. 1949, M.A. 1949).

**CARL J. RUSKOWSKI CLINICAL LEGAL EDUCATION AWARD.** Awarded to the student who, in his or her representation of clients in the Law School's clinical program, demonstrated excellence in practice of law and best exemplified the highest standards of the legal profession. This award was established by Mae Ruskowski in memory of her husband, Carl Ruskowski (LL.B. 1939).

**VANDERBILT SCHOLASTIC EXCELLENCE AWARD.** Awarded to the student designated by the professor as receiving the highest grade in all courses except seminars and limited enrollment courses.



WELDON B. WHITE PRIZE. Awarded to the student who prepares each year the best written study concerning some aspect of Tennessee law. This award was established in 1968 by relatives and friends of Justice Weldon B. White, a former professor in the Law School.

### **Vanderbilt Journal of Entertainment and Technology Law Awards**

THE CHRIS LANTZ MEMORIAL JOURNAL OF ENTERTAINMENT AND TECHNOLOGY LAW

OUTSTANDING SERVICE AWARD. Awarded to the student, other than the editor-in-chief, who has made the most significant contribution to the advancement of the *Vanderbilt Journal of Entertainment and Technology Law*.

VANDERBILT JOURNAL OF ENTERTAINMENT AND TECHNOLOGY LAW IMPACT AWARD. Awarded to the third year member who the staff editors believe made the most positive impact on JETLaw.

VANDERBILT JOURNAL OF ENTERTAINMENT AND TECHNOLOGY LAW STUDENT WRITING AWARD. Awarded to the student submitting the most outstanding piece of student writing for publication in the *Vanderbilt Journal of Entertainment and Technology Law*.

### **Vanderbilt Journal of Transnational Law Awards**

GRACE WILSON SIMS PRIZE FOR TRANSNATIONAL LAW THIRD YEAR EDITOR. Awarded to the member of the third-year staff selected as having done the most outstanding work on the *Vanderbilt Journal of Transnational Law* during the academic year.

MASAMICHI YAMAMOTO SECOND-YEAR EDITOR AWARD. Awarded to the second-year law student editor who has made the most significant contribution to the advancement of the *Vanderbilt Journal of Transnational Law* during the academic year. This award was established in 2008 by Mr. Masamichi Yamamoto (J.D. 2007), who served on the editorial staff, in memory of his mother, Michiko Yamamoto, and in appreciation of the great impact the Law School and the journal had on the donor.

GRACE WILSON SIMS MEDAL IN TRANSNATIONAL LAW. Established by the ten grandchildren of Mrs. Grace Wilson Sims (B.A. 1919, LL.B. 1921) and awarded to the Editorial Board member, other than the editor-in-chief, who has done the most outstanding work on the *Vanderbilt Journal of Transnational Law* during the school year.

GRACE WILSON SIMS PRIZE FOR EXCELLENCE IN STUDENT WRITING IN TRANSNATIONAL LAW.

Established by the ten grandchildren of Mrs. Grace Wilson Sims (B.A. 1919, LL.B. 1921) and awarded to the student submitting the best piece of student writing for publication in the *Vanderbilt Journal of Transnational Law* during the school year.

### **Vanderbilt Law Review Awards**

LAW REVIEW BEST MINI-NOTE AWARD. Awarded to the 2L staff member whose mini-note received the highest weighted score in the Write-on Competition.

LAW REVIEW CANDIDATE'S AWARD. Awarded by the second-year staff of the *Vanderbilt Law Review* to the third-year staff member, other than the editor-in-chief, who has made the most significant contribution to their development as staff members of the *Vanderbilt Law Review*.

LAW REVIEW EDITOR'S AWARD. Awarded annually to a third-year editorial board member who has made the most

significant contribution to the *Vanderbilt Law Review*.

**MORGAN PRIZE.** An award, in honor of Professor Edmund M. Morgan, given to the student contributing the most outstanding piece of student writing published in the *Vanderbilt Law Review* during the school year. The winner of this prize is ineligible to receive the Weldon B. White Prize.

**MYRON PENN LAUGHLIN AWARD.** Awarded to the student, other than the recipient of the Morgan Prize, who writes the best researched and summated article during the annual competition program set up to select articles to be published during the school year in the *Vanderbilt Law Review*.

## **Moot Court Awards**

**BASS BERRY & SIMS MOOT COURT COMPETITION AWARD.** Awarded to the semifinalists in the Intramural Appellate Competition.

**JOHN CORTNER INTRAMURAL MOOT COURT COMPETITION AWARD.** Awarded to the winning team in the Intramural Appellate Competition. The award was established in memory of John A. Cortner (J.D. 1985) as a memorial to his energetic commitment to the Moot Court program, in which he served as the Chief Justice of the Moot Court Board.

**HARLAN DODSON MOOT COURT STAFF AWARD.** Awarded in the Law School to that senior member of the Moot Court staff, other than the chief justice, who has rendered the most outstanding service throughout the school year in all aspects of the Moot Court program.

**JUDGE ALBERT C. HUNT NATIONAL MOOT COURT TEAM AWARD.** The Hunt family established this award for students chosen to become members of the National Moot Court Team. This award honors the memory of his father, Judge Albert C. Hunt, a 1909 graduate of Vanderbilt Law School, who was a Justice of the Supreme Court of Oklahoma at the time of his death.

## **Administration and Faculty**

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[vanderbilt.edu/faculty-affairs/faculty-registry/](http://vanderbilt.edu/faculty-affairs/faculty-registry/)

# Campus Resources

## Catalog Search

### Academic Regulations

The Vanderbilt University Law School offers a program designed to educate lawyers for careers in many professional areas. The school encourages students to acquire a broad knowledge of law and a thorough understanding of the legal system. Emphasis is placed on the development of analytical ability and other intellectual capabilities. This kind of education is the best preparation not only for the variety of career opportunities available to Law School graduates, but also for the changing character of American legal practice expected in the future.

A legal education at Vanderbilt allows for a high degree of individual choice and adaptability, centered on a basic core of fundamental subject matter, intellectual development, and legal skills.

Academic Programs [Doctor of Jurisprudence \(J.D.\)](#) [Master of Laws \(LL.M.\)](#) Academic Policies and Procedures  
Credit Hours

Vanderbilt Law School adheres to the ABA Standard 310 definition of a credit hour. For purposes of this standard, a credit hour comprises fifty minutes of classroom or direct faculty instruction and two 60-minute hours of out-of-class student work per week for a period of 15 weeks (one exam week is included), or at least an equivalent amount of work for other academic activities such as externships, clinics, simulation courses, and extracurricular courses.

#### Registration

Students must register for each semester during the specified registration period. Students who register after the designated period may find courses unavailable to them. Students who attempt to register after the first five days of classes may be denied permission to register. Students may not register for overlapping classes.

#### Adding, Dropping, Auditing Courses

Students may add or drop courses during the open enrollment period without obtaining permission. After this period, students will not normally be permitted to add courses to their schedules, and withdrawal from any course will require the approval of the professor. Courses dropped after the first week of classes will be recorded on the student's transcript as a *W*. This applies to individual courses as well as withdrawals or leaves of absence that occur after the first week of class.

For courses with limited enrollments, permission to withdraw requires the approval of the professor and may be denied for good reason, as when a student may have accepted responsibility for a seminar presentation or as a team member. It is the student's responsibility to be aware of different withdrawal policies for different courses at the onset of the course.

Students may audit courses with the consent of the instructor. Students enrolled for degree status may audit law courses without charge. The same regulations for adding and dropping courses apply to requests for audit of courses.

No course changes will be permitted after the last class meeting. All requests for course changes should be referred to the Academic Life Office.

#### Attendance

Regular class attendance is required. Excessive absences may result in automatic withdrawal from the course, exclusion from the final examination with a failing grade, or a reduction in grade, all at the discretion of the faculty member involved.

## Grading Scale

The grading scale of the Law School is as follows:

|    |     |   |     |    |     |
|----|-----|---|-----|----|-----|
| A+ | 4.3 | A | 4.0 | A- | 3.7 |
| B+ | 3.3 | B | 3.0 | B- | 2.7 |
| C+ | 2.3 | C | 2.0 | C- | 1.7 |
| D+ | 1.3 | D | 1.0 | D- | 0.7 |
| F  | 0.0 |   |     |    |     |

## Other Regulations

Other regulations are stated in other chapters of this bulletin and in other documents and publications, such as the *Vanderbilt University Student Handbook*, as well as the *Law School Student Handbook*. Amendments and additions to academic regulations and other regulations may be enacted by the faculty or otherwise instituted by appropriate authority at any time.

*Admissions Policies.* Vanderbilt Law School Admissions Policies may be found at [law.vanderbilt.edu/prospective-students](http://law.vanderbilt.edu/prospective-students).

Students who wish to transfer to or visit at Vanderbilt Law School must submit the following documentation: [law.vanderbilt.edu/prospective-students/transfers--visiting-students.php](http://law.vanderbilt.edu/prospective-students/transfers--visiting-students.php).

## Student Resources and Support Services

Vanderbilt Law School's Office of Academic Life provides an array of services and support to students:

[law.vanderbilt.edu/academics/about-us.php](http://law.vanderbilt.edu/academics/about-us.php)

[law.vanderbilt.edu/academics/academic-support-resources.php](http://law.vanderbilt.edu/academics/academic-support-resources.php)

## Commencement

The university holds its annual Commencement ceremony following the spring semester. Degree candidates must have successfully completed all curriculum requirements and have passed all prescribed examinations by the published deadlines to be allowed to participate in the ceremony. A student completing degree requirements in the summer or fall semester will be invited to participate in Commencement the following May; however, the semester in which the degree was actually earned will be the one recorded on the diploma and the student's permanent record. Financially cleared students unable to participate in the graduation ceremony will receive their diplomas by mail and should make arrangements through the Office of the University Registrar.

## The Honor System

Vanderbilt students are bound by the Honor System, which was inaugurated when the university opened its doors. Fundamental responsibility for preservation of the system inevitably falls on the individual student. It is assumed that students will demand of themselves and their fellow students complete respect for the Honor System. All work submitted as a part of course requirements is presumed to be the product of the student submitting it unless credit is given by the student in the manner prescribed by the course instructor. Cheating, plagiarizing, or otherwise falsifying results of study are specifically prohibited under the Honor System. The system applies not only to examinations but also to written work and electronic documents submitted to instructors. The student, by registration, acknowledges the authority of the Honor Council of the Law School.

The university's Graduate Student Conduct Council has original jurisdiction in all cases of non-academic misconduct involving graduate and professional students. Students are expected to become familiar with the *Vanderbilt University Student Handbook*, which is available online at the time of registration.

## Student Complaint Procedure

*(Pursuant to ABA Accreditation Standard 510)*

The ABA Standards of Legal Education establish accreditation standards to ensure that law schools meet certain legal educational requirements to qualify an individual to be eligible to sit for the bar examination. The standards may be accessed at [americanbar.org/groups/legal\\_education/resources/standards/](http://americanbar.org/groups/legal_education/resources/standards/).

Vanderbilt Law School wants to hear any student concerns about significant problems that directly implicate the school's program of legal education and its compliance with ABA Accreditation Standards (for example, a failure to provide students with notice of the graduation requirements and the curriculum to meet those requirements, or inadequate library resources to support student scholarship and research). Any student having such a complaint should submit it in writing to the associate dean for academic affairs.

When filing a complaint, the student must describe the subject of the complaint, provide a citation to the relevant ABA standard(s), and include his/her full name and address.

When a formal written complaint is received, the associate dean will investigate and will attempt to resolve the matter within 30 days. Upon completing the investigation of the complaint, the associate dean will communicate the school's findings and, if appropriate, the school's intended actions to the complainant.

If the complainant is dissatisfied with the outcome or resolution, that individual has the right to appeal the decision. The complainant should submit written comments to the dean within two weeks of the communication of the findings of the initial investigation. The dean's decision will be communicated to the complainant within 30 days, if possible, and that decision will be final. The Law School will maintain a complete written record of each complaint and how it was investigated and resolved. These records will be maintained in a confidential manner in the Dean's Office for a period of seven years. The school will not in any way retaliate against an individual who makes a complaint, nor permit any faculty member, administrator, or other student to do so.

This procedure does not in any way eliminate or limit other Law School and university processes for filing other kinds of complaints.

#### Prior Degrees

It is the policy of Vanderbilt University to verify prior educational credentials for all admitted students who intend to matriculate. All matriculated students must provide official copies of transcripts and any other required supporting documentation to Vanderbilt University as part of the prior degree verification process. The Office of the University Registrar will review transcripts and other supporting documentation for authenticity and to confirm degrees earned prior to matriculation at Vanderbilt. Offers of admission are contingent on a student providing the required documentation.

Effective Spring 2022, incoming students will not be permitted to register for classes until they have provided the required evidence of prior degrees. Students for whom the Office of the University Registrar is unable to verify prior degrees may be subject to dismissal from the university.

#### Learning Outcomes

In furtherance of our mission, Vanderbilt University Law School has established learning outcomes that shall, at a minimum, include competency in the following:

- Knowledge and understanding of substantive and procedural law;
- Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the legal context;
- Exercise of proper professional and ethical responsibilities to clients and the legal system; and
- Knowledge and understanding of the workings of the regulatory state.

#### Accreditation

Vanderbilt University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelor's, master's, professional, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, call (404) 679- 4500, or visit [sacscoc.org](http://sacscoc.org) for questions about the accreditation of Vanderbilt University.

Please contact the commission only in relation to Vanderbilt's noncompliance with accreditation requirements. Normal inquiries about admission requirements, educational programs, and financial aid should be directed to the university.

The Law School is also accredited by the American Bar Association to award the doctor of jurisprudence degree. The contact information is:

The American Bar Association

321 North Clark Street Chicago, IL 60654 (312) 988-5000

Website: [americanbar.org](http://americanbar.org)

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## Calendar

Law School Calendar 2023/2024 FALL SEMESTER 2023\*

Classes and orientation for first-year and LL.M. students / Saturday 13 August to Friday 18 August

Classes begin for upper-level J.D. students / Monday 21 August

Classes end / Friday 17 November

Examinations begin / Wednesday 29 November

Fall semester ends / Friday 8 December

SPRING SEMESTER 2024\*

Classes begin / Monday 8 January

Spring holidays / Saturday 9 March to Sunday 17 March

Classes end / Monday 15 April

Examinations begin / Friday 19 April

Spring semester ends / Monday 29 April

Commencement / TBA

*\*Subject to change*

## Financial Information

Tuition for the academic year 2023/2024 is \$69,998.

Tuition is payable in two equal installments, at the beginning of the fall semester and at the beginning of the spring semester.

*Rates for tuition and fees are set annually by the Board of Trust and are subject to review and change without further notice.*

A nonrefundable fee of \$70 is due when the application for admission is filed. A \$1,000 deposit, required on acceptance of an offer of admission, is also not refundable but is credited toward tuition. The student health insurance plan carries an annual fee of approximately \$3,735 and a student health fee of \$775. Students pay annual student service fees of approximately \$611 and Law School maintenance fee of \$700. Students must complete registration on the first day of classes each semester.

### Payment of Tuition and Fees

Tuition, fees, and all other university charges incurred prior to or at registration are due and payable in full at registration. All charges incurred after classes begin are due and payable in full by the last day of the month in which they are billed to the student. If payment is not made within that time, the student will incur financial penalties.

### Refunds of Tuition and Other Charges



University policy for the refund of tuition charges provides a percentage refund based on the time of withdrawal. Students who withdraw officially or are dismissed from the university for any reason may be entitled to a partial refund. Fees are nonrefundable. The refund schedules may be viewed at [vanderbilt.edu/stuaccts](http://vanderbilt.edu/stuaccts).

#### Tuition Payment Plan

Information about the Vandy Plan is available on the Student Accounts website at [vanderbilt.edu/stuaccts](http://vanderbilt.edu/stuaccts).

#### Late Payment of Fees

All charges not paid by the specified due dates will be assessed a late payment fee of \$1.50 on each \$100 owed (minimum late fee of \$5).

#### Financial Clearance

The payment deadline for fall semester 2023 charges is August 31, 2023. Any balance not paid by the payment deadline will be assessed a 1.5% late payment fee (minimum \$5) on August 31 and monthly thereafter. Diploma and transcripts will be held until all balances are paid. If a student's account is not paid by August 31, 2023, the student's YES access may not be available and the student may not be allowed to register or attend classes.

#### Student Service Fees

The required student service fees entitle degree-seeking students to use the facilities of Sarratt Student Center and the David Williams II Student Recreation and Wellness Center. The fee also covers admission to certain social and cultural events and subscriptions to certain campus publications. The fee for graduate students also includes funding for activities sponsored by the Graduate Student Council. Specific information on this fee is published annually in the *Student Handbook*. By payment of an additional fee, students and their spouses may use their identification cards for admission to athletic events.

#### Law School Student Maintenance Fee

The required maintenance fee provides student programming, technology, professional development, and co-curricular engagement.

#### Transcripts

Academic transcripts are supplied by the Office of the University Registrar on written authorization from the student. Transcripts are not released to students with delinquent accounts. All new students are charged a one-time transcript fee of \$100. There is no charge to alumni for transcripts.

#### Employment

The study of law is demanding and is designed to occupy the student's full time. It is unwise to allow efforts to be diluted by outside work during the critical first year. The student is better advised to seek a loan for needed expenses than to impair the quality of preparation for the profession.

Opportunities for part-time work after the first year are available in the Law School, elsewhere in the university, and in Nashville. Vanderbilt Law School policy states that a student may not work more than twenty hours a week while enrolled as a full-time law student.

#### Financial Aid

An appreciable amount of financial aid is available to students in the Law School. The two principal forms of aid are scholarships and loans. Only the latter carry an explicit obligation to repay. Scholarship aid is normally confined to some portion of tuition, but this limitation does not apply to loan funds. A large portion of funds available for scholarship and loan purposes results from the generosity of law firms and alumni/ae.

To apply for financial aid, the applicant must complete the Free Application for Federal Student Aid (FAFSA) listing Vanderbilt University as a recipient. The FAFSA should be completed as soon as possible. Later submission of this information is likely to influence awards. Prospective law students must have a clear credit history in order to qualify for some of the loan programs available to professional school students.

#### Scholarships

In addition to the scholarships available from general Law School funds, the following specific scholarships are

available to law students. Selection for these scholarships is made by the Law School except where otherwise indicated. Students who apply for financial aid by registration with FAFSA will automatically be considered for any of the following scholarships for which they may be eligible. No separate application is necessary except for the John W. Wade, Elliott Cheatham, John S. Beasley, and Patrick Wilson scholarships.

**1968 LAW SCHOOL CLASS SCHOLARSHIP.** In 2018, various donors established the Law Class of 1968 Scholarship to provide financial support based on need or merit to deserving students at Vanderbilt Law School. Preference in awarding will be for a student interested in public interest law. Donors wish to endow this scholarship to establish a lasting legacy of the Class of 1968, and in honor of their 50th Law School reunion.

**1969 LAW SCHOOL CLASS SCHOLARSHIP.** In FY2020, multiple donors established the Law Class of 1969 Scholarship to provide financial support for deserving students at Vanderbilt Law School. Donors established this scholarship in honor of their 50th Reunion, in recognition of the role that Vanderbilt Law School has played in their lives and careers, and in memory of their classmates who have passed.

**1972 LAW SCHOOL CLASS SCHOLARSHIP.** The 1972 Law School Class Scholarship was established in 2017 by multiple donors to provide financial assistance to deserving students at the Vanderbilt Law School. This commitment was made in honor of the 45th Reunion of the Class of 1972.

**1986 LAW SCHOOL CLASS SCHOLARSHIP.** In FY2021, anonymous donors established the Law School Class of 1986 Scholarship to provide financial support based on academic merit for highly deserving students at Vanderbilt Law School.

**1990 LAW SCHOOL CLASS SCHOLARSHIP.** The 1990 Law School Class Scholarship was established in 2015 by multiple donors to provide financial support based on academic merit for deserving students at the Law School. Donors established this fund in celebration of the 25th Reunion of the Law School Class of 1990.

**1992 LAW SCHOOL CLASS SCHOLARSHIP.** The 1992 Law School Class Scholarship was established in 2017 by multiple donors to provide a need-based scholarship for deserving students at the Vanderbilt Law School.

**1994 LAW SCHOOL CLASS SCHOLARSHIP.** The 1994 Law School Class Scholarship was established to provide financial support for deserving students at the Law School by donors to demonstrate their support for current law students and in celebration of their 20th Reunion of the Law School Class of 1994.

**1998 LAW SCHOOL CLASS SCHOLARSHIP.** In FY2018, multiple donors established the Law Class of 1998 Scholarship to provide financial support based on need or merit for deserving students at Vanderbilt Law School. Donors endowed this scholarship in honor of their 20th Law School reunion, and to establish a lasting legacy of the Class of 1998.

**BAKER DONELSON SCHOLARSHIP.** The Baker Donelson Scholarship was established in 2011 by multiple donors to provide scholarship support to deserving students at the Law School.

**TIMOTHY BARNARD FAMILY LAW SCHOLARSHIP.** In FY2022, Timothy B. Barnard (J.D. 1969) established the Timothy Barnard Family Law Scholarship to provide financial support based on need for deserving students at the Law School. Donor established this scholarship in support of the Access2VLS program and in recognition of the impact that Vanderbilt Law School has had on his life and career.

MICHAEL S. BARNES SCHOLARSHIP. Established in 1992 by members of the graduating class of 1969 to honor the memory of their classmate, Michael S. Barnes.

SAMUEL W. BARTHOLOMEW JR. LEADERSHIP AWARD. In 2017, members of the class of 1973 established the Samuel W. Bartholomew Jr. Leadership Award to provide stipend support for deserving students at Vanderbilt Law School who have demonstrated a capacity for leadership, military or otherwise. This fund honors Bartholomew's successful career in law and business, his positive impact on his community, and his commitment and generosity to Vanderbilt Law School.

JOHN S. BEASLEY SCHOLARSHIP. The John S. Beasley Honor Scholarships were established to recognize the legacy established by John Beasley (B.A. 1952, J.D. 1954) during his service as associate dean and professor of law at Vanderbilt from 1962-72. A Beasley Scholarship is awarded to a member of an incoming class who has been selected as having the personal qualities, promise, and potential to make a mark upon the legal profession and the Law School. The recipient is chosen on the basis of merit without regard to financial need and receives a generous tuition scholarship award.

THOMAS W. BEASLEY SCHOLARSHIP. Thomas W. Beasley (J.D. 1973) established this scholarship to be awarded to deserving law students who are veterans of the armed forces of the United States and, in appropriate cases, to students who continue on active service in the military after starting law school at Vanderbilt.

J. GILMER BOWMAN JR. MEMORIAL SCHOLARSHIP. A scholarship fund endowed by Mrs. J. Gilmer Bowman Sr. in honor of her son, James Gilmer Bowman (J.D. 1954). Income from this fund is used to award scholarships on the basis of academic standing and financial need.

ENOCH BROWN SCHOLARSHIP FUND. A scholarship fund endowed by Mrs. Elizabeth Eggleston Brown in the name of her husband. Income from this fund is used to award scholarships in the Law School.

WALT AND ANNE BURKLEY SCHOLARSHIP. In FY2022, Anne and Walter R. Burkley III (J.D. 1996) established the Walt and Anne Burkley Scholarship to provide financial support based on need for deserving students at the Law School. Preference in awarding the scholarship will be given to first-generation law students. Donors established this scholarship in support of the Access2VLS financial aid program at the Law School.

EDWARD R. BURR SCHOLARSHIP. Donated by Ruth Burr Puryear (B.A. 1928) in memory of her father, a prominent Nashville banker from 1891 until his death in 1940. Income from this fund will provide scholarships to students who demonstrate high scholastic achievement and good citizenship.

J. MICHAEL CAMPBELL SCHOLARSHIP. In FY2023 the J. Michael Campbell Scholarship was established to commemorate the retirement of J. Michael Campbell (B.E. 1965, J.D. 1968), from the firm Campbell & Brannon, and to recognize his contributions to the practice of law, and the greater Atlanta community. The scholarship provides financial support based on need or merit for deserving students at the Law School.

TODD J. CAMPBELL/MIDDLE DISTRICT COURT SCHOLARSHIP. The United States District Court for the Middle District of Tennessee has made funds available to help economically disadvantaged students from Middle Tennessee to attend law school. This scholarship was established in 2007 and is awarded annually.

CHATTERJEE SCHOLARS FUND. In 2019, Carrie and Indra Neel Chatterjee (J.D. 1994), established the Chatterjee Scholars Fund to provide financial support based on need for deserving students at Vanderbilt Law School. The scholarship will be used to support law students who are the first generation of their family to attend college. If

there are no students available who are the first generation of their family to attend college, the scholarship may be awarded to a student from a community traditionally underrepresented in the legal industry who also has demonstrated financial need.

**ELLIOTT E. CHEATHAM SCHOLARSHIP.** Established in honor of Professor Cheatham and funded principally by contributions from five of his former students and from past scholars, the scholarship currently provides an annual stipend of \$5,000 in addition to any other scholarship assistance for which the student is eligible. The recipient is selected primarily on the basis of academic record, demonstrated leadership ability, and aptitude for legal studies.

**CHEEK BUSINESS LAW SCHOLARSHIP.** James H. Cheek (J.D. 1967) established the Cheek Business Law Scholarship in 2020 to provide financial support for deserving students at Vanderbilt Law School. The donor made this commitment in continuation of his dedicated service as a professor and mentor at Vanderbilt Law School and in response to the Law Scholarship Challenge.

**BETH AND JOHN COLVIN SCHOLARSHIP.** The Beth and John Colvin Scholarship was established by Beth E. and John M. Colvin Jr. (B.A. 1955, M.S. 1958, J.D. 1965) to provide financial support for deserving students at the Law School.

**JUDGE ALLEN COX SCHOLARSHIP.** Established in honor of Judge Cox, a 1909 graduate of Vanderbilt who served on the Federal Court of the Northern District of Mississippi for twenty-eight years. Income from the fund endowed by Judge Cox's grandson, Allen C. Dunstan (B.A. 1968, J.D. 1973), is used for a scholarship awarded annually.

**CYNTHIA AND JAMES CUMINALE SCHOLARSHIP.** The Cynthia and James Cuminale Scholarship was established by James W. Cuminale (J.D. 1978) to provide annual financial support for deserving students at Vanderbilt Law School.

**HELEN STRONG CURRY SCHOLARSHIP FOR INTERNATIONAL LAW.** The Helen Strong Curry Scholarship for International Law was established with funds made available from estate of Miss Jean Curry Allen (B.A. 1944) to support scholarships in international law.

**JONATHAN K. CUTCLIFF SCHOLARSHIP.** The Jonathan K. Cutcliff Scholarship was established in 2011 by Lee S. Cutcliff (B.A. 1961, LL.B. 1967) of Charlottesville, Virginia, to provide financial support to deserving students enrolled in the School of Law. The scholarship was established in memory of his son and in honor of the 50th undergraduate reunion of the Class of 1961.

**MARK DALTON 1975 LAW SCHOOL CLASS SCHOLARSHIP.** The Mark Dalton 1975 Law School Class Scholarship was established in 2017 by classmates and other donors in honor of Mark's service as chair of the Vanderbilt Board of Trust. This scholarship provides financial support based on need or merit for deserving students at the Vanderbilt Law School.

**DAMUS FAMILY SCHOLARSHIP.** The Damus Family Scholarship was established in 2020 by David P. Damus (J.D. 1990) to provide financial support based on need for deserving students at Vanderbilt Law School.

**JUDGE MARTHA CRAIG DAUGHTREY SCHOLARSHIP.** The Judge Martha Craig Daughtrey Scholarship was established to provide financial support for law students with a demonstrated interest in pursuing careers in public interest law. Multiple donors funded this scholarship in recognition of the pathbreaking career of Judge Martha Craig Daughtrey (B.A. 1964, J.D. 1968) and in honor of her dedication to public service.

DARBY DICKERSON LEGAL ACADEMY SCHOLARS PROGRAM STIPEND. Darby Dickerson (J.D. 1988) established this fund in 2004 to provide stipend awards to deserving students enrolled in the Law School.

M. DOUGLAS DUNN SCHOLARSHIP. Established in 2007 by M. Douglas Dunn (J.D. 1970) to provide scholarship assistance to deserving students in the Law School who would otherwise be unable to attend.

EPSTEIN FAMILY ACCESS2VLS SCHOLARSHIP. In 2021, Ike Lawrence Epstein (B.A. 1989, J.D. 1992) established the Epstein Family Access2VLS Scholarship to provide financial support based on need for deserving students at the Law School. The donor made this commitment in honor of his 30th Law School Reunion.

IKE LAWRENCE EPSTEIN SCHOLARSHIP. Established by Ike Lawrence Epstein (B.A. 1989, J.D. 1992) to provide annual financial aid for deserving students at the Law School.

FEIDLER FAMILY SCHOLARSHIP. The Feidler Family Scholarship was established in 2015 by Elizabeth Wager Feidler and Mark Lawrence Feidler (J.D. 1981), to provide need-based financial support for deserving students who have borrowed substantially to finance their education at the Law School and have also completed their first year. Donors are particularly interested in students who are pursuing the Law and Business Certificate or the dual J.D./M.S.F. degree and have maintained a grade point average qualifying them for the Dean's List. If no students meet the preferred criteria, the fund may be used to support any needy second- or third-year students.

BILL FENWICK SCHOLARSHIP. Established by Fenwick and West, LLP, in honor of William A. Fenwick (LL.B. 1967) to provide financial support for deserving students at the Law School in recognition of his outstanding service to the firm, the legal profession, and the broader community.

RICK V. N. FERRINI LAW SCHOLARSHIP. The Rick V. N. Ferrini Law Scholarship was established by Divya and Vino Ferrini to provide financial support based on need for deserving students at the Law School. The scholarship will be awarded to an entering student who will maintain the scholarship throughout their studies, so long as they remain in good standing. The donors make this gift in memory of their son, Rick V. Naran-Ferrini (J.D. 2011) and in appreciation for Rick's and the family's experience at Vanderbilt University. Donors hope that recipients will consider, upon graduation and employment, contribution to the fund out of appreciation for the support provided for them while at Vanderbilt.

SARA J. FINLEY ACCESS2VLS SCHOLARSHIP. In FY2022, Sara J. Finley established the Sara J. Finley Access2VLS Scholarship to provide financial support based on need to deserving students at Vanderbilt Law School.

SARA J. FINLEY LAW AND BUSINESS SCHOLARSHIP. The Sara J. Finley Law and Business Scholarship was established in 2015 by Sara J. Finley (J.D. 1985) to provide financial support based on merit to deserving students who have completed at least their first year at the Law School and have demonstrated interest in pursuing corporate law careers or in using their legal training in their business careers. Donor is particularly interested in students who are pursuing the Law and Business Certificate or the dual J.D./M.S.F. degree. Relevant considerations for merit will include academic standing and evidence of leadership and character, and may include other criteria as determined by the Law School.

JOE H. AND MARTHA O. FOY SCHOLARSHIP. Martha (B.A. 1948) and Joe (B.A. 1948, J.D. 1950) Foy established this endowment in 2000 to fund annual scholarships for deserving law students.

**G & G SCHOLARSHIP.** The G & G Scholarship was established in 2014 by anonymous donors to provide financial support for deserving students at the Vanderbilt Law School.

**NICHOLAS J. GANTT SCHOLARSHIP.** A scholarship fund endowed by Mr. Nicholas J. Gantt (L 1903) of Pine Bluff, Arkansas. Income from this fund is used for a scholarship awarded annually.

**AMY AND FRANK GARRISON SOCIAL JUSTICE SCHOLARS.** The Amy and Frank Garrison Social Justice Law Fund was established in 2012 by Amy Price Garrison (B.A. 1979) and Frank M. Garrison Jr. (B.A. 1976, J.D. 1979) to support students providing legal services for the benefit of individuals who may have been disenfranchised, dispossessed, discriminated against, or economically disadvantaged.

**DAVID R. AND KATHERINE M. GELFAND SCHOLARSHIP.** The David R. and Katherine M. Gelfand Scholarship was established by Katherine (J.D. 1988) and David (B.A. 1984, J.D. 1987) Gelfand to provide financial support for deserving students at Vanderbilt Law School. The Gelfands made this gift in appreciation of the education they received at Vanderbilt Law School and in recognition of David's service on Vanderbilt Law School's Board of Advisors.

**CHARLES W. GERDTS III SCHOLARSHIP.** Established to create a permanent memorial to Charles "Chet" William Gerdts III (J.D. 1978) at Vanderbilt Law School and to continue to support the Law School and its students as Chet did during his lifetime.

**KEITH-GLASGOW SCHOLARSHIP FUND IN LAW.** The Keith Glasgow Scholarship was established in 2010 through a bequest from S. McPheeters Glasgow, Jr. (B.A. 1938, L 1940), to provide financial support for worthy students.

**MARY POLK GREEN SCHOLARSHIP.** The Mary Polk Green Scholarship honors the memory and legacy of Vanderbilt Law School graduate Mary Polk Green (J.D. 1952) and her contributions to the school and the legal profession as Director of the Vanderbilt Law Library. The income from this endowed fund is used to support students with financial need.

**JAY D. GRUSHKIN SCHOLARSHIP.** Jay D. Grushkin (J.D. 1982) established this scholarship in 2017 to provide support based on need or merit for deserving students at Vanderbilt Law School.

**DONALD J. HALL SCHOLARSHIP.** Established to provide need-based financial support for deserving students at the Law School to honor Donald J. Hall, Professor of Law, Emeritus, and in celebration of the 30th reunion of the class of 1979 by members of the Class of 1979 Moot Court Team. Professor Hall was faculty adviser for this distinguished team.

**WILLIAM J. HARBISON MEMORIAL SCHOLARSHIP.** The William J. Harbison Memorial Scholarship was established to honor the memory of Vanderbilt Law School graduate Judge William J. Harbison (B.A. 1947, J.D. 1950) by his family, friends, and former law partners. The scholarship award is based on merit and financial need.

**HARRY H. HARKINS JR. SCHOLARSHIP.** The Harry H. Harkins Jr. Scholarship was established in 2015 by Harry H. Harkins, Jr., (J.D. 1976) of Fort Lauderdale, Florida, to provide scholarship support for deserving students at the Law School.

**HARRIS, PORTER AND WORK SCHOLARSHIP.** In FY2021, Tracey E. George and Chris Guthrie established the

Harris, Porter and Work Scholarship to provide financial support based on need for deserving students at Vanderbilt Law School who have a demonstrated commitment to civil rights. Preference in awarding the scholarship will be given to students who have historically been underrepresented in the legal profession. The donors make this gift in honor of Janie Greenwood Harris (L.L.B. 1964), E. Melvin Porter (L.L.B. 1959), and Frederick Work (J.D. 1959), the first African-American woman and men to graduate from Vanderbilt Law School. Harris, Porter and Work excelled as students, enjoyed distinguished careers and devoted themselves to service. A successful lawyer in both government and the private sector, Harris was appointed by the U.S. Secretary of Labor to a four-year term on the Advisory Council on Employee Benefit Plans, and also served as a member of the national board of the YWCA. Porter built a successful law practice in Oklahoma City, where he also served two terms as president of the local chapter of the NAACP and became the first African-American elected to the Oklahoma State Senate. His classmate, Work, moved to Gary, Indiana, where he became a prominent lawyer and the first African-American nominated for a statewide office in Indiana.

PAUL J. HARTMAN SCHOLARSHIP. Established in honor of legendary law professor Paul J. Hartman, the Paul J. Hartman Scholarship provides financial support for deserving students at the Vanderbilt Law School.

RICHARD R. HAYS SCHOLARSHIP. Established in 2011 by Richard R. Hays (J.D. 1986) in honor of his 25th Law Reunion. The scholarship provides financial support to deserving students at the Law School.

HENRIKSEN CHARITABLE TRUST FELLOWSHIP. The Henriksen Charitable Trust Fellowship was established by anonymous donors to support fellows that have an interest in the Public Service Initiative. This is intended to provide summer and post-graduate fellowship support.

HESS SCHOLARSHIP. The Hess Scholarship was established in 2006 by William "Hal" Hess (J.D. 1990) and Jodi Hess to provide assistance for second- or third-year students who maintain Dean's List or higher GPA standing, have demonstrated financial need, and have borrowed significantly for their legal education.

HOLTON-BROWN SCHOLARSHIP. Established in 2012 to honor Richard D. Holton (J.D. 1980) and the Brown family, including Martin S. Brown, Sr., his children Eliza, Nina, Susannah, and Martin S. Brown, Jr. (J.D. 1992). The scholarship supports deserving students at the Law School.

JUSTIN B. ISHBIA SCHOLARSHIP. The Justin B. Ishbia Scholarship was established by Justin B. Ishbia (J.D. 2004) to provide financial support based on merit for deserving students at Vanderbilt Law School. Preference for awarding the scholarship will be given to students who maintain an outstanding undergraduate academic record while demonstrating leadership in athletics or extracurricular activities.

GRACE LORENTZSON HYATT PUBLIC SERVICE GRANT. The Grace Lorentzson Hyatt Public Service Grant was established in 1992 by Mr. Wayne S. Hyatt (B.A. 1965, J.D. 1968) and Mrs. Amanda G. Hyatt (B.A. 1967, M.A. 1974) to provide fellowships for Vanderbilt Law school graduates involved in not-for-profit representation of clients. The fund was established in honor of Wayne's mother, Grace Lorentzson Hyatt.

JUSTICE-MOORE FAMILY SCHOLARSHIP. Kathleen Justice-Moore (J.D. 1991) established this fund in 2010 to provide scholarship assistance to students who show an interest in working in the not-for-profit sector or in public service upon graduation.

UCOLA KATZENTINE AND COL. ARTHUR KATZENTINE SCHOLARSHIP. The Ucola Katzentine and Col. Arthur Katzentine Scholarship was established through a bequest from Ucola Collier Katzentine to fund scholarships in honor of her husband, Arthur Frank Katzentine (J.D. 1924).

**KING & SPALDING SCHOLARSHIP.** In 2019, various donors established the King & Spalding Scholarship to provide financial support for deserving graduate students at Vanderbilt Law School. Robert Daniel Hays Jr. (J.D. 1983), chairman of King & Spalding LLP, and firm partners Andrew T. Bayman (J.D. 1989) and John R. Harris Jr. (B.A. 1980, J.D. 1984, M.B.A. 1984) offered the initial collective commitment in response to the Law Scholarship Challenge.

**ROBERT R. KRIVCHER SCHOLARSHIP.** The Krivcher Scholarship was endowed by Sonya A. Krivcher in memory of her husband, Robert Russell Krivcher, (A 1942, J.D. 1947). Robert Krivcher served in the U.S. Army during World War II, graduated first in his Law School class, and was a founding partner in the Memphis-based firm, Krivcher & Magids, - PC. A need-based scholarship, the Krivcher Scholarship is awarded annually to a second- or third- year law student who demonstrates strong academic achievement and is of high moral character.

**RICHARD F. AND GLORIA E. LAROCHE JR. SCHOLARSHIP.** Established in 2004 by Richard F. ("Ted") LaRoche (J.D. 1970) and his wife, Gloria (B.A. 1967) to provide scholarship assistance to deserving students in the Law School.

**LAW SCHOOL SCHOLARSHIP ENDOWMENT.** The Law School Scholarship Endowment was established in 2003 by multiple donors to provide need-based scholarship support to deserving students at the Vanderbilt Law School.

**ROSS AND JENNIFER LEVIN SCHOLARSHIP.** The Ross and Jennifer Levin Scholarship was established by Jennifer and Ross Levin (J.D. 1996) to provide financial support for deserving students at the Law School.

**JAMES G. LEWIS SCHOLARSHIP.** Established in 2006 by James G. Lewis (J.D. 1990) to provide assistance to Vanderbilt University Law School students who have demonstrated high academic achievement.

**ANTHONY MANSFIELD LITIGATION SKILLS SCHOLARSHIP.** The Anthony Mansfield Litigation Skills Scholarship was established in 2010 by James H. Hancock (J.D. 1966), M. William Munno, and John E. Tavss (J.D. 1979), and other donors to provide annual scholarship support to a rising third-year law student at the Vanderbilt Law School. The fund was created to honor the memory of Anthony R. Mansfield (J.D. 1968). The criteria for selection of the recipient include excellent academic performance in litigation-related subjects such as Evidence, Civil Procedure, and Criminal Procedure; outstanding performance in the Moot Court Program; and positive involvement in litigation-related skills such as Trial Advocacy, Negotiation, Externships and/or Clinical Courses.

**WILLIAM B. MARR SCHOLARSHIPS.** Mr. William B. Marr, alumnus of the class of 1899, left the bulk of his estate to the Vanderbilt University Law School, with directions that the income from it be used for scholarships to public-school graduates from Middle Tennessee. Several scholarships are awarded each year.

**THOMAS R. MCCOY SCHOLARSHIP.** Established in 2007 by law alumni and friends to honor Thomas R. McCoy and his teaching legacy at the Law School upon the occasion of his retirement and to provide need-based scholarships for law students who demonstrate outstanding intellectual and analytical ability in the field of constitutional law.

**JOHN BLAIR MCCRACKEN SCHOLARSHIP.** The John Blair McCracken Scholarship was established in 2020 by the Mary Alice Fortin Foundation to provide financial support to deserving students at Vanderbilt Law School. This scholarship was established in memory of John Blair McCracken (J.D. 1970).

**WILLIAM A. MCDONNELL SCHOLARSHIP.** A scholarship fund endowed by Mr. William A. McDonnell (A 1916, LL.B.



1917), a former member of Vanderbilt's Board of Trust from Saint Louis, Missouri. Income from this fund is used for a scholarship or scholarships awarded annually to students with high academic promise and financial need.

**MICHAELS-SHAFF VETERANS SCHOLARSHIP.** In 2020, Charles E. Michaels (J.D. 1974) and his wife, Cynthia Shaff-Hadel, established the Michaels-Shaff Veterans Scholarship to provide financial support based on need or merit for deserving students at Vanderbilt Law School. Preference in awarding will be given to students who are honorably discharged veterans of the United States Armed Forces. If there are no students available who meet this preference, the scholarship may be awarded to any deserving student. Mr. Michaels established this scholarship in appreciation for the lifetime of opportunities provided to him as a result of attending Vanderbilt Law School.

**CLAY MILLING SCHOLARSHIP.** The R. Clay Milling Scholarship was established in 2010 by various donors to provide scholarship support based on financial need to deserving students at the Law School. Initially named the Law Class of 1991 Scholarship, the donors renamed the scholarship in 2021 to honor the memory of their classmate, Mr. R. Clay Milling, II, (B.A. 1988, J.D. 1991). While he was in law school, Clay was one of the few Vanderbilt law students who served as both a member of the Moot Court Board and the Editorial Board of The Journal of Transnational Law. After graduation, Clay practiced medical malpractice and products liability law at Alston & Bird in Atlanta. He was committed to serving those most in need, and he was a founding member of Henry Spiegel Milling, LLP, where he was a trial lawyer.

**MOORE FAMILY LAW SCHOLARSHIP.** In FY2021, Jackson W. Moore (J.D. 1973) established the Moore Family Law School Scholarship to provide scholarship support based on need for deserving students at Vanderbilt Law School. Donor makes this commitment in response to the Law Scholarship Challenge, and to support Access2VLS, the Law School's initiative to make its world-class legal education accessible to all regardless of financial status. Mr. Moore is an emeritus member of the Vanderbilt University Board of Trust.

**PAULINE P. MOORE SCHOLARSHIP.** In 2021, John-Paul Motley (J.D. 1999, M.B.A. 1999) established the Pauline P. Moore Scholarship to provide scholarship support based on merit for deserving students at Vanderbilt Law School. Preference in awarding the scholarship will be given to a student who was a first-generation college graduate. Mr. Motley made this gift in honor and memory of his grandmother, Pauline P. Moore, who played a significant role in his childhood while both of his parents worked. Pauline was a champion of education, and always encouraged him to take advantage of the educational opportunities that were available to him. A native of Boonshill, Tennessee, Pauline always believed Vanderbilt to be the most prestigious school in the world.

**E. M. MORGAN SCHOLARSHIP.** Established in honor of Professor Edmund M. Morgan, outstanding authority on the law of evidence and a member of the law faculty from 1950 to 1964, and supported in part by contributions from his friends and former students.

**HUGH JACKSON MORGAN SCHOLARSHIP.** Established in 2004 by former Vanderbilt University Board of Trust member Hugh J. Morgan Jr. (LL.B. 1956) to honor his father and provide scholarship assistance to students enrolled in the Law School.

**RICHARD NAGAREDA MEMORIAL FUND.** The Richard Nagareda Memorial Fund was established in 2011 by multiple donors to provide scholarship support for deserving students at the Vanderbilt Law School. This fund was established in memory of Professor Nagareda, former David Daniels Allen Professor of Law and director of the Cecil D. Branstetter Litigation and Dispute Resolution Program.

**SALLY BAUM NORDLUND & D. CRAIG NORDLUND SCHOLARSHIP IN LAW.** Established in 2005 by Sally Baum Nordlund (B.S.N. 1974) and D. Craig Nordlund (J.D. 1974) to provide scholarship assistance to deserving students enrolled in the Law School.

CHARLES OGBURN SCHOLARSHIP. In 2019, Charles Harris Ogburn (J.D. 1980) established the Charles Ogburn Scholarship to provide financial support based on need or merit for deserving students at Vanderbilt Law School.

JEANNE AND NEAL PATTERSON FAMILY SCHOLARSHIP. In 2021, Courtney Patterson Barton (J.D. 2016) established the Jeanne and Neal Patterson Family Scholarship to provide financial support based on need for deserving students at the Law School. The donor made this gift in honor of her parents, Jeanne and Neal Patterson.

RAYMONDE I. PAUL SCHOLARSHIP IN TRANSNATIONAL LAW. A scholarship fund endowed by the Charles Ulrick and Josephine Bay Foundation, Inc. Income from this fund is used for a scholarship awarded annually to an entering or returning student with a demonstrated interest in international law.

J. ROBERT AND BARBARA C. PAULSON FAMILY SCHOLARSHIP. In FY2019, J. Robert Paulson Jr. (J.D. 1985) established the J. Robert and Barbara C. Paulson Family Scholarship to provide financial support to deserving students who have demonstrated interest in pursuing corporate law careers and/or using their legal training in their business careers, with preference given to such students who are pursuing the Law and Business Certificate and/or the joint J.D./M.S.F. or J.D./M.B.A. degrees.

LESLIE V. PAYNE SCHOLARSHIP. The Leslie V. Payne Scholarship was established by Leslie V. Payne (J.D. 1992) to provide financial support for deserving students at the Law School in appreciation of the education he received at Vanderbilt Law School and to recognize students who have demonstrated their merit during their time in Law School.

PHIFER SCHOLARSHIP. Michael L. "Mike" Phifer (B.A. 1979, J.D. 1983) of Houston, Texas, established this endowment in 1997 in honor of his parents, Cliff and Mildred Phifer, to fund annual scholarships for deserving law students.

ONES W. POLK II INTERNATIONAL STUDIES STIPEND FUND. The Ones W. Polk II International Studies Stipend Fund was established by members of the Class of 1998 in memory of their classmate Ones W. Polk (L 1998). The stipend is awarded to a student in need of financial assistance for international studies.

ONES W. POLK II MEMORIAL SCHOLARSHIP. In 2022, various donors established the Ones W. Polk II Memorial Scholarship to provide scholarship support based on need for deserving students at Vanderbilt Law School. Donors make this commitment in memory of their friend and classmate, Ones Polk, and in recognition of the challenges that Ones had to overcome on his way to success at Vanderbilt. Donors' intent is that this scholarship will reduce the financial burden of a Vanderbilt education for future students like Ones.

STEVE POTTS AND LES NICHOLSON SCHOLARSHIP. Established to honor Stephen D. Potts (B.A. 1952, LL.B. 1954), who established the fund in 1983, and Leslie A. Nicholson, Jr. (LL.B. 1965), Steve's partner at Shaw Pittman and close personal friend for fifty years. The fund provides scholarship assistance to deserving students in the Law School.

TOM H. PROCTOR JR. SCHOLARSHIP. Established in 1997 by Tom H. Proctor, Jr. (B.A. 1949, J.D. 1951) to provide scholarship assistance to students in the Law School.

PUBLIC INTEREST STIPEND FUND. The Public Interest Stipend Fund was established to provide public interest fellowship support to students at the Vanderbilt School of Law.

ROBERT S. AND THERESA L. REDER SCHOLARSHIP. In 2022, Robert S. Reder (J.D. 1978), established the Robert S. and Theresa L. Reder Scholarship to provide financial support based on need for deserving students at the Law School. Donor makes this commitment in recognition of the generations of Vanderbilt Law School alumni and students who he has taught and mentored, and to ensure that outstanding students will be able to afford a Vanderbilt legal education.

ANNE RILEY PUBLIC INTEREST STIPEND. The Anne Riley Public Interest Stipend was established in memory of Anne Rutledge Riley (J.D. 1989) to provide support for students at the Law School who take summer positions with non-profit and public interest organizations and legal services offices.

RILEY SCHOLARSHIP FOR VANDERBILT LAW SCHOOL. Established by Laura T. Riley (B.A. 1974) and Steven A. Riley (B.A. 1974, J.D. 1978) to provide financial support for deserving students at the Law School in recognition of the Riley family's long history with Vanderbilt University.

ETHEL AND CECIL ROBERTS SCHOLARSHIP. Established in 2005 by Stephanie E. Parker (J.D. 1984) in honor of her grandparents to provide financial assistance to law students who are current residents of the state of Georgia and who demonstrate high academic achievement and good citizenship.

SANDERS FAMILY SCHOLARSHIP. The Sanders Family Scholarship was established in 2011 by James F. Sanders, Esq. (B.A. 1967, J.D. 1970) of Brentwood, Tennessee, to provide scholarship support for deserving students at the Law School.

PAUL H. SANDERS SCHOLARSHIP. This scholarship honors Professor Paul H. Sanders, a member of the law faculty from 1948 to 1974. The scholarship fund was established by a gift from his estate and by contributions from his colleagues, family and friends.

SCHLESINGER FAMILY SCHOLARSHIP. Established in 2008 by Dr. Leonard A. Schlesinger and Dr. Phyllis F. Schlesinger of Wellesley, Massachusetts, in honor of their daughter, Emily (J.D. 2005), and in appreciation of the education she received at the Vanderbilt Law School. The scholarship provides assistance to deserving students in the Law School who would otherwise be unable to attend.

SCM SCHOLARSHIP. The SCM Scholarship was established in 2014 by anonymous donors to provide financial support for deserving students at the Law School.

SEWARD & KISSEL SCHOLARSHIP. In 2019, various donors established the Seward & Kissel Scholarship to provide merit-based support to deserving students at Vanderbilt Law School. Preference in awarding will be for students from the New York tri-state area. The donors established this scholarship in recognition of the impact of both Vanderbilt Law School and Seward & Kissel, LLP on their careers and lives.

JOHN BOLTON SHAPARD SCHOLARSHIP. Established in memory of John Bolton Shapard (J.D. 1965). Funds for the scholarship have been contributed by Mr. Shapard's family and friends.

JUDGE LUTHER A. SMITH SCOTTISH RITE SCHOLARSHIPS. Established in honor of Judge Luther A. Smith, (Law 1909), for many years Grand Commander of the Ancient and Accepted Scottish Rite, Southern Jurisdiction, U.S.A. Funds for the endowment have been contributed by the Scottish Rite Foundation, a number of local Scottish Rite organizations, and friends of Judge Smith.

M. LEE SMITH SCHOLARSHIP. Established by M. Lee Smith (B.A. 1964, LL.B. 1967) to provide scholarship support based on financial need to deserving students in the Law School who would otherwise be unable to attend.

LARRY D. SODERQUIST SCHOLARSHIP. Established by Ann Soderquist (M.Div. 1996) to provide scholarship assistance to students pursuing careers in public service in memory of her husband, Larry D. Soderquist, a professor of law at Vanderbilt University for many years before his untimely passing in 2005.

STANTON FOUNDATION FIRST AMENDMENT LAW SCHOLARSHIPS. In 2020, the Stanton Foundation established the Stanton Foundation First Amendment Law Scholarships to provide financial support based on merit for deserving students at Vanderbilt Law School whose backgrounds, experiences and aspirations reflect the foundation's commitment to the First Amendment. The donor prefers that the scholarship be awarded to students with demonstrated experience in and/or passion for First Amendment rights, with an emphasis on those who will be leaders in their practices and communities for First Amendment Values. This can include (but is not limited to) students with exemplary backgrounds in media/journalism, experience working with First Amendment organizations or causes, and/or involvement in First Amendment litigation. This may also include any other significant service, leadership or professional and/or scholarly accomplishments related to the First Amendment. The donor also prefers that the scholarship be awarded to a student with a demonstrated record of academic excellence.

JACKSON N. STEELE SCHOLARSHIP. The Jackson N. Steele Scholarship was established in 2019 by Jackson N. Steele (J.D. 1975) to provide financial support based on merit for deserving students from N.C. and S.C. at Vanderbilt Law School.

ROBERT L. SULLIVAN SCHOLARSHIP. Established in memory of Robert L. Sullivan (B.A. 1974, J.D. 1977) by his classmates and colleagues to support deserving students at the Law School, particularly those who have an interest in entertainment law or intellectual property law.

KENT SYVERUD SCHOLARSHIP. Established in 2004 by alumni, faculty, and friends to honor Dean Kent Syverud and to provide scholarship assistance to deserving students in the Law School.

ALFRED WELCKER TAYLOR SCHOLARSHIP. Established in 2003 by A. Alexander "Alec" Taylor II (J.D. 1978) of Chattanooga, Tennessee, to honor the memory of his late father Alfred Welcker Taylor (B.A. 1948, J.D. 1950) and to provide scholarship grants to students who meet the requirements for honor scholarship recipients.

JOSEPH H. AND ELLEN C. TORRENCE SCHOLARSHIP. Joseph H. Torrence (J.D. 1972) and Ellen Torrence established the Joseph H. and Ellen C. Torrence Scholarship, in 2019, to provide financial support for deserving students in the Law and Business Program at Vanderbilt Law School. Preference will be given to participants in the Law and Business Program who have served or who are currently serving in the United States Marine Corps; if no student fits these criteria, the scholarship will be open to any student enrolled in the Law and Business Program. The donors make this commitment in response to the Law Scholarship Challenge and in honor of Mr. Torrence's education at the Law School.

GLENNA K. AND THOMAS J. TRIMBLE SCHOLARSHIP. The Glenna K. and Thomas J. Trimble Scholarship was established in 2014 by Glenna K. and Thomas J. Trimble (J.D. 1956) to provide financial support for deserving students at the Law School. Donors are particularly interested in students who have graduated from an accredited college or university associated with the Church of Christ, including, but not limited to, the following schools: Abilene Christian University, Faulkner University, Freed-Hardeman University, Harding University, Lipscomb University, Lubbock Christian University, Ohio Valley University, Oklahoma Christian University, Pepperdine University, Rochester College, and York College. If no student from an accredited college or

university associated with the Church of Christ is available, then the fund shall be awarded to any deserving student at the Law School.

**JOHN LEWIS TYE IV MEMORIAL SCHOLARSHIP.** Established in honor of John Lewis Tye IV (B.A. 1965), 1944–1966, by his parents in 1969. A member of the Class of 1968 from Cleveland, Tennessee, Tye had completed his first year of Law School. Given to a first-year student, the scholarship also is awarded in the second and third year, contingent upon a demonstrated commitment to excellence in all facets of a well-rounded life. The scholarship, based on both merit and need, is awarded to a student from Tennessee or Georgia.

**MILTON R. UNDERWOOD SCHOLARSHIPS.** Endowed by gifts from David and Lynda Underwood of Houston, Texas, and the Fondren Foundation, in memory of Milton R. Underwood, a 1928 law graduate and longtime trustee of Vanderbilt University.

**JUNE & LUIS VALENZUELA MEMORIAL SCHOLARSHIP.** In 2022, Marta and Stephen M. Rodin (J.D. 2002) established the June and Luis Valenzuela Memorial Scholarship to provide financial support based on need for deserving students at the Law School. Preference in awarding this gift should be given to students from an underrepresented background in the field of law. Donors make this gift in memory of Marta's parents, who were champions of education.

**VICTOR AND KUMI VON KLEMPERER FAMILY SCHOLARSHIP.** Established to provide financial support to deserving students at the Law School in honor of Michael von Klemperer (J.D. 2012) and in appreciation of the education he received at the Law School.

**JOHN W. WADE SCHOLARSHIP.** The John W. Wade Scholarship, considered the highest honor provided to incoming students, is awarded to selected candidates who possess superior academic records and personal qualities that reflect potential for outstanding contributions to the legal profession. The selection committee seeks well-balanced individuals whose intellectual capacity, relationships with others, and endeavors reflect former Dean John Wade's commitment to scholarship, service, and the legal profession. The scholarship includes full tuition and a \$5,000 annual stipend for each of the three years of law studies.

**MARK WOODWORTH WALTON LAW SCHOLARSHIP.** The Mark Woodworth Walton Law Scholarship was established in 1960 by Helen R. Stambaugh to provide scholarship support based on need and merit to students at the Vanderbilt Law School. This fund was established in memory of Mrs. Stambaugh's son, Mark Woodworth Walton.

**PATRICK WILSON SCHOLARS' SCHOLARSHIP.** Established in 1994 by recipients of the prestigious Patrick Wilson Scholarships, premier honor scholarships awarded from 1967 to 1991. The scholarship provides full tuition and is endowed to ensure support in perpetuity. Recipients are chosen on the basis of superior academic records and personal qualities that reflect potential for contribution to the legal profession.

**WELDON WILSON SCHOLARSHIP.** The Weldon Wilson Scholarship was established in 2011 by Wilson Weldon Wilson (J.D. 1986) and Elaine C. Wilson to honor Mr. Wilson's 25th reunion. The scholarship provides financial support to deserving students who are graduates of public institutions.

**HOPE AND STAVROS ZEPPOS SCHOLARSHIP.** Nicholas S. Zeppos, professor of law and chancellor of Vanderbilt University, and his wife, Lydia A. Howarth, established this scholarship in memory of the chancellor's parents, Hope and Stavros Zeppos. This scholarship provides financial assistance to law students who demonstrate high academic achievement and good character.

Loan Funds

Vanderbilt Law School students participate in the Federal Unsubsidized Direct Loan Program, and the Graduate PLUS Loan Program. Information may be obtained from the Admissions Office. Completion of the FAFSA is required in order to certify eligibility for federal student loan programs.

## Honors and Awards

### Dean's List

Students who earn a 3.75 GPA or higher in any semester and are enrolled in nine letter-graded hours, receive Dean's List honors.

### The Order of the Coif

The Order of the Coif, the national legal scholarship society, has a chapter at Vanderbilt. Election to membership in the order is limited to those students in the top 10 percent of the graduating class who have completed at least 75 percent of their law studies (66 class hours) as graded class hours. Graded courses are those for which grades in the A+ through F range are awarded and are recorded on the transcript. Courses taken on a pass-fail basis are not included. Because Vanderbilt accepts transfer credits but not grades, it is unlikely that a transfer student can meet the 75 percent rule to qualify for the Order of the Coif.

### Founder's Medal

The Founder's Medal, signifying first honors, was endowed by Commodore Cornelius Vanderbilt as one of his gifts to the university. It is awarded to the student in the graduating class who has attained the highest grade point average, having completed at least 55 credit hours and five full-time semesters in residence at Vanderbilt.

### Other Medals and Prizes

**JUNIUS L. ALLISON LEGAL AID AWARD.** Awarded annually to the student adjudged to have made the most significant contribution to the work of the Legal Aid Society. Set up to honor Professor Junius L. Allison, first director of the Vanderbilt Legal Clinic.

**ALI-CLE SCHOLARSHIP AND LEADERSHIP AWARD.** Awarded to the graduating student who best represents a combination of scholarship and leadership, the qualities embodied by our parent organization, the American Law Institute.

**THOMAS C. BANKS AWARD.** Selected and awarded by the Jessup Moot Court competition team to the member who has made the greatest contribution to the team's overall success during the prior year. This award was established in memory of Thomas Cloney Banks (J.D. 1983).

**BENNETT DOUGLAS BELL MEMORIAL PRIZE.** Established by Lily Cartwright Bell, in 1938, to honor her husband, and awarded to the graduating student who is not only well versed in the law, but who, in the words of the donor, "shows the highest conception of the ethics of the profession and who would strive to 'do justly, love mercy, and walk humbly with God,' as did the one in whose memory the prize is given and whose name it bears, Bennett Douglas

Bell."

**BLSA DAMALI A. BOOKER PUBLIC INTEREST AWARD.** Awarded to the graduating student with a public interest position who writes the best essay as judged by BLSA's faculty adviser.

**DAMALI A. BOOKER AWARD.** Presented annually to the third-year law student who has a keen dedication to legal activism and a demonstrated commitment to confronting social issues facing both Vanderbilt Law School and the greater Nashville community.

**G. SCOTT BRIGGS TRANSNATIONAL LEGAL STUDIES AWARD.** Awarded each year to the senior who has exhibited

a high degree of scholastic achievement in transnational legal studies and who has made the most significant contribution to the development of international legal inquiry while a student of Vanderbilt Law School. This award was endowed by Mr. Briggs (J.D. 1969) in memory of his parents.

**PHILIP G. DAVIDSON III MEMORIAL AWARD.** The Philip G. Davidson III Memorial Award is presented annually to the student, chosen by the Vanderbilt Bar Association Board of Governors, who is dedicated to the law and its problem-solving role in society, and who provides exemplary leadership in service to the Law School and the greater community. The award was established by multiple donors in memory of Philip G. Davidson III (B.A. 1949, J.D. 1957).

**ROBERT F. JACKSON MEMORIAL PRIZE.** Awarded to “that member of the second-year law class who has maintained the highest scholastic average during the two years.” This prize was established in 1945 by Mrs. Robert F. Jackson in memory of her husband, who was for many years an esteemed member of the Board of Trust and an 1881 Vanderbilt University graduate.

**CHRIS LANTZ AWARD.** Awarded each year to a student who demonstrates a dedication to developing a sense of community among his or her classmates with a strong capacity for leadership and commitment to his or her legal studies. This award was endowed by the Class of 2011 to honor the memory of their friend and classmate Chris Lantz.

**LIGHTFOOT, FRANKLIN, and WHITE LLC LEGAL WRITING AWARDS.** Awarded annually for Best Brief and Best Oralist in each of the eight sections of the first-year Legal Research and Writing course. This award is sponsored by Lightfoot, Franklin & White LLC of Birmingham, Alabama, to support the teaching of practical legal skills in the Law School curriculum.

**LL.M. RESEARCH PRIZE.** Awarded for outstanding achievement in the completion of a scholarly research and writing project.

**ARCHIE B. MARTIN MEMORIAL PRIZE.** Awarded to the student of the first-year class who has earned the highest general average for the year. The late Dr. Herman L. Martin of New York City made provision for the prize, which is given in honor of his son, who was a member of the first-year class when he died in 1923.

**RICHARD A. NAGAREDA AWARD.** Awarded by the Cecil D. Branstetter Litigation and Dispute Resolution Program to a student in the graduating class for extraordinary achievement in the study of litigation and dispute resolution.

**NATIONAL ASSOCIATION OF WOMEN LAWYERS' OUTSTANDING LAW STUDENT AWARD.** Awarded to the student whose Law School involvement best fulfills the goals of contributing to the advancement of women in society and promoting women's issues in the legal profession, and who has exhibited tenacity, enthusiasm and academic achievement while earning the respect of others. The Association provides an honorary membership for a year, which includes receipt of its publications and other membership benefits.

**JORDAN A. QUICK MEMORIAL AWARD.** Award given to the graduating student judged to have made the greatest contribution to the quality of life at the Law School through his or her leadership with the Vanderbilt Bar Association. This award was established in 1997 by family and friends of Jordan Quick (J.D. 1993).

**STANLEY D. ROSE MEMORIAL BOOK AWARD.** Awarded to the law student who has submitted the best legal writing in the field of jurisprudence or legal history, in fulfillment of the Law School's advanced writing

requirement. This award was a gift from the Civil Division of the U.S. Department of Justice in memory of Stanley Rose (J.D. 1949, M.A. 1949).

CARL J. RUSKOWSKI CLINICAL LEGAL EDUCATION AWARD. Awarded to the student who, in his or her representation of clients in the Law School's clinical program, demonstrated excellence in practice of law and best exemplified the highest standards of the legal profession. This award was established by Mae Ruskowski in memory of her husband, Carl Ruskowski (LL.B. 1939).

VANDERBILT SCHOLASTIC EXCELLENCE AWARD. Awarded to the student designated by the professor as receiving the highest grade in all courses except seminars and limited enrollment courses.

WELDON B. WHITE PRIZE. Awarded to the student who prepares each year the best written study concerning some aspect of Tennessee law. This award was established in 1968 by relatives and friends of Justice Weldon B. White, a former professor in the Law School.

Vanderbilt Journal of Entertainment and Technology Law Awards

THE CHRIS LANTZ MEMORIAL JOURNAL OF ENTERTAINMENT AND TECHNOLOGY LAW

OUTSTANDING SERVICE AWARD. Awarded to the student, other than the editor-in-chief, who has made the most significant contribution to the advancement of the *Vanderbilt Journal of Entertainment and Technology Law*.

VANDERBILT JOURNAL OF ENTERTAINMENT AND TECHNOLOGY LAW IMPACT AWARD. Awarded to the third year member who the staff editors believe made the most positive impact on JETLaw.

VANDERBILT JOURNAL OF ENTERTAINMENT AND TECHNOLOGY LAW STUDENT WRITING AWARD. Awarded to the student submitting the most outstanding piece of student writing for publication in the *Vanderbilt Journal of Entertainment and Technology Law*.

Vanderbilt Journal of Transnational Law Awards

GRACE WILSON SIMS PRIZE FOR TRANSNATIONAL LAW THIRD YEAR EDITOR. Awarded to the

member of the third-year staff selected as having done the most outstanding work on the *Vanderbilt Journal of Transnational Law* during the academic year.

MASAMICHI YAMAMOTO SECOND-YEAR EDITOR AWARD. Awarded to the second-year law student editor who has made the most significant contribution to the advancement of the *Vanderbilt Journal of Transnational Law* during the academic year. This award was established in 2008 by Mr. Masamichi Yamamoto (J.D. 2007), who served on the editorial staff, in memory of his mother, Michiko Yamamoto, and in appreciation of the great impact the Law School and the journal had on the donor.

GRACE WILSON SIMS MEDAL IN TRANSNATIONAL LAW. Established by the ten grandchildren of Mrs. Grace Wilson Sims (B.A. 1919, LL.B. 1921) and awarded to the Editorial Board member, other than the editor-in-chief, who has done the most outstanding work on the *Vanderbilt Journal of Transnational Law* during the school year.

GRACE WILSON SIMS PRIZE FOR EXCELLENCE IN STUDENT WRITING IN TRANSNATIONAL LAW.

Established by the ten grandchildren of Mrs. Grace Wilson Sims (B.A. 1919, LL.B. 1921) and awarded to the student submitting the best piece of student writing for publication in the *Vanderbilt Journal of Transnational Law* during the school year.



## Vanderbilt Law Review Awards

LAW REVIEW BEST MINI-NOTE AWARD. Awarded to the 2L staff member whose mini-note received the highest weighted score in the Write-on Competition.

LAW REVIEW CANDIDATE'S AWARD. Awarded by the second-year staff of the *Vanderbilt Law Review* to the third-year staff member, other than the editor-in-chief, who has made the most significant contribution to their development as staff members of the *Vanderbilt Law Review*.

LAW REVIEW EDITOR'S AWARD. Awarded annually to a third-year editorial board member who has made the most significant contribution to the *Vanderbilt Law Review*.

MORGAN PRIZE. An award, in honor of Professor Edmund M. Morgan, given to the student contributing the most outstanding piece of student writing published in the *Vanderbilt Law Review* during the school year. The winner of this prize is ineligible to receive the Weldon B. White Prize.

MYRON PENN LAUGHLIN AWARD. Awarded to the student, other than the recipient of the Morgan Prize, who writes the best researched and summated article during the annual competition program set up to select articles to be published during the school year in the *Vanderbilt Law Review*.

## Moot Court Awards

BASS BERRY & SIMS MOOT COURT COMPETITION AWARD. Awarded to the semifinalists in the Intramural Appellate Competition.

JOHN CORTNER INTRAMURAL MOOT COURT COMPETITION AWARD. Awarded to the winning team in the Intramural Appellate Competition. The award was established in memory of John A. Cortner (J.D. 1985) as a memorial to his energetic commitment to the Moot Court program, in which he served as the Chief Justice of the Moot Court Board.

HARLAN DODSON MOOT COURT STAFF AWARD. Awarded in the Law School to that senior member of the Moot Court staff, other than the chief justice, who has rendered the most outstanding service throughout the school year in all aspects of the Moot Court program.

JUDGE ALBERT C. HUNT NATIONAL MOOT COURT TEAM AWARD. The Hunt family established this award for students chosen to become members of the National Moot Court Team. This award honors the memory of his father, Judge Albert C. Hunt, a 1909 graduate of Vanderbilt Law School, who was a Justice of the Supreme Court of Oklahoma at the time of his death.

## Life at Vanderbilt

### Accommodations for Students with Disabilities

Student Access provides accommodations to students with disability-related limitations. Common accommodations include, but are not limited to, extended time for testing, assistance with locating sign language interpreters, audio textbooks, physical adaptations, supplemental notes, and reading services. Students may also request accommodations related to housing, dining, and transportation. Accommodations are determined on an individual, case-by-case basis. Specific concerns pertaining to student accommodations or access on campus should be directed to the Office for Student Access ([studentaccess@vanderbilt.edu](mailto:studentaccess@vanderbilt.edu)) or by calling (615) 343-9727. For additional information please visit the Student Access website: [vanderbilt.edu/student-access](http://vanderbilt.edu/student-access).

### Bishop Joseph Johnson Black Cultural Center

The Bishop Joseph Johnson Black Cultural Center provides educational and cultural programming designed to highlight the history and cultural experiences of African Americans. Initially referred to as “the Afro House,” in 1984, the center was named in honor of the first African American student admitted to Vanderbilt University in 1953, Bishop Joseph Johnson (B.D. ’54, Ph.D. ’58). The BCC activities focus on providing student support and development, campus enrichment, and community engagement.

#### Student Support and Development (Inclusion)

One of the major aims of the BCC is student support and development. To accomplish this objective, the BCC offers student-driven programming, mentoring initiatives, organizational meeting spaces, service opportunities, and leadership skills training. The BCC also serves as a haven for students, with opportunities for informal fellowship with other students of all levels and backgrounds as well as with faculty and staff.

#### Campus Enrichment (Diversity)

With campus programming focused on Africans and African Americans, the BCC enriches the overall campus environment by promoting intercultural competence. Specifically, the BCC works with numerous campus partners to sponsor lectures, musical performances, art exhibitions, films, and discussions on African and African American history and culture.

#### Community Engagement (Equity)

Additionally, the BCC engages in community outreach and service by working with various civic and cultural groups in the Nashville area. Through community programs and by supporting students as they tutor and mentor young people from underserved areas in the city, the BCC advocates for social justice and equity on campus and in the larger community.

The BCC is located in the center of campus directly behind Buttrick Hall and across from the main campus mailroom. For more information, please call (615) 322-2524 or visit [vanderbilt.edu/bcc](http://vanderbilt.edu/bcc).

### **Center for Spiritual and Religious Life**

The Center for Spiritual and Religious Life provides opportunities to explore and practice religion, faith, and spirituality and to more deeply understand one’s personal values and social responsibility via educational programming, encounters with various faith perspectives, and engagement with religious and spiritual communities. The Center welcomes and serves all students, faculty, and staff and provides an intellectual home and ethical resource for anyone in the Vanderbilt community seeking to clarify, explore, and deepen understanding of their lives and/or faith.

Recognizing the importance of exploring one’s faith in community, the office facilitates opportunities for individuals of a shared faith to worship/practice their particular religious tradition. Whether guided by one of our affiliated chaplains or a student-run religious organization, these groups foster a sense of community and common values. For a complete listing of campus religious groups, resources, services, and programming opportunities, visit [vanderbilt.edu/religiouslife](http://vanderbilt.edu/religiouslife).

### **David Williams II Recreation and Wellness Center**

Vanderbilt’s David Williams II Recreation and Wellness Center is a fully functioning facility for Vanderbilt students, faculty, and staff.

More than two-thirds of Vanderbilt students utilize program spaces such as fitness rooms, participate in club sports, intramurals, group fitness classes, and many more of the student program offerings. The variety of programs available for meeting students’ diverse interests include over 30 club sports teams, and intramural sports such as softball, flag football, basketball, table tennis, and soccer.

The facility features a 289,000-square-foot layout that houses four full-sized courts for basketball, volleyball, and

badminton; five racquetball and two squash courts; four-lane bowling alley; five group fitness classrooms; more than 14,000 square feet of weight and fitness room space; rock-climbing wall; seven multipurpose rooms; and an indoor field house featuring 120-yard turf field surrounded by a 300-meter track. The exterior surroundings include more than seven acres of field space, including three natural grass fields and one turf field.

There is a diverse selection of group fitness classes offered weekly, and a variety of wellness offerings that students can benefit from such as healthy eating through Vandy Cooks and personalized nutrition coaching.

If you are seeking outdoor adventure, you can create your own adventure trip with tips and gear from the outdoor rental center.

**The Student Services fees** support our facilities, fields, and programs (see Financial Information). Student spouses must also pay a fee to use the facilities.

For additional information, please visit us at [vu.edu/vandyrec](http://vu.edu/vandyrec).

### **Follett Higher Education at Vanderbilt**

The Vanderbilt University Bookstore is operated by Follett Higher Education and is located at 2525 West End Avenue. This bookstore offers textbooks (new, used, digital, and rental), computers, supplies, dorm accessories, licensed Vanderbilt merchandise, and best-selling books.

The bookstore features extended hours of operation and hosts regular special events. Free customer parking is available in the 2525 garage directly behind the bookstore. For more information, visit [bkstr.com/vanderbiltstore](http://bkstr.com/vanderbiltstore) or call (615) 343-2665.

### **International Student and Scholar Services**

ISSS advises and supports international students and scholars attending Vanderbilt. Through advising appointments, workshops, and programming, ISSS facilitates the understanding of a student's non-immigrant status and what is needed to maintain it. ISSS is responsible for overseeing, monitoring, and reporting international student and scholar data through SEVIS to the Department of Homeland Security, along with staying abreast of immigration policy and regulations and reconciling student and government databases. The office works with campus partners to raise awareness throughout the Vanderbilt community of issues important to international students and scholars. Additionally, ISSS provides programming and person-centered advising to help students and scholars during their transition to Vanderbilt and throughout their time here. For additional information on ISSS services, visit [vanderbilt.edu/issv](http://vanderbilt.edu/issv).

### **Margaret Cuninggim Women's Center**

The Margaret Cuninggim Women's Center leads co-curricular campus initiatives related to women's and gender issues. The center partners with many departments, programs, and individuals across campus to raise awareness about the ways in which gender shapes and is shaped by our lived experiences. Because its aim is to make the Vanderbilt community more inclusive and equitable, the center encourages all members of the Vanderbilt community to take part in its events and resources.

The Women's Center celebrates women and their accomplishments and fosters empowerment for people of all identities. The center offers education, support and advocacy around a variety of issues, including gender stereotyping, gender equity, leadership, parenting, body image, disordered eating, pregnancy and reproduction, sexual health, and more. The Women's Center is open Monday through Friday, 8:00 a.m. to 5:00 p.m. and is located at 2304D Vanderbilt Place, Franklin House. For more information, please call (615) 322-4843, email [womenctr@vanderbilt.edu](mailto:womenctr@vanderbilt.edu), or visit [vanderbilt.edu/womenscenter](http://vanderbilt.edu/womenscenter).

## **Nondiscrimination, Anti-Harassment, Anti-Retaliation, and Sexual Misconduct**

The Title IX Office ([vanderbilt.edu/title-ix](http://vanderbilt.edu/title-ix)) and/or the Equal Opportunity and Access Office ([vanderbilt.edu/ea](http://vanderbilt.edu/ea)) investigate allegations of prohibited discrimination, harassment, and retaliation involving members of the Vanderbilt community. This includes allegations of sexual misconduct and other forms of power-based personal violence. Mary Roy is Vanderbilt's Title IX coordinator.

If you believe that a member of the Vanderbilt community has engaged in prohibited discrimination, harassment, or retaliation, please contact the Equal Opportunity and Access Office. If the offense is criminal in nature, you may file a report with Vanderbilt University Police Department.

The Title IX Office also facilitates the provision of supportive measures and other accommodations for students affected by sexual misconduct and power-based personal violence. Some examples of these supportive measures are no contact orders, adjusted course schedules, and housing changes.

Specific concerns pertaining to prohibited discrimination, harassment, or retaliation should be directed to the Equal Opportunity and Access Office at (615) 343-9336. Allegations of sexual misconduct and other forms of power-based personal violence, should be directed to the Title IX Office at (615) 343-9004.

### **Office of LGBTQI Life**

The Lesbian, Gay, Bisexual, Transgender, Queer, and Intersex (LGBTQI) Life office is a welcoming space for individuals of all identities and a resource for information and support about gender and sexuality. LGBTQI Life serves the entire Vanderbilt community through education, research, programming, support, and social events. The office also serves as a comfortable study and socializing space, as well as a connection point to the greater Nashville LGBTQIA+ community. In addition, LGBTQI Life conducts tailored trainings and consultations for the campus and community. The Office of LGBTQI Life is located in the K. C. Potter Center, Euclid House, 312 West Side Row. For more information, please visit [vanderbilt.edu/lgbtqi](http://vanderbilt.edu/lgbtqi).

### **Official University Communications**

Certain federal statutes require that information be delivered to each student. Vanderbilt delivers much of this information via email. Official electronic notifications, including those required by statutes, those required by university policy, and instructions from university officials, will be sent to students' Vanderbilt email addresses: [user.name@vanderbilt.edu](mailto:user.name@vanderbilt.edu). Students are required to be familiar with the contents of official university notifications, and to respond to instructions and other official correspondence requiring a response. Some messages will include links to the YES Message Center, which is a secure channel for official communication of a confidential nature. However, students should not wait to receive such a message, and should check YES frequently to remain current on official, confidential communications.

The university makes every effort to avoid inundating students with nonessential email (often called "spam"), and maintains separate lists from which students may unsubscribe for announcements of general interest.

Directory information should be kept current. Students may report address changes, emergency contact information, and missing person contact information via the web by logging in to YES (Your Enrollment Services) <https://yes.vanderbilt.edu> and clicking on the Personal Information link.

### **Project Safe Center**

The Project Safe Center partners with students, faculty, and staff to create a campus culture that rejects sexual misconduct and serves as a resource for all members of the Vanderbilt community. The Project Safe Center provides support to survivors of intimate partner violence and engages the campus community in prevention of sexual assault, sexual harassment, dating and domestic violence, and stalking.

Bystander intervention training, online educational modules, and a variety of programs and presentations on consent, healthy relationships, and violence prevention are available through the Project Safe Center. A 24-hour support hotline answered by Project Safe's victim resource specialists is available at (615) 322-SAFE (7233).

The Project Safe Center, located at 2304H Vanderbilt Place (in the Cumberland House along West Side Row), is open for drop-in appointments Monday through Friday, 8:00 a.m. to 5:00 p.m.

For more information, please call (615) 875-0660 or visit [vanderbilt.edu/projectsafe](http://vanderbilt.edu/projectsafe).

## **Schulman Center for Jewish Life**

The 10,000-square-foot Ben Schulman Center for Jewish Life is the home of Vanderbilt Hillel. The goal of the center is to provide a welcoming community for Jewish students at Vanderbilt and to further religious learning, cultural awareness, and social engagement. Vanderbilt Hillel is committed to enriching lives and enhancing Jewish identity. It provides a home away from home, where Jews of all denominations come together, united by a shared purpose. The Schulman Center is also home to Grin's Cafe, Nashville's only kosher and vegetarian restaurant. For further information about the Schulman Center, please call (615) 322-8376 or email [hillel@vanderbilt.edu](mailto:hillel@vanderbilt.edu).

## **Student Care Network**

The Student Care Network is a holistic network of services and resources pertaining to health and wellness available to all Vanderbilt University students who are charged the Student Health Fee. Primary offices include Student Care Coordination, the University Counseling Center, the Student Health Center, and the Center for Student Wellbeing. Students also have access to a wide range of additional on-campus, virtual, and community resources through the Student Care Network – from the Vanderbilt Recreation and Wellness Center to the Project Safe Center – and a variety of community providers. To facilitate finding resources, students may refer to the Student Care Network website: [vanderbilt.edu/studentcarenetwork/](http://vanderbilt.edu/studentcarenetwork/), or meet with Student Care Coordination at [vanderbilt.edu/carecoordination/](http://vanderbilt.edu/carecoordination/).

Medical Notification Policy

### **Absences & Coursework Adjustments - Dean's Notification**

A Dean's Notification is provided to faculty when a student (1) has a serious illness, injury, or medical treatment or (2) is involved in a personal matter necessitating supportive measures to restore or preserve access to the University's educational programs and activities and (3) either situation is not reasonably likely to resolve immediately. An appropriate University official working directly with the student—including, but not limited to, staff from Student Care Coordination (SCC), the University Counseling Center (UCC), the Student Health Center (SHC), Residential Experience, Project Safe, and the Title IX Office—must make the determination that the situation qualifies for a Dean's Notification. Upon making that determination, the official will notify SCC or the Title IX Office, as appropriate, to coordinate with the student's academic dean to formally request that instructors provide flexibility with coursework and/or absence policies. Alternatively, academic deans will apply the same analysis when a student directly approaches them with a request and may consult with SCC. It is the instructor's prerogative to determine what, if any, adjustments are appropriate.

Dean's Notifications are not reasonable accommodations as issued by Student Access, nor should they be used in lieu of a leave of absence. Dean's Notifications generally expire no later than two weeks after notice is sent by the academic dean to instructors. Adjustments needing more than two weeks should be evaluated by the appropriate University official to determine if accommodations or a leave of absence is more appropriate. Supportive measures issued by the Title IX Office may be extended beyond the initial two-week period on a case-by-case basis.

### **Absences & Coursework Adjustments - Minor Illnesses & Routine Appointments**

Vanderbilt University expects students to be honest with their instructors about their ability to attend class and/or complete course work, and asks instructors to work with students on these issues. Therefore, the primary offices of the Student Care Network (SCC, UCC, SHC, and Center for Student Wellbeing (CSW)) do not provide notes for minor illnesses or routine appointments that may lead to missed classes and/or a delay in completion of assignments. Instead, the primary offices provide students with cards documenting visits to their office, which student may use in discussion with their instructors regarding absences and/or missed work to demonstrate that they sought care for a medical issues. The reason for the visit and any details of minor illnesses or routine appointments are not provided on the card. A student's right to privacy, particularly as it relates to medical information, is one of the important issues that guides this policy. In addition, since there is great variability in each student's response to minor illnesses, the primary offices cannot always predict which students will miss assignments and/or classes in response to such ailments. Honest communication between students and their instructors can better address these situations.

For more serious illnesses or medical emergencies resulting in absences or missed coursework, refer to the [Dean's Notification section](#).

### Student Care Coordination

Student Care Coordination ([SCC](#)) is committed to supporting undergraduate, graduate, and professional students in successfully navigating life events related to academic stress and/or medical, mental health, and/or other personal concerns that may interfere with a student's ability to achieve their academic and personal goals. This team of Student Care Coordinators are often the central and first point of contact for students to help identify needs and determine the most appropriate resources in Vanderbilt's Student Care Network and in the Nashville community to address concerns. Student Care Coordinators collaborate with students to develop a student success plan, share education about and facilitate connections to appropriate on and off-campus resources, and provide accountability through supportive follow up meetings. Student Care Coordinators work closely with campus partners, including the Center for Student Wellbeing, the University Counseling Center, the Student Health Center, Housing and Residential Experience, and faculty and staff to help maintain the safety and health of Vanderbilt students.

In addition, Student Care Coordination supports the Campus Assessment, Response, and Evaluation (CARE) Team and Welfare Panel and coordinates support for students returning from medical leaves of absence. Student Care Coordination's goal is for students to have the right support, in the right place, at the right time. Information about scheduling an appointment with Student Care Coordination is available at [vanderbilt.edu/carecoordination/](http://vanderbilt.edu/carecoordination/).

### Confidentiality

Though staff typically have a background in mental health services, it is important to understand that work with a Student Care Coordinator is not counseling or therapy. The services of Student Care Coordination fall under the Family Educational Rights and Privacy Act (FERPA). This means the content of meetings with a Student Care Coordinator will be kept private to the extent possible; however, information may be shared on a need-to-know basis with appropriate personnel within Vanderbilt University in order to coordinate and provide you with the best care. If it is necessary to share information with off-campus providers or others, you will be asked to sign a written release.

### Student Health Center

The Student Health Center provides primary care and some specialty services for students. Services include routine medical care, chronic disease management, office-based gynecology, travel medicine, nutrition services, and sports medicine. The Student Health Center also has a lab and can perform some office-based tests and can also send samples to the Vanderbilt Medical Center laboratory as needed.

The Student Health Center's hours of operation are posted on the center's website: [vumc.org/student-health/about-center](http://vumc.org/student-health/about-center). Students seeking treatment should call ahead at 615-322-2427 to schedule appointments. Online appointments are available for most types of appointments: [vumc.org/student-health/online-appointments](http://vumc.org/student-health/online-appointments). Telemedicine appointments are also available for some types of visits.



Students with urgent issues will be seen on a “same-day” basis, and if no appointment time is available, will be worked in on a “first-come, first-served” basis, and triaged according to severity of illness.

Emergency on-call consultation services are available at 615-322-2427, 24 hours a day, seven days a week. More detailed information about services and health related topics may be found at the Student Health Center website: [yumc.org/student-health/](http://yumc.org/student-health/).

### Immunization Requirements

The State of Tennessee requires certain immunizations and tuberculosis screening for all students (undergraduate, graduate, and professional). ***Students not in compliance with these mandated immunizations and tuberculosis screening will NOT be allowed to register for classes.*** Waivers for required vaccines may be granted for religious or medical reasons. Waiver requests are reviewed by the Student Health Center and Equal Opportunity and Access or Student Access. Instructions for providing waiver request documentation can be found on the immunizations requirements website: [yumc.org/student-health/immunization-requirements-new-students](http://yumc.org/student-health/immunization-requirements-new-students).

Immunization requirements include:

1. **Meningococcal meningitis vaccine (one injection after age 16)** for all incoming students living in on- campus housing.
2. **Measles, mumps, and rubella (2 injections)** for all incoming students.
3. **Varicella vaccine (two injections)** for all students who have not had documented chickenpox or bloodwork proof of immunity.
4. **Tuberculosis screening**, which includes on on-line risk assessment followed by blood testing or skin testing when indicated.

All incoming students must upload a Student Health Center Immunization and Tuberculosis Screening Requirements form. Instructions and further information are located on the immunizations requirements website: [yumc.org/student-health/immunization-requirements-new-students](http://yumc.org/student-health/immunization-requirements-new-students). The completed Immunization and Tuberculosis Screening Requirements form must be uploaded to the Student Health Center immunization portal by May 15, 2023. The form also collects important health history information that enables the Student Health Center staff to better serve individual student needs.

### Charges

There are no office-visit co-pays for most routine visits, but students will incur small charges for some medications that are dispensed; there are also small co-pays associated with some office procedures or specialty visits (such as colposcopy). Many of the supplies, medications or in-house lab tests are free of charge. If charges are incurred, credit cards and the Commodore Card may be used for payment at the Student Health Center.

Any lab tests not performed at the Student Health Center are sent to the Vanderbilt University Medical Center and are billed to the student’s health insurance company by the Medical Center. In addition, when a student is referred to a specialist outside of the Student Health Center, charges incurred are billed by that clinic to the student’s health insurance company. Any amount remaining after health insurance has paid its share is the student’s responsibility. If a student has an Emergency Department visit after-hours because of a serious illness or injury, the Medical Center will bill the student and his/her/their insurance company.

Sports Medicine specialists from the Medical Center come to Student Health for the convenience of the students, but these visits are not free of charge; the Sports Medicine specialists will bill the insurance on file for the student. The applicable co-pays will be billed by the Vanderbilt University Medical Center (not Student Health) after the visit.

### Confidentiality

Care provided at the Student Health Center is confidential in compliance with the Health Insurance Portability & Accountability Act (HIPAA) regulations. It is only with explicit written consent from the student that the Student Health Center may communicate with Deans, parents, professors, or other health care professionals. HIPAA does have a clause that allows notification of families in the event that the student is in an emergency or life-threatening situation.

Vanderbilt University Medical Center personnel will ask treated students in the Emergency Department about notification of staff in Housing and Residential Experience and the Student Health Center. Except in cases of a life-threatening emergency, notification requires the student's permission and is strongly encouraged. This practice enables the University to provide support and assistance to students and their families.

#### Isolation and Quarantine

Vanderbilt University must enforce public health mandates as required by public health authorities, and may also follow Medical Center and Student Health Center recommendations when the University determines them to be in the best interest of the Vanderbilt community and the public. Based on the aforementioned mandates and/or recommendations, the University may issue directives to students regarding isolation and/or quarantine. As a result, among other needed interventions, students in campus housing, or students traveling as part of Vanderbilt programs or activities, may be required to relocate so that appropriate isolation and/or quarantine can be accomplished. Failure to comply with University directives may result in corrective action through the University's accountability process.

#### The University Counseling Center

The University Counseling Center (UCC) provides mental health assessment, support, and treatment for students. The UCC promotes social justice and an affirming caring culture through clinical outreach, consultation, and training services. The UCC knows that each student is unique both in terms of their identity and lived experiences, and works with campus partners to provide a comprehensive pathway of support options for students that are flexible and attentive to each individual's particular needs, opportunities, and challenges in a spirit of collaboration and mutual respect.

The diverse team of clinical professionals includes psychologists, licensed counselors including substance use specialists, doctoral interns, practicum students, postdoctoral fellows, and psychiatric medical providers representing a wide variety of backgrounds and identities. Services include short-term individual therapy, a variety of group therapy and workshops options, drop-in consultations, ADHD and learning disabilities evaluations, and psychiatric assessment and treatment.

Students with pressing/acute issues may visit the UCC without an appointment to meet with the Urgent Care Counseling clinician. If there are multiple students seeking Urgent Care Counseling services, the students will be seen on a "first-come, first-served" basis. Flexibility is maintained to address student needs according to level of acuity. Additionally, students may seek brief support for distressing situations through the UCC's drop-in consultation services as detailed on the UCC's website: [vanderbilt.edu/ucc/services/drop-in-consultation/](https://vanderbilt.edu/ucc/services/drop-in-consultation/). This program enables students to have rapid access to a counselor for support and guidance. The UCC staff is also available to all VU community for consultations about students of concern and other mental health-related questions.

The UCC is open according to the schedule posted on the center's website: [vanderbilt.edu/ucc](https://vanderbilt.edu/ucc). Students seeking to schedule a first appointment should visit Student Care Coordination's website at [vanderbilt.edu/carecoordination](https://vanderbilt.edu/carecoordination) or call 615-343-WELL (9355).

The UCC also focuses on prevention and education programs, often collaborating with the Center for Student Wellbeing to design and deliver programs such as MAPS (Mental Health Awareness & Prevention of Suicide) and ADHD skill-building workshops. These initiatives are designed to foster coping skills and overall resilience and mental health.



More details about services may be found at the UCC website: [vanderbilt.edu/ucc](http://vanderbilt.edu/ucc).

### Charges

The UCC does not charge for services. Students requiring laboratory testing are referred to the Student Health Center. Charges for these tests are made in accordance with Student Health Center policies.

### Confidentiality

The UCC is a confidential setting under the Family Educational Rights and Privacy Act (FERPA). To the extent permitted by law, the UCC does not share information about students or anything discussed in session, with the exception of safety concerns, which may override the confidentiality policy. For example, limits of confidentiality include situations that involve imminent risk to a client or another individual, and situations involving elder or child abuse. The UCC encourages students to sign a written release of information form if they would like for the UCC to share information with members of the student's family or others. The UCC may share attendance and additional minimally necessary information with the other primary Student Care Network offices, including Student Care Coordination, Student Health Center, and Center for Student Wellbeing for the purposes of care coordination.

### Center for Student Wellbeing

The Center for Student Wellbeing cultivates engagement in lifelong well-being practices and endeavors to create a culture that supports students' personal development and academic success through a holistic and integrative framework. The Center's areas of focus include, for example, alcohol and other drug education and recovery support, self-care and personal growth, strengthening physical and emotional health, developing academic skills and time management, and support for supporting students in distress. The Center provides prevention programming, individual coaching, skill building workshops, substance use screenings, meditation and yoga, and referrals to campus resources.

New appointments for Center for Student Wellbeing services may be scheduled through Student Care Coordination or by contacting the CSW at 615-322-0480 or [healthydores@vanderbilt.edu](mailto:healthydores@vanderbilt.edu). Information is available at [vanderbilt.edu/healthydores/](http://vanderbilt.edu/healthydores/).

### Student Health Insurance Plan (SHIP) Eligibility

Degree and non-degree seeking students (excluding Division of Unclassified (DUS) and Consortium students) enrolled in 4+ credit hours, a 0-credit research/dissertation course, or any other course that is considered to equate to full-time enrollment are automatically enrolled in and will be billed for SHIP underwritten by Aetna and administered by Academic HealthPlans (AHP), unless they complete the online waiver process. Information about the plan is available online at [vanderbilt.myahpcare.com/](http://vanderbilt.myahpcare.com/). In addition, students may email [SHIP@vanderbilt.edu](mailto:SHIP@vanderbilt.edu) with questions.

### Cost

The annual premium, which is approved each year by the Board of Trust, is billed to students through their student account. The premium is a separate charge from tuition.

### Coverage Period

Coverage for students begins August 12 and extends through August 11 the following calendar year. If a student withdraws from school within the first 31 days of a coverage period, they will not be covered under the Policy and the full premium will be refunded, less any claims paid. After 31 days, the student will be covered for the remainder of the Plan year providing plan premiums are paid, and no refund will be allowed. Graduating within 31 days of the start of the coverage period shall not be considered a withdrawal from school.

Questions regarding student health insurance can be sent to [SHIP@vanderbilt.edu](mailto:SHIP@vanderbilt.edu).

## Coverage Benefits

SHIP provides hospital, surgical, and major medical benefits. A brochure explaining the limits, exclusions, and benefits of the plan is available online at [vanderbilt.myahpcare.com/](http://vanderbilt.myahpcare.com/) and the [Student Care Network](#) website. SHIP requires that the Student Health Center be the student's primary care provider in Nashville, but will provide coverage for referrals to specialists when a referral is made by a Student Health Center. SHIP does not require referrals for behavioral health.

## Waiver of Insurance Plan

A student who does not wish to subscribe to SHIP must notify the University of comparable coverage under another policy. Comparable criteria coverage for domestic and international students is found at [vanderbilt.edu/studentcarenetwork/waive/](http://vanderbilt.edu/studentcarenetwork/waive/).

Waiver of the student insurance plan does not affect eligibility for services at the Student Health Center. The online waiver process may be found online at [vanderbilt.myahpcare.com/waiver](http://vanderbilt.myahpcare.com/waiver). The insurance charge will not be waived if the online process is not completed by August 1 for the fall semester, or by January 4 for students who are newly enrolled for the spring semester. **The waiver process must be completed each academic year.** Newly enrolled eligible summer session students planning to take full-time coursework in the fall must complete both a summer waiver form due July 22 and a fall waiver form due August 1. Additional information about the waiver process may be found on the Student Care Network website.

A student who does not wish to subscribe to SHIP must notify the University of comparable coverage under another policy. Comparable criteria coverage for domestic and international students is found at [vanderbilt.edu/studentcarenetwork/waive/](http://vanderbilt.edu/studentcarenetwork/waive/).

Waiver of the student insurance plan does not affect eligibility for services at the Student Health Center. The online waiver process may be found online at [vanderbilt.myahpcare.com/waiver](http://vanderbilt.myahpcare.com/waiver). The insurance charge will not be waived if the online process is not completed by the applicable deadline outlined in the SHIP waiver policies at <https://www.vanderbilt.edu/studentcarenetwork/waive>. **The waiver process must be completed each academic year.** Newly enrolled eligible summer session students planning to take full-time coursework in the fall must complete both a summer waiver form and a fall waiver form by the applicable deadlines outlined in the SHIP waiver policies. Additional information about the waiver process may be found on the Student Care Network website. Questions regarding waivers can be sent to [SHIP@vanderbilt.edu](mailto:SHIP@vanderbilt.edu).

## Family Coverage

An additional premium is charged for family insurance coverage. An eligible student who wishes to provide coverage for their spouse and/or children, may do so at [vanderbilt.myahpcare.com/](http://vanderbilt.myahpcare.com/). It is the student's responsibility to enroll their dependents each year. Dependents are not automatically enrolled.

## Qualifying Events for Students and Dependents

Students who initially waive coverage can request to add coverage if they experience a qualifying event. Examples of a qualifying event include (a) reaching the age limit of another health insurance plan, (b) loss of health insurance through marriage or divorce, (c) involuntary loss of coverage from another health insurance plan, and (d) entering the United States of America. A qualifying event does not include a student who is seeking enrollment to gain access to a benefit that was exhausted under their private insurance plan. Coverage will be effective beginning the first day following the loss of coverage, and the charges will be added to the student's account. Eligible dependents may also be added if the student experiences one of the following qualifying events: (a) marriage, (b) birth of a child, (c) divorce, (d) the dependent entering the country for the first time, or (e) the dependent losing coverage under another insurance plan. Requests to add coverage based on a qualifying event must be received within 31 days of the qualifying event. Forms received more than 31 days after the qualifying event will not be processed.

## Student Centers

A variety of facilities, programs, and activities are provided in multiple student center locations or spaces managed by our team - Alumni Hall, Benton Chapel, The Commons Center, E. Bronson Ingram College, Kissam

Center, Rothschild College, Zeppos College, Engineering and Science Building, Community Event Space, Sarratt Student Center | Rand Hall, and the Student Life Center. Our team is located in Rand 307 and can be contacted at [eventservices@vanderbilt.edu](mailto:eventservices@vanderbilt.edu) or (615) 322-2448.

Sarratt Student Center | Rand Hall is the main student center hub, housing a 300-seat cinema, art gallery, art studios, multicultural lounge, large and small meeting spaces, and a courtyard. The facility is also home to Vanderbilt Student Communications, radio station, TV studio, and the Pub at Overcup Oak restaurant. Rand Hall houses the Rand Dining Center, a multipurpose venue, meeting and seminar rooms, plus large, open lounge space. Some of the offices located in Sarratt Student Center | Rand Hall include Student Affairs, Arts and Campus Events, Greek Life, International Student and Scholar Services, Student Access, Student Center for Social Justice and Identity, Student Organizations, Leadership and Service, Student Care Coordination and Student Accountability, Community Standards and Academic Integrity. Also included in this facility is a United States Postal Service office.

The Vanderbilt Student Life Center is the university's large event space. It is both the fulfillment of students' vision to have a large social space on campus and a wonderful complement to Sarratt Student Center | Rand Hall. The Student Life Center has more than 18,000 square feet of event and meeting space, including the 9,000-square-foot Commodore Ballroom, which is one of the most popular spaces to have events on campus. The center is also home to the Career Center, Global Safety, and Office of Experiential Learning and Immersion Vanderbilt.

The Commons Center is the community crossroads of The Ingram Commons living and learning community. It has it all: the Dining Hall and great food; a living room with a concert-grade grand piano, and the occasional live musical performance; a small rec room with cardio equipment, free weights, and weight machines; meeting and study rooms; and academic support services like the Writing Studio, the Career Center, and the CASPAR pre-major advising center. The third floor of The Commons Center is the home of the Department of Political Science.

Alumni Hall was the original student center on campus when the building opened in 1925. Re-opened in fall 2013 after a yearlong renovation that transformed every space in the facility, Alumni Hall has returned to its role as a student center after serving other purposes over the years. In the renovated Alumni Hall, students have access to an exercise room as well as several new meeting and event spaces. The Vanderbilt Graduate School calls Alumni Hall home, and lounge space on the first floor serves as a robust hub for student life within the Graduate School community.

Opened in fall 2014 and fall 2018, respectively, Kissam Center for Warren and Moore College and E. Bronson Ingram College are part of the Vanderbilt residential college system. Kissam Center is home to meeting and event spaces, the Kissam Market, and Kissam Kitchen. E. Bronson Ingram College offers a dining facility, including the award-winning Bamboo Bistro pho concept.

Zeppos College opened in the fall of 2020 and is the fourth residential college and first to open in the West End neighborhood. It features a state-of-the-art dining hall, great room, study lounges, and several other event spaces designed to help foster community among students and residential faculty.

Benton Chapel is the largest and main chapel for Vanderbilt University. Dedicated in 1959, the chapel would become the ecumenical home for the various ministries, classes, promotions and special events in the lives of the students, staff, faculty and community here at Vanderbilt. Although decorated in a Christian theme, no one denomination is prevalent making the chapel available to be used by different denominations and traditions through the week.

Engineering and Science Building is a 250,000 square foot structure and home to both the ESB, which includes laboratories, classrooms and a state-of-the-art clean room, and Vanderbilt's Innovative Pavilion, which includes

the Wond'ry and its makerspace.

Opened in fall 2020 as part of the reimagined West End Neighborhood, the Community Event Space is home to many student organization programs, rehearsals and events. The space has two large floors, one with a full-length mirror that allows for the ideal rehearsal space for our performing arts groups. In the Fall 2021 semester, we opened the Multicultural Community Space. This space serves as the hub of activity for many of our multicultural student organizations. And in Fall 2022, we will open the Student Organizations, Leadership and Service space.

## **Student Records (Family Educational Rights and Privacy Act)**

Vanderbilt University is subject to the provisions of federal law known as the Family Educational Rights and Privacy Act (also referred to as FERPA). This act affords matriculated students certain rights with respect to their educational records. These rights include:

1. The right to inspect and review their education records within 45 days of the day the University receives a request for access. Students should submit to the Office of the University Registrar written requests that identify the record(s) they wish to inspect. The Office of the University Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the Office of the University Registrar does not maintain the records, the student will be directed to the University official to whom the request should be addressed.
2. The right to request the amendment of any part of their education records that a student believes is inaccurate or misleading. Students who wish to request an amendment to their educational record should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the student will be notified of the decision and advised of his or her right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records to third parties, except in situations that FERPA allows disclosure without the student's consent. These exceptions include:
  - Disclosure to school officials with legitimate educational interests. A "school official" is a person employed by the University in an administrative, supervisory, academic or research, or support-staff position (including University law enforcement personnel and health staff); contractors, consultants, and other outside service providers with whom the University has contracted; a member of the Board of Trust; or a student serving on an official University committee, such as the Honor Council, Student Conduct Council, or a grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
  - Disclosure to parents if the student is a dependent for tax purposes
  - Disclosure to appropriate individuals (e.g., parents/guardians, spouses, housing staff, health care personnel, police, etc.) where disclosure is in connection with a health or safety emergency and knowledge of such information is necessary to protect the health or safety of the student or other individuals.
  - Disclosure to a parent or legal guardian of a student, information regarding the student's violation of any federal, state, or local law, or of any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance if the University has determined that the student has committed a disciplinary violation with respect to the use or possession and the student is under the age of 21 at the time of the disclosure to the parent/guardian.
  - Disclosure to various authorized representatives of government entities (such as, compliance with Student and Exchange Visitors Information System [SEVIS], Solomon Amendment, etc.).

FERPA provides the university the ability to designate certain student information as "directory information." Directory information may be made available to any person without the student's consent unless the student gives notice as provided for, below. Vanderbilt has designated the following as directory information: the student's name, address, telephone number, email address, student ID photos, major field of study, school, classification, participation in officially recognized activities and sports, weights and heights of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, and other information that would not generally be considered harmful or an invasion of privacy if disclosed. Any student who does not wish disclosure of directory information should notify the Office of the University Registrar in writing. No element of directory information as defined above is released for students who request nondisclosure except as required by statute.

The request for nondisclosure does not apply to class rosters in online class management applications, or to residential rosters—or rosters of groups a student may join voluntarily—in online, co-curricular engagement applications, or rosters of other information on the websites of student organizations that a student may join. Neither class rosters in online class management applications, nor residential rosters in online co-curricular engagement applications, are available to the public.

As of January 3, 2012, the U.S. Department of Education’s FERPA regulations expand the circumstances under which students’ education records and personally identifiable information (PII) contained in such records—including Social Security Numbers, grades, or other private information—may be accessed without consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities (“Federal and State Authorities”) may allow access to student records and PII without consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is “principally engaged in the provision of education,” such as early childhood education and job training, as well as any program that is administered by an education agency or institution.

Second, Federal and State Authorities may allow access to education records and PII without consent, to researchers performing certain types of studies, in certain cases even when the University objects to or does not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the third parties that they authorize to receive PII, but the Authorities need not maintain direct control over the third parties.

In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without student consent, PII from education records, and may track student participation in education and other programs by linking such PII to other personal information that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

If a student believes the university has failed to comply with FERPA, he or she may file a complaint using the Student Complaint and Grievance Procedures as outlined in the *Student Handbook*. If dissatisfied with the outcome of this procedure, students may file a written complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-5920.

Questions about the application of the provisions of the Family Educational Rights and Privacy Act should be directed to the Office of the University Registrar or to the Office of General Counsel.

## **The Commodore Card**

The Commodore Card is your official Vanderbilt ID. It is used for identification, for access to residence halls, academic buildings, and campus events, the rec center, libraries and as a debit card for meal plans and other purchases on and off campus. You will receive a digital Commodore Card on your iOS or Android device which you can provision prior to arriving at Vanderbilt, so you are all set the moment you step foot on campus. Plastic cards are no longer issued.

Assistance for your mobile credential is provided at the Commodore Card Office, 184 Sarratt Student Center, Monday through Friday from 8:30 am – 4:00 pm. For more information, please visit [vanderbilt.edu/cardservices](http://vanderbilt.edu/cardservices).

## **VA Compliance Statement**

Any covered individual will be able to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a “certificate of eligibility” can also include a

“Statement of Benefits” obtained from the Department of Veterans Affairs’ (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

Vanderbilt University will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual’s inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

## **Vanderbilt Child and Family Center**

Vanderbilt Child and Family Center provides support and resources to the community of Vanderbilt families across the spectrum of life. As reflected in our provision of new parent support, early childhood education, family life resources, and elder care support, VCFC values the university’s commitment to the education of the whole person and cultivation of lifelong learning. This includes the early childhood care and education program The Acorn School licensed by the State of TN Department of Education for children ages six weeks through six years. This includes a developmental kindergarten program, The Owls.

Visit [vanderbilt.edu/child-family-center](http://vanderbilt.edu/child-family-center).

## **Vanderbilt University Public Safety**

Vanderbilt University Public Safety (VUPS) is a professional law enforcement agency dedicated to the protection and security of Vanderbilt University and its diverse community.

VUPS comes under the charge of the Office of the Vice Chancellor for Administration. As one of Tennessee’s larger law enforcement agencies, VUPS provides comprehensive law enforcement and security services to all components of Vanderbilt University including the academic campus, Vanderbilt University Medical Center, Vanderbilt Health at One Hundred Oaks, and a variety of university-owned facilities throughout the Davidson County area.

Public Safety includes a staff of nearly 300 people, organized into three divisions under the Office of the Sr. Associate Vice Chancellor and Chief of Police: Police Department, Emergency Management, and Parking. All of Vanderbilt’s commissioned police officers have completed officer training at a state-certified police academy and are required to complete on-the-job training as well as attend annual in-service training. Vanderbilt police officers hold Special Police Commissions and have the same authority as that of a municipal law enforcement officer. The department also employs non-sworn officers called community service officers (commonly referred to as CSOs) providing security and community-oriented services to the Vanderbilt community. For emergency assistance dial (615) 421-1911 (911 from an on-campus extension) or for non-emergency assistance, dial (615) 322-2745 (2-2745 from an on-campus extension).

Vanderbilt University Public Safety provides several services and programs to members of the Vanderbilt community:

VandyRide, Walking Escorts, and ADA Assistance

The VandyRide system provides a nighttime shuttle bus service during the academic year to designated locations on campus. The service consists of vans that operate from 6:00 p.m. to 1:00 a.m. Stop locations are chosen based on location, the accessibility of a secure waiting area, and student input, with signs identifying each stop. GPS technology allows students to track VandyRide on their route via computer or mobile phone using the VandySafe app, setting up text message alerts to let them know when a van will be arriving at their stop. Please visit [vanderbilt.apparmor.com/clients/vanderbilt.edu](http://vanderbilt.apparmor.com/clients/vanderbilt.edu) to download the app.

As a supplement to the VandyRide van service, VUPS officers provide walking escorts for students walking to and from any location on campus during nighttime hours. Additionally, an ADA van is accessible to students with mobility impairments. Walking escorts or ADA assistance may be requested by calling either (615) 322-2745 (2-2745 from a campus phone) or (615) 421-8888 (1-8888 from a campus phone). Please visit [vanderbilt.edu/movevu/transportation-options](http://vanderbilt.edu/movevu/transportation-options) for additional information.

## Emergency Phones

Emergency telephones (Blue Light Phones) are located throughout the university campus, Medical Center, and One Hundred Oaks.

Each phone has an emergency button that when pressed automatically dials the VUPD Dispatch Center.

An open line on any emergency phone will activate a priority response from a police who will be sent to check on the user of the phone, even if nothing is communicated to the dispatcher. Cooperation is essential to help us maintain the integrity of the emergency phone system. These phones should be used only for actual or perceived emergency situations.

An emergency response can also be activated by dialing 911 from any campus phone. Cell phone users can dial (615) 421-1911 for an emergency response on campus. Cell phone users should dial 911 for off-campus emergencies.

## Exchange Area

VUPS has designated two parking spaces at VUPS Headquarters located at 111 28th Avenue South as an "Exchange Area" that is monitored by VUPS Dispatch Center via camera. The Exchange Area is to provide a safe environment for Vanderbilt University students, faculty, and staff to exchange legal items bought and sold online. Either the seller or buyer must be Vanderbilt affiliated (student, faculty, or staff). The affiliated person must complete the online registration form at [forms.vanderbilt.edu/view.php?id=811532](http://forms.vanderbilt.edu/view.php?id=811532) prior to the actual exchange.

## Security Notices

In compliance with the U.S. Department of Higher Education and the Jeanne Clery Act, Security Notices are issued to provide timely warning information concerning a potentially dangerous situation on or near Vanderbilt University. This information is provided to empower our students and employees with the information available to make decisions or take appropriate actions concerning their own personal safety. Security Notices are distributed throughout Vanderbilt to make community members aware of significant crimes that occur at the university. They are distributed through Vanderbilt email and the department's webpage, [police.vanderbilt.edu/crimeinfo/securitynotices.php](http://police.vanderbilt.edu/crimeinfo/securitynotices.php).

## Educational and Assistance Programs

VUPS offers programs addressing issues such as sexual assault, domestic violence, workplace violence, personal safety, RAD (Rape Aggression Defense) classes, and victim assistance. VUPS provides additional services including property registration (for bikes, laptops, etc.), lost and found, weapons safekeeping, and Submit a Crime Tip. For further information on available programs and services, visit [police.vanderbilt.edu/services](http://police.vanderbilt.edu/services).

## Annual Security and Fire Safety Report

The *Vanderbilt University Annual Security and Fire Safety Report* is published each year to provide you with information on security-related services offered by the university and campus crime statistics in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Tennessee College and University Security Information Act.

This report is prepared with information provided by the Metropolitan Nashville Police Department and various Vanderbilt University stakeholders such as, Student Athletics, the Dean of Students, Housing and Residential Experience, Title IX, and and Vanderbilt University Public Safety. It summarizes university programs, policies, and procedures designed to enhance personal safety for everyone at Vanderbilt.



A copy of this report may be obtained by written request to Vanderbilt University Public Safety, 2800 Vanderbilt Place, Nashville, Tennessee 37212, or by telephone at (615) 322-2745. A PDF copy of this report may also be obtained on the website at [police.vanderbilt.edu/crimeinfo/annual-security-report.pdf](http://police.vanderbilt.edu/crimeinfo/annual-security-report.pdf).

For information about Vanderbilt University Public Safety, please visit [publicsafety.vanderbilt.edu](http://publicsafety.vanderbilt.edu).

## **Vanderbilt University**

### **Accreditation**

Vanderbilt University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, and doctorate degrees. Vanderbilt University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Vanderbilt University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

### **Equity, Diversity, and Inclusion**

Excellence at Vanderbilt is inextricably tied to the university's commitment to fostering an inclusive community where people of all identities, backgrounds, and perspectives can thrive. The Associate Dean of Students for Equity, Diversity and Inclusion, the Senior Director of Faculty Advancement, Diversity and Belonging and the Vice Chancellor for People, Culture and Belonging work in partnership with students, faculty, and staff to identify and implement best practices that advance equity, diversity, and inclusion across campus in pursuit of building and supporting an inclusive community enriched by a broad variety of experiences and knowledge.

### **Mission, Goals, and Values**

Vanderbilt University is a center for scholarly research, informed and creative teaching, and service to the community and society at large.

Vanderbilt will uphold the highest standards and be a leader in the quest for new knowledge through scholarship, dissemination of knowledge through teaching and outreach, and creative experimentation of ideas and concepts.

In pursuit of these goals, Vanderbilt values most highly intellectual freedom that supports open inquiry, equality, compassion, and excellence in all endeavors.

### **Modification Policy and Nondiscrimination Statement**

The university reserves the right, through its established procedures, to modify the requirements for admission and graduation and to change other rules, regulations, and provisions, including those stated in this bulletin and other publications, and to refuse admission to any student, or to require the withdrawal of a student if it is determined to be in the interest of the student or the university. All students, full time or part time, who are enrolled in Vanderbilt courses are subject to the same policies.

Policies concerning noncurricular matters and concerning withdrawal for medical or emotional reasons can be found in the Student Handbook, which is on the Vanderbilt website at [vanderbilt.edu/student\\_handbook](http://vanderbilt.edu/student_handbook).

#### **NONDISCRIMINATION STATEMENT**

In compliance with federal law, including the provisions of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, the ADA Amendments Act of 2008, Executive Order 11246, the Vietnam Era Veterans Readjustment Assistance Act of 1974 as amended by the Jobs for Veterans Act, and the Uniformed Services Employment and Reemployment Rights Act, as amended, and the Genetic Information



Nondiscrimination Act of 2008, Vanderbilt University does not discriminate against individuals on the basis of their race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, military service, covered veterans status, or genetic information in its administration of educational policies, programs, or activities; admissions policies; scholarship and loan programs; athletic or other university-administered programs; or employment. In addition, the university does not discriminate against individuals on the basis of their gender expression. Requests for information, inquiries or complaints should be directed to these offices: Equal Opportunity and Access Office, [eoavanderbilt.edu](mailto:eoavanderbilt.edu), telephone (615) 343-9336; Title IX Office, Title IX Coordinator, [titleix@vanderbilt.edu](mailto:titleix@vanderbilt.edu), telephone (615) 343-9004, 110 21st Avenue South, Suite 975, Nashville TN 37203; Student Access Office, [studentaccess@vanderbilt.edu](mailto:studentaccess@vanderbilt.edu), telephone (615) 343-9727.

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## Obtaining Information about the University

*Notice to current and prospective students:*

In compliance with applicable state and federal law, the following information about Vanderbilt University is available:

Institutional information about Vanderbilt University, including accreditation, academic programs, faculty, tuition, and other costs, is available in the catalogs of the colleges and schools on the Vanderbilt University website at [vanderbilt.edu/catalogs](http://vanderbilt.edu/catalogs).

Information about financial aid for students at Vanderbilt University, including federal and other forms of financial aid for students, is available from the Office of Student Financial Aid and Scholarships on the Vanderbilt University website at [vanderbilt.edu/financialaid](http://vanderbilt.edu/financialaid). The Office of Student Financial Aid and Scholarships is located at 2309 West End Avenue, Nashville, Tennessee 37240-7810, (615) 322-3591 or (800) 288-0204.

Information about graduation rates for students at Vanderbilt University is available on the Vanderbilt University website at [vanderbilt.edu/pie/student/](http://vanderbilt.edu/pie/student/). Paper copies of information about graduation rates may be obtained by writing the Office of the University Registrar, Vanderbilt University, PMB 407701, 110 21st Avenue South, Suite 110, Nashville, Tennessee 37240-7701 or by calling (615) 322-7701.

The Vanderbilt University Annual Security Report on university-wide security and safety, including related policies, procedures, and crime statistics, is available from the Vanderbilt University Police Department on the university website at [police.vanderbilt.edu/pdfs/annual-security-report.pdf](http://police.vanderbilt.edu/pdfs/annual-security-report.pdf). A paper copy of the report may be obtained by writing the Vanderbilt University Police Department, 2800 Vanderbilt Place, Nashville, Tennessee 37212, or by calling (615) 343-9750. For more information, see the “Vanderbilt University Police Department” section of this catalog.

A copy of the annual Equity in Athletics Disclosure Act Report on the Vanderbilt University athletic program participation rates and financial support data may be obtained by writing the Vanderbilt University Office of Athletic Compliance, 2601 Jess Neely Drive, P.O. Box 120158, Nashville, Tennessee 37212 or by calling (615) 322-7992.

Information about your rights with respect to the privacy of your educational records under the Family Educational Rights and Privacy Act is available from the Office of the University Registrar on the Vanderbilt University website at [registrar.vanderbilt.edu/ferpa](http://registrar.vanderbilt.edu/ferpa). Paper copies of this information about educational records may be obtained by writing the Office of the University Registrar, Vanderbilt University, PMB 407701, 110 21st Avenue South, Suite 110, Nashville, Tennessee 37240-7701, or by calling (615) 322-7701. For more information,

see the “Student Records (Family Educational Rights and Privacy Act” section of this catalog.

## The Jean and Alexander Heard Libraries

The Jean and Alexander Heard Libraries system at Vanderbilt University houses nearly five million items and provides access to millions more resources through its nine campus libraries: Central Library (A&S); Peabody Library; Annette and Irwin Eskind Family Biomedical Library and Learning Center; Walker Management Library; Wilson Music Library; Massey Law Library; Stevenson Science and Engineering Library; the Divinity Library; and the Special Collections Library. These libraries share an online presence that provides access to an integrated catalog of print and e-resources, as well as information about library services, workshops, programs, exhibitions, research guides, and librarian subject specialists.

Library staff teach students to be information literate and help them develop research skills in an increasingly complex information environment. Students can connect with a librarian in person or ask questions through the library website. Library spaces across campus offer quiet individual study spaces, group study, and instructional rooms, as well as learning commons and cafes. Faculty- and student-curated exhibitions throughout the libraries offer intellectual and creative insights that encourage students to think critically and see their own work in new ways. Students, faculty, and staff come to the library to read in a cozy nook, meet friends for group study, grab a quick meal, or attend an author’s talk. Even if you are off campus, digital library resources are at your fingertips via your phone, laptop, or computer.

The oldest items in the library date from ca. 2500 BCE, and new publications are being added every day. Among the collection strengths are: Latin American history, politics, and culture; the History of Medicine Collections; the W. T. Bandy Center for Baudelaire and Modern French Studies; the Southern Literature and Culture Collections; the United States Playing Card Collection; and the Vanderbilt Television News Archive, the world’s most extensive archive of television news covering 1968 to present. The libraries are also involved in digital scholarship, publishing and partnering with faculty on the *Revised Common Lectionary*, one of the first published web-based resources of scriptural readings for the liturgical year, *Ecclesiastical and Secular Sources for Slave Societies*, a digital preservation program for endangered documents related to slave societies, the *Global Music Archive*, a multimedia archive for traditional and popular song, music, and dance of Africa and the Americas, and *Syriaca*, a digital project for the study of Syriac literature, culture, and history.

Get to know your libraries and your librarians early in your career at Vanderbilt. They have the information you need—and can help you transform that information into knowledge, creativity, and success.

## The University

Commodore Cornelius Vanderbilt, who gave a million dollars to build and endow Vanderbilt University in 1873, expressed the wish that it “contribute . . . to strengthening the ties which should exist between all geographical sections of our common country.”

A little more than a hundred years later, the Vanderbilt Board of Trust adopted the following mission statement: “We reaffirm our belief in the unique and special contributions that Vanderbilt can make toward meeting the nation’s requirements for scholarly teaching, training, investigation, and service, and we reaffirm our conviction that to fulfill its inherited responsibilities, Vanderbilt must relentlessly pursue a lasting future and seek highest quality in its educational undertakings.”

Today as Vanderbilt pursues its mission, the university more than fulfills the Commodore’s hope. It is one of a few independent universities with both a quality undergraduate program and a full range of graduate and professional programs. It has a strong faculty of more than 4,200 full-time members and a diverse student body of more than 12,800.

The 334-acre campus is about one and one-half miles from the downtown business district of the city of Nashville, combining the advantages of an urban location with a peaceful, parklike setting of broad lawns, shaded paths, and quiet plazas.

The schools of the university offer the following degrees:

**College of Arts and Science.** Bachelor of Arts.

**Blair School of Music.** Bachelor of Music, Bachelor of Musical Arts.

**Divinity School.** Master of Divinity, Master of Theological Studies, Master of Theology, Doctor of Ministry.

**School of Engineering.** Bachelor of Engineering, Bachelor of Science, Master of Engineering.

**Graduate School.** Master of Arts, Master of Fine Arts, Master of Liberal Arts and Science, Master of Science, Doctor of Philosophy.

**Law School.** Master of Laws, Master of Legal Studies, Doctor of Jurisprudence.

**School of Medicine.** Master of Education of the Deaf, Master of Genetic Counseling, Master of Imaging Science, Master of Public Health, Master of Science in Clinical Investigation, Master of Science in Medical Physics, Master of Science (Applied Clinical Informatics, Speech-Language Pathology), Doctor of Audiology, Doctor of Medical Physics, Doctor of Medicine.

**School of Nursing.** Master of Nursing, Master of Science in Nursing, Doctor of Nursing Practice.

**Owen Graduate School of Management.** Master of Accountancy, Master of Business Administration, Master of Management in Health Care, Master of Marketing, Master of Science in Finance.

**Peabody College.** Bachelor of Science, Master of Education, Master of Public Policy, Doctor of Education.

No honorary degrees are conferred.

## University Courses

By tackling pressing real-world problems and addressing big questions, University Courses educate the whole student and promote lifelong learning. The courses leverage the natural synergies across Vanderbilt's ten schools and colleges, giving students the opportunity to reach beyond their area of study and interact with faculty at the intersection of disciplines. Each course promotes trans-institutional learning while providing opportunities to embrace diverse perspectives. For more information, visit [vu.edu/university-courses](http://vu.edu/university-courses).

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# Academic Programs

## College of Arts & Science

### Latin American Studies (Certificate) - LAW

## Law School

### Doctor of Jurisprudence (J.D.)

#### Program Information

##### J.D. Degree Requirements

The candidate for the degree of Doctor of Jurisprudence (J.D.) must

- have pursued full-time resident Law School study for a period of six semesters, enrolled for a minimum of 10 credit hours each semester (or, in the case of students requiring more than six semesters, the equivalent);
- have completed, with a grade point average of 2.0 or above, 88 semester hours of credit, no more than 5 of which may be earned by participating in credit-bearing extracurricular activities;
- have completed the courses listed as required;
- have paid all financial obligations due the university;
- be of good moral character;
- receive the favorable recommendation of the faculty for the degree.

It is the sole responsibility of the student to plan a schedule that will ensure the accumulation of 88 semester hours and completion of all other requirements for the degree. However, the Office of Academic Life provides services to support degree attainment. An advisory session is held in the 1L fall semester to assist students in selecting a spring elective and in the 1L spring semester to assist with course selection for subsequent years. Students are encouraged to track their individual academic records through YES, and to use all available resources when selecting courses. Consulting with faculty and meeting with the assistant dean for academic life are recommended. Other than the degree audit in the fall semester of the 3L year, no formal conferences or official approvals are required after the first year.

#### Credit Hours

Vanderbilt Law School adheres to the ABA Standard 310 definition of a credit hour. For purposes of this standard, a credit hour comprises fifty minutes of classroom or direct faculty instruction and two 60-minute hours of out-of-class student work per week for a period of 15 weeks (one exam week is included), or at least an equivalent amount of work for other academic activities such as externships, clinics, simulation courses, and extracurricular courses.

#### Required Work

*First Year.* A passing grade in all first-year courses is required.

*Constitutional Law I.* Completion of the course in Constitutional Law I with a passing grade is required.

*Professional Responsibility.* Completion of a course in Professional Responsibility with a passing grade is required.

*Experiential Learning Requirement.* Each student must receive at least 6 credit hours of instruction of experiential learning generally regarded as experience that is reasonably similar to that of a lawyer advising or representing a client or engaging in lawyering tasks that are necessary for effective, ethical, and responsible participation in the legal profession. While subject to change, courses include: Advanced Evidence and Trial Advocacy, Advanced Legal Research, Advanced Patent Litigation Practicum, Appellate Practice and Procedure, Blockchains and Smart Legal Contracts, Business and Securities Research, E-Discovery, Entertainment Industry Transactions, Environmental Annual Review, Intellectual Property Licensing, International Law Practice Lab,

Legal Operations, Legal Practice Technology, Legal Problem Solving, Legal Project Management, Mediation, Negotiated Public M & A, Negotiation, Negotiation & Drafting of Key Corporate Documents, Patent Litigation Practicum, Pre-trial Litigation, Private Equity: Transactional Drafting and Practice, Real Estate Transactions, Social Enterprise in Theory and Practice, The Practice of Aggregate Litigation, Transactional Practice Workshop, Transnational Legal Research, Trial Advocacy, Externships, and all Clinics.

*Substantial Research Project.* All students are required to complete a **substantial research paper** in order to obtain the J.D. For most students, this requirement is satisfied by completing a course designated in each semester's official course listings as a Seminar. If, however, a student has a special reason to pursue a topic outside the scope of available Seminars, the student may satisfy the requirement by completing the course listed in the course catalog as "Supervised Research Project."

In order to qualify as a substantial research paper, whether written for a Seminar or as a Supervised Research Project, the student's paper must present a fair and accurate description of the factual setting that gives rise to the issue being addressed, explain adequately existing law and doctrine, and develop a normative thesis that not only analyzes current doctrine but presents a reasoned view of how policy should respond to the presented issue. The paper must be well-researched with all sources cited properly (in Blue Book form or similar convention) and make appropriate use of relevant literature—primary sources and secondary literature. While rigid rules about the length of the papers are not warranted, an expectation exists that such papers would normally be at least 30–40 pages in length.

The Supervised Research Project course aims to provide students flexibility in pursuing topics that would otherwise not be available to them through Seminars during their second and third years. Although it demands less by way of scheduled class time, supervised research is otherwise meant to provide the student with the same experience of researching and writing a major paper as is provided by Seminars, which includes familiarizing oneself with existing scholarship on the chosen subject. Accordingly, any student who opts to satisfy the substantial research paper requirement by means of a Supervised Research Project must—in addition to producing a paper meeting or exceeding the above-stated standards—adhere to the following procedures and expectations in order to receive credit:

- The student must submit a written proposal outlining the research project for which he or she seeks supervision to a full-time faculty member no later than the last day of scheduled classes in the first semester of the student's third year of Law School.
- The full-time faculty member must agree, on the basis of the proposal, to serve as supervisor. Only full-time faculty (including visiting faculty) may act as supervisors. Neither adjunct faculty nor legal writing instructors may act as supervisors.
- By the conclusion of the drop/add period each semester, the student must complete and return to the Academic Life Office a supervised research form signed by the student and the faculty supervisor. The completed form must include a brief description of the proposed research project. Only after the form has been received by the Academic Life Office will the course be added to the student's schedule.
- The faculty's expectation for a Supervised Research Project is that the student will work closely with the faculty supervisor in refining the research topic, identifying existing literature on the subject, and developing his or her own thesis. This process will typically involve the student turning in at least one complete draft of the research paper for comments from the supervising faculty member prior to submitting the final draft. A student will not satisfy this expectation if, after obtaining faculty approval, he or she has little or no contact with the faculty supervisor prior to submitting a paper for credit.

(Note: Students completing significant research papers should be aware of awards, prizes and competitions. A number of opportunities are available to achieve recognition and, in some instances, a financial award, for achievement in a research and writing project. Often a paper written in connection with a course or Supervised Research Project will be eligible for a prize. The deadline for papers to be considered for VLS awards and prizes is typically the last day of spring semester classes even if the deadline for the course is later.)

Students are encouraged to plan their legal education carefully, consult the faculty when appropriate, and study the course offerings and advisory documents made available each semester. Each individual student bears the responsibility for fulfilling all graduation requirements. The faculty, deans, assistant dean for academic life, and administrative personnel are available for consultation, but no official approval of courses is required after the first year. The assistant dean for academic life meets with all third-year students in the fall semester to review their credits and discuss any necessary requirements for graduation.

Good Moral Character Degree Requirement

The student must meet the standard of personal and professional integrity traditionally associated with the



profession of law (good moral character). The faculty, in accordance with established Law School procedures, may remove a student from the J.D. program at any time for failure to meet the standard of good moral character required for the degree. Sanctions other than suspension or expulsion may be imposed by the faculty.

(Note: In addition to a bar examination, there are character, fitness, and other qualifications for admission to the bar in every U.S. jurisdiction. Applicants are encouraged to determine the requirements for any jurisdiction in which they intend to seek admission by contacting the jurisdiction. Addresses for all relevant agencies are available through the National Conference of Bar Examiners.)

#### Good Standing

To remain in good standing, a full-time student must be enrolled each semester in a program of at least 10 credit hours, must receive a passing grade in at least 9 credit hours each semester, and must maintain a cumulative average of 1.7 or above. Failure to remain in good standing in any semester after the first semester results in automatic withdrawal from the school. Students must have a cumulative grade point average of 2.0 or above to graduate.

#### Leave of Absence and Part-Time Status

Any student wanting to suspend temporarily the normal six- semester program without withdrawing from the school and any student wanting to register for fewer than 10 credit hours in a semester must submit a written statement explaining the reasons for the request and obtain the approval of the assistant dean for academic life. Failure to do so may result in automatic withdrawal. Leaves of absence will be identified by a notation on the student's transcript. A student with part-time status must maintain a cumulative average of 1.7 or above.

#### Transfer Credit

Vanderbilt students in their second or third year may transfer up to six graduate course credits from other Vanderbilt schools or ABA-accredited law schools toward their J.D. degree program if approved by the assistant dean for academic life. Students who transfer to Vanderbilt University Law School from an ABA-accredited law school at the beginning of their second year are limited to 30 letter-graded law credits transferred from their previous law school. Four semesters of full-time work in residence at Vanderbilt are required of transfer students to receive a J.D. degree. Transfer students are not eligible for dual degree programs or to transfer additional credits from other law schools, but they may transfer six graduate course credits from among Vanderbilt non-law electives.

Students enrolled in dual degree programs are limited to the number of transfer credits allowed by each school. In general, the Law School will accept a maximum of 12 graduate-level credit hours toward the J.D. degree.

#### Dual Degree Programs

The Law School offers eight formal dual degree programs. Students can receive a J.D. and M.S.F. (Master of Science in Finance) in three years; a J.D. and M.B.A., a J.D. and M.T.S. (Master of Theological Studies) or a J.D. and M.P.P. (Master of Public Policy) after four years; a J.D. and M.Div. (Master of Divinity) after five years; a J.D. and M.D. or a J.D. and Ph.D. in Law and Economics after six years; and a J.D. and Ph.D. in Neuroscience after seven years. In addition, arrangements between the Law School and the Graduate School allow J.D. students to pursue an individualized dual program in any discipline offering the M.A. or Ph.D. All dual degree students must apply to and be accepted by both schools.

## **Law and Business (Certificate)**

## **Law and Business (LLM)**

## **Legal Studies (LL.M.)**

### **Program Information**

LL.M. Degree Requirements

Candidates for the degree of Master of Laws (LL.M.) must have

- pursued full-time resident Law School study for a fall and spring semester, in that order, during one academic year, enrolling for a minimum of 10 credit hours each semester;
- completed the courses listed as required;
- for the course track, earned at least 24 credit hours, not to exceed 28 total credits;
- for the thesis option, earned at least 24 credit hours, including 4-7 credits for a scholarly research project, not to exceed 28 total credits;
- for the law and business track, earned at least 27 credit hours, not to exceed 30 total credits;
- completed all academic requirements;
- maintained at least a 2.0 cumulative grade point average in the required work, and receive the favorable recommendation of the faculty for the degree; and
- paid all financial obligations due the university.

Required Work

All LL.M. students are required to achieve a passing grade in Introduction to Legal Research, Writing, and Analysis in the United States, and Life of the Law-LL.M.

Credit Hours

Vanderbilt Law School adheres to the ABA Standard 310 definition of a credit hour. For purposes of this standard, a credit hour comprises fifty minutes of classroom or direct faculty instruction and two 60-minute hours of out-of-class student work per week for a period of 15 weeks (one exam week is included), or at least an equivalent amount of work for other academic activities such as externships, clinics, simulation courses, and extracurricular courses.

## **Master of Legal Studies (M.L.S.)**

### **Program Information**

#### **Program Information**

The Master of Legal Studies (MLS) is designed for non-lawyers looking to build their knowledge of the U.S. legal system. This program highlights the foundations of the American legal system, including theories, history, and application of American law, legal research, contracts, the nature of statutes and agency regulations, and more. Upon graduation, students can expect to develop an understanding of the structure of the U.S. legal system, understand the sources of legal rules, be better consumers of legal advice, and generally develop and refine their ability to identify and analyze legal issues and authority.

Please note that this program does not prepare students for the practice of law. Students are not eligible for any state's bar examination based solely on completion of this program, and credits are not transferable into a JD program.

Admission to the Master of Legal Studies program requires a bachelor's degree from a regionally accredited institution. We seek applicants whose academic background, professional aspirations, personal commitment, tech skills and communication skills meet the demands of a rigorous online legal master's degree program. Prior exposure to or experience in law is not required. Admission to the MLS does not require the LSAT, GRE, or other admission test.

### **Required Work**

All students shall be required to take the Introduction to American Law Class as the first class in the MLS. Classes are scheduled with the expectation that students will be enrolled in only one class at a time, and that all students will take the same core classes with their entering cohort. Those classes will typically include Introduction to American Law, Business Associations, Constitutional Law, Contracts, Criminal Law, Property, Regulatory State & Compliance, and Torts. Additional electives will become available following these core classes.

### **Credit Hours**

Students must complete 30 hours of approved course work to graduate from the program. No graduate-level course work may be transferred from another institution.

### **Good Standing**

To remain in good standing, a student must be enrolled each semester in a program of at least 3 credit hours, must receive a passing grade in at least 3 credit hours each semester, and must maintain a cumulative average of 1.7 or above. Failure to remain in good standing in any semester after the first semester results in automatic withdrawal from the school. Students must have a cumulative grade point average of 2.0 or above to graduate.

Please note that academic course load for half-time status as defined by Vanderbilt is at least 6 credit hours, while less than half time status is defined as less than 6 credit hours. Students must be registered for a minimum of 6 credits for fall and spring terms and 3 credits for summer terms to be eligible for student aid. So, while taking 3 credit hours per semester will allow you to remain in good standing with the Law School, it may have implications on your financial aid.

### **Leave of Absence and Part-Time Status**

Any student wanting to suspend temporarily the normal five-semester program without withdrawing from the school and any student wanting to register for fewer than 6 credit hours in a semester must submit a written statement explaining the reasons for the request and obtain the approval of the director of the MLS. This request is not unusual, as Vanderbilt employees who are enrolled in the MLS Program often want to maximize their employee benefits. Failure to do so may result in automatic withdrawal. Leaves of absence will be identified by a notation on the student's transcript.

## **School of Medicine**

### **Global Health (Certificate) - LAW**

# Courses by Subject Areas

## Law

### **LAW5750 - Law Review**

#### **Title**

Law Review

#### **Catalog Description**

Credit for successful completion of work on the editorial staff of the Vanderbilt Law Review. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit per semester of enrollment. Four semesters of membership are usually required for any credit to be awarded. No credit will be awarded for less than two semesters of work. An additional credit is awarded for some Board positions. Extracurricular credit. Pass/Fail. [3-4]

### **LAW5755 - Law Review Executive Board**

#### **Title**

Law Review Executive Board

#### **Catalog Description**

For specified Board positions, one (1) additional extracurricular credit for two semesters of participation is awarded in the 3L year, for an overall total of four (4) extracurricular credits. This credit is awarded in the 3L spring semester. Extracurricular credit. Pass/Fail. [0-1]

### **LAW5770 - Journal of Transnational Law**

#### **Title**

Journal of Transnational Law

#### **Catalog Description**

Credit for successful completion of work on the editorial staff of the Vanderbilt Journal of Transnational Law. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit per semester of enrollment. Four semesters of membership are usually required for any credit to be awarded. No credit will be awarded for less than two semesters of work. An additional credit is awarded for some Board positions. Extracurricular credit. Pass/Fail. [3-4]

### **LAW5775 - Journal of Transnational Law Executive Board**

#### **Title**

Journal of Transnational Law Executive Board

#### **Catalog Description**

For specified Board positions, one (1) additional extracurricular credit for two semesters of participation is awarded in the 3L year, for an overall total of four (4) extracurricular credits. This credit is awarded in the 3L spring semester. Extracurricular credit. Pass/Fail. [0-1]

**LAW5780 - Social Justice Reporter****Title**

Social Justice Reporter

**Catalog Description**

Credit for successful completion of work on the editorial staff of the Vanderbilt Social Justice Reporter. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit per semester of enrollment. Four semesters of membership are usually required for any credit to be awarded. No credit will be awarded for less than two semesters of work. An additional credit is awarded for some Board positions. Extracurricular credit. Pass/Fail. [3-4]

**LAW5785 - Social Justice Reporter Board****Title**

Social Justice Reporter Board

**Catalog Description**

For specified Board positions, one (1) additional extracurricular credit for two semesters of participation is awarded in the 3L year, for an overall total of four (4) extracurricular credits. This credit is awarded in the 3L spring semester. Extracurricular credit. Pass/Fail. [0-1]

**LAW5790 - Journal of Entertainment and Technology Law****Title**

Journal of Entertainment and Technology Law

**Catalog Description**

Credit for successful completion of work on the editorial staff of the Vanderbilt Journal of Entertainment and Technology Law. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit per semester of enrollment. Four semesters of membership are usually required for any credit to be awarded. No credit will be awarded for less than two semesters of work. An additional credit is awarded for some Board positions. Extracurricular credit. Pass/Fail. [3-4]

**LAW5795 - Journal of Entertainment and Technology Law Executive Board****Title**

Journal of Entertainment and Technology Law Executive Board

**Catalog Description**

For specified Board positions, one (1) additional extracurricular credit for two semesters of participation is awarded in the 3L year, for an overall total of four (4) extracurricular credits. This credit is awarded in the 3L spring semester. Extracurricular credit. Pass/Fail. [0-1]

**LAW5800 - Legal Aid Society****Title**

Legal Aid Society

**Catalog Description**

Credit for successful completion of work as a staff member in any of the several pro bono projects operated by the Legal Aid Society. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit per semester of enrollment. Extracurricular credit. Pass/Fail. Special consent required. [1]

**LAW5850 - Jessup Competition Team****Title**

Jessup Competition Team

**Catalog Description**

A team selected to compete with other law schools on a hypothetical problem in international law. Extracurricular credit. Pass/Fail. [2]

**LAW5875 - Mock Trial Board****Title**

Mock Trial Board

**Catalog Description**

Students who compete in the mock trial competition in the second year are chosen to serve on the Mock Trial Board in the third year. Board members may also be chosen as members of one of two mock trial teams that will compete in a regional, and if successful, a national competition. To receive credit, a student must participate in the competition and also satisfy Board responsibilities. Pre- or corequisite: Evidence. [0 in fall, 1 in spring]

**LAW5900 - Moot Court Competition****Title**

Moot Court Competition

**Catalog Description**

This competition is a moot court tournament for second- and third-year students. Emphasis will be placed on feedback in written and oral presentations. This course may be taken only once for credit. Extracurricular credit. Pass/Fail. [1]

**LAW5905 - Moot Court Board****Title**

Moot Court Board

**Catalog Description**

Credit for successful completion of work on the staff of the Moot Court Board. Membership on the Moot Court Board is based on participation in the Intramural Appellate Advocacy Competition. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit per semester of enrollment. Maximum number of credits: 3. Extracurricular credit. Pass/Fail. [1]

**LAW5910 - Moot Court Traveling Team****Title**

Moot Court Traveling Team

**Catalog Description**

Each year the Moot Court Board holds a competition to select the students who will compete in two tournaments in which Vanderbilt enters teams. Extracurricular credit. Pass/Fail. [1]

**LAW5920 - National Moot Court Team****Title**

National Moot Court Team

**Catalog Description**

A team selected to compete in a national competition against teams from other law schools. Extracurricular credit. Pass/Fail. [2]

**LAW6010 - Civil Procedure****Title**

Civil Procedure

**Catalog Description**

An introduction to federal and state court organization, jurisdiction, and procedure including pleading, joinder of parties and claims, pretrial discovery, pretrial disposition of cases, judgments, res judicata, collateral estoppel, and other subjects. Primary emphasis is on the Federal Rules of Civil Procedure and its counterparts which have been adopted by many states. [4]

**LAW6020 - Contracts****Title**

Contracts

**Catalog Description**

The agreement process; interpretation; consideration and its equivalents; illegal bargains; the statute of frauds; remedies for breach of contract; failure of condition; impossibility of performance and frustration of purpose; third-party beneficiaries; assignment of rights and delegation of duties; and discharge. Relevant sections of Article 2 of the Uniform Commercial Code are included in study of each topic. [4]

**LAW6030 - Criminal Law****Title**

Criminal Law

**Catalog Description**

A basic study of specific crimes at common law and under modern statutes; general principles of criminal liability; defenses; selected problems in criminal law administration from investigation and arrest through trial. [3]

**LAW6040 - Legal Writing I****Title**

Legal Writing I

**Catalog Description**

Students learn the fundamentals of written legal analysis, citation, and written and oral advocacy. [2]

**LAW6050 - Legal Writing II****Title**

Legal Writing II

**Catalog Description**

Continuation of Legal Writing I. [2]

**LAW6060 - Life of the Law****Title**

Life of the Law

**Catalog Description**

This class introduces students to the study of law. It is designed to give students the knowledge and skills that will prepare them for their other first year courses. Topics covered will include a review of American history and civics, the place of law among methods of ordering behavior, an overview of the American legal system, legal methodologies, legal concepts, theoretical frameworks for law, and the role(s) of law students and lawyers. Pass/Fail. [1]

**LAW6062 - Life of the Law-LL.M.****Title**

Life of the Law-LL.M.

**Catalog Description**

This class introduces LLM students to the study of law in the United States. They will gain the knowledge and skills necessary to understand the U.S. legal system and to succeed in their other law school classes. The course provides a basic grounding in discrete non-legal topics that are important to the contemporary study of law. Examples include reviewing the formative periods of American history and the essential features of American government, conveying economic concepts such as efficiency and the role of markets, and describing phenomena such as social norms and cognitive bias. The course also gives students an overview of the American legal regime and legal methodologies, concepts, and frameworks. The class will discuss analytic tools and methods of legal reasoning with a special emphasis on common law and statutory interpretation. We will also cover briefly the history of American legal education, the pedagogy of American law schools, and the structure of the American legal profession. [2]

**LAW6070 - Property****Title**

Property

**Catalog Description**

A basic survey of the law of property with emphasis on real estate; estates in land; divided interests; adverse possession; introduction to future interests; landlord-tenant; commercial transfers of land, including the real estate contract, the deed, the recording system and title insurance, restriction of land use through private arrangement and public regulation. [4]

**LAW6080 - Regulatory State****Title**

Regulatory State

**Catalog Description**

This course introduces students to statutes and agency decisions and the central role they play in modern government. The course covers the nature of statutes and agency regulations, how they are generated, and how they are interpreted. [4]

**LAW6090 - Torts****Title**

Torts

**Catalog Description**

Liability for intentional harm to person or property and for similar harm caused by negligent conduct. [4]



**LAW6102 - Introduction to Legal Research, Writing and Analysis in the United States**  
**Title**

Introduction to Legal Research, Writing and Analysis in the United States

**Catalog Description**

This fall semester course is required for all LL.M. students, and only they may enroll in it. It teaches the fundamentals of legal research, reasoning, advocacy, and writing in the United States. [2]

**LAW6709 - Appellate Litigation Clinic**  
**Title**

Appellate Litigation Clinic

**Catalog Description**

The Appellate Litigation Clinic provides students with an intensive supervised litigation experience in the federal and state courts of appeals. The Clinic will accept cases primarily in the United States Court of Appeals for the Sixth Circuit, the Board of Immigration Appeals, and the Tennessee state appellate courts. Amicus curiae work in the United States Supreme Court or other Courts of Appeals is also possible. It is anticipated that the Clinic will be appointed as counsel to or amicus curiae in support of pro se parties who cannot otherwise afford representation by the courts in which it practices. The Clinic will also work with national advocacy organizations to accept appellate work for indigent clients in appropriate cases. Cases taken by the Clinic will not focus on any particular area of substantive law; rather, the emphasis of study will be on the appellate posture that unifies the cases. It is strongly suggested, but not required, that students concurrently enroll in Appellate Practice and Procedure. Note: Because of the student practice rules in some of the courts in which the clinic will take cases, the clinic is for 3Ls only. Enrollment limited. [3]

**LAW6719 - Appellate Litigation Clinic - Advanced**  
**Title**

Appellate Litigation Clinic - Advanced

**Catalog Description**

A second semester course is available. Maximum of five Clinic credits. Pass/Fail. Faculty approval required. [2]

**LAW6729 - Civil Practice Clinic**  
**Title**

Civil Practice Clinic

**Catalog Description**

Introduction to civil law practice gained by representing clients through the Vanderbilt Legal Clinic, a legal aid office located in the Law School building. Students are supervised by clinical faculty during all stages of representation, from initial interviews through trials and appeals. The course emphasizes the techniques of client interviewing and counseling; fact-finding and formal discovery; negotiation; trial and administrative advocacy; and the role of the lawyer in the legal system. Either or both semesters may be taken. Three credit hours are awarded for the first semester in which the student is enrolled, which includes a series of introductory classes on the lawyering process and relevant issues of substantive law and procedure. Enrollment limited. Pass/Fail. [3]

**LAW6739 - Civil Practice Clinic - Advanced**  
**Title**

Civil Practice Clinic - Advanced

**Catalog Description**

Two credit hours are awarded for an optional second semester. Maximum credit of five Clinic hours. Pass/Fail. Faculty approval required. [2]

**LAW6749 - Criminal Practice Clinic**  
**Title**

Criminal Practice Clinic

**Catalog Description**

Students obtain experience in pretrial, trial, and post-conviction matters under the close supervision of clinical faculty. Students represent individuals charged with felonies from indictment through disposition - either trial or plea negotiation and sentencing - and, in some instances, on appeal. In addition, students handle post-conviction relief petitions on behalf of persons in prison. Four credits are awarded in the first semester in which the student is enrolled, which includes a series of introductory classes on the lawyering process and relevant issues of substantive law and procedure. Evidence and Criminal Procedure: Adjudication are recommended. Note: This clinic requires that students attend a "boot camp" to be scheduled on the weekend prior to the start of classes. Note: A "no drop" policy will be in place once students have registered. Only the individual clinic professor can grant a waiver of this policy. Enrollment limited. [4]

**LAW6759 - Criminal Practice Clinic - Advanced**  
**Title**

Criminal Practice Clinic - Advanced

**Catalog Description**

Two credit hours are awarded in the optional second semester. Maximum credit of six Clinic hours. Pass/Fail. Faculty approval required. [2]

**LAW6769 - First Amendment Clinic**  
**Title**

First Amendment Clinic

**Catalog Description**

The First Amendment Clinic will introduce students to civil litigation implicating the free speech rights of low-income individuals and organizations. Students will learn the foundational principles of current free speech doctrine under the First Amendment, including prior restraint, time/place/manner restrictions, content and viewpoint discrimination, and the intersection of free speech and other doctrinal areas, through representation of clinic clients. Students will also develop core skills essential to legal advocacy, including: client interviewing and counseling; research, writing, and drafting; discovery; oral and written advocacy; negotiation; and client-centered lawyering. Critical reflection, consistent engagement with ethical rules, and examination of the role of the lawyer in a legal system and the local community will assist students in developing a professional understanding of their work. Note: This course is not a substitute for the First Amendment doctrinal course; prior exposure to First Amendment law is welcome, though not required. Note: This clinic requires that students attend a "boot camp" to be scheduled on the weekend prior to the start of classes. Note: A "no drop" policy will be in place once students have registered. Only the individual clinic professor can grant a waiver of this policy. Enrollment limited. [4]

**LAW6779 - First Amendment Clinic - Advanced  
Title**

First Amendment Clinic - Advanced

**Catalog Description**

Two credit hours are awarded in the optional second semester. Maximum credit of six Clinic hours. Pass/Fail. Faculty approval required. [2]

**LAW6789 - Intellectual Property and the Arts Clinic  
Title**

Intellectual Property and the Arts Clinic

**Catalog Description**

The Intellectual Property and the Arts Clinic allows students to practice and represent clients in the areas of intellectual property and the arts. Students, under faculty supervision, will represent and counsel individuals, businesses, organizations, groups and associations in matters in various intellectual property fields, including, but not limited to, copyright, trademark, publicity rights, and trade secrets. Such work may include drafting, filing, and prosecuting copyright registrations and trademark applications; negotiating and drafting contracts; transactional projects, such as acquisitions, sales, and transfers of intellectual property or licensing agreements; advising and counseling clients; policy development and advocacy; internet and technology issues; and litigation. In addition, students will work with entertainers, artists, and arts organizations on other legal matters such as entertainment-related contracts; music and film industry issues; and the drafting and filing of corporate and non-profit documents for arts and entertainment-related organizations. Prerequisite: A substantive course in intellectual property (Copyright, Trademarks, Intellectual Property Survey, Intellectual Property Licensing, International Intellectual Property), or technology law (e.g. Law of Cyberspace). Experience may be substituted for pre-requisites at the professor's discretion. Note: This clinic requires that students attend a "boot camp" to be scheduled on the weekend prior to the start of classes. Note: A "no drop" policy will be in place once students have registered. Only the individual clinic professor can grant a waiver of this policy. Enrollment limited. [4]

**LAW6799 - Intellectual Property and the Arts Clinic - Advanced  
Title**

Intellectual Property and the Arts Clinic - Advanced

**Catalog Description**

An optional second semester is available. Maximum credit of six Clinic hours. Pass/Fail. Faculty approval required. [2]

**LAW6829 - Immigration Practice Clinic****Title**

Immigration Practice Clinic

**Catalog Description**

Students in the Immigration Clinic represent vulnerable low-income immigrants from all over the world before the immigration agencies, the Department of Homeland Security (DHS) and the Department of Homeland Security (DOJ) and federal courts in humanitarian immigration cases. Students take primary responsibility and decision-making authority for their cases, under the mentorship of the clinic faculty member. Early classes provide knowledge in substantive immigration law, including the Immigration and Nationality Act, the applicable Code of Federal Regulations, and Department of Homeland Security forms, applications, and internal policies. Classes will also be taught on substantive subjects specific to representing immigrants, including working with interpreters and the impact of the administrative nature of the system. Students will be expected to prepare for substantive immigration hearings, appearances and filings with United States Customs and Immigration Service and the Department of Justice Immigration Courts. Note: This clinic requires that students attend a "boot camp" to be scheduled on the weekend prior to the start of classes. Note: A "no drop" policy will be in place once students have registered. Only the individual clinic professor can grant a waiver of this policy. Enrollment limited. [4]

**LAW6839 - Immigration Practice Clinic - Advanced****Title**

Immigration Practice Clinic - Advanced

**Catalog Description**

An optional second semester is available. Maximum credit of six Clinic hours. Pass/Fail. Faculty approval required. [2]

**LAW6849 - Turner Family Community Enterprise Clinic****Title**

Turner Family Community Enterprise Clinic

**Catalog Description**

The Community Enterprise Clinic allows students to represent small businesses and nonprofit organizations in a range of transactional matters, including entity formation, governance, tax, contracts, employment, intellectual property, and risk management. Projects may include creating a new business, drafting a lease or other agreement, or applying for tax-exempt status. Under faculty supervision, students conduct client interviews, perform fact investigations and legal research, draft client-ready transactional documents and advisory memoranda, and counsel clients on their recommendations. Students also organize a community education project to facilitate entrepreneurship and inclusive economic development in the region. Note: This clinic requires that students attend a "boot camp" to be scheduled on the weekend prior to the start of classes. Note: A "no drop" policy will be in place once students have registered. Only the individual clinic professor can grant a waiver of this policy. Enrollment limited. [4]

**LAW6859 - Community Enterprise Clinic - Advanced****Title**

Community Enterprise Clinic - Advanced

**Catalog Description**

Two credit hours are awarded in the optional second semester. Maximum credit of six Clinic hours. Pass/Fail. Faculty approval required. [2]

**LAW6879 - Housing Law Clinic****Title**

Housing Law Clinic

**Catalog Description**

Students in the Housing Law Clinic will represent low-income tenants and homeowners from across the state of Tennessee in a wide variety of matters that directly impact their housing. Students will defend clients in eviction and foreclosure actions, represent them in Fair Housing claims, work with local housing authorities to protect their federally subsidized housing benefits, and negotiate settlements with private landlords. Students will also work directly with governmental and nonprofit agencies to create educational materials for tenants and homeowners and to effect state-level policy change affecting this vulnerable population. Students in the Housing Law Clinic will take primary responsibility and decision-making authority for their cases under the mentorship of the clinic faculty member. Classes will provide a strong foundation in substantive housing law, including the Federal Regulations governing public housing benefits and subsidized housing, the Fair Housing Act, and the Tennessee Uniform Residential Landlord and Tenant Act. Classes will also be taught on substantive subjects specific to representing low-income tenants and homeowners, including the impact on housing insecurity on families and children, the lack of adequate affordable housing options in Nashville specifically, and the ways in which people of color are disproportionately impacted by evictions and foreclosures. Enrollment limited. [4]

**LAW6889 - Housing Law Clinic - Advanced****Title**

Housing Law Clinic - Advanced

**Catalog Description**

Two credit hours are awarded in the optional second semester. Maximum credit of six Clinic hours. Faculty approval required. Pass/Fail. [2]

**LAW6909 - Youth Opportunity Clinic****Title**

Youth Opportunity Clinic

**Catalog Description**

Students in the Youth Opportunity Clinic will represent teenagers and young adults from age 16 to 25 who are at risk for criminal legal involvement. Students' civil legal advocacy will help clients access opportunities and achieve stability in the areas of education, housing, and employment. Clinic students will learn about the school-to-prison pipeline and the collateral effects of the criminalization of youth, while developing client-centered advocacy skills. The Clinic will represent clients in proceedings such as school disciplinary hearings, public housing evictions, and record expungement. Students will be responsible, under the supervision of the clinic faculty member, for client interviewing, client counseling, representation of clients in administrative proceedings and in court, and through written and oral advocacy. Students will also develop community education materials and engage in efforts to promote policies that support young people's efforts to achieve in school, to access and maintain secure housing, and to become self-sufficient. Note: This clinic requires that students attend a "boot camp" to be scheduled on the weekend prior to the start of classes. Note: A "no drop" policy will be in place once students have registered. Only the individual clinic professor can grant a waiver of this policy. Enrollment Limited. [4]

**LAW6919 - Youth Opportunity Clinic - Advanced****Title**

Youth Opportunity Clinic - Advanced

**Catalog Description**

Two credits are awarded in the optional second semester. Maximum credit of five Clinic hours. Pass/Fail. Faculty approval required. Pass/Fail. Enrollment Limited. [2]

**LAW7000 - Administrative Law****Title**

Administrative Law

**Catalog Description**

The use of administrative agencies, including executive departments, to accomplish governmental purposes; creation and control of agency powers, with emphasis on constitutional and statutory provisions affecting administrative procedure, and judicial review of agency action; the quest for widely applicable concepts. Issues and principles of law are drawn from the experiences of various agencies, mostly federal. This course treats administrative law as a body of legal knowledge; it does not offer specialized study of any particular agency. Prerequisite: Regulatory State. [3]

**LAW7003 - Administrative Law (Limited)****Title**

Administrative Law (Limited)

**Catalog Description**

This is the basic course on the law that governs federal administrative agencies. It covers material that is essential for anyone who represents a regulated party or works for a regulatory agency. The main topics are agency action and judicial review under the Administrative Procedure Act and the Constitution, the due process revolution in administrative law, access to courts (standing, reviewability, etc.) and government transparency under the Freedom of Information Act. The course builds on the first year Regulatory State course, but doesn't duplicate it. Note: Due to overlap in content, students who enroll in this course will not be eligible to take the Administrative Law course. Enrollment Limited. [3]

**LAW7006 - Advanced Legal Research****Title**

Advanced Legal Research

**Catalog Description**

This course will build upon basic legal research skills and expose the student to the information resources utilized by researchers in several specialized areas of law. Following a review of legal research fundamentals (including a review of both secondary and primary materials), the course will focus on specialized research materials in the areas of transnational law, state and local law, company information, business and industry research, securities filings, intellectual property, and an in-depth focus on legislative and administrative materials. Enrollment limited. Pass/Fail. [2]

**LAW7007 - Access to Justice****Title**

Access to Justice

**Catalog Description**

This course focuses on how lower-income people navigate and experience the civil and criminal legal systems, often without the assistance of a lawyer. We will consider what "access to justice" means and requires on a macro, structural level and also examine micro-level, on the ground access issues. In doing so, we will hear from a variety of relevant experts and stakeholders, explore interdisciplinary perspectives, and engage in court observation. Topics covered will likely include (but are not limited to) the right to counsel, the role of non-lawyers, the use of technology, legal design, and legal literacy. The primary assignment for the course will involve identifying a specific access-to-justice problem and developing a feasible reform proposal—along with correlating support and justification—that will be presented in class. Enrollment limited. [3]

## **LAW7011 - Alternative Business Entities Short Course**

### **Title**

Alternative Business Entities Short Course

### **Catalog Description**

Business investment relies on trust, and the protection of minority interests and creditors is a prominent aspect of developing such trust. Alternatives to corporations - including limited liability companies, limited partnerships, limited liability partnerships, and traditional partnerships - provide opportunities to shape business governance in a more customized way than general corporation statutes allow, and they have thus become increasingly popular platforms for aggregating capital and conducting business. This course examines alternative business entities and the mix of statutory and common law that governs them. Since state law seeks to facilitate the private ordering of governance in alternative entities, we will spend some time on the theory behind private ordering or contracting and in comparing the flexibility provided by it with more traditional features of corporate governance. We will also examine the tension such flexibility can create with the need for predictability and adherence to basic principles of fairness that generally characterize the common law tradition. Among other things, we will look at the formation and dissolution of alternative entities, the importance of operating agreements and freedom of contract, and the duties of managers and how those duties may be modified by contract, and the role of judicial review. In lieu of an exam, student evaluation will be based on a negotiation and drafting exercise in which teams with opposing interests will be required to negotiate and agree upon an operating agreement for a limited liability company governed by Delaware law. Note: While not required, completion of Corporations or Corporations and Business Entities is highly recommended. Pass/Fail. Enrollment Limited. [1]

## **LAW7013 - Advanced Regulatory Legal Research**

### **Title**

Advanced Regulatory Legal Research

### **Catalog Description**

Advanced Regulatory Legal Research builds upon basic legal research skills students acquired in their first-year legal research instruction, with a focus on regulatory-heavy practice areas such as labor & employment, health, securities, tax, data privacy, and intellectual property. This two-credit course is designed to assist students in making the transition from researching in an academic setting to researching in a practice environment with a regulatory focus. Following a review of legal research fundamentals, the course will explore advanced legal research tools and techniques through the lens of three real-world research projects: a federal brief; an internal memorandum regarding compliance with local, state, and federal regulations; and an in-house competitive intelligence/transactional assignment. Enrollment limited. [2]

## **LAW7016 - American Legal History**

### **Title**

American Legal History

### **Catalog Description**

This class focuses on a number of crucial themes in American legal history: the transformation of the Constitution from slavery to freedom to Jim Crow and the legal system's adjustments in the aftermath of Civil War; the evolving social role and self-image of lawyers and the emergence of the modern legal profession; and the legal regulation of the economy, labor, race relations, immigration, the family, gender roles, and crime in an increasingly urban, industrial and pluralistic society. In exploring these themes, we can better understand the role of law in shaping American society and culture, as well as how the law in turn has been shaped by social, cultural and political forces and the efforts of individuals, groups and their lawyers. The bulk of the course will cover the period between Reconstruction and the Civil Rights Era, roughly 1865-1965, a period in which the dynamics of American legal culture assumed a fundamental form that resonates to this day. In addition to introducing students to historical methods of legal analysis, this course will examine the continuing power of history in American law. [3]

## **LAW7017 - American Legal History II: 1968-Present**

### **Title**

American Legal History II: 1968-Present

### **Catalog Description**

This course surveys key themes in American legal history from 1968 to the present, including: competing understandings of the Constitution after the civil rights revolution, e.g. debates about affirmative action, reproductive rights, and mass incarceration; new forms of U.S. military intervention around the world, and the resultant legal debates; the evolving role of lawyers as participants in social, religious, and political movements (across the political spectrum); and the regulation (and deregulation) of the economy, labor, immigration, the family, gender roles, sex and reproduction, violence, and drugs/vice in an increasingly diverse, post-industrial, technologically mediated, and globalized society. By exploring these themes, we can better understand the recent developments that produced and continue to shape many of today's legal debates. Throughout, this course will also examine the continuing power of history in American law-e.g., the rise of originalism; debates over the legacy of slavery and Jim Crow; etc. This course does not overlap chronologically with American Legal History (which covers Reconstruction to the New Deal). Students may find it illuminating to take both courses if offered, but neither is a prerequisite for the other and they could be taken in any order. [3]

## **LAW7020 - Antitrust Law**

### **Title**

Antitrust Law

### **Catalog Description**

Federal regulation of private economic activities under the Sherman Act, the Clayton Act, and the Federal Trade Commission Act to ensure maintenance of a competitive economy; examination of the major areas of antitrust law in the context of relevant economic concepts. [3]

## **LAW7021 - Abolition: Imagining a Decarceral Future Short Course**

### **Title**

Abolition: Imagining a Decarceral Future Short Course

### **Catalog Description**

This course will explore abolition theory and abolitionist movements for change (praxis). The nationwide demonstrations following George Floyd's killing in 2020 increased attention and public calls for transformational reforms to law enforcement and the criminal legal system. Some social movements have centered abolition in their calls for transformative change. These calls reflect the frustration that activists have had with the ongoing harms of legal reforms and the failure of such reforms to end ongoing police and state violence, particularly against Black people, but also against Latino/a, indigenous, disabled, and transgendered communities. In this course, we will focus our analysis and discussion on the objectives and methods of those pushing for transformative change and abolition. We will explore the tensions and choices made between reformist and abolitionist efforts; abolitionist methodology, including its historical analysis of race-, gender-, disability- and class-based subordination, racial capitalism, and settler colonialism; ways to evaluate the success of these movements for transformative change; current and potential failures and/or backlash; and the viability of policies and practices that can be characterized as abolitionist, or non-reformist reforms. Limited enrollment. Pass/Fail. [1]



**LAW7024 - Appellate Practice and Procedure****Title**

Appellate Practice and Procedure

**Catalog Description**

This course will provide in-depth inquiry into the many substantive and procedural issues central to practice before the federal and state courts of appeal. Beginning with a brief examination of the history and development of appellate courts, students will then consider the modern courts' essential functions and limits upon appellate decision making. Topics will include appellate jurisdiction, finality and appealable orders, standards of review, and harmless error and issue preservation. Appellate procedure will be examined through study of the federal rules. Finally, students will consider questions of professional responsibility unique to appellate practice and other aspects of effective appellate advocacy. Enrollment limited. [2-3]

**LAW7029 - AI in Law Practice****Title**

AI in Law Practice

**Catalog Description**

This course explores the implications of advanced AI large language models on the practice of law. Students will examine the potential uses and limitations of LLMs in legal research, document drafting, litigation support, and ethical considerations. The course also addresses the impact of AI on the legal profession, including potential disruptions and opportunities for innovation. Enrollment limited. [1]

**LAW7030 - Bankruptcy****Title**

Bankruptcy

**Catalog Description**

A study of the rights of secured and unsecured creditors under state law and federal bankruptcy law, and the corresponding rights of debtors. Other areas covered include methods of collecting judgments, fraudulent conveyances, general assignments, garnishment, and attachment. Completion of Secured Transactions is helpful, but not required. [3]

**LAW7031 - Blockchains Short Course****Title**

Blockchains Short Course

**Catalog Description**

Blockchains, a form of decentralized database maintained across a distributed network of computers, present both a fundamental challenge to incumbent systems of trust, value creation/transfer, and data sharing, as well as a far-reaching opportunity to reimagine these systems. The course first provides an introduction to blockchain technology from multiple perspectives: technical, legal, and societal. Pass/Fail. [1]

**LAW7034 - Bioethics and the Law****Title**

Bioethics and the Law

**Catalog Description**

Examination of emerging legal concepts reflecting the rapid developments in modern medicine and the moral concerns of society. Emphasis upon judicial decisions and philosophical analyses dealing with issues such as genetic manipulation, novel modes of procreation, human experimentation, nature of consent regarding medical procedures, control of drugs, definitions of death, implications of euthanasia. Enrollment limited. [2]

**LAW7036 - Business and Securities Research**  
**Title**

Business and Securities Research

**Catalog Description**

After a brief overview of the legal research process and resources, this course will introduce students to specific sources and strategies for researching a variety of business law topics, including corporations and securities. It will cover key primary and secondary sources for business law research: state and federal cases, statutes, regulations, and other administrative materials; subject-specific secondary sources; company disclosure documents; and sources for factual company and industry research, among others. The course will emphasize research process, strategies, and evaluation of sources, including exposure to databases beyond Westlaw and Lexis. Basic knowledge of corporate and securities law is assumed. Pass/Fail. Enrollment limited. [1]

**LAW7038 - Election Law and Campaign Finance**  
**Title**

Election Law and Campaign Finance

**Catalog Description**

This course explores constitutional, statutory, and political aspects of the American electoral system, examining campaign finance, the role of political parties, and redistricting. Topics addressed include the Federal Election Campaign Act, first amendment limits on campaign finance regulation, first amendment and associational issues related to political parties, and the equal protection clause as it applies to redistricting. [2-3]

**LAW7039 - Capital Punishment**  
**Title**

Capital Punishment

**Catalog Description**

This course will explore the legal framework governing the imposition of capital convictions and sentences in the United States. Through this course, students will gain a basic understanding of capital punishment doctrine and how it operates in practice; understand how the law applies in the context of specific cases and debates surrounding the death penalty; and think critically about the legal principles undergirding capital punishment as well as the social, economic, and political forces affecting its imposition. In pursuing these ends, we will engage with practitioners and experts who have worked on capital cases and examine how these issues are currently percolating through state and federal courts. Enrollment limited. [3]

**LAW7041 - Approval of Bans, Walls & Raids: Civil Rights in an Era of Fear**  
**Title**

Approval of Bans, Walls & Raids: Civil Rights in an Era of Fear

**Catalog Description**

The Executive Branch has broad power to act for the public good and is afforded considerable latitude in the national security and immigration contexts. Still its powers are limited by various constitutional and statutory protections. This course will explore the use of executive power by the Trump administration in the national security and immigration contexts and the tension between public safety and the need to safeguard civil rights. Special emphasis will be placed on policies drafted and executed by this administration and its various agencies, including the travel ban, immigration raids, repeal of DACA and TPS, the separation and detention of immigrant families, and much more. We will also examine the antecedents to these policies, and explore whether they are a departure from prior policies or just an extension of them. Throughout the course, we will pay special attention to those most acutely impacted by these policies, and explore whether they should have a voice in legal and policy discussions, and if so, how. We will conclude the course by examining various ways in which these policies have been contested, including organizing, policy reform, county and state nullification, and organizing. Pass/Fail. [1]

## **LAW7043 - Chapter 11 Reorganizations**

### **Title**

Chapter 11 Reorganizations

### **Catalog Description**

This course will focus on the procedures faced by Chapter 11 debtor's counsel in representing a company in a Chapter 11 business reorganization case. The approach will be to explain the legal process and then get the students to prepare pleadings on typical motions that occur in Chapter 11 cases. Completion of LAW 7030 Bankruptcy Law is preferred but not required. Enrollment limited. [2]

## **LAW7050 - Climate Law and Policy Lab**

### **Title**

Climate Law and Policy Lab

### **Catalog Description**

This class will examine best practices on a variety of issues that have the potential to mitigate and adapt to climate change. The professor will determine the issues to be researched in coordination with the EELU faculty and input from local governmental officials, non-governmental organizations, and private sector entities. Students will research best practices on these issues and then draft public governance instruments such as policies, ordinances, regulations or legislation, and private governance instruments such as model supply chain contract provisions, model certification and standards documents, and model environmental, social and governance (ESG) policies. Students will present their work to relevant local governmental, civic, and private sector entities. Limited enrollment. [2]

## **LAW7061 - Comparative Corporate Governance Short Course**

### **Title**

Comparative Corporate Governance Short Course

### **Catalog Description**

This course is designed to constitute a comparative study of major areas of the corporate laws of the United States, the European Union, and a selection of European countries (United Kingdom, France, Germany and the Netherlands). The purpose of the course is to discuss and evaluate the policy choices that are available to legislators and judges when dealing with certain central issues of corporate law. Company and legal persons are studied from a comparative law perspective, in which students are reminded of the basic governance features of the corporation. The aim is to critically evaluate the different ways in which corporate governance and company law mechanisms mitigate the conflicts of interests between different kinds of corporate constituents. In particular the conflicts of interests between management and shareholders and the conflicts between majority and minority shareholders will be studied. Mechanisms that mitigate these conflicts are inter alia the market for corporate control and takeovers, remuneration schemes, disclosure of information, independent directors, board committees, internal control mechanisms, external audit, empowering shareholders. Each of the instruments will be legally addressed as well as economically assessed via a SWOT analysis (Strengths, Weaknesses, Opportunities and Threats). Prerequisite: Corporations or Corporations and Business Entities. Pass/Fail. [1]

## **LAW7068 - Comparative Perspectives on Counterterrorism**

### **Title**

Comparative Perspectives on Counterterrorism

### **Catalog Description**

This course offers a comparative analysis of the national approaches of, inter alia, the United States, Israel, Spain, Russia, and India. This multidisciplinary course focuses on the dual interlocking axes of legal norms (flowing from international as well as national perspective) and the accompanying political and operational imperatives. Counterterrorism is a global cooperative phenomenon, and the study of its practice entails the use of case law, legislation, international law, and national policy directives and operational decisions. Students will be exposed to case law from a number of jurisdictions, occasionally reaching contradictory results. The course will also entail extended use of scenario-driven exercises. [2]

## **LAW7071 - Communications Law and Policy Short Course - Yesterday, Today, Tomorrow**

### **Title**

Communications Law and Policy Short Course - Yesterday, Today, Tomorrow

### **Catalog Description**

This short course will be an in-depth advanced course on communications law and policy. We will explore traditional and modern approaches to regulation of the communications sector, as well as the sector's growth, structural changes, and developments that continually require re-examination of traditional regulatory models and call for new approaches. We will focus on current regulatory, technological, and market issues facing various aspects of the sector, including broadcast/mass media, cable, satellite/new space, wireless, and internet/social media and edge providers. In this context, we will explore how competition, antitrust, and speech regulatory models and policy from the early twentieth century bear on current problems and trends in a sector marked by constant technological advance and innovation, as well as increasing intermodal competition and consolidation. The course will be a participation- and practice-focused course in which students will be asked to read cases, law review articles, and text book excerpts. Enrollment limited. Pass/Fail. [1]

## **LAW7073 - Complex Litigation**

### **Title**

Complex Litigation

### **Catalog Description**

This course will focus upon the major procedural and substantive issues that arise in the context of nationwide complex civil litigation. The major focus will be on class actions, including the requirement for class certification, dual federal and state class actions, the manifold issues that arise in class settlements, and the determination of class attorneys' fees. In addition, alternatives to the class action mechanism will be discussed, including coordination by the judicial panel on multi-district litigation. [3-4]

## **LAW7078 - Constitutional Law I-Structural Questions, Federalism, and Separation of Powers**

### **Title**

Constitutional Law I-Structural Questions, Federalism, and Separation of Powers

### **Catalog Description**

A basic study of the distribution of governmental powers between the federal government and the states, the relationship among the three branches of the federal government and the role of the courts in the constitutional scheme, as well as the rights protected by the 14th Amendment, with an emphasis on equal protection. Issues include judicial review, standing, the enumerated powers of Congress, preemption, legislative veto, presidential power, equal protection, and introductory aspects of constitutional interpretation. [4]

**LAW7080 - Foreign Affairs****Title**

Foreign Affairs

**Catalog Description**

An introductory study of the constitutional allocation of lawmaking power in the foreign affairs field, including a consideration of the related powers of the executive, Congress, and the judiciary in situations involving foreign elements. Specific subject matter areas include the treaty power, the war power, executive agreements, the allocation of powers to control international trading activities, the political question doctrine, protection of rights of aliens and the rights of foreign corporations, and the scope of state lawmaking power in private international matters. This course also taught as Constitutional Law of U.S. and Foreign Relations. [3]

**LAW7084 - Copyright Law****Title**

Copyright Law

**Catalog Description**

Copyright is the form of intellectual property that covers expressive works such as literature, film, music, artwork, and software. This course will introduce you to the fundamentals of U.S. copyright law and theory. It surveys copyrightable subject matter; the process for acquiring copyright protection; the scope and duration of the rights that a copyright owner enjoys; defenses to infringement, including fair use; and the remedies available once infringement is established. We will devote particular attention to whether any reform is necessary in light of new technologies that challenge existing industries and business models. [3]

**LAW7085 - Corporate Compliance****Title**

Corporate Compliance

**Catalog Description**

This course will familiarize students with legal principles and practical strategies critical to practicing in the rapidly expanding fields of corporate compliance and internal investigations. Students will first become familiar with the core elements of an effective compliance program as outlined in key federal and international guidance. We will then explore some of these elements in depth, such as appropriate reporting, oversight, and governance mechanisms and factors to consider in structuring a centralized compliance function. Finally, we will consider how corporate compliance efforts and internal investigations impact the resolution of government enforcement actions against a company. Throughout the course, students will typically examine these topics through the lens of anti-corruption compliance, which serves as an important and representative example, but will also consider how particular concepts play out in other substantive areas, such as healthcare or government contracting. [2-3]

## **LAW7102 - Corporate Legal Risk Management**

### **Title**

Corporate Legal Risk Management

### **Catalog Description**

Corporations face a complex myriad of laws and regulations. Legal risk management is vital to any organization's success. This course studies risk management and generally the elements of the enterprise risk management (ERM) process. Students will be introduced to the concept of risk and ERM; the history of ERM; identifying risk; various risk management techniques; conceptualizing, monitoring and analyzing risk management; and the governance and oversight of risk management. Among other tools, the class will utilize case study to expose students to the role of the corporation and management in crisis due to the failure of risk management. Learnings will touch upon the expectations of self-regulating organizations (SRO's) and shareholders in corporate ERM. Study will include the role of corporate compliance as an element of risk, and the role of ERM in corporate strategy. Students will leave the class understanding how legal risk management is a part of corporate strategy and governance, and the lawyer's role as gatekeeper and counselor. Completion of LAW 7086 - Corporate Compliance and Internal Investigations is helpful, but not required. [3]

## **LAW7111 - Corporate Litigation Short Course**

### **Title**

Corporate Litigation Short Course

### **Catalog Description**

This short course will focus on the strategies and mechanics involved at the various stages of expedited corporate litigation in the Delaware Court of Chancery. Focusing primarily on merger and acquisition related litigation, the course will examine topics such as (i) selecting a forum and filing a complaint; (ii) the different stages of expedited litigation and the applicable standard of review at each stage; (iii) discovery disputes; and (iv) settlements. The course will be a participation- and practice-focused course in which students will be asked to read actual pleadings, briefs, and court filings from recent Delaware Court of Chancery cases. Pre- or co-requisite: Corporations and Business Entities or Corporations. Pass/Fail. [1]

## **LAW7114 - Corporations**

### **Title**

Corporations

### **Catalog Description**

A study of the modern business corporation, both publicly held and closely held enterprises, including the organization and financial structuring of corporations; the allocation of control among shareholders, directors, and officers; the responsibilities of management and controlling shareholders; and the issuance of corporate securities. Note: Students cannot take both Corporations and Corporations and Business Entities. [3]

## **LAW7116 - Corporations and Business Entities**

### **Title**

Corporations and Business Entities

### **Catalog Description**

The primary focus of attention is a study of the modern business corporation, both publicly held and closely held, including the organization and financial structuring of the corporation; the allocation of control among shareholders, directors, and officers; the responsibilities of management and controlling shareholders; and the issuance of shares. Attention will also be given to alternative forms of business associations, such as partnerships, limited partnerships, and limited liability companies. Note: Students cannot take both Corporations and Corporations and Business Entities. [4]

## **LAW7124 - Criminal Procedure: Adjudication**

### **Title**

Criminal Procedure: Adjudication

### **Catalog Description**

A review of selected aspects of a criminal prosecution from the initial investigation through pretrial procedures and trial. Specific areas will include bail, grand jury, plea bargaining, speedy trial, and jury selection. [3]

## **LAW7126 - Criminal Procedure: Investigation**

### **Title**

Criminal Procedure: Investigation

### **Catalog Description**

Constitutional aspects of the criminal justice process prior to the commencement of formal prosecution, including right to counsel, arrest, search and seizure, electronic eavesdropping, entrapment, confessions, lineups, and the exclusionary rule. [3]

## **LAW7127 - Critical Race Theory and the Law**

### **Title**

Critical Race Theory and the Law

### **Catalog Description**

This class examines the role of law in constructing and upholding racial hierarchy. Central to this consideration is one of the newest intellectual currents within American Legal Theory - Critical Race Theory (emerging during the 1980s). While rejecting the notion of race as a biologically fixed trait, Critical Race Theory focuses instead on race as social construct, maintained, and regulated by and through the law. This seminar explores the origins and theoretical foundations of CRT in legal scholarship and examines its current applications to pressing legal issues and social justice concerns. Students will investigate CRT in relation to race and racism, as well as classism, sexism, and heterosexism. Topics of study may include racial identity, the social construction of race, employment discrimination, immigration, criminal justice, and voting rights. Enrollment limited. [2]

## **LAW7135 - Data in Law Practice**

### **Title**

Data in Law Practice

### **Catalog Description**

In collaboration with the Vanderbilt Data Science Institute, this course seeks to empower law students with a foundational understanding of data and data science and its various applications in the practice of law, and to teach law students how to collect, manage, analyze, and communicate with data relevant to legal practice. The practice of law has always been concerned with data, and in this age of the Fourth Industrial Revolution, this concern has become a mandate to understand how data impacts legal practice and legal services delivery on multiple levels. Today's lawyers must know how to extract actionable knowledge from increasingly vast and complex sources of data, both to adequately represent client interests and to properly manage the business of a firm or corporate legal department. From a demand perspective, corporate law firms and in-house legal departments are increasingly relying on sophisticated data applications to manage their work and inform their legal counsel. This reliance is impacting all aspects of legal services delivery, including both the how and what of legal work. To prepare students for this reality, in this course they will actively engage with real-world legal data sets using cutting-edge data science tools to learn and practice various analytical skills. As a result, students will enter practice as data-savvy lawyers, ready to contribute data skills to their organizations, enhancing both the delivery of legal services and the quality of legal work. Enrollment limited. Pass/Fail. [2]

**LAW7143 - Design Your Life in the Law**  
**Title**

Design Your Life in the Law

**Catalog Description**

A life in the law in the 21st century offers increasingly varied and rich opportunities, starting in law school and extending into a rewarding professional journey that can last for several decades. At the same time, the profession can present many challenges as reflected in empirical data, including on mental wellbeing and high rates of associate attrition. How do you start now to plan your professional journey with intention and purpose, to explore and design paths that will lead to your thriving and success the law? Three years earning a JD can pass by without deliberate, proactive reflection on cultivating a career that best capitalizes on a young lawyer's unique skills, style, passions, and principles. This course offers the opportunity to explore these big questions through applying the principles and methods of innovation and creative problem solving to intentionally design your life and vocation as a lawyer, and to effectuate that design in and beyond Vanderbilt Law. Enrollment Limited. [2]

**LAW7148 - Education Law**  
**Title**

Education Law

**Catalog Description**

In this course, we will examine selected legal issues that arise in public and private elementary and secondary schools. Subjects to be explored include the scope of compulsory schooling laws, school disciplinary processes, educational equality, and religion in schools. The class will devote particular attention to the legal questions raised by current reform efforts, notably state and federal mandates to measure student achievement and the expansion of school choice in order to promote competition as a mechanism for improving school quality and accountability. [3]

**LAW7150 - Energy and Environmental Federalism**  
**Title**

Energy and Environmental Federalism

**Catalog Description**

Some environmental contexts involve state governments competing with federal agencies for regulatory primacy or being subjected to federal policy prerogatives as a condition of federal funding. More interesting and prevalent, however, are cooperative federalism regimes in which state and federal agencies work together to regulate environmental and energy issues - these provide a provocative snapshot of the complexity and tensions of federalism in action. In this course, we will examine these and other federalism issues that arise in environmental and energy law and policy from a variety of theoretical, doctrinal, and practical perspectives. Topics will include pollution control regimes, the Clean Air Act and Clean Water Act, solid waste management, toxic spill response, sustainability efforts including responses to deforestation and ecosystem damage, the regulation of energy grids, approaches to natural resource management and fossil fuel extraction, hydraulic fracturing, and renewable energy at large and distributed scales. As we explore how federalism policy and doctrine operate in these fields, we will also consider the basics of classical and modern constitutional federalism theory, theories of environmental and energy regulation, and contemporary theoretical treatments of federalism incorporating economic theory, game theory, decision theory, and complexity theory, among others. The goals are to both learn the relevant doctrine and to apply advanced analytical approaches to critically examine existing and proposed regulatory regimes. [3]



**LAW7156 - Electronic-Discovery****Title**

Electronic-Discovery

**Catalog Description**

This course examines rapidly evolving law and practice. The digital age requires both litigation and transactional attorneys to understand the basics of information technology and its impact on the law. Students will learn how electronic information is stored and received. They will examine issues and case law related to the identification, preservation, collection, processing, hosting, review and production of electronic information. Students will also examine ways in which to proactively manage data to reduce privacy, security, and litigation risks and costs. The course will feature guest speakers from stakeholders in the electronic discovery and information technology industries. Students will get hands-on experience through practical exercises and utilizing software to accomplish specific litigation or eDiscovery tasks. [2-3]

**LAW7164 - Employment Discrimination Law****Title**

Employment Discrimination Law

**Catalog Description**

A study of the legal protection against discrimination in employment on the basis of race, sex, religion, age, national origin, and handicap. The major emphasis of the course will be on Title VII of the Civil Rights Act of 1964. Other laws include the Equal Pay Act, the Age Discrimination in Employment Act, and the Rehabilitation Act. Subjects include theories of discrimination, defenses and proof; pregnancy discrimination; sexual harassment; affirmative action; and remedies for unlawful employment discrimination. [3]

**LAW7168 - Employment Law****Title**

Employment Law

**Catalog Description**

This course surveys and examines a broad range of legal doctrines, statutes, and rules governing the relationship between employers and employees that are not controlled by collective bargaining agreements. We will examine a range of issues including the establishment of the employer-employee relationship, problems and issues arising during the course of the employment relationship, and legal protection of employee rights upon termination of the employment relationship. Some of the specific subjects to be explored include the employment-at-will doctrine, drug testing, wage and hour restrictions, the Family and Medical Leave Act, occupational safety and health, and privacy in the workplace. This is a survey course and not a substitute for other offerings such as Labor Relations Law and Employment Discrimination Law. [3]

**LAW7171 - Cybersecurity Law Short Course****Title**

Cybersecurity Law Short Course

**Catalog Description**

Cybersecurity is one of the fastest growing and evolving areas of the law both in the United States and around the world today. From individuals to non-profits to corporations to governments- cyber matters. As every lawyer should have a basic understanding of cybersecurity law, this course will focus on these three key areas: Cybersecurity compliance; Cybersecurity risks; and Cybersecurity management. Pass/Fail. [1]

**LAW7174 - Energy Law****Title**

Energy Law

**Catalog Description**

This course focuses on foundational legal issues related to the management, development, transportation and use of energy resources, including the generation and transmission of electricity. An emphasis will be placed on themes that recur across specific fields of energy law, including the legal framework for regulatory commitments related to energy infrastructure, legal and market governance of energy resources, and how the law approaches externality and risk issues related to energy. Coverage of the course includes the basics of state public utility regulation, exposure to key statutes administered by federal agencies that regulate energy (such as the Federal Energy Regulatory Commission), various legal issues related to the emergence of energy markets in natural gas and electric power, network issues related to energy such as electric power transmission, legal approaches to new energy technologies, and the law's approach to climate change concerns with energy resources. [3]

**LAW7180 - Evidence****Title**

Evidence

**Catalog Description**

A comprehensive study of evidence law, including the examination of witnesses, functions of judges and jury in determining admissibility of evidence, principles of relevance and hearsay, evidentiary privileges, the admission of expert and scientific testimony, and the confrontation rights of criminal defendants. [3-4]

**LAW7181 - Commercial Litigation Finance Short Course****Title**

Commercial Litigation Finance Short Course

**Catalog Description**

This short course studies the emerging field of commercial litigation finance, which is playing an increasingly important part in civil litigation in the U.S. According to recent reports, 79% of lawyers say that litigation finance is essential for business development, and 87% of in-house lawyers value litigation finance as a means to transform legal departments from cost centers to profit centers. These facts help explain why the use of litigation finance has increased by 105% since 2017. There are now \$12.4 billion in assets under management devoted to U.S. commercial litigation, and litigation funders are reporting remarkable returns on investment. This course will cover fundamental concepts of the field across legal, economic, and ethical dimensions. The class will explore these concepts from the perspective of lawyers, clients, courts, and investors, including by leveraging real-world case studies. Ultimately, students will put their new knowledge to work by working as teams to evaluate, negotiate, and structure a realistic litigation finance transaction. Pass/Fail. [1]

**LAW7184 - Environmental Law I: Public Environmental Governance****Title**

Environmental Law I: Public Environmental Governance

**Catalog Description**

Introduction to the roles of the legislative, executive and judicial branches in addressing problems of environmental disruption, with special emphasis on problems of pollution. The course examines traditional and evolving public law remedies for the control of pollution, including recent litigation, legislation, regulations, and administrative regulatory reform efforts. Analysis of statutory materials focuses on the principal federal statutes and their implementation. [3-4]

## **LAW7186 - Environmental Law II: Private Environmental Governance**

### **Title**

Environmental Law II: Private Environmental Governance

### **Catalog Description**

Introduction to the roles that private organizations, including nongovernmental organizations, corporations, lenders, investors, and others are playing in reducing pollution and managing natural resources. These roles include private standard-setting, implementation, enforcement, and adjudication. Private environmental governance initiatives utilize many regulatory instruments that parallel the instruments used by public environmental governance, such as regulatory standards, market mechanisms and information disclosure requirements. Private initiatives also play an important role in the subject matter areas addressed by public environmental laws and policies, including toxic chemicals, greenhouse gas emissions, forest and fisheries management, environmental assessments for development projects, land conservation, and the role of environmental issues in commercial transactions. Private environmental governance initiatives also are widespread: Roughly 15% of all temperate forests and 10% of all fish caught for human consumption are subject to private standards, and most major law firms report that they are engaged in negotiating and litigating over the environmental aspects of commercial transactions. The course examines the theoretical foundation for private environmental governance, reviews the leading types of private initiatives, and includes hands-on experiences to prepare students to participate in this emerging field. [2]

## **LAW7190 - Family Law**

### **Title**

Family Law

### **Catalog Description**

The law applying to persons in their family relationships, including legal problems concerning marriage and divorce; the impact of constitutional rights regarding the decision whether or not to have children; the enforceability of private contracts governing intimate relationships in and out of marriage; and the legal standards governing decisions regarding alimony, property division, and child custody in the event of a divorce. The course includes an examination of the sociological implications of current marriage and divorce practices and legal changes proposed in response thereto. [3]

## **LAW7191 - The Law of Data as an Asset**

### **Title**

The Law of Data as an Asset

### **Catalog Description**

This one-unit course will center on the complex and developing law related to data as an asset. Data has become a raw material of production and key asset for companies ranging from tech startups to life sciences companies and financial institutions. However, the legal framework for protection of data is highly fragmented, complex and comprises a patchwork of federal and state laws and regulations. On one side, retention and use of data presents a complex web of regulatory and compliance risks. On the other side, companies seek to leverage and monetize data through collection, analysis, partnerships and mergers and acquisitions. Companies often protect their own data while at the same time trying to access and use others' data. This course will explore these complex frameworks and include a mix of substantive case law as well as practical solutions to a rapidly developing area of the law. Pass/Fail. [1]

## **LAW7198 - Federal Courts and the Federal System**

### **Title**

Federal Courts and the Federal System

### **Catalog Description**

An advanced study of the power and role of the federal courts as defined by the U.S. Constitution, U.S. Supreme Court cases, and U.S. statutes. Focus is primarily on the role of the federal courts in their relations with other branches of the federal government and the state governments. Subjects covered may include standing and other justiciability questions; power of Congress to define the scope of federal court jurisdiction; state sovereign immunity; abstention; interjurisdictional preclusion and injunctions; and appellate and collateral review, including habeas corpus. [3]

## **LAW7199 - Federal Indian Law**

### **Title**

Federal Indian Law

### **Catalog Description**

This course provides an overview of federal Indian law, including the historical development and scope of tribal sovereignty; conflicts over tribal, federal, and state legal authority and jurisdiction in Indian country; statutory schemes governing Native people and nations; and constitutional issues involving Native Americans. Current issues that may be covered include natural resources and conservation law, family law, religious and cultural rights, gaming, land claims, and evolving strategies of Native advocacy. [3 credits]

## **LAW7200 - Federal Tax Law**

### **Title**

Federal Tax Law

### **Catalog Description**

The basic course on federal income taxation; operation of the federal tax system and its application to various types of taxpayers. Emphasis on such concepts as gross income, exclusion, deductions, assignment of income, capital gains and losses, and tax accounting problems as well as tax problems arising in business activities, family arrangements, property transfers, and the tax planning relevant to dealing with them. [3-4]

## **LAW7201 - Federal District Court Practice Short Course**

### **Title**

Federal District Court Practice Short Course

### **Catalog Description**

This course examines the practice of law in federal district court, primarily from the perspective of the judge. We will conduct an overview of the life of the civil and criminal case, and then dive deeper into specific areas, including class actions, injunctive relief, criminal sentencing, and multi-district litigation. We will also examine the impact of wealth inequality on the delivery of justice. Pass/Fail. Limited Enrollment. [1]

## **LAW7204 - First Amendment Constitutional Law**

### **Title**

First Amendment Constitutional Law

### **Catalog Description**

A basic constitutional law course focusing on the wide range of first amendment problem areas: political, artistic, and commercial speech; "symbolic" speech or expression; association rights; free exercise of religion; and the bar to government "establishment" of religion. Prerequisite: Constitutional Law I. [3]

**LAW7206 - Food Law****Title**

Food Law

**Catalog Description**

This course will cover the law of food. We will examine the regulation of food at different levels of government, including state, local, and federal (with an emphasis on the FDA). We will study long standing issues, such as the production, labeling, and sale of food, as well as more contemporary issues, which may include organic food, genetically modified organisms, and banned food. We may also consider international and trade issues that relate to food. In this course, students will practice legal skills that include interpreting statutes and rules and exploring the application of law to new factual scenarios. Students are expected to participate in class discussion and complete several short written assignments during the semester. Enrollment limited. [3]

**LAW7210 - Genetics, Medicine, and Law****Title**

Genetics, Medicine, and Law

**Catalog Description**

Ten years have passed since the official announcement that the human genome had been sequenced. Many predictions have been made about the ethical, legal, and social implications of advances in our understanding of genetics. In this course, which will invite students from a number of graduate disciplines, we will examine a number of cases, such as genetic nondiscrimination, genetic variation and legal responsibility, proposed changes to human subjects regulations, preimplantation and prenatal diagnosis, and the current debate about newborn screening, to see how these predictions have played out and what we can expect in the future, and to propose more effective responses. [2]

**LAW7213 - Government Contract Law****Title**

Government Contract Law

**Catalog Description**

The United States government spends nearly \$500 billion annually on contracts to procure goods and services. Government contracts and grants are used to acquire items ranging from multi-million dollar weapons systems and aerospace vehicles to disaster recovery services, job training and technology. The process of awarding these contracts is highly competitive and the performance of them can be complicated and risky. This course will focus on the laws and policies that affect those who do business with the government. We will explore the roles and responsibilities of both private contractors and employees on the government side. We will learn about the role of Congress and the executive branch agencies in the procurement process, the various contracting methods available, enforcement and penalties for ethical violations, battlefield contracting, socio-economic issues such as small and disadvantaged business set-asides, and more. [2]

**LAW7214 - Health Care Fraud and Abuse****Title**

Health Care Fraud and Abuse

**Catalog Description**

This course is intended to cover the healthcare fraud and abuse laws and issues relating to the prosecution and defense of alleged wrongdoing under federal and state healthcare systems. This course will provide a basic overview of the laws governing healthcare providers, such as hospitals, physicians and physician practices, medical device and pharmaceutical manufacturers, clinical laboratories and nursing homes. The course also will cover the criminal and civil prosecution and defense of actions against such entities and individuals and the essential features of the major statutes in this area of the law including the federal civil False Claims Act, the Stark Act, the federal Anti-kickback Statute and the remedies and civil and criminal penalties available to governmental entities and civil litigants. This course will address voluntary and mandatory fraud and abuse compliance strategies and the practical compliance issues faced by healthcare providers. Enrollment limited. [2]

**LAW7216 - Health Law and Policy****Title**

Health Law and Policy

**Catalog Description**

This course is the foundational offering for health law and policy. It will consider different ways of thinking about health care issues and the analytical significance of those models for the development of legal doctrine and public policy. A focus is on government's role in the healthcare marketplace as payor, provider, and regulator. The course will consider such topics as the following: hospitals' obligations to provide access to emergency medical services under state common law and federal emergency treatment legislation (EMTALA); selected issues related to persons with disabilities; selected issues related to ERISA; federal anti-kickback and anti-self-referral legislation; hospital governance and hospital-physician relationships, including limitations on the corporate practice of medicine; institutional and professional liability; selected antitrust issues. [3]

**LAW7221 - Human Trafficking: Law, Policy, and Litigation Short Course****Title**

Human Trafficking: Law, Policy, and Litigation Short Course

**Catalog Description**

This course offers an in-depth analysis of human trafficking law and policy as well as practical litigation strategies for criminal prosecutions and civil litigation. Forced labor, modern-day slavery, and sex trafficking have become an increasingly lucrative crimes and a priority for governments and businesses. With real world examples, this course will examine current legal trends around prosecuting traffickers, protecting victims, and preventing the crime by changing systems to make it more difficult for traffickers to operate. Students will learn new frameworks for corporate accountability for having forced labor in supply chains, the use of sanctions to combat human rights abuses, and how US foreign policy attempts to lead on efforts to combat human trafficking. Pass/Fail. [1]

**LAW7224 - Immigration Law and Policy****Title**

Immigration Law and Policy

**Catalog Description**

The law on the entry of foreign nationals into the United States is becoming increasingly important as larger numbers of people seek to settle in this country and our legislators grapple with the immigration system. This course examines the substantive and procedural aspects of immigration law, as well as the application of immigration rules, the procedures to gain entry into the country, and the rights of foreign nationals after entry. [2-3]

**LAW7231 - Hedge Fund Regulation and Compliance Short Course****Title**

Hedge Fund Regulation and Compliance Short Course

**Catalog Description**

Through lecture and case-study, this short course is designed to introduce students to the structure and goals of hedge funds and the relevant laws and regulations that govern them. Having established a working foundation of what a hedge fund is and how they operate, students will focus on the structure of the compliance departments that monitor them and the ethical obligations of in-house compliance and legal departments. Cases will involve some of the significant issues monitored by compliance such as insider trading, failure to disclose information to investors, conflicts of interest, FCPA issues, Anti-money laundering issues, and presentation of the fund's performance. Pass/Fail. [1]

## **LAW7240 - Insurance and Litigation**

### **Title**

Insurance and Litigation

### **Catalog Description**

The existence and extent of third-party liability coverage touches on many types of law practice. This course focuses on litigating coverage issues as well as the impact that the presence of insurance coverage can have on other types of litigation. The course will give students a working knowledge of the law of insurance as well as the design, interpretation, and application of insurance contracts. The core principles reviewed in this course are applicable to all types of insurance, but the course will have an emphasis on third-party liability coverage. [2]

## **LAW7241 - Intellectual Property Licensing Short Course**

### **Title**

Intellectual Property Licensing Short Course

### **Catalog Description**

This course will focus, from a practitioner perspective, on the licensing of various intellectual property. Students will engage in drafting, and analysis exercises with respect to an assortment of licenses, including copyright, trademark, trade secrets, patent, music, and right of publicity. In addition, the course will examine related issues, such as business and marketing strategies, valuation of intellectual property, branding, and First Amendment and "free culture" concerns. Enrollment limited. Prerequisite or Corequisite: A substantive course in intellectual property (e.g., Intellectual Property Survey, Copyright Law, Trademark Law, etc.) or experience with intellectual property law and/or entertainment law issues is required. Pass/Fail. [1]

## **LAW7244 - Intellectual Property Survey**

### **Title**

Intellectual Property Survey

### **Catalog Description**

An introduction to the law of patent, copyright, trademark, unfair competition, trade secret, and other regimes through which the legal system extends protection in the United States to ideas, their use, or their expression. Specific topics that may be discussed include: the applicability of copyright to the Internet; the patentability of life forms; the patentability of business models; patent trolls; and trademarks and the Internet. Note: Taking this course will not preclude a student from later taking a course that specializes in patent, copyright or trademarks. [4]

## **LAW7246 - Intellectual Property Research**

### **Title**

Intellectual Property Research

### **Catalog Description**

This course will begin with a refresher on standard legal research processes and resources, and will then proceed to provide specific strategies and sources for intellectual property law research, focusing on copyright, patent, and trademark law. Key primary and secondary sources addressed will include cases; statutes, regulations, and administrative materials; articles, treatises, and Restatements; and other subject-specific resources. The course will also provide a brief overview of international IP law research. Research processes, evaluation of sources, and exposure to databases beyond Lexis and Westlaw will all be emphasized. Previous knowledge of intellectual property law is helpful but not required. Pass/Fail. Enrollment Limited. [1]

## **LAW7250 - International Arbitration**

### **Title**

International Arbitration

### **Catalog Description**

Alternative Dispute Resolution methods of settlement account for almost one third of the resolutions of international commercial disputes. This course will introduce students to public and private international rules of law from an arbitral perspective, with a special emphasis on international commercial law. Students will explore sources of international law, including related bodies of rules involving more than one legal and political system. Particular reference will be made to new sources of global law such as the Unidroit Principles for international commercial contracts and lex mercatoria. Note: Due to substantial overlap in content, students may not enroll in both LAW 7250 International Arbitration and LAW 7252 International Arbitration. [3]

## **LAW7251 - Intellectual Property & Antitrust Law Short Course**

### **Title**

Intellectual Property & Antitrust Law Short Course

### **Catalog Description**

This course will address the intersection of antitrust and intellectual property law and consider some of the important debates concerning the tension between exclusive rights and the protection of competition. Topics may vary based on current events but typically include tying and bundling of IP rights; unilateral refusals to deal; package licensing; Standard Essential Patents and FRAND licensing; consent decrees that apply to collective management organizations of copyright; and pharmaceutical patent settlements involving pay for delay and reverse payments. Pass/Fail. [1]

## **LAW7252 - International Arbitration**

### **Title**

International Arbitration

### **Catalog Description**

Alternative Dispute Resolution methods of settlement account for almost one third of the resolutions of international commercial disputes. This course will introduce students to public and private international rules of law from an arbitral perspective, with a special emphasis on international commercial law. Students will explore sources of international law, including related bodies of rules involving more than one legal and political system. Particular reference will be made to new sources of global law such as the Unidroit Principles for international commercial contracts and lex mercatoria. After gaining a firm understanding of the doctrines, institutions and applications of international arbitration law, students will engage in the practical skills necessary to the practice: advocacy, adjudication, and cultural competency. Limited Enrollment. Note: Due to substantial overlap in content, students may not enroll in both LAW 7250 International Arbitration and LAW 7252 International Arbitration. [2]

## **LAW7256 - International Business Transactions**

### **Title**

International Business Transactions

### **Catalog Description**

This course is intended to prepare students to represent business clients in a variety of transactions having international elements. Through the careful analysis of problems, treaties, statutes, and international rules, we will develop the principles central to the successful structuring of international business transactions. We will cover the sale of goods abroad, including the UN Convention on Contracts for the International Sale of Goods; financing of international sales and letter of credit law; shipping and liability regimes; anti-bribery rules and the Foreign Corrupt Practices Act; transfers of technology, particularly the licensing and protection of intellectual property; and foreign direct investment, including international investment law, the role of trade agreements such as NAFTA, investment in the EU, and corporate social responsibility. [3]



## **LAW7258 - International Capital Markets: Theory and Practice**

### **Title**

International Capital Markets: Theory and Practice

### **Catalog Description**

This course will explore the international capital markets from a practitioner's perspective. While we will consider relevant statutes, rules, regulations, and case law, the primary focus will be on how and why the capital markets work. We will explore how diverse domestic capital markets evolved into an integrated global market, and some of the ways in which they did not. We will examine how the capital markets fulfill their essential role of providing capital to issuers, as well as other roles such as providing investors access to a broader range of investment opportunities and providing greater tax efficiency. Emphasis will be on case studies – global offerings, real estate investment trusts (REITs) and their global equivalents, and environmental, social, and governance (ESG) investment – featuring guest lecturers who are actual participants in the transactions studied. [3]

## **LAW7266 - International Criminal Law**

### **Title**

International Criminal Law

### **Catalog Description**

This course provides a survey of the field of international criminal law through a study of international criminal courts, hybrid tribunals, and the domestic implementation of international crimes. Focusing on the International Criminal Court, and the international criminal tribunals such as those conducted in Nuremburg and Tokyo, and for the former Yugoslavia and Rwanda, the class explores the legal and political dimensions of the developing system of international criminal law with a particular focus on the procedural and substantive tools needed to practice in this field. It is recommended, but not required, that students taking this course have completed Public International Law. [3]

## **LAW7270 - International Environmental Law**

### **Title**

International Environmental Law

### **Catalog Description**

This course examines the rights and duties of states with respect to the transboundary environment. Many of the following subjects are studied: the major transboundary environmental issues including climate change; the brief history of international environmental law (IEL) ; how IEL is formed; basic principles of IEL; the role of international governmental organizations and the emerging role of nongovernmental organizations in developing and implementing IEL; the significance of "soft" law and "private environmental governance" in IEL; governing international "commons" such as atmosphere and oceans; national rights arising from sovereignty; and the role of trade restrictions in IEL. It is not required that students have taken a course in public international law. [1-2]

## **LAW7271 - The Evolution of Holistic Defense Short Course**

### **Title**

The Evolution of Holistic Defense Short Course

### **Catalog Description**

Holistic defense recognizes the notion that clients are not defined by the moment that brings them to intersection with the criminal, child welfare or housing legal systems. This course explores the foundation of transformative justice through a lens of holistic defense. Teaching the skills developed through work at Still She Rises, the first holistic defense office in the country dedicated exclusively to the representation of mothers in both the criminal and civil legal systems, this course will train students as future holistic lawyers with the goal of offering seamless access to services that meet clients' legal and social support needs. Pass/Fail. Enrollment limited. [1]

## **LAW7278 - International Intellectual Property**

### **Title**

International Intellectual Property

### **Catalog Description**

This course provides an introduction to the international law of intellectual property. Students will examine the sources of international intellectual property, the multilateral treaties administered by the World Intellectual Property Organization (WIPO) and the World Trade Organization (WTO), as well as certain European Union Directives and Regulations. The course will also examine relevant policy issues in the area of international intellectual property, which may include: the nexus between intellectual property and human rights, the impact of intellectual property protection on economic development; the protection of traditional knowledge; and the impact of bilateral treaties and Section 301 of the Trade Act on multilateral norm-making processes. [3]

## **LAW7281 - International Labor Migration: Lawyering for Social Justice in Comparative Contexts**

### **Short Course**

### **Title**

International Labor Migration: Lawyering for Social Justice in Comparative Contexts Short Course

### **Catalog Description**

This course will draw on multidisciplinary analysis and case studies to examine transnational labor migration flows, governance issues under national and international legal regimes, and innovative approaches to defending migrant worker human and labor rights in home and destination countries. We will explore the interplay between the modern human rights and labor movements, analyze the advocacy strategies adopted to address labor rights violations, and evaluate the opportunities and tradeoffs inherent in the different approaches. With estimates from the International Labor Organization of over 150 million migrant workers in the world today, the costs and benefits of international labor migration are garnering increased attention. While temporary guestworker programs (also referred to as circular migration) are often highlighted as a benefit for home and destination countries and workers, even in these legally regulated programs many migrants are subject to deceptive or coercive practices in recruitment and work at times rising to the level of forced labor and labor trafficking. Pass/Fail. [1]

## **LAW7284 - International Protection of Human Rights**

### **Title**

International Protection of Human Rights

### **Catalog Description**

This course studies and critically assesses the rules, institutions, and legal and political theories that seek to protect basic liberties for all human beings. The course emphasizes (1) specific "hot button" subjects within human rights law (such as the death penalty, hate speech, women's rights, and lesbian and gay rights); (2) the judicial, legislative, and executive bodies in international and domestic legal systems that interpret and implement legal rules relating to these subjects; and (3) the public and private actors who seek redress for those whose rights have been violated. [3]

## **LAW7286 - International Sanctions Law & Policy**

### **Title**

International Sanctions Law & Policy

### **Catalog Description**

This course examines the integrated architecture of sanctions law and policy; state use of sanctions in international trade, war, and diplomacy; and the attendant implications for corporations and private actors. Students will gain comprehensive practical knowledge and resources in order to advise corporate clients on compliance requirements, disclosure mandates, and liability mitigation strategies. Classes will emphasize the nexus between the domestic and international legal and regulatory frameworks governing sanctions, obligations under both regimes, and the larger relationship with relevant international organizations (e.g., the EU, FATF, World Bank, SWIFT). The following topics will be covered: jurisdiction, implementation and enforcement mechanisms, compliance requirements, comprehensive sanctions (e.g., embargoes against Cuba, Iran, North Korea), targeted sanctions (e.g., OFAC's Specially Designated Nationals and Blocked Persons List), and sectoral sanctions. The course will also address current events, such as global action related to the war in Ukraine, increasing use of sanctions regulations to address human rights violations (e.g., the Global Magnitsky Act) and environmental abuses. The course will feature activities with sanctions practitioners during the semester. [3]

## **LAW7288 - International Trade Law**

### **Title**

International Trade Law

### **Catalog Description**

This course provides an introduction to international trade law. We begin by examining justifications for liberalizing international trade, as well as arguments for limiting such liberalization. We next discuss the institutional dimension of the international trade regime (WTO), as well as the way in which international trade rules are negotiated and implemented in the United States and the EU. We then move onto core trade principles, such as most-favored nation and national treatment in goods and services trade, as well as the non-economic exceptions to international trade obligations. Based on this knowledge of substantive international trade law, we discuss the WTO dispute settlement system, including its relationship to regional free trade institutions such as the EU and NAFTA, and the relationship between WTO law and other parts of the international legal system (for example, environmental and human rights law). [3]

## **LAW7291 - European Union Law Short Course**

### **Title**

European Union Law Short Course

### **Catalog Description**

The European Union is the most ambitious legal, economic, and political integration among nations in the post-World War II era. This short course provides a general introduction to the legal system and scope of economic regulation of the European Union. After an introduction to the EU's institutions, lawmaking processes, and integrated system of legal remedies, the short course will examine the substantive pillars of market integration, from protections on the free movement of goods, services, and capital to the Union's current broad competences to regulate markets. The coverage will introduce students to the aspects of EU lawmaking that have greatest impact on US business and government interests. Pass/Fail. [1]

**LAW7296 - Introduction to Accounting****Title**

Introduction to Accounting

**Catalog Description**

A study of the basic concepts and limitations of financial accounting. Covers the financial reporting process and the development of financial statements for external users, such as investors and creditors. Note: Any student who chooses to take Introduction to Accounting will be required to take the course on a Pass/Fail basis if that student is enrolled as a JD/MBA student or JD/MSF student, has earned an MBA, or has previously obtained a minimum grade of "B" in a college-level accounting course. All other students are required to take the course for a grade. [2]

**LAW7306 - Introduction to Law and Economics****Title**

Introduction to Law and Economics

**Catalog Description**

This course will introduce the basic concepts of law and economics. Economics has become an increasingly influential lens with which to view the law and it has become an important tool to understand the effect that legal rules have on people's behavior. We will focus on applications of economics to the areas of tort, property and contract, but will also explore the way economics can be used to understand the workings of the legal system itself. The course will not assume any prior familiarity with economics; all the relevant concepts and techniques will be developed in class. [3]

**LAW7311 - International Trade Short Course****Title**

International Trade Short Course

**Catalog Description**

This course familiarizes students with the modern theory and practice of international economic law. Students will develop an understanding of the modern institutional systems that regulate and enforce international trade, investment, and finance. This course offers an integrated treatment of international economic law and the governance of the global economy. Within the limitations of available scheduled hours, discussions will encompass, inter alia, global economic integration and its challenges, the making of international economic law; applicable international treaties and organizations, management of risk and uncertainty; and specialized forms of dispute settlement and enforcement. Pass/Fail. [1]

**LAW7321 - Introduction to Private Equity→†Short Course****Title**

Introduction to Private Equity→†Short Course

**Catalog Description**

This short course provides an overview of private equity funds, including their structure, fund raising process, evaluation and performance measurement, and the role they play as part of a diversified investment portfolio. Prerequisite: Corporations or Corporations and Business Entities, Introduction to Corporate Finance, and Securities Regulation. Pass/Fail. [1]

## **LAW7323 - Islamic Law: from Mecca to Modernity**

### **Title**

Islamic Law: from Mecca to Modernity

### **Catalog Description**

Islamic Law occupies a growing role in our popular mindset, and Islamic legal sources and principles are increasingly given attention in secular legal systems the world over. This course will introduce the traditional sources and methodological development of Islamic law, historical and contemporary reformist movements both progressive and reactionary, and ways in which American legal practice engages with Islamic Law. [2]

## **LAW7331 - Introduction to International Commercial Arbitration Short Course**

### **Title**

Introduction to International Commercial Arbitration Short Course

### **Catalog Description**

This experiential short course tracks the lifecycle of an arbitrated dispute and is intended for students with limited exposure to alternative dispute resolution. Topics cover (1) arbitration agreements, including formation, separability, and arbitrability; (2) arbitral institutions; (3) arbitrators and tribunals; (4) procedure and evidence, including the role of fact and expert witnesses; and (5) recognition, enforcement, and annulment of arbitral awards. Lectures are accompanied by experiential opportunities to develop oral advocacy, team collaboration, and legal writing skills. A grade will be assigned based on students' participation in class discussion and performance in exercises that simulate the following: challenge to the scope of an otherwise-valid arbitration agreement; selection of a party-appointed arbitrator sitting on a three-member panel; submission of document requests; witness examination at a hearing; vacatur of an arbitral award in national court. Note: Due to overlap in content, students who have completed LAW 7250 International Arbitration or LAW 7252 International Arbitration may not enroll in this course. Pass/Fail. [1]

## **LAW7340 - Jewish Law**

### **Title**

Jewish Law

### **Catalog Description**

This course will survey the primary genres and methods of Jewish legal writing and legal decision-making from the Bible through the rabbinic and medieval period to the modern period. In discussing Jewish legal history, the course will focus particularly on the relationship of Jewish law to non-Jewish legal systems, issues of legal competition when Jews had access to non-Jewish venues, and the role of legal pluralism and indeterminacy in Jewish legal decision-making. The course will also discuss the complicated role of Jewish law in the State of Israel with respect to Jewish-Arab relations as well as the role of religious pluralism among Jewish communities within Israel. The role of Jewish law in contemporary Diaspora Jewish communities will also be addressed, particularly as these communities address modern social issues such as abortion, women's rights, and homosexuality. [2]

## **LAW7341 - Hot Topics in Higher Education**

### **Title**

Hot Topics in Higher Education

### **Catalog Description**

In this course we will examine and discuss topics in higher education law that are currently in the news. Areas to be covered will include affirmative action in higher education admissions; Title IX; faculty unionization; faculty tenure rights; and faculty and student academic freedom/freedom of expression. We will examine these issues not only through case law, statutes and regulatory guidance but also through pleadings, reports, and other documents made public in currently pending (or just concluded) cases. Pass/Fail. Limited Enrollment. [1]

**LAW7380 - Journal of Entertainment and Technology Law Publication Note**

**Title**

Journal of Entertainment and Technology Law Publication Note

**Catalog Description**

Academic credit for a note of publishable quality. Credit is awarded in the fall semester of the third year. Pass/Fail. [1]

**LAW7385 - Social Justice Reporter Publication Note**

**Title**

Social Justice Reporter Publication Note

**Catalog Description**

Academic credit for a note of publishable quality. Credit is awarded in the fall of the third year. Pass/Fail. [1]

**LAW7390 - Journal of Transnational Law Publication Note**

**Title**

Journal of Transnational Law Publication Note

**Catalog Description**

Academic credit for a note of publishable quality. Credit is awarded in the fall semester of the third year. Pass/Fail. [1]

**LAW7395 - Environmental Annual Review**

**Title**

Environmental Annual Review

**Catalog Description**

This course will enable students to identify the environmental articles in law journals that present the best policy-relevant ideas and publish a one-issue student-edited volume that includes reprints or summaries of the articles, along with commentaries from leading experts from the academy, business, government, and non-governmental organizations. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit per semester of enrollment. Enrollment limited. Pass/Fail. [1]

**LAW7400 - Juvenile Justice**

**Title**

Juvenile Justice

**Catalog Description**

This course will trace the trajectory of juvenile justice (that is, juvenile delinquency and the application of criminal law to minors) in the United States over the course of the last century. Critical issues such as the development of separate systems of adjudication and correction for minors; search, seizure, and interrogation of minors; waiver from juvenile to adult court; the unique procedural mechanisms of juvenile courts; school violence; sentencing and confinement; and implications of emerging scientific research on adolescent development will be explored. Because this complex and ever-changing area of law is heavily influenced by empirical accounts and policy considerations, both legal doctrine and the historical and policy contexts within which it has developed will be considered. [3]

## **LAW7410 - Land Use Planning**

### **Title**

Land Use Planning

### **Catalog Description**

Public controls on the use of privately owned land. The concept of property. The problem of accommodating potentially conflicting interests of landowners, neighbors, community, and region. Preplanning restrictions on private land use through nuisance law. Consideration of the zoning process, subdivision regulation, and limitations on government regulation imposed by the Takings Clause. [3]

## **LAW7411 - Justice Kennedy's Free Speech Jurisprudence Short Course**

### **Title**

Justice Kennedy's Free Speech Jurisprudence Short Course

### **Catalog Description**

Justice Anthony Kennedy had a significant impact on constitutional law. His influence on American free speech jurisprudence is especially significant and lasting. This short course will introduce students to Justice Kennedy's free speech jurisprudence by covering his most significant opinions and putting those opinions in the broader framework of the law of free speech today. Prerequisite: Constitutional Law I. Pass/Fail. Limited Enrollment. [1]

## **LAW7413 - Justice, Mercy and Mass Incarceration**

### **Title**

Justice, Mercy and Mass Incarceration

### **Catalog Description**

Mass incarceration is one of the most pressing issues regarding racial justice in the United States. Our excessive use of criminal punishment renders us an extreme outlier among democratic nations. It affects nearly all groups in our society, but fall disproportionately on racial minorities, wreaking havoc on the lives of individuals, their families and their communities. This course is an inquiry into the causes of this strange and destructive policy. It consists of three major units. The first explores the theory of punishment and the theory of incarceration as a mode of punishment, using philosophy, history, sociology and literature. The second provides a description of the scope and impact of mass incarceration as it exists at present, based on written descriptions, documentary films, and visitors involved in the issue. The final unit then considers a range of theories that have been advanced to explain American mass incarceration. The course requirements are participation in the seminar discussions and three papers - two short ones during the semester and a longer one at the end -- where students can express their own ideas and develop their own theory about mass incarceration. [3]

## **LAW7421 - Labor Law: Entertainment Short Course**

### **Title**

Labor Law: Entertainment Short Course

### **Catalog Description**

This short course studies labor law through the lens of the entertainment industry, where the collective bargaining relationship between the studios and their unionized employees undergirds almost every facet of "Hollywood." The actors, directors, writers, producers, and crew of the major television shows and motion pictures you know and love are members of their respective unions. This course will demonstrate how that reality shapes the industry--from the negotiation of the talent agreement to the distribution of the project and everything in-between. The course will delve into case studies to illustrate labor law at work in the industry, including: the 2012 merger of the Screen Actors Guild and American Federation of Television and Radio Artists to form SAG-AFTRA; SAG-AFTRA's recent organizing of social media "influencers;" the 2020 negotiations between the entertainment unions and studios to get members back to work safely during the COVID-19 pandemic; and the recent writers' strike against their agents. Pass/Fail. [1]

**LAW7423 - Labor Law****Title**

Labor Law

**Catalog Description**

This introductory course will cover the basics of federal labor law: the major rules governing union organizing; labor protest and work stoppages; and collective bargaining; and the structure and functions of the administrative agencies that enforce labor laws. The course will examine emerging and developing issues in labor law through the lens of current campaigns to organize low-wage workers, including the national campaign to organize workers at Starbucks, Amazon, and McDonalds, as well "gig" workers and other workers in the contingent workforce. [2]

**LAW7424 - Law as a Business****Title**

Law as a Business

**Catalog Description**

The practice of law as a profession is increasingly being challenged by the profit-driven models being utilized by law firms. This course will examine the practical side of running the business of practicing law without losing the essence of what historically has made the practice of law a profession. [2]

**LAW7428 - Law of Cyberspace****Title**

Law of Cyberspace

**Catalog Description**

This course examines current topics and the evolving legal doctrine relating to the Internet. Areas of discussion may include social media, privacy and security, outsourcing, employment, domestic and international electronic signatures and contracting, copyright and trademark, defamation, and applicable criminal and constitutional laws. We will also examine practical deal points in common transactions, including in cloud computing and similar technology deals. [3]



## **LAW7431 - Law and Social Science Short Course**

### **Title**

Law and Social Science Short Course

### **Catalog Description**

This short course will focus on the interface between the law and knowledge from various social scientific disciplines focused on critically analyzing legal assumptions about human behavior. Our criminal and civil laws have always been guided by assumptions about human nature and the causes of human behavior. Historically, the law has turned extensively to philosophy, religion, and "common sense" in adopting basic legal assumptions about human behavior. Throughout most of the Twentieth Century, the law, and the United States Supreme Court in particular, was highly skeptical about the value of social science in informing legal decision making. However, beginning in the 1980s, legal scholars, and then the courts, began to turn to the field of economics for guidance. Economic models of human behavior rooted in notions of rational, autonomous, individualism were highly compatible with traditional legal assumptions about human nature. By the early 1990s, the law and economics movement had captured legal analysis. Around that same time, the Supreme Court seemingly opened the courthouse gates by announcing in the Daubert case that the legal admissibility of scientific evidence in federal cases, including social science expertise, would be judged by standards of scientific validity. The combination of these forces led to the current expanded window of opportunity in the law for a much wider range of social and behavioral science disciplines, including psychology, criminology, and cognitive neuroscience, to inform legal analysis and the legal system more broadly. We will begin by examining the explicit and implicit criteria courts use in evaluating social scientific knowledge. We will then draw on contemporary social scientific scholarship and research to critically examine core legal assumptions, principles, and rules in the areas of jurisprudence, criminal responsibility, civil liability, expert testimony, discrimination, and punishment. Enrollment limited. Pass/Fail. [1]

## **LAW7438 - Law Practice 2050**

### **Title**

Law Practice 2050

### **Catalog Description**

Law Practice 2050 is designed to immerse students in the dynamic environments forcing change in the law and in legal practice, the goal being to provide skills necessary for actively participating in and taking advantage of those changes. Through a series of readings and guest speakers, we will explore scenarios of future social, economic, technological, and environmental change, such as robotics, 3D printing, shifting demographics, and climate change, and brainstorm their possible impacts on the law. We will also explore the forces acting to transform the legal services industry and survey established and emerging developments such as e-discovery, online legal services, data aggregation and analysis technology, legal process management, and legal risk management. Students will engage in active small group discussions, reaction papers, short presentations, and practice development proposals. [3]

## **LAW7440 - Law Review Publication Note**

### **Title**

Law Review Publication Note

### **Catalog Description**

Academic credit for a note of publishable quality. Credit is awarded in the fall of the third year. Pass/Fail. [1]

**LAW7441 - Leading the Criminal Justice Reform with Restorative Justice Short Course**  
**Title**

Leading the Criminal Justice Reform with Restorative Justice Short Course

**Catalog Description**

Though it defies the capture of a single definition, in general, restorative justice conceives of crime primarily as harm to individuals and relationships, and it aims to provide healing and restoration to crime survivors by facilitating processes that enable the responsible party to take accountability for and repair the harm they caused. This course provides an overview of the principles and practice of restorative justice, focusing on its applications in the context of criminal law. Topics covered include descriptions of various restorative justice models and programs operating across the United States and the globe; rationales supporting the use of restorative justice and processes as a complement to, or substitute for, criminal justice and processes; criticisms of the theory and practice of restorative justice; potential legal challenges associated with its application in the criminal context; and the roles of legal professionals in restorative justice. Students will also observe a live demonstration of a restorative justice conference and will practice participating in restorative justice conferences in a mock setting. Pass/Fail. Enrollment limited. [1]

**LAW7443 - Leading in the Law**  
**Title**

Leading in the Law

**Catalog Description**

Law students often identify "doing good in the world" as a reason why they choose to become a lawyer, and students often come to the law desiring to become leaders both in the profession and in the general community. And, lawyers often are found disproportionately represented in leadership roles across business and civic organizations. However, the study of what it means to be leader, and how to identify, practice, and hone effective leadership skills, eludes many lawyers. Decades of research across disciplines has established that leadership skills are identifiable, can be practiced, and that great leaders are in fact made and not born. This course seeks to provide a pathway for law students to begin an intentional study of leadership, specifically exploring the intersection of leading with the role of lawyers and other legal professionals (including judges and policy makers). Throughout the course, we will study methods and styles of successful leaders, including types of leaders that highly talented people (like Vanderbilt Law graduates) find inspiring and are willing to follow. Students will actively engage in the study of leadership by taking on several roles to master in order to become an effective and credible leader, including follower, team worker, and equal co-contributor within a team setting. We will focus on the fluid and situational nature of leadership and the competencies required in order to influence the behavior of others, learning through collaborative team projects as well as from established and influential lawyer-leaders including many Vanderbilt Law alumni. Enrollment limited. [2]

**LAW7451 - Legal Writing for Law Clerks Short Course**  
**Title**

Legal Writing for Law Clerks Short Course

**Catalog Description**

This short course will introduce students to the main forms of writing for law clerks at the appellate level: bench memos and draft opinions. It will address writing style, organization, and common mistakes. It will involve writing exercises. While the class is intended primarily for students interested in clerking, it could be of interest to anyone seeking additional legal writing experience. Pass/Fail. Enrollment limited. [1]

## **LAW7452 - Legal Practice Technology**

### **Title**

Legal Practice Technology

### **Catalog Description**

This course will cover the technological tools of law practice, giving students both an opportunity to use these tools and an understanding of their development. Students will explore case management systems, eDiscovery tools, competitive intelligence solutions, and some of the other rapidly evolving applications and devices confronting the 21st-century attorney. "Hands-on" use of these tools will be emphasized. Students will also explore the issues arising from new technological developments in law practice. These topics include new ethics requirements for more technologically savvy attorneys and the implications of technology on client confidentiality. Pass/Fail. Enrollment Limited. [1]

## **LAW7453 - Legal Problem Solving**

### **Title**

Legal Problem Solving

### **Catalog Description**

"The traditional law practice business model constrains innovations that would provide greater access to, and enhance the delivery of, legal services." This finding, a key part of the ABA's 2016 Report on the Future of Legal Services, confirms that innovation in delivery of legal services is both necessary and inevitable to meet the needs of ALL legal services consumers. Specifically, the Report recommends that, "[t]he legal profession should partner with other disciplines and the public for insights about innovating the delivery of legal services." This course acts on this recommendation. Starting from an historical context for the current state of legal services delivery, this course introduces proven problem-solving constructs from other disciplines to provide a client-centered focus for creating innovative and effective methods of delivering legal services in the 21st century. Enrollment limited. [2]

## **LAW7454 - Legal Project Management**

### **Title**

Legal Project Management

### **Catalog Description**

Legal project management (LPM) is a method based on decades of commercial experience designed to plan, budget, execute, monitor and control a legal engagement (litigation or transactional). LPM methodologies provide a client with a predictable cost while maintaining profitability for the law firm. This course will review the evolution and ethical implications of legal billing practices and will evaluate common complaints by clients at the various stages of the engagement which have led to the new normal in legal billing. These concepts will form the baseline for a study of legal project management, alternative fee arrangements and innovative legal pricing models. Students will develop the skills and techniques to develop the scope of the engagement, define the tasks to be completed, identify time and cost constraints, develop pricing arrangements and budgets, select appropriate resources and manage a team in the successful completion of legal engagements. Students will utilize current web based technology which can monitor performance, execute the project plan, manage financial objectives and improve processes of legal service delivery. Enrollment Limited. [2]

**LAW7461 - Litigating with the Power of the State: The Role of the State Attorney General Short Course**  
**Title**

Litigating with the Power of the State: The Role of the State Attorney General Short Course

**Catalog Description**

All 50 States and the District of Columbia have an Attorney General (AG), each of whom enjoys broad discretion over a range of legal issues. Though the state AG has consistently played an important role in our constitutional republic, they have more recently assumed a leading role in driving legal policy across the country. They have impacted large sectors of the American economy through multi-billion dollar settlements with the tobacco, banking, and pharmaceutical industries. And they have pursued multiple challenges to policy initiatives of the Biden, Trump, and Obama administrations. Virtually every public policy issue today has a legal component that falls within the purview of the state AG. This short course will examine the unique institutional role of the state AG and challenges and complexities they face in providing legal advice and representation as the state's top legal officer - including their status within their respective state systems, their relationship to the federal government, their role in both offensive and defensive litigation on behalf of the state, and their ever-increasing role in national and even international public policy issues. The course will also discuss the role of the state AG in shaping a host of critical legal policy issues - including criminal justice, consumer protection, environmental and other torts, and federalism. Students will become familiar with key statutes, common law theories, and case law; read scholarly and descriptive articles from a variety of sources; and engage with hypotheticals to understand and analyze the nature and function of the Office of State Attorney General. Limited enrollment. Pass/Fail. [1]

**LAW7464 - Legal Writing Assistance for Credit**  
**Title**

Legal Writing Assistance for Credit

**Catalog Description**

Pass/fail academic credit may be earned by students who serve as assistants to members of the faculty in connection with the first-year Legal Writing course. A student assistant will be expected to aid a faculty member in researching possible writing assignments, to assist first-year students in the completion of the assignment, and to perform such other tasks as may be assigned by the faculty member. Approval for enrollment is required by the individual faculty member whom the student is assisting. This course may be repeated once for one additional credit. Pass/Fail. [1]

**LAW7470 - Local Government Law**  
**Title**

Local Government Law

**Catalog Description**

Local governments are the source of many of the legal rules and policy decisions that affect our daily lives, from land use controls, and infrastructure development to public schools, and police and fire protection. This course explores the political structure of local governments, the sources of local government authority, and limits on local government actions. Topics will include the formation of local governments, municipal finance, and the scope of local control. [1]

## **LAW7472 - Marijuana Law and Policy**

### **Title**

Marijuana Law and Policy

### **Catalog Description**

With 19 million regular users, marijuana is one of the most popular drugs in the country. It is also one of the most highly regulated. Until recently, such regulation was virtually synonymous with prohibition. But over the past two decades, a growing number of states have experimented with new approaches to regulating the drug, treating it more like other legal medicines or alcohol than heroin or methamphetamines. These experiments have created a new body of law governing a host of marijuana-related behaviors, from simple possessing the drug to employing those who use it, along with a host of intriguing questions regarding who has authority to regulate the drug. This course takes an in-depth look at the competing approaches to regulating marijuana, the rationales behind these approaches, and where legal authority resides for choosing among them. What are the elements of a marijuana trafficking offense? May a state legalize a drug the federal government forbids? Who is allowed to use and traffic marijuana under state law? How do states prevent diversion of marijuana into forbidden markets? Are contracts with marijuana dealers enforceable? May employers fire employees who use marijuana for medical purposes? These are just some of the questions the course will address. [3]

## **LAW7476 - Mediation**

### **Title**

Mediation

### **Catalog Description**

Mediation is a consensual dispute resolution process in which a neutral third party called a mediator attempts to facilitate a negotiated outcome between two disputants. This intensive course will provide students with a focused introduction to the theory and practice of mediation. It will be valuable both to the large group of students who will represent clients in the mediation process as well as the smaller group of students. Pass/Fail. [2-3]

## **LAW7477 - Medicare and Medicaid Law and Policy**

### **Title**

Medicare and Medicaid Law and Policy

### **Catalog Description**

This course examines selected topics in the design and operation of Medicare and Medicaid, the principal public health insurance programs in the United States covering more than 120 million Americans. Because these programs were dramatically affected by the enactment of the Patient Protection and Affordable Care Act in March of 2010, we will discuss that law frequently as well. The course introduces students to legal and policy issues from the perspectives of program beneficiaries, health care providers and payers, drug and device manufacturers, and program administrators. Topics to be covered include the legal rights and obligations of all of these parties in the following areas: program benefits, eligibility, financing and payment, reimbursement, and coverage. Special focus will be paid to the historic role the Medicaid program played during the COVID-19 global pandemic in covering millions of additional insured or under-insured Americans. [2]

## **LAW7481 - Mutual Fund Regulation Short Course**

### **Title**

Mutual Fund Regulation Short Course

### **Catalog Description**

This course provides an introduction to the federal regulation of mutual funds. We will cover the fundamentals of investing and the markets and provide an overview of the Investment Company Act of 1940 and other key laws and regulations governing the organization, operation, and distribution of funds. Students will learn about the roles of boards of directors, investment advisers and other service providers and distributors of the more than 20,000 U.S. mutual funds, which today exceed \$20 trillion in assets held by more than 100 million Americans. We will cover fund formation, portfolio management/trading, and sales and marketing, as well as conflicts of interest, from the perspectives of Portfolio Managers, General Counsels, Chief Compliance Officers and other industry participants, including the Securities and Exchange Commission. Our readings will include laws, rules, and SEC guidance and interpretations, along with enforcement cases, studies and reports on scandals that changed the industry. Pass/Fail. [1]

## **LAW7491 - The Legal Landscape of Student-Athlete Name, Image, and Likeness Short Course**

### **Title**

The Legal Landscape of Student-Athlete Name, Image, and Likeness Short Course

### **Catalog Description**

This course will survey the landscape of intersecting governance measures that has led to the current state of name, image, and likeness (NIL) for college student-athletes. Focusing primarily on the various state laws that address NIL, the course will also teach students how antitrust restrictions, immigration law, Title IX and intellectual property concerns work alongside NCAA, conference, and institutional policies to create a new opportunity space for athletic departments to increase community engagement and gain competitive advantages. Students will develop their unique philosophies regarding the appropriate formulation of NIL policies in order to place themselves within this emerging sports policy debate. Enrollment limited. Enrollment limited. Pass/Fail. [1]

## **LAW7501 - Litigation and Public Policy Short Course**

### **Title**

Litigation and Public Policy Short Course

### **Catalog Description**

In this course we will discuss issues involved in litigating challenges to government policies, mostly using case examples from the instructor's time in the San Francisco City Attorney's Office and on the bench in the Northern District of California. Topics will include injunctive relief (including nationwide injunctions); the interaction between litigation and the legislative/rulemaking process; who can (and who should) sue on public policy questions; how to navigate the fuzzy dividing line between lawyer and policymaker when giving legal advice to elected officials; and the overall role of the courts in addressing significant public policy concerns. Enrollment limited. Pass/Fail. [1]

**LAW7515 - Music Law****Title**

Music Law

**Catalog Description**

The music we listen to is created and distributed within a complex and heavily regulated ecosystem. This course will survey the wide range of laws that shape, and have been shaped by, that ecosystem. It will also familiarize students with the industry's various revenue streams and the many intermediary institutions that have evolved around them, including labels, publishers, performing rights organizations, and government-designated administrators of statutory licenses. Substantively, much of the course will focus on contract law and copyright, particularly the United States' music-specific licensing framework that is too complicated to receive much airtime in a standard introductory copyright class. It will also delve into antitrust, trademark, employment law, and the right of publicity. Readings will include both a casebook and supplementary primary sources such as statutes, judicial decisions, and sample license agreements. [3]

**LAW7530 - Negotiation****Title**

Negotiation

**Catalog Description**

All attorneys--whether litigators, deal-makers, prosecutors, criminal defense attorneys, or in-house counsel--spend much of their professional lives negotiating with clients, co-counsel, opposing counsel, and others. This class will focus on the theory and practice of negotiation. During each of the sessions, we will learn about negotiation through traditional lecture and discussion, but we will spend most of the time conducting demonstrations, exercises, and simulations. Note: Due to some overlap in content, students who enroll in this Negotiation course will not be eligible to take the one-credit Negotiation Short Course. Pass/Fail. Enrollment limited. [2-3]

**LAW7531 - Negotiation Short Course****Title**

Negotiation Short Course

**Catalog Description**

This intensive short course will focus on the theory and practice of negotiation. Course topics will include conflict style, adversarial negotiation, and problem-solving negotiation. A "no drop" policy will be in place after Open Enrollment ends for the semester. Attendance is required. Failure to attend any of the sessions will result in a failing grade in the course. Note: Due to an overlap in content, students who enroll in this course will not be eligible to take the three-credit Negotiation course or the one credit Settlement Negotiation short course. Enrollment limited. Pass/Fail. [1]

**LAW7534 - Networks, Platforms, and Utilities****Title**

Networks, Platforms, and Utilities

**Catalog Description**

This course studies the law and policy pertaining to the economic governance of networks, platforms, and utilities (NPU), including communications (postal service, telecommunications, broadband internet), transportation (railroads, airlines), energy (electricity, pipelines), finance (money, payments, financial market infrastructure), and technology platforms (operating systems, online marketplaces, internet search, social media). Although these industries are diverse, they are governed (to varying degrees) by a common legal framework. The course will introduce students to the legal toolkit that lawmakers, regulators, and judges have used to address NPU industry problems. How this toolkit should be applied - if at all - to new types of NPU enterprise will be a major theme. Particular attention will be devoted to the causes and consequences of NPU industry deregulation in recent decades. [4]

**LAW7538 - Non-Litigation Strategies for Change in Public and Social Policy****Title**

Non-Litigation Strategies for Change in Public and Social Policy

**Catalog Description**

This course will teach students how to approach the task of developing a strategy for problems that require social and political change within an emphasis on approaches other than litigation. It will include a review of alternative frameworks, models and other analytical tools for assessing alternative approaches, and then apply them to several case studies. Enrollment limited. [2-3]

**LAW7541 - Oil and Gas Law Short Course****Title**

Oil and Gas Law Short Course

**Catalog Description**

This course will provide a broad overview of oil and gas law. It will examine the process by which oil, gas, and other minerals are produced and the legal issues raised by the various stages of production. It will also explore the property rights that allow for such production and the contracts by which those rights are created and extinguished. The course will also discuss emerging topics that will hold the future for oil and gas litigation. Examples of topics covered by the course will include, among others, federal and state regulation of the oil and gas industry, mineral leasing issues, property rights in minerals, environmental obligations associated with oil & gas activities and technologies providing opportunities for expanding the scope of mineral production. In addition to lectures, this course will include a practical component consisting of mock contract negotiations requiring the application of basic oil & gas legal principles. Pass/Fail. Enrollment limited. [1]

**LAW7550 - Patent Law****Title**

Patent Law

**Catalog Description**

This course will explore the theory, practice, and policy objectives of the U.S. patent system. After briefly exploring its history and basic architecture, we will explore patentability, including: the requirements for disclosing and claiming the invention; patent eligibility; statutory bars; priority rules; and prior art hurdles. We will then explore patent infringement, defenses to patent infringement, remedies, the Hatch-Waxman Act, and the legal process of the patent system. Throughout the term we will discuss current topics in patent law and consider changes to the patent system brought about by the passage of the America Invents Act of 2011 ("AIA"). A technical background is not required to take this course. [3]



**LAW7551 - The National Environmental Policy Act and Infrastructure Permitting Short Course**  
**Title**

The National Environmental Policy Act and Infrastructure Permitting Short Course

**Catalog Description**

Signed into law by President Nixon in 1970, the National Environmental Policy Act (NEPA) was the first major environmental law passed by Congress. It has been described as the federal government's Magna Carta of environmental law and as our "national charter for the protection of the environment" and to this day it remains the basic framework by which the federal government examines and accounts for the environmental consequences of its actions. NEPA is one of the primary statutes implicated in all federal infrastructure permits and touches the decisions of every agency from the Department of the Interior to the Department of Defense. This course will train students to critically assess federal agencies' compliance with the obligations established by NEPA by learning the text of the statute, its implementing regulations, the review provisions of the Administrative Procedure Act, and major relevant case law. They will also learn the mechanics of NEPA litigation by closely examining a number of individual cases in which litigants have challenged agency NEPA issuances, particularly in the context of federal infrastructure permits. By the end of the course, students will have an appreciation of the method by which agencies discharge their obligations under NEPA and the litigation challenges agencies commonly confront. Pass/Fail. [1]

**LAW7561 - Policing in the 21st Century Short Course**  
**Title**

Policing in the 21st Century Short Course

**Catalog Description**

Government agencies have broad powers to act for the public good. This includes the ability to investigate individuals and organizations and to conduct surveillance about their activities, a capacity strengthened by recent technological advances. But the ability to perform these functions is limited by various constitutional protections, including the First Amendment, Fourth Amendment, and various statutory and regulatory laws. This course will explore the intersection of contemporary surveillance practices with the need to safeguard civil liberties. The course will place special emphasis on the evolving right to privacy in an increasingly cyber and technology oriented world, the ways in which surveillance is used to control and manage populations of people, and the implications of new surveillance practices on civil liberty protections. The course will investigate electronic and non-electronic surveillance practices, including stingrays, biometric technology, predictive policing, community mapping and countering violent extremism programs. It will conclude by discussing proposed reforms to curb surveillance practices, including body cameras, greater diversity, encryption, and mass mobilization. Pass/Fail. [1]

**LAW7565 - Political Economy and Regulation Policy Lab**  
**Title**

Political Economy and Regulation Policy Lab

**Catalog Description**

Lawyers frequently address public policy challenges, whether as legislators or their staff, executive branch officials, civil servants, or public advocates. In this three-credit course, students will work together in groups of 3 or 4 under the close supervision of the instructor to produce a publishable white paper, analyzing an assigned policy problem and offering solutions. Topics will change each year but will focus on issues related to political economy and regulation, including but not limited to network, platform, and utility regulation; industrial policy and economic security; and the public provision of goods and services. Students will sharpen their research and writing skills, in addition to learning how to frame policy proposals and solutions, anticipate and diffuse objections, and communicate complex policy issues to the general public. Enrollment limited. [3]

**LAW7567 - Poverty Law****Title**

Poverty Law

**Catalog Description**

This course will explore the range of legal and policy issues affecting the ability of low-income families and individuals to access the most basic necessities of life. We will examine both the unique challenges of practicing poverty law (at both the direct-service and impact-litigation levels) and the substantive law governing access to adequate health care, housing, food and nutrition, and financial support. We will pay special attention to the impact of contemporary welfare reform and health care reform efforts. [2]

**LAW7569 - Pre-Trial Litigation****Title**

Pre-Trial Litigation

**Catalog Description**

This course will focus on the study of the legal principles, techniques, strategies, and skills which pertain to civil pretrial practice. Topics included are professional and ethical considerations, case selection, case investigation, development of a case theory, pleading, discovery, pretrial conferences, motion practice, the settlement process, and alternative dispute resolution. Pass/Fail. Enrollment Limited [2 credits]

**LAW7571 - Outer Space Law Short Course****Title**

Outer Space Law Short Course

**Catalog Description**

This short course will address legal issues relating to space exploration. Topics addressed will include: the international law that governs outer space activities, liability for damage caused by space objects, outer space resource extraction, the everchanging nature of "astronauts," space debris, as well as the activities of both NASA and the commercial sector in outer space. In addition, the course will survey U.S. space laws and regulations as well as U.S. Government agencies involved in the regulation of outer space. It will conclude with a discussion of careers in space law. International law and Administrative Law are preferred prerequisites, but they are not required. Pass/Fail. [1]

**LAW7573 - The Legal Profession****Title**

The Legal Profession

**Catalog Description**

This course surveys the American legal profession, examining the work of lawyers across a range of private and public practice settings through panels and presentations featuring practicing attorneys. Students will consider the very diverse institutional contexts in which attorneys work and the various clients and constituencies they serve. Students will explore factors that shape attorneys' work and careers as well as the structure, organization, demographics, and norms of the legal profession as a whole. Pass/Fail. [1]

**LAW7581 - Pharmaceutical Drug Product Liability Litigation Short Course**  
**Title**

Pharmaceutical Drug Product Liability Litigation Short Course

**Catalog Description**

No part of modern tort law is more important, more complex, and more contentious than that which pertains to personal injuries allegedly caused by defective pharmaceutical drugs, medical devices, and consumer products. This course, focusing specifically on product liability lawsuits filed against pharmaceutical drug manufacturers, will consider the theory and practice of such litigation before and after the Supreme Court's landmark decision in *Wyeth v. Levine*. We will review the development and the current operation of product liability law, highlighting its distinctive procedural, substantive, and remedial aspects. The following topics will be addressed: (1) how product liability litigation typically arises; (2) key categories of claims including manufacturing defect, design defect, and failure to warn; (3) other product liability claims including breach of warranty, fraud and misrepresentation, violation of state deceptive trade practices and consumer protection statutes; and infliction of emotional distress; (4) concepts of general and specific medical causation; (5) key themes and theories often asserted by plaintiffs; (6) key defenses often asserted by defendant-manufacturers including Daubert challenges, alternative medical causation, learned intermediary doctrine, and statute of limitations; (7) types of damages including economic and non-economic compensatory damages and special problems posed by the availability of punitive damages; and (8) the drug approval process, preemption, and other implications of the U.S. Food and Drug Administration regulations. Enrollment Limited. Pass/Fail. [1]

**LAW7591 - Private Capital and the ESG Transition Short Course**  
**Title**

Private Capital and the ESG Transition Short Course

**Catalog Description**

This course will explore the interrelation of private capital sources and sustainability transitions, with specific emphasis on environmental, social and governance (ESG). Private capital sources include private equity groups, family offices and foundations, and high net worth individuals (HNWIs). We will take a transactional perspective on the variegated roles private capital sources play in broader markets, and the related opportunities and client risks that the ESG transition presents. Our focus will be on understanding how ESG considerations impact private capital investment, and vice versa. We will employ case studies alongside review of rules, statutes, and private regulatory regimes. Students who complete the course will gain a working understanding of ESG principles and considerations alongside the roles played by private capital counsel in navigating related investment, socio-technical, and political currents. Pass/Fail. [1]

**LAW7600 - Professional Responsibility**  
**Title**

Professional Responsibility

**Catalog Description**

In-depth study and discussion of selected aspects of the Code of Professional Responsibility, the 1983 Model Rules of Conduct, and the Code of Judicial Conduct. Topics include confidentiality, disqualification for conflicts of interest, limits of ethical advocacy, and public responsibilities of lawyers. As a prerequisite for graduation, students must satisfactorily complete this course. [3]

**LAW7602 - Professional Responsibility (LL.M.)**  
**Title**

Professional Responsibility (LL.M.)

**Catalog Description**

In-depth study and discussion of selected aspects of the Code of Professional Responsibility, the 1983 Model Rules of Conduct, and the Code of Judicial Conduct. Topics include confidentiality, disqualification for conflicts of interest, limits of ethical advocacy, and public responsibilities of lawyers. As a prerequisite for the New York Bar, LL.M. students must satisfactorily complete this course. [2]

## **LAW7603 - Legal Ethics in Contemporary Practice (Professional Responsibility)**

### **Title**

Legal Ethics in Contemporary Practice (Professional Responsibility)

### **Catalog Description**

Legal Ethics in Contemporary Practice examines how ethical issues arise in U.S. legal practice and how they might be analyzed and resolved. Students will learn the core components of the ethical rules, including confidentiality; conflicts of interest; duties to clients, adversaries, courts, and third parties; judicial ethics; guidelines governing government attorneys, criminal defense attorneys and prosecutors; and advertising and solicitation. The course will also use the policies underlying ethical rules to highlight shifting dynamics in the legal profession, including the post-Great Recession legal market; unmet needs for legal services; diversity, equity, and inclusion; legal education and its relation to legal practice; criminal justice reform; legal technology and innovation; and the relationship between public and private legal employment. Students will be required to actively participate in class discussions and present material to the class throughout the term. Thus, Legal Ethics in Contemporary Practice is not a traditional lecture course, nor is it designed to prepare students for the MPRE. This course fulfills the Professional Responsibility requirement. Enrollment Limited. [3]

## **LAW7604 - The Public Lawyer: Professional Responsibility and Practice**

### **Title**

The Public Lawyer: Professional Responsibility and Practice

### **Catalog Description**

This course explores the role of the lawyer as a public citizen with "special responsibility for the quality of justice" as well as the theory, practice, and ethics of contemporary public interest lawyering. Students will examine the ethical rules governing the profession with an emphasis on issues of particular relevance to public sector attorneys and on the public service commitments that undergird the profession. Students will also consider the relationships between public interest attorneys and the clients, constituencies, and causes they serve, as well as the range of institutional settings from which public interest lawyering is pursued. Enrollment Limited. Note: This course meets the Professional Responsibility requirement. [3]

## **LAW7614 - Public International Law**

### **Title**

Public International Law

### **Catalog Description**

This introductory course examines the fundamentals of public international law, including the nature and structure of the international legal systems, how rules of international law are formed and enforced, the subjects of international law, and the status of international law in United States law. Rules of public international law that are studied include the law of treaties, the use of force, dispute settlement, the act of state doctrine, sovereign immunity, state responsibility and remedies, acquisition of territory, the law of the sea, human rights, the right of self determination, and extraterritorial jurisdiction. [3]

## **LAW7618 - Real Estate Finance and Development**

### **Title**

Real Estate Finance and Development

### **Catalog Description**

A study of modern mortgage law and an introduction to land financing institutions, secondary mortgage markets, evolving real estate financing formats, and property development. Enrollment limited. [3]

**LAW7619 - Real Estate Transactions****Title**

Real Estate Transactions

**Catalog Description**

This course will introduce students to the structure, drafting, and negotiation of real estate purchase and sale transactions. The focus of this course is three-fold. First, students will develop an understanding of the customary elements and order of real estate purchase and sale transactions, from letters of intent through post-closing matters. Second, students will hone their drafting skills with exercises relating to key provisions of relevant documentation. Emphasis will be placed on drafting in a clear, consistent, and concise manner that reflects the client's business objectives. Third, students will be asked to anticipate "the other side's" key business and legal concerns, and negotiate the same. Through class discussion, simulation, outside reading, and drafting exercises, students will begin to develop the legal skills needed to represent clients in real estate purchase and sale transactions. Pass/Fail. Enrollment Limited. [2]

**LAW7624 - Regulation of Financial Institutions****Title**

Regulation of Financial Institutions

**Catalog Description**

This course examines the law and policy pertaining to financial institutions, with a particular focus on the regulation and supervision of large, complex financial firms. The class will examine the fundamental nature of the banking firm as a financial intermediary offering payment services, and will illustrate how the need to maintain transaction accounts for customers leads to instability in the banking firm. Deposit insurance as a remedy for financial instability will be stressed, as well as the problem of moral hazard and devices for counteracting the risk-taking incentives created by deposit protection. Rules governing non-bank financial institutions will be examined and compared with bank-specific rules. [3]

**LAW7638 - Remedies****Title**

Remedies

**Catalog Description**

This course will explore the forms and limits of judicial relief in civil actions. Remedies deals with the bottom line of litigation: what the court can do for a claimant who wins. The basic concepts, rules, and relative roles and availability of the major remedies compensatory damages, injunctions, declaratory judgments, restitution, and punitive damages will be examined. In addition, the course will cover the practical and strategic aspects of seeking and resisting these forms of judicial relief. While this course is strongly recommended for students who plan to litigate, students who seek careers in other areas like business transactions (where prospective remedies are often lurking in the background) will find the course valuable. [3]

## **LAW7640 - Reproductive Rights and Justice**

### **Title**

Reproductive Rights and Justice

### **Catalog Description**

We are clearly at a critical point regarding the ability of individuals to control their reproduction free from intervention by the state and by third parties, an issue that is highly contested in our society. Among the topics we will discuss are: 1) the variable acceptability of contraception and abortion over the years, 2) eugenics, its association with sterilization and immigration policy, and its long shadow, 3) the evolution of reproductive genetic testing from prenatal diagnosis and risk counseling to preimplantation genetic testing and non-invasive genetic testing to mitochondrial replacement therapy and the prospect of germline gene editing; and 4) the growth of assisted reproductive technology from gamete donation to gestational surrogacy. The federal government has been involved both as a potential payer as well as a regulator of medical interventions. State governments, which traditionally have been primary regulators of health care, have become much more active in controlling access in recent years, and there is every reason to think that this trend will continue. Thus, we will look at what is going on in the "laboratory of the states" and will study the experience in Tennessee in some detail. We will also look at the actions of third parties, such as employers. In all these domains, we will consider disparities in access and burden as they have changed over time. We will also consider the broader influences of debates about the rights and roles of women, particularly those of color, of LGBTQIA+, as well as the influence of conscientious objection. [2]

## **LAW7642 - Robots, Artificial Intelligence, and the Law**

### **Title**

Robots, Artificial Intelligence, and the Law

### **Catalog Description**

Robots and AI (robots often operate with a form of AI) are socially and economically transformative. Legal adaptations to these new technologies are at an early stage. This course examines how the use of robots in multiple environments, from factories to war fields, and the emergence of AI in various forms, from algorithmic decision-making in social media to the use of AI in surveillance, poses new challenges to the legal order. This includes liability for damage caused by robots and AI-controlled devices and algorithms (e.g. self-driving vehicles), a discussion of the social and ethical meaning of humans "living with" robots and AI-controlled devices and algorithms, and the interface of those technologies with law enforcement and the law of war. [3 credits]

## **LAW7643 - Sales**

### **Title**

Sales

### **Catalog Description**

This course is principally about the domestic sales of goods. As such, the primary focus will be on Article 2 of the Uniform Commercial Code, analyzing it in greater detail than was possible in the first-year Contracts course. Students will also study some other law applicable to such transactions, most notably the Magnuson-Moss Warranty Act. In addition, to provide important context and contrast, the course will also cover the law applicable to international sales of goods, domestic leases of goods, and the new and developing law regarding sales of electronic assets, such as cryptocurrencies, and non-fungible tokens. [3]

## **LAW7644 - Secured Transactions**

### **Title**

Secured Transactions

### **Catalog Description**

A study of commercial and consumer credit with primary emphasis placed on Article 9 of the Uniform Commercial Code. Some time will also be devoted to a study of those provisions of federal bankruptcy law having the most impact on the rights of secured creditors. Completion of Bankruptcy is helpful, but not required. [3]

**LAW7646 - Sentencing****Title**

Sentencing

**Catalog Description**

This course will provide a comprehensive examination of criminal sentencing in the US. It will include discussion of different sentencing systems (including the federal guidelines), mandatory minimum sentences and three strikes laws, the death penalty, sentencing procedures, risk assessment, parole, community alternatives to prison, restorative justice, and how the plea bargaining process interacts with sentencing. The goal is to give students a good sense of why and how we punish. Prerequisite: Criminal Law. [2]

**LAW7647 - Gender and the Law****Title**

Gender and the Law

**Catalog Description**

This course explores the relationship between gender and law. It focuses primarily on sex discrimination doctrines under the Equal Protection Clause of the Constitution and Title VII of the Civil Rights Act of 1964, but also touches on issues related to gender in education, voting rights, reproductive rights, criminal law, and family law. We will try to understand the doctrine by considering various theoretical approaches and perspectives from outside the law, including history, economics, sociology, literature, philosophy, and feminist theories. Students should come away from this course with more thoughtful answers to questions including: what are the harms that sex discrimination law aims to address?; how does the law understand the relationships between sex, gender, gender identity, and sexual orientation?; how do issues related to gender intersect with questions of race, religion, and disability?; when, if ever, are sex-based policies or distinctions justified?; and what legal interventions might be effective in promoting gender justice? [3]

**LAW7651 - Spanish for Lawyers: Bridging Language and Cultural Gaps Short Course****Title**

Spanish for Lawyers: Bridging Language and Cultural Gaps Short Course

**Catalog Description**

This short course will prepare students with intermediate Spanish proficiency to communicate and interact with Spanish speaking clients in a legal context. The focus of this course will be on serving low-income Spanish-speaking clients. Students will be introduced to legal terminology and will become equipped with substantive terms and cultural competency to practice areas of public interest law, such as immigration, family, and criminal law. This short course will emphasize communicating with clients about complex legal issues and processes in familiar terms they understand. Furthermore, students will analyze and discuss issues faced by clients with limited English proficiency and the impact of such limitations on the access to justice. The course will be organized primarily around particular client interactions that lawyers encounter. The course will be taught in Spanish, therefore Spanish language proficiency is necessary to meet the course requirements. The short course and will consist of small group and class-wide discussions; role-playing games; podcast listening; some writing and listening activities; and conducting an intake with a Spanish speaking client in collaboration with a local community organization. The course will also include translation exercises designed to stimulate translations Spanish-speaking lawyers are commonly expected to perform in a U.S. context (e.g., translation of affidavits). Enrollment Limited. Pass/Fail. [1]

**LAW7655 - Sports Law****Title**

Sports Law

**Catalog Description**

This course will cover various legal issues involving the professional, international, and amateur sports industries. The course will focus on the National Collegiate Athletic Association (NCAA), National Football League (NFL), the National Basketball League (NBA), the Women National Basketball League (WNBA), Major League Baseball (MLB) and the National Hockey League (NHL), as well as professional soccer (in the United States and abroad), and other sport entities. Special attention will be paid to the history of each as well as how labor law, antitrust law, contract law, tort law, intellectual property law, gaming law and other aspects of law influence, shape and regulate professional, international, and amateur sports. The course will also look at the Olympic movement and how disputes are handled and the legal rules covering the Olympic Games and other forms of international sports associated with the Olympic movement. Finally, the issues of concussions and other injuries as well as the interaction between sports and society will be explored. Enrollment Limited. [2]

**LAW7664 - Sustainable Cities****Title**

Sustainable Cities

**Catalog Description**

Students will examine the possibilities and limits of cities' work to address climate change and related sustainability themes. Topics will include local land use powers, local energy concerns, food and housing security, state and federal preemption, transportation, climate resilience, sustainability funding, and private governance initiatives. Students will prepare white papers in groups with law and policy analysis and solution proposals to address one topic for their final project. Readings will include a variety of cases on local government powers, state statutes and local laws, law review articles, news stories, private sector climate documents, and whitepapers by coalition groups pushing for climate and sustainability work at the city level. [3]

**LAW7671 - Topics in Civil Rights Litigation****Title**

Topics in Civil Rights Litigation

**Catalog Description**

This course will allow students the opportunity to simulate the litigation of an actual civil rights case. This semester the focus will be on the marriage equality case that was brought in Tennessee federal court and ended up in the U.S. Supreme Court, resulting in the landmark decision that invalidated prohibitions against same gender marriage throughout the entire country. Students will learn how to identify potential civil rights violations, develop the legal theory to support the claim, vet the ideal clients to bring test cases, craft the factual basis to establish standing, defeat early dispositive motions, decide on litigation strategy, move for preliminary injunctive relief, defend decisions on appeal, draft arguments in favor of a petition for certiorari, anticipate expected oral argument questions, and seek attorneys fees for successful cases. Each year the course will focus on a different civil rights case in which the instructor was involved. Constitutional Law II (LAW 8040) and Federal Courts (LAW 7198 OR LAW 8068) are recommended, but not required. Pass/Fail. Limited Enrollment. [1]



## **LAW7700 - The Practice of Aggregate Litigation**

### **Title**

The Practice of Aggregate Litigation

### **Catalog Description**

This course will cover practical aspects of multidistrict litigation (MDLs), class actions, and other aggregate litigation. A study of the legal principles and rules will be supplemented with practical discussions with experienced practitioners, exercises in drafting key documents, and simulations. Topics covered will include: attorney marketing for plaintiff and defense clients; strategy and drafting of motions for and against centralizing cases in MDLs; crafting case leadership structures; economics of aggregate litigation; large-scale e-discovery and related motion practice; case, constituent, and client management within aggregate litigations; selection of cases for bellwether trials; crafting settlements; and claims processing and liens. One goal of the class is to prepare students for real world issues that arise in aggregate litigation. [2 credits]

## **LAW7709 - Trade Secrets**

### **Title**

Trade Secrets

### **Catalog Description**

This course will explore the law, theories, and policies underlying trade secrets. This body of law protects a company's most valuable asset: confidential and proprietary business information. A company's ability to protect things like formulas, recipes, and customer lists not only gives it a competitive advantage, but may lie at the heart of its ultimate survival. We will examine eligible subject matter, the scope and duration of protection, misappropriation of trade secrets, defenses to misappropriation, and remedies. The course will give particular attention to issues that arise with regard to trade secrets in the employment context, such as confidentiality and non-competition agreements and what happens when a former employee goes to work for a competitor. We will also explore the patchwork of state and federal protection for trade secrets; trade secrecy's connections to property, contract, tort, criminal, and unfair competition law; and trade secrecy's relation to other forms of intellectual property. [1]

## **LAW7711 - Trademarks Short Course**

### **Title**

Trademarks Short Course

### **Catalog Description**

This course will cover the basics of trademarks and unfair competition law. We will examine the law, policy, and practice of legally protecting brand identifiers. We will focus primarily on federal protection of marks under the Trademark Act of 1946 and the accompanying case law. Students may also examine recent applications of trademark law to the Internet and some related state law doctrines, including the right of publicity. Pass/Fail. [1]

## **LAW7712 - Trademark Law and Unfair Competition**

### **Title**

Trademark Law and Unfair Competition

### **Catalog Description**

This course will cover the basics of trademark law and unfair competition law. We will examine the law, policy, and practice of legally protecting trademarks and how the protection of marks interacts with free competition. We will also consider the purposes of trademark law and unfair competition law. We will focus primarily on federal protection of marks under the Lanham (Trademark) Act and the accompanying case law. Students will also examine recent applications of trademark law and unfair competition law to the Internet. In addition, we may read portions of a few scholarly articles on trademark and related topics. The course grade will be based primarily on a final exam but will also be affected by attendance and participation. Participation may include short, in-class presentations by students or short papers. Note: This course is not available to students who have previously taken the one-credit Trademarks short course. [3]

**LAW7714 - Transnational Legal Research****Title**

Transnational Legal Research

**Catalog Description**

This course introduces students to concepts and skills used in transnational legal research. This course will build upon basic legal research skills and expose the student to information sources utilized by researchers in conducting transnational legal research. Both primary and secondary authority will be covered in various formats. The course will focus on advanced methodologies and strategies for transnational legal research. Research topics will include treaties & international agreements; customary international law; human rights law; international intellectual property law, and other related topics. Recommended for students interested in international legal practice, members of the Jessup Moot Court team, and the 2L staff of the Vanderbilt Journal of Transnational Law. Enrollment limited. Pass/Fail. [1]

**LAW7718 - Transnational Litigation****Title**

Transnational Litigation

**Catalog Description**

This course will provide an introduction to the procedural issues that arise in the legal resolution of disputes in international transactions. Transnational litigation in U.S. courts is the primary focus, but there will be some discussion of transnational litigation in the courts of other countries, especially the countries of the European Union. The course covers jurisdiction, sovereign immunity, service of process abroad, taking evidence abroad, parallel litigation, applicable laws and treaties, comparison of trial procedures, enforcement of foreign judgments and use of arbitration. [2-3]

**LAW7721 - Transactional Practice Workshop Short Course****Title**

Transactional Practice Workshop Short Course

**Catalog Description**

This course will introduce students to the role of the lawyer in contemporary transactional practice. Using actual financing documents tailored to a hypothetical financing transaction, students will examine how the syndicated loan market operates and why the transactions are structured the way they are. Key to the analysis will be understanding how and why the various documents (from preliminary expression of interest to commitment letter and term sheet and related fee letter to loan agreement and related guarantee and security documents) allow the parties to identify and mitigate the risks on each side. While some opportunity for role playing and mock negotiation will be included, the primary focus will be on problem identification and problem solving in the transactional context and on the interplay of often-competing commercial and legal considerations in structuring and executing business arrangements. Enrollment Limited. Pass/Fail. [1]

## **LAW7724 - Transactional Skills Lab**

### **Title**

Transactional Skills Lab

### **Catalog Description**

This course is designed to introduce students to the transactional lawyering skills that all lawyers need in practice. These skills include the abilities to: (i) plan and structure a transaction to achieve the client's objective, which includes identifying events that might later interfere with the intended transaction or the parties' relationship; (ii) produce appropriate documentation for a transaction, which includes knowing how to use appropriately the different types of contract terms (e.g., covenants, conditions, representations, warranties, discretionary authority, declarations) and how to draft each type of term; (iii) identify and eliminate ambiguity in the language of written agreements; and (iv) conduct appropriate due diligence for a transaction. Students will complete several drafting projects, beginning with brief and discrete contract terms and building up to entire agreements. Limited enrollment. [3]

## **LAW7786 - Water Law**

### **Title**

Water Law

### **Catalog Description**

Issues relating to water rights, supply, allocation and pollution have emerged as one of the top environmental issues of the 21st century. Typically, these issues are considered to be related to streams and rivers, but the proposed course will take a more holistic view and consider the connections among internal waters, estuaries, coasts and oceans. The course will be roughly divided into two sections: (1) an overview of domestic state and federal law regarding the riparian and prior appropriation doctrines for the allocation of water supplies; water pollution; and coastal protection; and (2) an overview of key provisions of the United Nations Convention on the Law of the Sea, notably the jurisdictional, fisheries and pollution provisions. In each part of the course, selected current issues will be addressed. Attention will be given to the impact on the oceans from climate change. Enrollment limited. [1]

## **LAW7790 - Wills and Trusts**

### **Title**

Wills and Trusts

### **Catalog Description**

The basic policies, concepts, and problem areas of intestate succession, wills, trusts, and fiduciary administration. Remedies and techniques available to beneficiaries, fiduciaries, and estate planners. [4]

## **LAW7794 - Worker Advocacy Practicum**

### **Title**

Worker Advocacy Practicum

### **Catalog Description**

Students in this practicum undertake legal advocacy, community legal education, and/or policy research projects regarding the workplace rights of low-wage workers under the supervision of clinical faculty. Students may also provide advice and counsel to low-wage workers on a range of workplace matters, such as unemployment benefits, workers' compensation, and wage and hour, discrimination, and family/medical leave protections. The course will include introductory classes on federal and state workplace-related laws and protections that are particularly relevant to low-wage workers, including: the independent contractor v. employee distinction; minimum wage, overtime, family and medical leave, anti-discrimination, and anti-retaliation provisions; and workers' compensation and unemployment insurance systems. Students will develop core lawyering skills, such as interviewing; counseling; fact investigation; legal drafting; and administrative advocacy. They will also develop important problem-solving skills in context as they use legal tools to address policy issues affecting low-wage workers. Either or both semesters may be taken. Pass/Fail. Enrollment Limited. [2]

**LAW7800 - Research Assistance for Credit**  
**Title**

Research Assistance for Credit

**Catalog Description**

One or two hours of pass/fail academic credit per semester may be earned by students who serve as research assistants to members of the faculty in connection with a faculty member's research. Students may receive more than two hours credit for Research Assistance for Credit only by approval of the Assistant Dean for Academic Life. A student may not count more than 6 credit hours of research assistance credit toward meeting the graduation requirements. An approval form to register for the course is available on the intranet. After a faculty member approves the registration of a student as a research assistant in the program, the student will perform all such research for and on behalf of the faculty member. Students may not receive credit for research for which they are paid. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 3 credits per semester of enrollment. Pass/Fail. Faculty approval required. [1-2]

**LAW7810 - Independent Study**  
**Title**

Independent Study

**Catalog Description**

A student develops his or her own project, to be carried out under the supervision of a full-time faculty member. A faculty member's approval of the academic merit of the project, and agreement to supervise the project must be obtained in writing before the student may enroll in this course. A written work product must be included among the elements of the project that the faculty member evaluates, and this work does not satisfy the writing requirement for graduation. This course may be taken only once for credit. Pass/Fail. Faculty approval required. [1-2]

**LAW7900 - Externship - Outside Nashville/Summer**  
**Title**

Externship - Outside Nashville/Summer

**Catalog Description**

Students wishing to pursue an externship program away from Nashville must submit a proposal to do so, endorsed by a full-time faculty member, to the Associate Dean for Clinical Affairs by the appropriate deadline. The proposal must provide that all relevant requirements of the American Bar Association Standards are met. May be repeated for credit more than once if there is no duplication in subject matter. Students may apply a maximum of six credits of externship toward graduation requirements. Pass/Fail. Faculty approval required. [1-6]

**LAW7905 - Externship - In Nashville/Academic Year/Summer**  
**Title**

Externship - In Nashville/Academic Year/Summer

**Catalog Description**

The basic requirements are: (1) Students may receive credit only for work supervised by faculty-approved fieldwork supervisors at faculty-approved placements. (2) Various types of externships may qualify, including placements with federal and state prosecutors and defenders, state attorney general's offices, state legislative offices, federal and state agencies, federal and state judges, corporate legal departments and legal aid or other non-profit programs. Students may not receive credit for work for which they are paid. The main course requirements are: a) 110 hours of fieldwork (or approximately 8 hours per week over a 13-week semester); b) weekly classroom sessions; and, c) recording a journal of work experience, which will be reviewed periodically by the faculty member. The course carries 3 academic credits. Placements must be arranged by the student and approved by the Associate Dean for Experiential Education no later than the end of the first week of classes. May be repeated for credit more than once if there is no duplication in subject matter. Students may apply a maximum of 6 credits of externship toward graduation requirements. Pass/Fail. Faculty approval required. [3-6]

**LAW7910 - Externship/Full Semester**  
**Title**

Externship/Full Semester

**Catalog Description**

Students wishing to pursue an externship for an entire semester must submit a proposal, endorsed by a full-time faculty member, to the Associate Dean for Clinical Affairs six weeks prior to the end of the semester preceding the one in which the externship will take place. If a student participates in a semester-long externship, no additional externship credits may be counted toward graduation requirements, and only in the instance of a semester-long externship can the six-credit limit for externship credits be exceeded. Students may not receive credit for work for which they are paid. Faculty approval required. The externship requirements are: a) 560 hours at the externship placement (or approximately 40 hours per week over a 14-week period) for a pass/fail grade; and b) completion of a significant research paper (35-40 pages) on a topic related to the externship which will be graded work. The paper does not satisfy the writing requirement for graduation. [8]

**LAW7915 - Externship Paper**  
**Title**

Externship Paper

**Catalog Description**

Completion of a significant research paper (35-40 pages) on a topic related to the externship which will be graded work. The paper does not satisfy the writing requirement for graduation. Faculty approval required. [2]

**LAW8000 - Actual Innocence**  
**Title**

Actual Innocence

**Catalog Description**

This course explores the legal landscape of wrongful conviction of the factually innocent. Students review empirical evidence of the prevalence of wrongful conviction; examine its most common causes, including false confessions and faulty eyewitness testimony; dissect the legal procedures by which it may be discovered and corrected, including state post-conviction relief, federal habeas claims, and standards for accessing DNA testing; and evaluate compensation schemes and reintegration programs for those determined to have been wrongly convicted. While there are no pre- or corequisites, it is highly recommended that students have taken or are concurrently enrolled in one of the following: (1) Criminal Procedure: Investigation; (2) Criminal Procedure: Adjudication; or (3) Criminal Procedure: Social Science Perspectives. Federal Courts is also advisable. [3]

## **LAW8020 - Advanced Topics in International Humanitarian Law**

### **Title**

Advanced Topics in International Humanitarian Law

### **Catalog Description**

This class focuses on cutting-edge controversies related to the rules of international humanitarian law (IHL), which is the body of law specifically designed to regulate situations of armed conflict (also termed the laws and customs of war). IHL issues are at the core of current political and legal developments, and often arise in the context of extradition proceedings. After reviewing important historical developments in the law of armed conflict, the seminar features case studies of modern controversies related to rule of law development during ongoing operations. It uses the new US Law of War Manual as a point of comparison to the practices of other nations, the jurisprudence of international judicial bodies, and recent national court rulings. Other issues include debates over progressive development of IHL, the modern trend of international investigations, and the applicability of human rights law in armed conflict. Note: Due to overlap in content, students who enroll in this course will not be eligible to take the Advanced Topics in International Humanitarian Law Seminar. [3]

## **LAW8033 - Antitrust Law for Big Tech**

### **Title**

Antitrust Law for Big Tech

### **Catalog Description**

This course will explore what some believe is a growing problem in the American economy: the large and growing market power held by just a few high-tech companies. In just two short decades, the digital marketplace has gone from a churn of start-ups to a seemingly stable suite of a few big players: Google, Apple, Amazon, and Facebook. The course will evaluate this consolidation through an antitrust lens. Do these companies have the kind of market power that antitrust should be worried about? If so, how did antitrust law let it happen? And what can be done now? Prerequisite: LAW 7020, Antitrust Law. [3]

## **LAW8040 - Constitutional Law II-Individual Rights**

### **Title**

Constitutional Law II-Individual Rights

### **Catalog Description**

An introductory study of due process and equal protection as general constitutional restrictions on all government actions that affect individuals and an introduction to the structural role of the Supreme Court in enforcing those constitutional restrictions against the other units of state and federal government. Prerequisite: Constitutional Law I. [3]

## **LAW8046 - Corporate Bankruptcy**

### **Title**

Corporate Bankruptcy

### **Catalog Description**

This course will examine the law and economics of corporate bankruptcy with a special focus on reorganization. In seeking to understand the role that corporate bankruptcy - and reorganization in particular - plays in today's economy, the course will include analysis of how bankruptcy law shapes deal-making and the considerations that underpin corporate financing transactions. This involves understanding the design of event-of-default clauses, priority in debt, security interests and the role of credit derivatives. The course will study central aspects of the bankruptcy process including the automatic stay, fraudulent conveyances and preferences, debtor-in-possession (DIP) financing, claims trading and the process of negotiating and voting on a plan of reorganization. Prerequisite: Corporations or Corporations and Business Entities. [3]

## **LAW8050 - Corporate Taxation**

### **Title**

Corporate Taxation

### **Catalog Description**

A basic study of federal income taxation of domestic corporations and shareholders, with a limited and comparative treatment of the taxation of partnerships and partners, including the mechanisms for and consequences of corporate formation and capitalization; cash dividends and property distributions; common and preferred stock dividends, complete and partial liquidations; redemptions; accumulated earnings tax; personal holding companies; collapsible corporations; and "Subchapter S" corporations. Prerequisite: Federal Tax Law. [3]

## **LAW8051 - Disruptive Technologies and the Evolution of Corporate Law Short Course**

### **Title**

Disruptive Technologies and the Evolution of Corporate Law Short Course

### **Catalog Description**

This short course will introduce students to the unique financial, legal, and entrepreneurial culture of the San Francisco Bay Area ("Silicon Valley") and explore how that unique entrepreneurial culture influences the development of Delaware corporate law. Silicon Valley is the story of business renegades with limitless determination, self-confidence, and immense wealth. These new titans of industry - the tech industry - are rewriting the rules of business and often attempting to circumvent legal obstacles or invent new legal rules. This course will focus on areas of Delaware's jurisprudence that have evolved to meet or address emerging developments in certain disruptive technologies, and respond to some of the most radical companies to arise in the unique culture of Silicon Valley. Prerequisite: Corporations or Corporations and Business Entities. Pass/Fail. [1 credit]

## **LAW8054 - Drafting Securities Filings**

### **Title**

Drafting Securities Filings

### **Catalog Description**

This drafting course will examine and analyze the structure, organization and details of and reporting requirements governing the principal forms used for filings with the SEC under the Securities Act of 1933 ("Securities Act"), and the Securities Exchange Act of 1934 ("Exchange Act"), with an emphasis on the drafting issues and techniques. Additionally, we will examine important rules and techniques for communicating with the public generally, including compliance with Securities Act Section 5's "communication rules" as well as Regulations FD and G and the guidance for using non-GAAP measures. Limited Enrollment. Prerequisite: Securities Regulation (LAW 8190). [3]

## **LAW8061 - Entertainment Industry Transactions: Negotiation and Drafting**

### **Title**

Entertainment Industry Transactions: Negotiation and Drafting

### **Catalog Description**

This course is an introduction to the responsibilities, functions, and business concerns of entertainment industry attorneys through contract negotiation, drafting and analysis exercises. Primary areas covered are the motion picture, television, and music industries. Prerequisite or Corequisite: A substantive course in intellectual property (e.g., Intellectual Property Survey, Copyright Law, Trademark Law, etc.) or experience with intellectual property law and/or entertainment law issues is required. Enrollment limited. Pass/Fail. [1]

## **LAW8066 - Evidentiary Challenges in the Courtroom**

### **Title**

Evidentiary Challenges in the Courtroom

### **Catalog Description**

This short course examines the more challenging situations that an attorney can face in the courtroom. Students will examine real courtroom dilemmas such as witness flipping, impeachment, and ethical challenges. Class discussion will focus on actual scenarios from a variety of trials and hearings, including an exploration of the applicable rules of evidence, case law, and procedure. Students will learn practical skills, including witness questioning techniques, evidentiary arguments, and trial preparation strategy. Pre- or co-requisite: Law 7180 - Evidence. Students who have earned credit for LAW 7741 cannot earn credit for this course. Pass/Fail. Enrollment Limited. [1]

## **LAW8068 - Federal Courts and the Federal System**

### **Title**

Federal Courts and the Federal System

### **Catalog Description**

An advanced study of the power and role of the federal courts as defined by the U.S. Constitution, U.S. Supreme Court cases, and U.S. statutes. Focus is primarily on the role of the federal courts in their relations with other branches of the federal government and the state governments. Subjects covered may include standing and other justiciability questions; power of Congress to define the scope of federal court jurisdiction; state sovereign immunity; abstention; interjurisdictional preclusion and injunctions; and appellate and collateral review, including habeas corpus. Pre- or corequisite: Constitutional Law II - Individual Rights. [4]

## **LAW8071 - Energy Industry Mergers and Acquisitions Short Course**

### **Title**

Energy Industry Mergers and Acquisitions Short Course

### **Catalog Description**

This course will initially provide students with a general background survey of the laws and practices applicable to international energy transactions. The course will then explore the most important elements of a typical M&A transaction involving energy assets or a company in the energy industry, including the steps involved in structuring and completing an acquisition or disposal. The course will deal with a typical transaction from initial negotiations, through due diligence, key documentation, closing and post-closing matters. The primary focus of the course will be on private M&A transactions, although some aspects of securities laws will be considered. Pre-requisite: LAW 7114 - Corporations OR LAW 7116 - Corporations & Business Entities. Pass/Fail, limited enrollment. [1]

## **LAW8074 - Healthcare Mergers and Acquisitions**

### **Title**

Healthcare Mergers and Acquisitions

### **Catalog Description**

The healthcare industry continues to consolidate and reorganize, while regulations and payment structures constantly evolve. In an industry that represents upwards of 20% of this country's GDP, deals are abundant. This course will provide an analysis of how deals are done, with a focus on the design, financing, negotiation and documentation of transactions. The time before and after the deal will be considered. For example, students will be introduced to how M&A transactions are sourced, initiated and priced. Further, the post-transaction time period will be covered, including such issues as integration of the target and post-deal disputes. Woven into this exploration of mergers and acquisitions generally will be an overview of the unique characteristics of the healthcare industry. Many healthcare regulations - including fraud and abuse and Stark laws - directly impact the structure and execution of deals. Prerequisite: Corporations or Corporations and Business Entities. Note: Students cannot take both Healthcare Mergers and Acquisitions and Healthcare Mergers and Acquisitions Short Course. Pass/Fail. [2]



**LAW8081 - Role of In-House Counsel****Title**

Role of In-House Counsel

**Catalog Description**

This course will introduce students to the importance of the role of In-House Counsel for corporations. It will explore what an in-house attorney does, including aspects of representation of, and collaborations with, various stakeholders within a business entity such as Shareholders, Board of Directors, C-suite, Risk Governance Committee, Business Units and various departments, foreign subsidiaries, affiliates, and parent company. The course will introduce students to valuable insights of what private practice attorneys need to understand about working with In-House Counsel, as well as the role In-House Counsel plays interacting with vendors and customers' law departments. Additionally, the students will have an opportunity to hear from highly experienced in-house and law firm practitioners and senior business executives, and to discuss with them diverse perspectives on what defines a highly effective In-House Counsel. Prerequisite: Corporations or Corporations and Business Entities. Pass/Fail. [1]

**LAW8090 - International Law Practice Lab****Title**

International Law Practice Lab

**Catalog Description**

The field of international law is one of the most dynamic areas of legal practice, and its principles are increasingly applied by practitioners addressing complex problems on behalf of their clients. This three-credit course will analyze the development and implementation of international norms by emphasizing the interrelationship between the theoretical foundations of international law and the pragmatic skills needed to succeed in this evolving and interdisciplinary field. Students will learn specific lawyering skills such as treaty negotiation, research relating to international law and the intersections of international and domestic law. An overarching course goal will be to develop strategies for advocacy of particular legal and policy positions in different venues such as international institutions, domestic government agencies, and international tribunals. Pre- or corequisite: Public International Law, International Protection of Human Rights, International Trade, International Criminal Law, Comparative Perspectives on Counter-terrorism, International Arbitration, Transnational Litigation, International Energy Law, or other international law-related courses, at the discretion of the instructor. Enrollment limited. [3]

**LAW8101 - International Mergers and Acquisitions Short Course****Title**

International Mergers and Acquisitions Short Course

**Catalog Description**

This short course will expose students to some of the most important elements of a typical mergers-and-acquisition transaction. After reviewing some foundational concepts, the course will explore issues relating to structuring and executing cross-border M&A deals in which one or more of the parties involved are non-U.S. entities, with particular emphasis on Brazil. As part of focusing on issues that typically arise concerning cross-border M&A deals with Brazil, the course will also focus U.S. M&A and securities laws, rules, and regulations. Pre- or co-requisite: Mergers and Acquisitions or pre-requisite: Mergers and Acquisitions Short Course. Note: This course does NOT count towards the Professional Skills Graduation Requirement. Pass/Fail. [1]

**LAW8111 - International Renewable Energy Development and Finance Short Course**  
**Title**

International Renewable Energy Development and Finance Short Course

**Catalog Description**

This course will focus on the development and project financing of a large international infrastructure project. The course will use the development of a renewable energy project as an example, and it will also consider issues involved in other types of sustainable energy/infrastructure projects. The course will also focus on the project financing (limited or non-recourse financing) of an infrastructure project. There will be opportunities to review and negotiate the key agreements which are used on international projects. The topics to be covered will include an overview of international project development and finance; identifying and mitigating key project risks; structuring infrastructure projects; key project agreements, such as offtake agreements, fuel supply, construction contracts and operating and maintenance agreements; and the documentation required for an international project financing, including loan and security agreements. Prerequisites: LAW 7114 Corporations or LAW 7116 Corporations and Business Entities. Pass/Fail. Enrollment limited. [1]

**LAW8120 - Introduction to Corporate Finance for Lawyers**  
**Title**

Introduction to Corporate Finance for Lawyers

**Catalog Description**

This course provides an introduction to the basic skills needed to understand and evaluate corporate securities, transactions, and financing arrangements. Most of the course is devoted to developing skills for valuing expected cash flow streams, including discounted present value analysis, risk assessment, ratio analysis, and an introduction to forward contracts and options. The course also examines some of the legal issues involved when investors invoke their enforcement or control rights. Prerequisite: Corporations or Corporations and Business Entities. Introduction to Accounting or its equivalent is highly recommended, but not required. Note: Any student who chooses to take Introduction to Corporate Finance for Lawyers will be required to take the course on a Pass/Fail basis if that student is enrolled as a JD/MBA or JD/MSF student, has earned an MBA, or has previously obtained a minimum grade of "B" in a college-level finance course, with the exception of Personal Finance, Public Finance, or International Finance. All other students are required to take the course for a grade. [3]

**LAW8121 - Healthcare Mergers and Acquisitions Short Course**  
**Title**

Healthcare Mergers and Acquisitions Short Course

**Catalog Description**

The healthcare industry continues to consolidate and reorganize, while regulations and payment structures constantly evolve. In an industry that represents upwards of 20% of this country's GDP, deals are abundant. This course will provide an analysis of how deals are done, with a focus on the design, financing, negotiation, and documentation of transactions. The time before and after the deal will be considered. For example, students will be introduced to how M&A transactions are sourced, initiated, and priced. Further, the post-transaction time period will be covered, including such issues as integration of the target and post-deal disputes. Woven into this exploration of mergers and acquisitions generally will be an overview of the unique characteristics of the healthcare industry. Many healthcare regulations - including fraud and abuse and Stark laws - directly impact the structure and execution of deals. Prerequisite: Corporations or Corporations and Business Entities. Note: Students cannot take both Healthcare Mergers and Acquisitions Short Course and Healthcare Mergers and Acquisitions. Pass/Fail. [1]

## **LAW8126 - Legal Operations**

### **Title**

Legal Operations

### **Catalog Description**

While the term "legal operations" is relatively new to the legal lexicon, its function has been central to in-house legal departments for decades, and has a corollary function in law firms. Operations within a legal business entity can cover a wide array of areas, including financial management, vendor management, cross-functional alignment, technology procurement and support, data analytics and management, IP management, knowledge management, information governance and records management, communication, strategic planning, services delivery, and more. This course will explore the various functionalities of a legal operations department and explore the skills required of both legal operations professionals and lawyers in various practice settings. Enrollment Limited. [2]

## **LAW8128 - Lifecycle of a Corporation**

### **Title**

Lifecycle of a Corporation

### **Catalog Description**

This course will examine the life cycle of and significant events in representing a corporation. It will focus on the major stages or themes: formation, the respective roles of shareholders, directors and officers, how various transactions are authorized and the duties and responsibilities of shareholders, directors and officers in implementing them, funding ongoing operations (through public and private debt and equity financings), expansion through franchising, the legal opinions that you might be required to provide in the course of your representation of the corporation, and exiting through a merger or sale of the company. Prerequisites: Corporations (LAW 7114) OR Corporations and Business Entities (LAW 7116); AND Securities Regulation (LAW 8190). [2]

## **LAW8130 - Mental Health Law: Deprivations of Life and Liberty**

### **Title**

Mental Health Law: Deprivations of Life and Liberty

### **Catalog Description**

This course will focus on four topics: (1) criminal responsibility (the insanity defense and other psychiatric defenses; the death penalty; sexually violent commitment statutes); (2) civil commitment; (3) competency to proceed and to waive rights; (4) the right to treatment and the right to refuse treatment. The course will examine these subjects from doctrinal, constitutional, evidentiary and behavioral science perspectives. Criminal Law is a prerequisite, Constitutional Law, Criminal Procedure and Evidence are helpful as background, but are not prerequisites. Several of the classes will be co-taught with a mental health professional. Prerequisite: Criminal Law. [2]

## **LAW8131 - Negotiated Public Mergers and Acquisitions: A Case Study Short Course**

### **Title**

Negotiated Public Mergers and Acquisitions: A Case Study Short Course

### **Catalog Description**

This course will provide both legal and practical information for any student interested in learning the basics of a negotiated public M&A transaction. The course will focus on: (i) a step-by-step analysis of the negotiated acquisition of a publicly-traded company (for which the professor served as lead M&A counsel); (ii) advising a public company board regarding their fiduciary duties in connection with a negotiated public M&A transaction; (iii) preliminary documentation and related matters; (iv) role of the sell-side financial advisor; and (v) detailed analysis of the intricacies of negotiating and drafting the public M&A merger agreement. Prerequisite: Corporations or Corporations and Business Entities. Pass/Fail. [1]

**LAW8138 - Mergers and Acquisitions****Title**

Mergers and Acquisitions

**Catalog Description**

An examination of the law relating to the acquisition of businesses through asset and stock acquisitions and corporate mergers. The course examines applicable state corporate law and federal securities laws. Note: Due to overlap in content, students who enroll in this course will not be eligible to take the one-credit-hour Mergers & Acquisition short course. Prerequisite: Corporations or Corporations and Business Entities. [3-4]

**LAW8151 - Mergers and Acquisitions Short Course****Title**

Mergers and Acquisitions Short Course

**Catalog Description**

This course is designed to introduce students with a basic understanding of corporation law to the fundamental and certain advanced topics in the law of mergers and acquisitions. The course will focus principally on the corporation law aspects, and to a lesser extent, on the securities regulation and deal documentation aspects of mergers and acquisitions. The course is not intended to address related tax, antitrust or accounting issues in detail. Note: Due to overlap in content, students who enroll in this course will not be eligible to take the four-credit hour Mergers & Acquisition course. Prerequisite: Corporations or Corporations and Business Entities. Enrollment limited. Pass/Fail. [1]

**LAW8154 - Negotiation and Drafting of Key Corporate Documents****Title**

Negotiation and Drafting of Key Corporate Documents

**Catalog Description**

This course will provide students with a basic understanding of the issues and techniques relevant to the negotiation and drafting of the key documentation used in the corporate setting, ranging from basic corporate documentation to the documentation employed in mergers and acquisitions transactions, both public and private. The purpose of this course is two-fold: first, to acquaint students who might be considering a career in the corporate structure with the basic documentation that they might confront and, second, to help students develop their drafting skills. To this end, we will focus on basic drafting techniques and customs; actual examples of litigation arising from imprecise or flawed drafting; analysis of the key terms of corporate documentation; and drafting assignments geared to providing the students with an opportunity to apply the information presented during the course of the semester and to hone their own drafting skills. Note: This course is only open to graduating 3L or LLM students. Prerequisites: Corporations or Corporations and Business Entities (Mergers & Acquisitions or Mergers and Acquisitions short courses helpful, but not required). [3-4]

## **LAW8156 - Negotiated Public M&A**

### **Title**

Negotiated Public M&A

### **Catalog Description**

This course will provide both legal and practical information for any student interested in learning the ins and outs of a negotiated public company merger transaction. The course will focus on a step-by-step analysis of an actual negotiated public company merger transaction from start to finish, including advising directors concerning their fiduciary duties; options for structuring the transaction (including rudimentary tax aspects); retention and role of the financial advisor; negotiation and preparation of preliminary agreements; conducting an auction; analysis, preparation and negotiation of the merger agreement; SEC disclosure obligations and issues; obtaining stockholder approval; obtaining other regulatory approvals and clearances; and closing the transaction. Students will be graded on the basis of their in-class participation and their performance on drafting exercises and/or a written final exam. Prerequisite: Corporations or Corporations and Business Entities. Mergers & Acquisitions or Mergers and Acquisitions short courses helpful, but not required. Limited Enrollment Course. [3-4]

## **LAW8158 - Partnership Taxation**

### **Title**

Partnership Taxation

### **Catalog Description**

This course will cover the tax planning considerations and tax consequences involved in the formation, operation, and dissolution of general and limited partnerships; the effect of at-risk and passive activity rules; the tax consequences of partial withdrawals and complete dissolutions, mergers, and consolidations; and the use of special forms of partnerships. Pre-requisite: Federal Tax Law. [3]

## **LAW8161 - International Project Development and Finance Short Course**

### **Title**

International Project Development and Finance Short Course

### **Catalog Description**

This course will be based on a set of hypothetical facts involving a client developing an electric power project outside the United States. The course will provide experience in reviewing, negotiating and revising project documents similar to actual documents used in international projects. The goal of the course is to provide the student with an understanding of how projects are actually put together, and to provide experience similar to advising/representing actual clients on international projects. In devising the hypothetical project, the professor will draw on their experience in the development and financing of projects in Asia, Africa, the Middle East and Latin America. Although the hypothetical will involve an electric power project, the principles involved will also be applicable to international projects in many other industries. Prerequisite: Corporations or Corporations and Business Entities. Enrollment limited. Pass/Fail. [1]

## **LAW8174 - Patent Litigation Practicum**

### **Title**

Patent Litigation Practicum

### **Catalog Description**

This course simulates a patent infringement lawsuit. Students will participate in the various aspects of a patent infringement case including drafting pleadings, preparing written discovery and claim charts, briefing and arguing claim construction, taking and defending depositions, preparing expert reports, drafting summary judgment motions, and preparing for trial. The purpose of the course is to blend substantive knowledge of patent law with practical application in a litigation context with an emphasis on litigation skills including client relations, strategic counseling, oral and written advocacy, and developing a record/narrowing issues for trial. Prerequisite or Corequisite: Patent Law. Enrollment limited. [2]

**LAW8180 - Private Equity: Transactional Drafting and Practice**  
**Title**

Private Equity: Transactional Drafting and Practice

**Catalog Description**

The course is designed to introduce students to the critical issues arising in transactions engaged in by private equity funds, and to provide drafting experience relevant to any transactional attorney. The principal focus of the course will be understanding the legal and commercial aspects of private equity as an asset class and introducing students to the legal documents used in the process of investing capital. An emphasis will be placed on contract drafting, providing students opportunities to practice drafting and using precedents. Prerequisites: Corporations or Corporations & Business Entities and Securities Regulation. Pass/Fail. Enrollment limited. [1]

**LAW8181 - Private Mergers and Acquisitions: A Case Study Short Course**  
**Title**

Private Mergers and Acquisitions: A Case Study Short Course

**Catalog Description**

Utilizing the actual buyout of a privately-held business (for which the professor served as lead counsel for one of the parties) as a framework for the classroom discussions, this course will explore the M&A transaction process from a business lawyer's perspective. The course will offer an in-depth explanation of the legal principles, regulatory considerations, transaction documentation, and practice techniques that impact today's complex business transactions. We also will discuss how the business lawyer may effectively use his or her mastery of the legal issues and practice techniques to the client's advantage. Prerequisite: Corporations or Corporations and Business Entities. Pass/Fail. [1]

**LAW8183 - Private Mergers and Acquisitions - Drafting and Negotiation**  
**Title**

Private Mergers and Acquisitions - Drafting and Negotiation

**Catalog Description**

Utilizing the actual buyout of a privately-held business based in the Southeast as a framework for the classroom discussions, this course will explore the private M&A transaction process from a business lawyer's perspective. The course will offer an in-depth explanation of the legal principles, regulatory considerations, transaction documentation, and practice techniques that impact today's complex legal and business environment. We will give particular emphasis to the issues and techniques relevant to the drafting and negotiation of private M&A transaction documentation. Among the questions to be addressed are: What are the relevant substantive and procedural legal considerations for private M&A transactions and how do they impact structure and execution? How are legal issues and business objectives synthesized? How are legal and business risks identified and minimized through use of legal specialists, "due diligence" investigations, and intricate but careful drafting? How is the typical private M&A transaction structured, negotiated, documented, and consummated? What techniques does the commercial lawyer utilize in drafting complicated private M&A transaction documentation? What role do financial and other advisors play in the process? How do business lawyers enhance the likelihood that their client's business objectives will be realized? In addition, the students as part of Teams (think of them as mini-law firms) will have the opportunity to demonstrate what they have learned through the submission of individual drafting assignments during the course of the semester, as well as an actual purchase and sale agreement prepared and submitted by the Team based on a hypothetical private M&A transaction at the end of the exam period. Appropriate feedback will be provided on each written submission. Prerequisites: Corporations or Corporations & Business Entities. Enrollment limited. [4]

## **LAW8190 - Securities Regulation**

### **Title**

Securities Regulation

### **Catalog Description**

The focus of this course will be the regulation of capital formation under the Securities Act of 1933 and the disclosure provisions of the Securities Exchange Act of 1934. An additional focus is the inter-relationship of the two primary federal securities statutes and the SEC's attempt to integrate securities regulations into a coherent regulatory system. Prerequisite: Corporations and Business Entities or Corporations. [3-4]

## **LAW8191 - Negotiating and Drafting Private Mergers and Acquisition Documents Short Course**

### **Title**

Negotiating and Drafting Private Mergers and Acquisition Documents Short Course

### **Catalog Description**

This course will provide students with an understanding of the issues and techniques relevant to the negotiation and drafting of the key documentation used in the commercial transactional setting, focusing primarily on private merger & acquisition (M&A) transactions. The purpose of this course is two-fold: first, to acquaint students who might be considering a career in the corporate law arena (whether as deal lawyers or litigators) with the basic documentation with which they will be working and, second, to help students develop their commercial drafting and negotiation skills. To this end, the class will focus on (i) basic commercial drafting techniques and customs; (ii) litigation arising from imprecise or flawed drafting; and (iii) analyzing the key terms of commercial transactional documentation in the private M&A setting. In addition, the students will form teams (think of them as mini-law firms) to collaborate on a final drafting project due several weeks after the conclusion of the course. Prerequisite: Corporations or Corporations and Business Entities. Pass/Fail. [1]

## **LAW8200 - Advanced Securities Regulation**

### **Title**

Advanced Securities Regulation

### **Catalog Description**

This course will focus on advanced subjects not thoroughly explored in the basic securities regulation course, including the Investment Company Act of 1940 and the Investment Advisers Act of 1940 - statutes that are key to understanding the regulation of the mutual fund and private equity industries. Prerequisites: Corporations, Securities Regulation. [2]

## **LAW8201 - Negotiating & Drafting Public Mergers and Acquisition Documents Short Course**

### **Title**

Negotiating & Drafting Public Mergers and Acquisition Documents Short Course

### **Catalog Description**

This course will provide students with an understanding of the issues and techniques relevant to the negotiation and drafting of the key documentation used in the commercial transactional setting, focusing primarily on public merger & acquisition (M&A) transactions. The purpose of this course is two-fold: first, to acquaint students who might be considering a career in the corporate law arena (whether as deal lawyers or litigators) with the basic documentation with which they will be working and, second, to help students develop their commercial drafting and negotiation skills. To this end, the class will focus on (i) basic commercial drafting techniques and customs; (ii) litigation arising from imprecise or flawed drafting; and (iii) analyzing the key terms of commercial transactional documentation in the public M&A setting. In addition, the students will form teams (think of them as mini-law firms) to collaborate on a final drafting project due several weeks after the conclusion of the course. Prerequisite: Corporations or Corporations and Business Entities. Pass/Fail. [1]

## **LAW8210 - Social Enterprise in Theory and Practice**

### **Title**

Social Enterprise in Theory and Practice

### **Catalog Description**

This course explores the legal and philosophical origins of social enterprise, mission-based business structures, legal mechanisms for social investment, and methods of measuring impact and preserving mission as businesses expand. It covers (1) new business entities that have arisen in the past few decades (e.g. benefit corporations, low-profit limited liability companies, and social purpose corporations); (2) older structures designed around social goals (e.g. worker cooperatives and nonprofit structures); and (3) governance techniques to incorporate social responsibility into conventional businesses. Students also explore ethical issues that arise when attorneys represent social enterprises. This course is an experiential learning course; students draft governing and financing instruments, simulate a client counseling session on entity options for social enterprises, and present proposals for legal reforms. Prerequisite: LAW 7114 - Corporations or LAW 7116 - Corporations and Business Entities. Enrollment Limited. [3]

## **LAW8230 - Taxation of Non-Profit/Tax Exempt Organizations**

### **Title**

Taxation of Non-Profit/Tax Exempt Organizations

### **Catalog Description**

A number of organizations that generate revenue are afforded tax-free or tax-exempt status by the federal, state, and/or local government. Why is this the case and what qualifications must an organization have to be afforded this status? This course will introduce the student to the world of tax-exempt organizations. After an introduction to the history, purpose, and theory of why we have organizations that are exempt from taxation, the course will explore the main rules and issues that surround this status. The course will also look at the increased coverage being given to tax-exempt organizations by the Internal Revenue Service. Topics will include, but not be limited to, types of tax-exempt organizations; requirements to obtain tax-exempt status; rules and procedures for maintaining tax-exempt status; unrelated business income; college savings plans; corporate sponsorships; sanctions; and unfair business competition issues. Prerequisite: Federal Tax Law. [2-3]

## **LAW8241 - The Swinging Pendulum in Corporate Law Short Course**

### **Title**

The Swinging Pendulum in Corporate Law Short Course

### **Catalog Description**

This course will explore the so-called "swinging pendulum" in corporate law, a phenomenon whereby some perceive the law to shift from favoring management interests, to stockholder interests and back again to stockholder interests. We will track these perceived shifts in the law and consider whether they exist and, if so, whether they were/are influenced by market or other external factors. Prerequisite: Corporations or Corporations & Business Entities. Pass/Fail. [1]



## **LAW8251 - United Nations Law and Practice Short Course**

### **Title**

United Nations Law and Practice Short Course

### **Catalog Description**

This short course begins with a history of the negotiation of the UN Charter. It surveys the role of the UN Security Council to maintain international peace and security, including its sweeping authority to adopt legally binding resolutions under Chapter VII of the UN Charter and to authorize the use of force. The course examines how the Security Council has used its Chapter VII authority in specific cases, including, for example, through the imposition of legally binding sanctions, the creation of international criminal tribunals, such as the Yugoslavia and Rwanda Tribunals, and the authorization to use force to protect civilians in Libya. The course further examines the tension between the UN Security Council and the UN General Assembly, with vetoes in the Security Council leading to General Assembly resolutions on the same issue, focusing in detail the Syria, Ukraine and Palestinian situations. The course will also discuss the UN Security Council's establishment of peacekeeping missions. The course also focuses on the process of becoming a UN Member State, contrasting the South Sudanese and Palestinian applications. The course will also touch on international criminal justice mechanisms in connection with the UN Security Council and the UN General Assembly. The course will also discuss the special role of the United States as host country of the United Nations, focusing on the treaty imposing obligations on the United States, the UN Headquarters Agreement. The course will include discussion of current (as of the time of the course) legal and political issues at the United Nations, and will invite students to bring the news of the day into class discussions. Lectures and class discussion will be supplemented by in-class exercises, including a mock briefing by the US Mission's legal adviser of the US Ambassador to the United Nations. Pass/Fail course. Enrollment limited. [1]

## **LAW8400 - Trial Advocacy**

### **Title**

Trial Advocacy

### **Catalog Description**

Lectures, presentations, classroom exercises, and mock trials designed to introduce students to the basic elements of trial practice. Subjects include jury selection, opening statement and closing arguments, direct and cross examination, presentation of expert testimony, introduction and handling of exhibits, trial preparation, courtroom etiquette, motion practice, and litigation ethics. All sections meet together on Monday afternoon. In addition, each section meets weekly in a small group for two hours with the faculty member teaching that section. Prerequisite: Evidence. Enrollment limited. Pass/Fail. [3]

## **LAW8410 - Advanced Evidence and Trial Advocacy: Civil**

### **Title**

Advanced Evidence and Trial Advocacy: Civil

### **Catalog Description**

This course will explore selected complex issues in evidence law that are not covered in the basic Evidence course. This exploration will be accomplished through the use of simulations that present these issues in the context of complicated litigation. While learning to analyze sophisticated evidentiary issues, students will also be able to expand the basic trial skills they acquired in Trial Advocacy. This course will focus on issues arising in civil litigation. Prerequisites: Evidence and Trial Advocacy. Enrollment limited. [2]

**LAW8420 - Advanced Evidence and Trial Advocacy: Criminal  
Title**

Advanced Evidence and Trial Advocacy: Criminal

**Catalog Description**

This course will explore selected complex issues in evidence law that are not covered in the basic Evidence course. This exploration will be accomplished through the use of simulations that present these issues in the context of complicated litigation. While learning to analyze sophisticated evidentiary issues, students will also be able to expand the basic trial skills they acquired in Trial Advocacy. This course will focus on issues arising in criminal litigation. Prerequisites: Evidence and Trial Advocacy. Enrollment limited. [2]

**LAW9000 - Supervised Research Project  
Title**

Supervised Research Project

**Catalog Description**

A student develops his or her own research project and writes a substantial research paper under the supervision of a faculty member who agrees to supervise the paper. The criteria for a substantial research paper are provided in the description of the requirements for the J.D. degree. The procedures for enrolling and completing the supervised research course are located on the Academic Life page of the Law School intranet under the headings, "Registration," and "Registration Forms." This course may be taken only once for credit. Faculty approval required. [2]

**LAW9010 - Antidiscrimination Seminar  
Title**

Antidiscrimination Seminar

**Catalog Description**

U.S. civil rights law forbids discrimination on the basis of traits such as race, sex, religion, disability, sexual orientation, and gender identity. This seminar will explore foundational questions for U.S. antidiscrimination law, such as how discrimination should be defined, why people discriminate, and what sorts of legal interventions can reduce discrimination. It will also address current controversies on topics such as affirmative action, implicit bias, intersectional discrimination, religious exemptions, and whether the law should prohibit discrimination based on additional categories. Readings will include primary legal authorities, such as statutes and judicial decisions, as well as commentary by legal scholars. These legal readings will be supplemented by materials from history, psychology, philosophy, economics, and literature. Prerequisites: Students must have taken at least one of the following courses or received permission to enroll from the professor- Constitutional Law II, Critical Race and the Law, Employment Discrimination, Gender and the Law, or Legal History of Race. Enrollment Limited. [3]

**LAW9016 - Advanced Topics in Intellectual Property Seminar  
Title**

Advanced Topics in Intellectual Property Seminar

**Catalog Description**

In the first part of this seminar, students will read, evaluate both on form and substance, and discuss in class, various examples of law review articles on a range of intellectual property topics. During the second part of the semester, students will research and write a paper on a topic selected from a list of proposed topics or another suitable topic subject to approval by the instructor. The draft of the paper will be presented and discussed in class. Students will also provide anonymous comments on another student's draft. Students will then produce a final version of the paper, with the aim of producing a paper of publishable quality. Prerequisite: Any of the following courses: Intellectual Property Survey, Copyright Law, Patent Law, Trademark Law, International Intellectual Property. Enrollment limited. [3]

## **LAW9017 - Advanced Problems in Corporate Law Seminar**

### **Title**

Advanced Problems in Corporate Law Seminar

### **Catalog Description**

This seminar will examine a series of advanced corporate law issues that reach beyond the scope of the basic Corporation's course. Beginning with the theory behind the production of corporate law, the course will study a series of important topics including boards of directors, shareholder litigation, shareholder voting, institutional investor activism and the market for corporate control. The course readings will be taken from Roberta Romano's, Foundations of Corporate Law (2nd edition) with a focus on a set of discussion problems from that text as well. In addition, several distinguished speakers will provide their views on key issues and case studies may be discussed in class. Prerequisite: Corporations or Corporations and Business Entities. Enrollment limited. [3]

## **LAW9020 - Behind the Curtain of the Supreme Court Seminar**

### **Title**

Behind the Curtain of the Supreme Court Seminar

### **Catalog Description**

This course explores the operation of the Supreme Court and the interaction of the Justices through popular books, which may include Supreme Conflict, The Nine, and The Brethren, as well as those written by Justices themselves, which may include books by Chief Justice Rehnquist, Justice Stevens, and Justice O'Connor. The goal of the course is to explore the message that popular accounts of the Court and its Justice send, and how those messages might affect the legitimacy of the Court. What do the accounts mean to suggest about the Court? Does that comport with what we learn in law school? How do different Courts or Justices compare with one another? Enrollment Limited. [3]

## **LAW9024 - Clean Energy Transition Seminar**

### **Title**

Clean Energy Transition Seminar

### **Catalog Description**

Throughout history, energy transitions have brought significant changes to the energy industry and have also shifted society's dependence upon and interactions with various energy resources. This seminar will focus in depth on the legal and governance issues surrounding the impending energy transition in the 21st century, which focuses on decarbonization of the energy sector. We will examine how throughout history energy transitions have sought to address society's dependence on legacy resources, while also attracting the capital necessary to promote new innovations. These transitions have also helped society to integrate new values into the legal and governance structure of the energy system. After examining some historical examples, a variety of specific legal and governance issues related to the impending clean energy transition will be addressed, including stranded costs related to decarbonization, various barriers to clean energy resources in competitive energy markets, the increasingly important roles of conservation and efficiency, the significance of energy in transportation, and whether pipeline and electric power transmission regulation is up to the task of addressing the transition to clean energy. Grading will be based primarily on a seminar paper -- which will require each student to identify how some particular aspect of the impending clean energy transition challenges (and is sometimes challenged by) the existing legal and governance framework, and evaluate some solutions. Enrollment Limited. [3]

## **LAW9038 - Climate Change Governance Seminar**

### **Title**

Climate Change Governance Seminar

### **Catalog Description**

Climate change presents profound governance challenges from local to global scales. This seminar will broadly explore how public and private institutions are acting to reduce emissions of greenhouse gases to limit the extent of climate change (mitigation) and to prepare for the effects of climate change that cannot be avoided (adaptation). Topics covered may include: science and public perceptions of climate change; biophysical impacts; impacts of climate change in various economic sectors (e.g., finance, agriculture, insurance); public regulation of greenhouse gas emissions; energy policy for mitigation; protection of endangered species; common law and other novel legal remedies; geoengineering policy; private sector mitigation and adaptation initiatives; local and national planning and regulation for climate change adaptation; climate change policy equity; and human rights to a livable climate. Students will prepare a research paper on a topic related to climate change governance and fulfill other requirements. Enrollment limited. [3]

## **LAW9039 - Consumer Bankruptcy Seminar**

### **Title**

Consumer Bankruptcy Seminar

### **Catalog Description**

This course uses consumer bankruptcy as a lens to study the role of consumer credit in the U.S. economy and society. The class will focus on the key aspects of the consumer bankruptcy system, including who files bankruptcy, what causes bankruptcy, the consequences of bankruptcy, and the operation of the bankruptcy system. We will discuss each of these issues in the larger context of consumer debt and consumer law. The readings will come from law and non-law sources, including the work of a variety of social scientists. The class will discuss issues relevant to the legal system and the study of law generally, including the use of data to measure legal problems, the role of lawyer and non-lawyer actors, and the nature of modern policymaking. Students will gain only a basic familiarity with the Bankruptcy Code and the practice of bankruptcy law. Enrollment limited. [3]

## **LAW9040 - Cryptocurrency Market Design, Digital Fiat and the New Financial System Seminar**

### **Title**

Cryptocurrency Market Design, Digital Fiat and the New Financial System Seminar

### **Catalog Description**

This seminar explores the rise of crypto-based value transfer systems with a focus on examining the market structure for their issue and trading as well as the regulatory debates that surround their oversight. As part of its discussion on cryptocurrencies, this seminar will look at the increasingly visible system of stablecoins that sit at the intersection of securities markets and financial stability. With stablecoins becoming a popular means of "payment" on cryptocurrency exchanges, this seminar will explore their risks in the context of trading as well as the rationales why they have come to play this role. In its final key focus, the seminar will look at the role of central bank digital currencies and the progress being made around the globe in the direction of creating tokenized fiat currencies. In putting these three aspects of the crypto-ecosystem together - cryptocurrencies, stablecoins and central bank digital currencies - the seminar will help to interrogate how they fit together and the institutional structures needed to support them (e.g., cryptocurrency exchanges). Students should note that this seminar is designed to examine both the technology underlying crypto-markets (e.g., how do blockchains work from a computational standpoint?) as well as regulatory risks and responses. It will straddle the intersections of securities market structure, platform design/economics and financial stability. Enrollment limited. [3]

## **LAW9052 - Decentralized Versus Centralized Lawmaking Seminar**

### **Title**

Decentralized Versus Centralized Lawmaking Seminar

### **Catalog Description**

This seminar will examine the theoretical and empirical literature on whether and when the law is better made through decentralized or centralized processes. The focus will be on judicial lawmaking. Some applications that we may discuss include: common lawmaking versus legislating; the desirability of universal/nationwide injunctions; the desirability of class actions and multi-district consolidation; specialized versus generalist courts; the optimal size of federal courts of appeals and other questions about the structure of and procedures in the judicial branch. Students will write weekly papers in response to the readings in lieu of a research paper. Enrollment Limited. [3]

## **LAW9070 - Economic Regulation of Finance Seminar**

### **Title**

Economic Regulation of Finance Seminar

### **Catalog Description**

This seminar will examine the economic regulation of platform and network companies, with a particular focus on portions of the financial industry. We will start by studying economic regulation in the transportation, communications, and energy sectors. Tech platform companies will also be discussed. With these foundations in hand, we will turn to parts of the financial sector: money and payments, securities exchanges, derivatives clearinghouses, credit rating agencies, consumer credit bureaus, fintech companies, and other components of financial market infrastructure. How if at all should providers of these resources be regulated? We will explore common problems and unifying themes. Students will complete a research paper. Enrollment limited. [3]

## **LAW9072 - Economic Evidence Seminar**

### **Title**

Economic Evidence Seminar

### **Catalog Description**

Economic analyses play a vital role in the legal system and in regulation. This seminar will develop broadly applicable principles for economic analysis and will apply these principles in precedent-setting situations. Topics will include employment and lending discrimination; damages for tort liability and market share liability; environmental costs and benefits in regulatory impact analyses and in litigation; affirmative action; abortion; and consumer protection cases. This seminar does not assume any prior familiarity with economics. Students will have the option to write a series of short papers or a longer research paper. Limited enrollment. [3]

## **LAW9073 - Globalization and Expertise Seminar**

### **Title**

Globalization and Expertise Seminar

### **Catalog Description**

Lawmaking typically involves value judgments. What level of economic redistribution is appropriate? What principles should govern the allocation of costs for responding to environmental challenges, such as species conservation or climate change? Disputes that turn on value judgments are often very difficult to resolve. For this reason, international law (like domestic law) increasingly tries to substitute disputes over facts for disputes over values. For example, trade-restrictive health and safety measures must be based on a scientific assessment. Facts are, in principle, knowable and therefore disputes about facts may be easier to resolve than disputes about values. Expertise in fields such as science and economics has thus come to play a central role in international lawmaking and dispute resolution. Expertise-driven international law, however, often only masks disputes about values. Moreover, the central values underlying the international system - such as whether to allow the free movement of goods or persons, or how to prioritize economic development and environmental conservation - are contested. This contestation puts a strain on international institutions and has prompted a backlash against the role of expertise in governance. The goals of the course are twofold: 1) to understand how lawyers incorporate technical expertise into international law and use it to resolve international legal disputes, and 2) to think more broadly about the relationship between expertise, on the one hand, and the political values on which international legal institutions rest, on the other hand. The course will discuss this problem primarily in the context of international trade law, investment law, and environmental law. We will also discuss how these tensions relate to similar themes in domestic lawmaking, especially the proper roles of legislatures versus administrative agencies. Enrollment limited. [3]

## **LAW9074 - Federalism Seminar**

### **Title**

Federalism Seminar

### **Catalog Description**

This seminar examines "the oldest question of constitutional law" in the United States: the allocation of authority between national and state governments. We will explore the historical underpinnings and normative theories of federalism, evaluate the Supreme Court's federalism doctrines, and consider the role of federalism in contemporary political/social issues. Specific topics include: What is the value of a federal system? Are states even necessary to securing the benefits attributed to our federal structure? What was the original understanding of the scope of federal power? To what extent should this original understanding inform judicial decision making today, given changes in our country (and in the international arena) over the past 200 years? Do the Supreme Court's federalism rulings actually limit federal power and protect states' rights? Do the Court's rulings comport with normative theories of federalism? To what extent do they track (or mask) the substantive policy preferences of the Justices? Who should be primarily responsible for safeguarding federalism? What is the relationship between federalism and individual rights? What role does federalism play in contemporary debates on issues such as same-sex marriage, medical marijuana, and immigration? Though the focus of the seminar is on American federalism, students will (briefly) consider federalism in comparative context. Enrollment limited. [3]

## **LAW9075 - Financial Markets: Past Present and Future Seminar**

### **Title**

Financial Markets: Past Present and Future Seminar

### **Catalog Description**

This seminar explores core ideas in financial markets design and regulation. The course will explore the following: (1) why do we have financial markets and what are their purposes. For this part of the seminar, we will read some classic economics and finance papers that reflect upon the role of financial markets in society and how these impact optimal design choices for regulation; (2) what are the big changes that are impacting financial markets design and regulation. In this segment, we will think about the impact of technology, populism and some global geopolitical forces on market evolution (e.g., how will artificial intelligence impact financial markets design and what does this mean for market function and regulation?); and (3) the final part of this seminar will reflect on the future of financial markets. We will think about what financial markets will look like in the near future, reflecting the kinds of dynamics we examine in Part 2 and the basic functions we expect from financial markets and their regulation, as discussed in Part 1. This seminar is a "big think" class, focused on large themes about how the modern financial market fits into the changing political economy of U.S. society and how its evolution will reflect and impact the society. Enrollment limited. [3]

## **LAW9076 - Health Policy Seminar**

### **Title**

Health Policy Seminar

### **Catalog Description**

This course is an overview of the health care system and an introduction to the market for health services. Student presentations on topics of particular interest form the core of the seminar-style offering. Topics that may be considered include: specific components of the Affordable Care Act, such as Accountable Care Organizations, health insurance exchanges, and including Supreme Court litigation of its constitutionality; personnel issues (e.g., licensure); financing issues (e.g., public and private health insurance); regulatory issues (e.g., varied regulatory legislation, antitrust, fraud, and abuse); comparison of market and regulatory responses; the roles of health maintenance organizations, specialty hospitals, and for-profit institutions in the health field; problems of cost containment; the value of human life; allocation of decision-making authority (e.g., Baby Doe); organ transplantation. Enrollment limited. [3]

## **LAW9077 - Financial Markets in an Age of Crisis and Technology**

### **Title**

Financial Markets in an Age of Crisis and Technology

### **Catalog Description**

This seminar will explore the transformations underway in today's financial and capital markets owing to the rise of digital technology since 2008. We will examine how these developments impact the paradigms by which we commonly regulate financial markets (e.g. relying on large banks to provide payment services and deposit accounts). To do this, we will think about the potential of these changes for changing consumer behavior (e.g. the rise of Robinhood for stock trading or Venmo for payments), financial inclusion and equity, and ultimately, for ensuring the utility and resiliency of financial markets (e.g. move to national digital currencies). We will reflect on how Covid-19 is changing how financial firms approach delivery of products and services (e.g. uptake of digital and contactless payments) to more broader thinking about what financial markets might look like in the wake of the pandemic (e.g. firms look to remote-work, less concentrated around cities). This is a period of change and transformation and we will take the opportunity to examine current events in real-time. The seminar will feature invited speakers to lead discussions. I will also set up some small-group discussions around the seminar to dig deeper into themes for those that are interested. Students will produce a seminar paper of 30-40 pages or so based broadly around seminar topics. The emphasis of the seminar will be in fostering an active dialogue to get to grips with the implications of the current moment for the economy and regulation. Enrollment Limited. [3]

## **LAW9079 - Judicial Decision Making Seminar: A SCOTUS Experience**

### **Title**

Judicial Decision Making Seminar: A SCOTUS Experience

### **Catalog Description**

This is an intensive writing and discussion seminar that "appoints" each student to be a member of the Supreme Court of the United States for a semester and participate in the full range of discussing, negotiating, and voting on cases and the drafting of opinions to make precedents for "their SCOTUS." The class of 14 is divided into two Supreme Courts and a Chief Justice as well as the seniority of each justice is randomly assigned. Throughout the semester new fact patterns -- a "case" -- are presented and each "SCOTUS" must discuss, conference, vote and then write opinions, majority, concurring and dissenting on the case at hand. As with the real Court, the Chief Justice or the senior justice in the majority assigns the opinion for drafting. The new "case" each Court is given to decide is created to test and probe the reach, interpretation, or limits of the Court's prior precedents. In this way, the students must engage throughout the semester in both individual and group discussions and writing that obliges them to create a line of precedent that is coherent and consistent. Additionally, students as members of the Court, will confront issues of stare decisis and whether and when a precedent might be overruled. Enrollment limited. [3]

## **LAW9080 - International Law Seminar**

### **Title**

International Law Seminar

### **Catalog Description**

The International Law Seminar offers students a rigorous platform for understanding the theory and practice of international law. The course is organized around 6-7 outside speakers who will present original scholarly works over the course of the semester on a diverse range of international law topics. Two class sessions will be devoted to each scholarly work. In one session, the outside speaker will present an article or working paper. Students will prepare a written response paper, which will be provided to the outside speaker, and will also be expected to participate in the discussion of the article or working paper. In the second sessions, the instructor will lead a discussion of the legal issues raised by the article or working paper. Students will be expected to do background reading on the underlying issue. Enrollment limited. [3]

## **LAW9083 - Judicial Review Seminar**

### **Title**

Judicial Review Seminar

### **Catalog Description**

This course will explore the defining feature of the relationship between two branches of government: the Supreme Court and Congress. It will investigate the origins and rise of judicial review and its path to becoming the most consequential power in the federal government—the power to overturn a democratically-enacted law. The class will chart the many iterations of judicial review, its theoretical underpinnings, its critiques, and its costs. In particular, it will interrogate the relationship of judicial review to laws seeking to protect democracy and fundamental rights. It will ask whether the Court has overstepped constitutional bounds, whether Congress has a part in deciding the meaning of the Constitution, and what the future of the relationship between these branches is in a time of intense political polarization and gridlock. Prerequisite: Constitutional Law I. Enrollment Limited. [3]



**LAW9084 - Law and Business Seminar****Title**

Law and Business Seminar

**Catalog Description**

This seminar will feature distinguished legal and business scholars presenting their research on current important issues in the corporate and securities fields. Students will read and prepare written critiques of the papers presented. They will learn about important corporate and securities topics as well as develop an understanding of the empirical techniques commonly employed by academics and practitioners in these fields. A research paper will be required. Prerequisite: Corporations or Corporations and Business Entities. Recommended: Introduction to Corporate Finance for Lawyers. Enrollment limited. [3]

**LAW9085 - First Amendment Seminar****Title**

First Amendment Seminar

**Catalog Description**

A seminar devoted to learning and critiquing current First Amendment doctrine, with particular focus on the foundations, development, and contemporary status of the protection for speech (including harmful speech, falsehoods, political speech, commercial speech, government speech, and digital speech). The course will also examine the scope and possible trajectory of the rights of association, press, and free exercise. Enrollment limited. [3]

**LAW9098 - Legal History of Race Seminar****Title**

Legal History of Race Seminar

**Catalog Description**

This seminar explores the role of law and the courts in the creation and evolution of ideologies of racial difference and structures of race-based inequality in the United States from the colonial era to the mid-twentieth century. Topics include the contingency and fluidity of the categories of slavery and freedom as well as of black and white; the law of slavery and how enslaved people used the courts; and legal developments that accompanied the nation's shift from slavery to freedom and Reconstruction to segregation. In addition, we will explore the law of slavery's relationship to violent extralegal mechanisms of control, a relationship that recurs during the Jim Crow era and lives on. Alongside slavery's fall and segregation's rise, we will trace the development of African American legal consciousness' ideas about how courts and the Constitution affected Black lives and could become mechanisms for securing the rights of full citizenship, culminating in the emergence of the Black bar, the invention of the modern civil rights lawyer, and the efforts of lawyers to dismantle segregation. At the same time, we will consider how proponents of slavery and segregation understood the courts to work for them, developing a parallel jurisprudence and set of litigation strategies. Sources will include appellate decisions and statutes; briefs, trial statements, private letters, essays, and newspaper reports; and a range of legal and historical scholarly perspectives. Enrollment limited. [3]

## **LAW9100 - Law and History Seminar**

### **Title**

Law and History Seminar

### **Catalog Description**

Historians have served as expert witnesses, filed amicus briefs, and shaped judicial thinking on topics ranging from criminal procedure and Second Amendment rights to employment discrimination and same-sex marriage. This seminar will explore both sides of the two-way interaction between law and history. How do historians draw on legal sources to explain change over time? In turn, how do lawyers and judges draw on historical sources to advance legal arguments? Given the disciplinary and methodological differences between lawyers and historians, how can or should history inform law? In Part I, "Law as History," we will examine examples of recent scholarship on legal history. In Part II, "History as Law," we will examine recent Supreme Court cases in which historians, historical research, and/or popular narratives about history have played an important role. Students will have two options for the final paper: (1) a legal history research paper or (2) an advocacy paper or mock brief that uses historical research to intervene in a doctrinal or policy debate. Enrollment limited. [3]

## **LAW9103 - Law of Economic Security and Industrial Policy Seminar**

### **Title**

Law of Economic Security and Industrial Policy Seminar

### **Catalog Description**

In recent years, commentators and lawmakers have become increasingly interested in economic security - largely due to worries about supply chain resilience, geo-economic competition with China, climate shocks, national security threats to global interdependence, and the decline of domestic manufacturing. This seminar will provide an overview of the primary laws related to economic security and industrial policy, including the Defense Production Act, Committee on Foreign Investment in the United States (CFIUS), economic sanctions, and export controls. Students will have the option to write a series of short papers or a longer research paper. Enrollment Limited. [3]

## **LAW9104 - Legal Scholarship Seminar**

### **Title**

Legal Scholarship Seminar

### **Catalog Description**

Whereas most law school courses examine legal issues through the lens of published judicial opinions, this seminar explores the contributions of law professors to legal analyses, commonly through articles published in law reviews. Students will discuss the purposes of legal scholarship and read a range of scholarly writing samples to analyze what makes an effective argument based on both the substantive and procedural features of the paper. Moreover, each student will write a paper about a topic of her choice, with the possibility (but not requirement) that the paper will proceed toward eventual publication. Students will also have the opportunity to present their work orally to the class. Students in the course typically are interested either in the role of legal scholarship in contemporary legal debates, or in the scholarly mission of law reviews, or in a possible path toward employment as an academic. The seminar is usually offered in alternate years. Enrollment limited. [3]

**LAW9106 - Music and Copyright Seminar****Title**

Music and Copyright Seminar

**Catalog Description**

This advanced course examines the laws that affect the creation, distribution, and consumption of music. The course will introduce you to the structure of the U.S. music industry and lawyers' place within it, as well as a detailed examination of particular legal controversies that are relevant to the music industry today. Readings will include both primary legal authorities, such as statutes and judicial decisions, and academic commentary. Visits from guest speakers will supplement the readings. While topics vary, coverage may include: substantial similarity and music plagiarism, sampling and remixing, performing rights organizations, statutory licensing schemes, anti-piracy litigation, and contractual interpretation. Prerequisites: Copyright or Intellectual Property Survey. Enrollment Limited. [3]

**LAW9117 - Property Theory Seminar****Title**

Property Theory Seminar

**Catalog Description**

This seminar will introduce students to leading property scholarship. While the seminar will include an introduction to foundational works from Kant and Locke, special emphasis will be placed on current debates in property theory with a focus on Law & Economics, Social Obligation Theorists, Property and Personhood, and others. Enrollment limited. [3]

**LAW9122 - Public Governance Seminar****Title**

Public Governance Seminar

**Catalog Description**

This seminar will feature recent research and scholarship in constitutional and administrative law, with an emphasis on themes important to public governance and the administrative state. Students will read and prepare written critiques of the papers presented. They will learn about important administrative and constitutional law topics as well as develop an understanding of common methods employed by academics and practitioners in these fields. Enrollment limited. [3]

**LAW9123 - Race and Law Seminar****Title**

Race and Law Seminar

**Catalog Description**

This seminar addresses the racial and legal history of African-Americans, Asian-Americans, Latino/as, Native Americans, and Whites in the United States through an examination of the intersection of race, culture, ethnicity, and law in U.S. society. Enrollment limited. [3]

**LAW9127 - Reconstruction Seminar****Title**

Reconstruction Seminar

**Catalog Description**

Reconstruction was a critical period in American constitutional history. In the aftermath of the Civil War, Congress passed and the states ratified the 13th, 14th, and 15th Amendments. This seminar will cover the history of Reconstruction and a deep dive into the debates over the Reconstruction Amendments. Students should expect a considerable amount of reading and will engage with primary sources. Limited enrollment. [3]

## **LAW9138 - Role of Corporations Seminar**

### **Title**

Role of Corporations Seminar

### **Catalog Description**

Organizations such as corporations and other business entities play an enormous role in modern economies and are major political and social actors. Moreover, numerous policy and legal questions in corporate and securities law, antitrust, regulation, international trade, and finance depend on our understanding of why business activity is generally organized in firms, and what economic and social function firms serve. Is a corporation simply a legal fiction, a "nexus of contracts", as some economists have suggested? Or is the nature and process of productive activity different when it is carried out within a firm rather than across markets in such a way that has implications for the law and policy? How does the law identify which legal rules apply in which situations? Do firms have a social function or social responsibilities that are more than, or different from, the sum of the responsibilities of the individuals who participate in the firms? And why do the boundaries between within-firm activities and across-firm activities shift, as happens when firms outsource production? This seminar course will begin by examining the classics in the literature on the economic theory of the firm, beginning with works by Coase, Alchian & Demsetz (team production theory), Jensen & Meckling (principal-agent theory), Easterbrook & Fischel (nexus of contracts theory), Williamson (transactions cost theory), and Oliver Hart (property rights theory). Then we will read and evaluate more recent literature, such as the work of Hansmann & Kraakman (elaborating a property rights theory of the law of entities), Rajan & Zingales and Blair & Stout (developing a team production theory of corporate law), Antras, Antras & Helpman (on outsourcing in international trade), Baker, Gibbons & Murphy (relational contracts), and Baldwin & Clark (on the role of modularization). We will also look at the concept of the corporation as "legal person", and the implications of the recent Supreme Court opinion that says corporations have First Amendment rights. Prerequisite: Corporations or Corporations and Business Entities. Enrollment limited. [3]

## **LAW9150 - Textualism/Originalism Seminar**

### **Title**

Textualism/Originalism Seminar

### **Catalog Description**

This seminar will undertake a thorough exploration of the interpretative methods known as textualism and originalism. We will cover the differences between the two methods (if any), the merits and demerits of the methods, and the various internal debates over how best to practice the methods. Students will be expected to write weekly response papers in lieu of a research paper. Enrollment limited. [3]

## **LAW9154 - The Food System Seminar**

### **Title**

The Food System Seminar

### **Catalog Description**

Every piece of food and drop of drink you put in your mouth is the end product of a vast and highly-regulated social-economic-environmental system, the Food System. This seminar examines the law of the Food System from beginning to end. Topics will include agriculture and the environment, food safety regulation, food justice, urban agriculture, the farm-to-table movement, restaurants, wine and beer, sustainable agriculture, food federalism, and climate change adaptation. Students will prepare and present a research paper on a relevant topic and engage in class discussions of readings and guest speaker presentations. Readings will include a variety of cases, statutes, regulations, and law review articles, as well as general news and commentary. Enrollment limited. [3]

**LAW9158 - The Jurisprudence and Scholarship of Richard Posner Seminar**  
**Title**

The Jurisprudence and Scholarship of Richard Posner Seminar

**Catalog Description**

This seminar will dive into the work of perhaps the best-known contemporary legal intellectual with weekly readings of Judge Posner's most cited and influential opinions and scholarly works. The course will begin with a brief look at some of his strongest influences: Oliver Wendell Holmes, Jr., Judge Learned Hand, and Judge Henry Friendly. We will then explore his contribution to the Law & Economics movement in the 1970s and 80s, before moving chronologically up through his more contemporary contributions. Students will be required to write seven five-page response papers to the weekly readings and to give one classroom presentation. Enrollment limited. [3]

**LAW9167 - Venture Capital Seminar**  
**Title**

Venture Capital Seminar

**Catalog Description**

This seminar explores the legal structure of venture capital (VC) financing and contract design. Students will work through actual VC contract documents while also reading scholarly work exploring incentives associated with the contract terms used in typical VC financing arrangements. This course will be taught in a seminar format and students will be expected to either draft an original research paper or prepare several response memos throughout the semester. Enrollment limited. [3]

**LAW9170 - White Collar Crime Seminar**  
**Title**

White Collar Crime Seminar

**Catalog Description**

This seminar examines issues in the prosecution and defense of white collar crime. Coverage includes the liability of corporations and executives for the acts of agents, the federal sentencing guidelines and their effects on investigation and plea bargaining, substantive federal crimes (including perjury, mail fraud, and obstruction of justice), parallel civil proceedings, internal investigations, grand jury investigations, multiple representation, and joint defense agreements. Class visits by local practitioners, judges, and other officials supplement the readings. Additional information is available on the White Collar Crime classroom webpage. Former or concurrent enrollment in either Criminal Procedure: Investigation or Criminal Procedure: Adjudication recommended. Note: Due to overlap in content, students who enroll in this course will not be eligible to take the three-credit Federal Criminal Law course. Enrollment limited. [3]

**LAW9292 - LL.M. Research and Writing Project**  
**Title**

LL.M. Research and Writing Project

**Catalog Description**

This spring semester course is required for all LL.M. students pursuing the Thesis Track for their degree. Under the supervision of a faculty advisor, the student will prepare a substantial scholarly research and writing project. [4-7]

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**Master of Legal Studies**

## **MLS6000 - Introduction to U.S. Law**

### **Title**

Introduction to U.S. Law

### **Catalog Description**

This class introduces students to the structure of the American legal system, to the forms of legal reasoning, and to the sources and nature of law and legal advice. The course also provides an introduction to the specific sources of law: constitutions, statutes, regulations, and the common law. It also introduces students to the tools for identifying, referencing, and evaluating legal texts. [3]

## **MLS6010 - Corporations and Business Entities**

### **Title**

Corporations and Business Entities

### **Catalog Description**

A study of the modern business corporation, both publicly held and closely held enterprises, including the organization and financial structuring of corporations; the allocation of control among shareholders, directors, and officers; the responsibilities of management and controlling shareholders; and the issuance of corporate securities.[3]

## **MLS6020 - Contracts**

### **Title**

Contracts

### **Catalog Description**

This course explores the general law of contracts. We will begin by studying the definition of a contract and how it differs from other promises. We will then explore the common components, interpretation, and enforceability of contracts, as well as what happens when contracts are violated.[3]

## **MLS6030 - Regulatory State and Compliance**

### **Title**

Regulatory State and Compliance

### **Catalog Description**

This course introduces students to statutes and agency decisions and the central role they play in modern government. The course covers the nature of statutes and agency regulations, how they are generated, and how they are interpreted.[3]

## **MLS6040 - Legal Research**

### **Title**

Legal Research

### **Catalog Description**

This class introduces students to the basic tools of legal research. It teaches students to use specialized electronic databases for legal research and develops legal research skills more broadly.[3]

**MLS6110 - Torts****Title**

Torts

**Catalog Description**

Liability for intentional harm to person or property and for similar harm caused by negligent conduct.[3]

**MLS6120 - Property****Title**

Property

**Catalog Description**

A basic survey of the law of property with emphasis on real estate; estates in land; divided interests; adverse possession; introduction to future interests; landlord-tenant; commercial transfers of land, including the real estate contract, the deed, the recording system and title insurance, restriction of land use through private arrangement and public regulation. [1.5]

**MLS6130 - Constitutional Law (Rights)****Title**

Constitutional Law (Rights)

**Catalog Description**

An introductory study of due process and equal protection as general constitutional restrictions on all government actions that affect individuals and an introduction to the structural role of the Supreme Court in enforcing those constitutional restrictions against the other units of state and federal government. [1.5]

**MLS6140 - Criminal Law****Title**

Criminal Law

**Catalog Description**

In this course, we will explore fundamental concepts in American criminal law and American criminal procedure. By the end of this course, you should be acquainted with the core criminal laws in this country, defenses to those crimes, and the procedures we use to adjudicate crime. This course will also cover the methods used to obtain evidence about crime, principally through looking at constitutional rules regulating the police. Along the way, the course will touch on the central controversies governing criminal punishment today. This course focuses on fundamental concepts for criminal law and the constitutional and statutory principles governing criminal procedure. It will introduce students to the vocabulary lawyers and judges use in processing criminal cases, the ways in which the criminal legal system effectuates society's goals, and the central controversies associated with that system. [3]

**MLS6510 - Intellectual Property Survey****Title**

Intellectual Property Survey

**Catalog Description**

This course explores fundamental concepts in American intellectual property law, more particularly copyright, trademark, patent and trade secret law. We will see how those rights are created, when and how to apply for or register them when this is necessary or useful, the scope of protection they offer, and applicable exceptions. We will also briefly explore international aspects.[1.5]

**MLS6520 - Employment Law****Title**

Employment Law

**Catalog Description**

This course outlines the basic concepts, principles, and statutes that define employment law in the United States. We will first explore what distinguishes an employment relationship from other types of workplace relationships. Then, we will consider how the employment relationship affects the legal responsibilities that businesses and workers have towards each other and towards third parties.[3]

**MLS6530 - Tax****Title**

Tax

**Catalog Description**

The basic course on federal income taxation; operation of the federal tax system and its application to various types of taxpayers. Emphasis on such concepts as gross income, exclusion, deductions, assignment of income, capital gains and losses, and tax accounting problems as well as tax problems arising in business activities, family arrangements, property transfers, and the tax planning relevant to dealing with them.[3]

**MLS6540 - Negotiation****Title**

Negotiation

**Catalog Description**

This intensive short course will focus on the theory and practice of negotiation. Course topics will include conflict style, adversarial negotiation, and problem-solving negotiation.[1.5]

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