



Course and Teaching Evaluations

User Guide

A step by step guide to navigating the Course and Teaching Evaluations system

April 6, 2017 version



VANDERBILT

Course and Teaching Evaluations

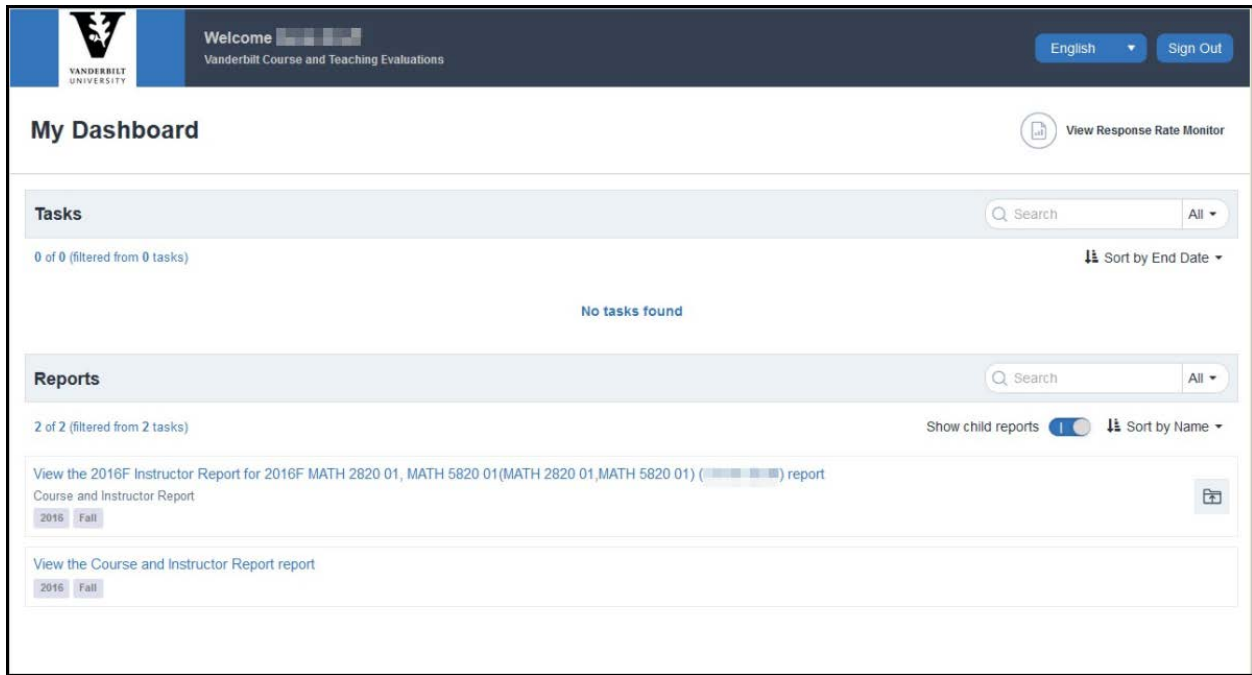


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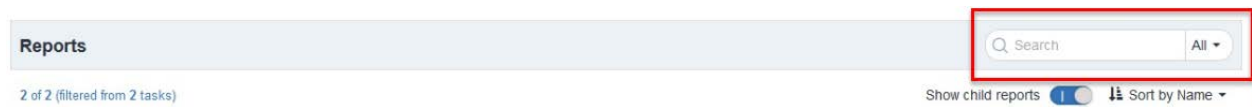
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Viewing Reports

1. You will receive a message when your reports are available. The message will include a link to your dashboard, which contains a list of your reports.

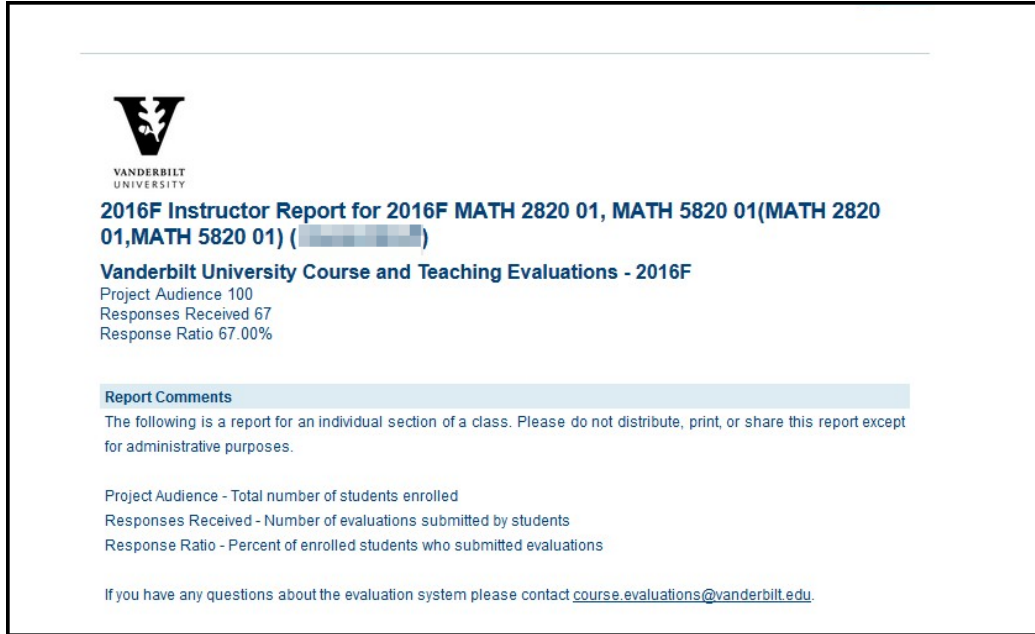


2. If you have access to a large number of reports (multiple TAs, etc.), you can utilize the Search feature to narrow the results.



3. Click on the hyperlink for the desired report.

4. Each report begins with a summary page.



2016F Instructor Report for 2016F MATH 2820 01, MATH 5820 01(MATH 2820 01, MATH 5820 01) ([REDACTED])

Vanderbilt University Course and Teaching Evaluations - 2016F
 Project Audience 100
 Responses Received 67
 Response Ratio 67.00%

Report Comments
 The following is a report for an individual section of a class. Please do not distribute, print, or share this report except for administrative purposes.

Project Audience - Total number of students enrolled
 Responses Received - Number of evaluations submitted by students
 Response Ratio - Percent of enrolled students who submitted evaluations

If you have any questions about the evaluation system please contact course.evaluations@vanderbilt.edu.

5. Reports are divided into Instructor Questions and Course Questions. Where applicable, comparative information is provided for courses in the same department and in the same school.

Questions about this Course ([REDACTED]):

Question	This Class Section		Department ([REDACTED])		School ([REDACTED])	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
This course helped me appreciate the significance of the subject matter.	4.38	1.02	4.47	0.80	4.18	1.00
The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.	4.31	1.20	4.56	0.71	4.29	0.90
The feedback I received during the course was helpful.	4.25	1.00	4.49	0.84	4.03	1.04
I felt comfortable asking questions in this course.	4.69	1.01	4.59	0.78	4.23	1.01

6. Open-ended questions and responses are listed at the bottom of the report.



Examples of Responses with Graphics

Questions About This Course ([Red] [Red] [Red])::

1. This course helped me appreciate the significance of the subject matter.

Response	Count
1 - Strongly Disagree	1
2 - Disagree	0
3 - Neutral	0
4 - Agree	6
5 - Strongly Agree	9
Not Applicable	0
Total	16

Statistics	Value
Response Count	16
Mean	4.38
Mode	5
Standard Deviation	1.02

2. The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.

Response	Count
1 - Strongly Disagree	1
2 - Disagree	1
3 - Neutral	0
4 - Agree	4
5 - Strongly Agree	10
Not Applicable	0
Total	16

Statistics	Value
Response Count	16
Mean	4.31
Mode	5
Standard Deviation	1.20

What improvements to the course ([Red] [Red] [Red]) would you recommend?

Comments

More time between teaching material and being quizzed on it.

none!

None

I would appreciate the homework being mandatory (for completion, not for accuracy) in order to add an incentive to complete it.

Do you have any other comments?

Comments

is AWESOME! Thanks for making math feel like less of a chore.

was fantastic! Favorite professor I have had so far

N/A

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Additional Information

Course and Teaching Evaluations at Vanderbilt: <http://www.vanderbilt.edu/course-teaching-evaluations/faculty.php>

Center for Teaching: <https://cft.vanderbilt.edu/courseevals/>

User Guide for Students:

https://registrar.vanderbilt.edu/documents/UserGuideCourseandTeachingEvaluations_student.pdf

Please contact course.evaluations@vanderbilt.edu if you have questions or need assistance with your Course and Teaching Evaluations.