



Owen Graduate School of Management Catalog

Vanderbilt University

2024/2025

Containing general information and courses of study for the 2024/2025 session

Table Of Contents

Table Of Contents	2
Important Campus Contacts	6
Office of Academic and Student Affairs	6
Recruiting & Admissions Office	6
Health Services	6
Payment of Tuition and Fees	6
Application for Federal Loans	6
Student Accommodations	6
Owen Graduate School of Management (OGSM) Academic Policies	7
Professional Standards	7
The Honor System and the OGSM Honor Code	7
Student Conduct	7
Good Standing	7
Student Records	7
Transcripts	8
Student Responsibility for Meeting Graduation Requirements	8
Registration	8
Academic Calendar	8
Credit Hours	8
Drop/Add Period	8
Academic Advising	9
Class Attendance	9
Auditing Courses	9
Course Withdrawal	9
Examinations	9
Incomplete Grades	9
Course Evaluations	10
Online Course Materials (Brightspace)	10
Walker Management Library	10
Courses Taken Outside the OGSM Graduate School of Management	10
Non-OGSM Students in OGSM Courses	10
Prior Degrees	10
Financial Obligations and Consequences	10
Owen Honors	11
Performance Expectations and Strike Limits	11
Failure of a Course	11
Leave of Absence	12
Student Complaint Procedure	12
Dismissal	12
Refunds of Tuition Charges	12
Accreditation	13
Commencement	13
Master of Business Administration (MBA) Program	13
Master of Business Administration (MBA) Program Academic Policies	13
Academic Policies	13
Degree Requirements	13
Residence Requirement	13
Experiential Learning Requirement	14
Exemptions	14
Elective Courses	14
Pass/Fail Courses	14
Project Work and Independent Study Courses	14
Transfer Credit	14
Grades	14
Grade Point Average (GPA)	15
REQUIRED COURSES	15

Concentrations	17
Specializations	17
Emphases	18
Customized Emphases	18
MBA Academic Awards and Academic Scholarships	18
Exchange Programs	20
MBA Dual-Degree Programs	20
Management/Divinity	21
Management/Fisk University	21
Management/Latin American Studies	21
Management/Law	21
MBA/JD	21
MSF/JD	22
Management/Medicine	22
Management/Medicine with Meharry College of Medicine	22
Application Requirements	22
Academic Requirements	22
Residency Requirements	22
Student Accountability	23
Academic and Professional Integrity	23
Tuition and Financial Aid	23
Management/Peabody College of Education and Human Development	23
Management/Blair School of Music	23
Executive Master of Business Administration (EMBA) Program	24
Executive Master of Business Administration (EMBA) Program Academic Policies	24
Degree Requirements	25
Residence Requirement	25
Exemptions	25
Pass/Fail Courses	25
Transfer Credit	25
Grades	25
Grade Point Average (GPA)	26
Performance Expectations and Strike Limits	26
EMBA Academic Awards	27
Americas Master of Business Administration for Executives (AMBA) Program	27
Americas Master of Business Administration for Executives (AMBA) Program Academic Policies	27
Degree Requirements	27
Residence Requirement	27
Exemptions	28
Pass/Fail Courses	28
Transfer Credit	28
Grades	28
Grade Point Average (GPA)	28
Performance Expectations and Strike Limits	28
AMBA Academic Awards	29
Master of Accountancy (MAcc) Assurance Program	29
Master of Accountancy (MAcc) Assurance Program Academic Policies	29
Degree Requirements	29
Residence Requirement	29
Exemptions	29
Substitute Courses	30
Pass/Fail Courses	30
Independent/Directed Study and Project Courses	30
Transfer Credit	30
Grades	30
Grade Point Average (GPA)	30
Master of Accountancy Academic Awards	31
Master of Accountancy (MAcc) Valuation Program	31
Master of Accountancy (MAcc) Valuation Program Academic Policies	31
Degree Requirements	31
Residence Requirement	31
Exemptions	31
Substitute Courses	31
Pass/Fail Courses	31

Independent/Directed Study and Project Courses	32
Transfer Credit	32
Grades	32
Grade Point Average (GPA)	32
Master of Accountancy Academic Awards	32
Master of Management in Health Care (MMHC) Program	33
Master of Management in Health Care (MMHC) Program Academic Policies	33
Degree Requirements	33
Residence Requirement	33
Exemptions	33
Pass/Fail Courses	33
Transfer Credit	33
Grades	33
Grade Point Average (GPA)	34
MMHC Academic Award	34
Master of Marketing (MMark) Program	34
Master of Marketing (MMark) Program Academic Policies	34
Degree Requirements	34
Residence Requirement	34
Experiential Learning Requirement	34
Other Courses	35
Exemptions	35
Pass/Fail Courses	35
Independent/Directed Study and Project Courses	35
Transfer Credit	35
Grades	35
Grade Point Average (GPA)	35
Master of Marketing Academic Awards	36
Master of Science in Finance (MSF) Program	36
Master of Science in Finance (MSF) Program Academic Policies	36
Degree Requirements	36
Residence Requirement	36
Electives	36
Exemptions	37
Pass/Fail Courses	37
Independent/Directed Study, Capstone Courses, and Project Courses	37
Transfer Credit	37
Grades	37
Grade Point Average (GPA)	37
MSF Academic Awards	38
MSF Dual Degree Program	38
MSF/JD	38
Curriculum Requirements	38
ELECTIVES	39
Courses by Subject Area	40
Administration and Endowed Chairs	40
Administration	40
Endowed Chairs	41
Faculty	43
Campus Resources	44
Life at Vanderbilt	44
Accommodations for Students with Disabilities	44
Nondiscrimination, Anti-Harassment, Anti-Retaliation, and Sexual Misconduct	44
Official University Communications	44
Student Records (Family Educational Rights and Privacy Act)	44
VA Compliance Statement	46
Vanderbilt University	46
Accreditation	46
Modification Policy and Nondiscrimination Statement	46
Obtaining Information about the University	47
The University	48
Vanderbilt University Administration	49

Important Campus Contacts

Office of Academic and Student Affairs

Owen Graduate School of Management

Suite 121

401 Twenty-first Avenue South

Nashville, Tennessee 37203

OwenASA@vanderbilt.edu

Recruiting & Admissions Office

Owen Graduate School of Management

Suite 108

401 Twenty-first Avenue South

Nashville, Tennessee 37203

(615) 322-6469

Health Services

Student Health Center

Zerfoss Building, MCN

1161 Twenty-first Avenue South

Nashville, Tennessee 37232

(615) 322-2427

Payment of Tuition and Fees

Office of Student Accounts

2301 Vanderbilt Place, 3rd Floor

Nashville, Tennessee 37240

(615) 322-6693 or (800) 288-1144

student.accounts@vanderbilt.edu

Application for Federal Loans

Office of Student Financial Aid

2309 West End Avenue

Nashville, Tennessee 37203

(615) 322-3591

finaid@vanderbilt.edu

Student Accommodations

Student Access Services

216 Sarratt Hall
Nashville, TN 37203
(615) 343-9727

StudentAccess@vanderbilt.edu

Owen Graduate School of Management (OGSM) Academic Policies

The expectations and responsibilities in this section apply to all OGSM students.

Professional Standards

OGSM students are expected to meet standards of personal and professional integrity. This Catalog is designed to acquaint OGSM students with the expectations of them and their responsibilities as members of the university community. This Catalog is available online on [OwenCentral](#) or through the Office of the University Registrar's website. It is the student's responsibility to become aware of this Catalog's contents. Lack of awareness of a policy or regulation is not an acceptable excuse for failure to observe it.

The Honor System and the OGSM Honor Code

Vanderbilt students are bound by the Honor System inaugurated in 1875 when the university opened its doors. Fundamental responsibility for the preservation of the system inevitably falls on the individual student. It is assumed that students will demand of themselves and their fellow students complete respect for the university Honor System. OGSM students are expected to become familiar with the university Honor System described in the *Vanderbilt Student Handbook*, available at vanderbilt.edu/student_handbook.

Graduate and professional students are subject to the jurisdiction of the student body that implements the Honor System in the graduate and professional schools. OGSM students are bound by regulations beyond those cited in the *Student Handbook*. These regulations affect their studies and require observance of the OGSM Honor Code, available at business.vanderbilt.edu/honor-code. The student, by registration, acknowledges the authority of the OGSM Honor Council. OGSM students must be familiar with the OGSM Honor Code, have read it before Orientation, and sign a pledge of compliance.

Student Conduct

Although the university values personal freedom, celebration, and recreation, the policies and regulations that apply to student conduct at Vanderbilt are also informed by principles that value the health, safety, and well-being of students and other members of the university community, as well as their academic and personal success. Standards for student conduct are derived from tradition and evolve with contemporary practice. Accordingly, grounds for action related to conduct are usually not made the subject of precise statement; when commonly held standards of conduct are broken, however, action must be taken for the good of the community. When students fail to meet university standards, they ultimately risk dismissal from the university.

The policies concerning student conduct matters can be found in the *Vanderbilt Student Handbook*, available at vanderbilt.edu/student_handbook/student-conduct. Should a concern arise about whether an OGSM student has failed to meet the standards of personal and professional integrity, the matter will be brought to the attention of the Office of Academic & Student Affairs. In cases where the conduct of a student appears questionable, the Office of Academic & Student Affairs will advise the student at the earliest reasonable date and will counsel the student concerning applicable standards of conduct. The student will have the opportunity to be heard. Should the seriousness of the conduct warrant, the Office of Academic & Student Affairs will bring the concern(s) to the Office of Student Accountability.

Good Standing

Students are considered to be in good standing if they have completed at least one module of course work, met all financial obligations, have not been dismissed due to an honor or conduct violation, have not reached the strike limit, and have at least a 3.0 cumulative grade point average.

Student Records

Vanderbilt University is subject to the provisions of federal law known as the Family Educational Rights and Privacy Act (also referred to as FERPA). This act affords matriculated students certain rights with respect to their educational records. The student's rights are listed in the *Vanderbilt Student Handbook*. Questions about the application of the provisions of the Family Educational Rights and Privacy Act should be directed to the Office of the University Registrar or to the Office of the General Counsel.

If a student believes the university has failed to comply with FERPA, he or she may file a complaint using the Student Complaint and Grievance Procedure as outlined in the *Vanderbilt Student Handbook*. If dissatisfied with the outcome of this procedure, a student may file a written complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-5920.

Transcripts

Academic transcripts are supplied by the Office of the University Registrar on written authorization from the student. Details are available at registrar.vanderbilt.edu/transcripts/index.php. All students are assessed a one-time lifetime transcript fee of \$100.00 during their first semester. There is no additional fee for a transcript.

Student Responsibility for Meeting Graduation Requirements

Students are encouraged to plan their course selection carefully, consult the Office of Academic and Student Affairs and the faculty when appropriate, and study the course offerings and advisory documents made available each module. Each student bears the responsibility for fulfilling the graduation requirements. The Office of Academic and Student Affairs and faculty are available for consultation, but no official approval of course schedules is required. The Office of Academic and Student Affairs conducts degree audits of student records to confirm all requirements have been satisfied before graduation.

Registration

Registration for incoming students takes place in July and August. Continuing students register on dates specified each semester by the Office of Academic & Student Affairs and as assigned in YES (Your Enrollment Services, yes.vanderbilt.edu). Detailed information on registration is on the Office of the University Registrar website, available at registrar.vanderbilt.edu/registration/registration-info.php. A student whose registration choices are denied or altered (e.g., cancelled class, lack of prerequisite courses) may select alternate courses during the open enrollment registration period. It is the student's responsibility to ensure that their registration accurately reflects their intended enrollment. If a student's name does not appear on the instructor's roster, it is assumed that the student is not enrolled. Students will not be permitted to attend classes for which they are not enrolled or to visit classes on an ad hoc basis.

Academic Calendar

The Owen Academic Calendar is set in the spring for the upcoming academic year. The calendar is posted on [Owen Central](#) and on the Office of the University Registrar [academic calendar page](#).

Credit Hours

Credit hours are semester hours, e.g., a two hour course carries credit of two semester hours. One semester credit hour represents at least three hours of academic work per week, on average, for one semester. Academic work includes, but is not necessarily limited to, lectures, laboratory work, homework, research, class readings, independent study, internships, practica, studio work, recitals, practicing, rehearsing, and recitations. Some Vanderbilt courses may have requirements which exceed this definition. Certain courses (e.g., independent study, directed study, practica, internships, and special seminars) are designated as repeatable, as they contain evolving or iteratively new content. These courses may be taken multiple times for credit. If a course can be repeated, the number of credit hours allowable per semester will be included in the course description.

Drop/Add Period

Changes may be made during the open enrollment period (scheduled after early registration) or the official change period (Drop/Add Period: the first two class days of each mod). These dates are published in YES and are confirmed by the Office of Academic and Student Affairs. A new course may be added to the student's schedule during the change period or the Drop/Add Period provided that the student does not already have a full course load (four classes) and that other registration requirements have been met (i.e., instructor permission if necessary, no class conflicts, prerequisites have been met). A course dropped during the Drop/Add Period does not show on a transcript.

A course dropped after the Drop/Add Period is considered a course withdrawal.

Academic Advising

The Office of Academic and Student Affairs assists students with registration, course selection and course load, specializations and concentrations, and any academic questions or problems that may arise.

Class Attendance

Students are expected to attend all sessions of each class in which they are enrolled. Attendance is usually a factor in determining the final grade in a course. A student who fails to abide by the attendance policy set by the course instructor is subject to removal from the course. Moreover, students who miss the first day of an elective class are at risk of being withdrawn from the roster, regardless of whether or not the class has a waiting list. If a class has a waiting list, and another eligible student is ready to enroll in the class, the student who missed class is subject to being dropped from the class immediately and replaced with the waitlisted student. The last day before and the first day after an official holiday are considered to be the same as any other day on which classes are scheduled. Assignments are made for classes scheduled on these days, and tests may be given in them. Students must take this fact into account when making travel plans.

Auditing Courses

Auditing a course is subject to the following conditions:

1. Consent of the instructor before the end of open enrollment.
2. The instructor sets the conditions under which a course may be audited. Failure to meet those conditions is justification for withdrawal of the audit designation.
3. Audits carry no credit. No grade is recorded for a course that has been audited, although the course will appear on the student's transcript.
4. Grading status may not be changed after open enrollment ends (i.e., an audited course cannot be changed to a graded course or vice versa).
5. Auditing is not permitted for courses with a waitlist.

Course Withdrawal

A student may withdraw from an elective course after the Drop/Add Period and prior to the deadline for withdrawal published by the Office of Academic and Student Affairs—the second class day of the module—with no mark on the record. Students may not voluntarily withdraw from core courses. The grade of W is assigned to a student who seeks to withdraw from a course after the drop deadline. Permission to withdraw from a course may be denied for good reason, e.g., if a student is part of a team and has accepted responsibility for group work or a presentation. No withdrawals are permitted after the exam period opens. W grades are not calculated in a student's grade point average.

Examinations

Each module is followed a reading day and an official exam period. The exam is considered part of the course, and students will not be excused from exams in order to accommodate premature travel plans. All students must take the exam at the scheduled time, as OGSMS does not publish an alternate exam schedule.

Students who miss their final exams will be assumed to have defaulted, and the grade of F will be assigned if the student could not pass the course even with the final exam. All examinations are conducted under the honor system. The exam schedule is distributed during the third week of the module.

Incomplete Grades

An incomplete (I) is given only under extenuating circumstances beyond the control of a student that prevent a student from meeting all course requirements and only when a significant body of satisfactory work has been completed. The I is not intended as a replacement for a failing grade, nor will it be given to a student who defaults on a final examination. The request for an incomplete is generally initiated by a student and must be approved by the instructor. The instructor may initiate the assignment of an incomplete if warranted by a student's extenuating circumstances. These circumstances do not include leaving campus to go home before the exam period ends or embarking on a school-related trip. In assigning the grade of I, the instructor specifies (a) a default grade that

counts the missing work as zero and (b) a deadline by which the missing work must be submitted. That deadline must be no later than the end of the next regular module in residence, assuming a student is able to return to school for the next module. The incomplete can be extended beyond the deadline only if the instructor and the Office of Academic & Student Affairs determine that an extension is warranted. If the required work is submitted by the deadline for removing the incomplete, the I will be replaced by the grade earned. If the work is not completed by the deadline, the default grade will become the permanent grade for the course.

Course Evaluations

Ten minutes of class time is provided at the beginning of each course in the seventh (last) week of the module for completing course evaluations. The online course evaluation system has automatic reminders customized to each student. Student feedback is essential both to instructors and to the OGSM administration. Course evaluations are managed by the Office of the Dean in conjunction with the Vanderbilt University Course and Teaching Evaluation team (<https://www.vanderbilt.edu/course-teaching-evaluations/>). If students have questions about evaluations or have system/access difficulties, they should contact those departments.

Online Course Materials (Brightspace)

Online course materials are only available to students for a period of one year. Prior to the end of each semester, please download or print material you want to retain for future reference.

Walker Management Library

The [Walker Management Library](#) is focused on providing graduate-level business resources for student academic and career success. Librarians work with students to access premium business information and use tools for data analysis.

Courses Taken Outside the OGSM Graduate School of Management

Courses taken outside of OGSM must be pre-approved by the Office of Academic and Student Affairs and are recorded on the OGSM transcript as Pass/Fail. The minimum grade to qualify as passing is a C or its equivalent. Courses taken on exchange or at Vanderbilt should be at graduate level and must be pre-approved by the Office of Academic & Student Affairs. Language courses taken in Vanderbilt's College of Arts and Science must be intermediate level or above in order to potentially qualify for OGSM credit. Undergraduate courses should typically be audited, as undergraduate courses taken for credit will not count toward graduation hours at OGSM.

Non-OGSM Students in OGSM Courses

Enrollment in OGSM courses is restricted to students who are registered in post-baccalaureate degree programs, on a space-available basis, after any OGSM students on the waitlist have been enrolled. Students in undergraduate degree programs at Vanderbilt are not eligible to take courses at OGSM unless they are concurrently enrolled as a first-year OGSM student in the Bachelor of Arts/Master of Business Administration dual-degree program.

Prior Degrees

It is the policy of Vanderbilt University to verify prior educational credentials for all admitted students who intend to matriculate. All matriculated students must provide official copies of transcripts and any other required supporting documentation to Vanderbilt University as part of the prior degree verification process. The Office of the University Registrar will review transcripts and other supporting documentation for authenticity and to confirm degrees earned prior to matriculation at Vanderbilt. Offers of admission are contingent on a student providing the required documentation.

Effective Spring 2022, incoming students will not be permitted to register for classes until they have provided the required evidence of prior degrees. Students for whom the Office of the University Registrar is unable to verify prior degrees may be subject to dismissal from the university.

Financial Obligations and Consequences

Any student with a past due balance on his/her student account will not be permitted to attend classes for any module. The payment deadline for Fall Semester charges is August 31. If the student's account is not paid by August 31, the student may not be allowed to register or attend classes. In addition, the student's access to other resources and services at OGSM, and at Vanderbilt University, may also be revoked. Furthermore, any balance not paid by the payment deadline will be subject to late payment fees.

Transcripts and diplomas of graduating students will not be released until all indebtedness to the university is cleared.

Owen Honors

Owen Honors is an academic distinction that rewards outstanding scholarship and accomplishment and fosters integrity in the conduct of business operations. To be eligible for Owen Honors, students must rank in the top 20 percent of their graduating class. Students in good standing are selected on the basis of their cumulative academic record.

Performance Expectations and Strike Limits

Students are expected to maintain good standing. Students who are consistently at the lower grade levels are encouraged to seek extra help to improve their performance. OGSM uses a strike system to evaluate academic performance.

For courses that earn 2 credit hours, each F grade earned counts 1 strike, and each LP (Low Pass) grade or its equivalent (B- in the Accounting program) earned counts $\frac{1}{2}$ strike. For courses that earn 1 credit hour, each F grade earned counts $\frac{1}{2}$ of a strike and each LP grade or its equivalent (B- in the Accounting program) earned counts $\frac{1}{4}$ of a strike. The student will be dismissed if he/she has accumulated:

2 strikes at the end of Mod One or

2.5 strikes at the end of Mod Two or

3 or more strikes at any time.*

In the event that a student reaches the strike limit, he/she will be dismissed from the program. The student will be withdrawn from any remaining courses on his/her schedule and will not have the option to re-take the failed course(s).

*See EMBA/AMBA sections for the application of the strike system in these two executive MBA programs which are on a semester system.

Failure of a Course

A required course that is failed must be re-taken the next time it is offered at OGSM. The original failing grade will remain on the transcript, but, upon successful completion of the course, the grade F will not be calculated in the cumulative GPA total. The strike associated with a successfully repeated failed course will continue to accumulate as part of the student's academic record. Thus, successfully completing a failed course does not remove the strike from the student's academic record. If the failed required course is not offered again during the student's traditional residency period, he/she may petition the Student Achievement Committee for a suitable alternative for completion of the graduation requirement. Students may be required to remain at OGSM beyond their original graduation date in order to meet their graduation requirements.

An elective course that is failed may be re-taken at OGSM; the original failing grade will remain on the transcript, but, upon successful completion of the course, the grade F will not be calculated in the cumulative GPA. Instructors may, at their discretion, alter the course requirements for students who repeat a failed course.

Leave of Absence

Students who are temporarily unable to continue their course of study or who, for personal reasons, need to leave school temporarily must request a leave of absence. The request must be made in writing and addressed to the Office of Academic and Student Affairs. Leaves are granted on a case by case basis after a student has been in attendance for one module. Leaves require approval and are permitted for one semester or one academic year if the student is in good standing, has no disciplinary actions or honor code violations pending, and has met their financial obligation.

Students placed on leave of absence are required to keep the Office of Academic and Student Affairs informed of their plans to return to school. Students on leave who wish to return must inform the school of their plans no later than July 1 for the fall semester or November 1 for the spring semester. In consultation with the Student Achievement Committee, the Office of Academic & Student Affairs may extend a leave of absence.

The grade of W will be applied to courses that are not completed when a student has an approved leave of absence. Courses that are not completed due to an unapproved absence will result in the grade of F.

The policies concerning withdrawal for medical or personal reasons can be found in the *Vanderbilt Student Handbook*, available at vanderbilt.edu/student_handbook/university-policies-and-regulations.

Student Complaint Procedure

If relevant, a student should first discuss their concerns regarding an instructor or course with the instructor involved. If further discussion is needed, the student should make an appointment with the Office of Academic and Student Affairs for procedural clarification. Finally, if the student wishes to pursue the matter further, they may make an appointment with the Associate Dean of Academic Programs. The student should include a written statement of the matter with the request for an appointment.

If the matter is not course related, the student should make an appointment to meet with the Executive Director of the Office of Academic and Student Affairs. If the student wishes to pursue the matter further, they may make an appointment with the Associate Dean of Academic Programs. The student should include a written statement of the matter with the request for an appointment.

Throughout various stages of the process, the Executive Director of Academic and Student Affairs, the Associate Dean of Academic Programs, and the Senior Associate Dean of Faculty may be involved.

Dismissal

Students who discontinue class attendance without a leave of absence, students who fail to register for a subsequent semester's work without a leave of absence, and students on a leave of absence who fail to return to OGSM following the period of approved leave without requesting and receiving an extension, will be dismissed. In order to return, such students must reapply for admission and, if applicable, financial aid.

Students who do not meet their financial obligations to the university are also subject to dismissal. In addition, as noted under the Performance Expectation and Strike Limits section, students who reach the strike limit will be dismissed from the program.

Refunds of Tuition Charges

University policy for the refund of tuition charges provides a percentage refund based on the time of withdrawal. Students who withdraw officially or who are dismissed from the university may be entitled to a partial refund in accordance with the established refund schedule, available at vanderbilt.edu/stuaccts/graduate/withdrawal-schedule.php. If a student has already earned a grade or grades for the semester, then a refund will typically not be granted.

Requests for refunds must be made before the last day of classes of the semester in which the student was enrolled.

Fees and charges for books and materials are not refundable. Insurance coverage is generally non-refundable.

Accreditation

Vanderbilt University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award bachelor's, master's, professional, and doctoral degrees. Questions about the accreditation of Vanderbilt University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

OGSM is accredited by the AACSB. Visit business.vanderbilt.edu/our-school/by-the-numbers.

Commencement

All requirements for graduation must be met before a student may participate in the ceremony. Students who are unsure whether they will have fulfilled all requirements should contact the Office of Academic and Student Affairs during Mod Three of their graduation semester (or sooner). Official graduation dates at Vanderbilt are May, August, and December of each year. A student completing degree requirements in the summer or fall semester will be invited to participate in the following May Commencement. Official Vanderbilt regalia is required for all graduates, and ordering instructions are provided to students in March of each year.

Master of Business Administration (MBA) Program

Master of Business Administration (MBA) Program Academic Policies

The expectations and responsibilities in the Owen Graduate School of Management (OGSM) Academic Policies apply to all OGSM students. This section applies to Master of Business Administration students.

The MBA program is a full-time, two-year program. Students matriculate in early August and graduate approximately two years later in May.

Academic Policies

Degree Requirements

Candidates for the Vanderbilt MBA degree must receive the favorable recommendation of the OGSM faculty, earn a minimum of 62 credit hours, successfully complete all required courses as well as an ethics course, earn a cumulative grade point average of 3.0, complete at least one concentration, earn fewer than three strikes, and meet all financial obligations to Vanderbilt University. All requirements must be completed within 36 months of the matriculation date.

Residence Requirement

The MBA program requires eight modules—the equivalent of four semesters—of full-time study. Students may not enroll in more than 10 credit hours per module and must be enrolled in a minimum of 12 credit hours per semester and a minimum of 6 credit hours per module to maintain full-time status in the MBA program. Students may not exceed 18 credit hours per semester; short courses are excluded from the 18-hour maximum. Residence for two academic years is required.

The residence requirement is three semesters for students in some dual-degree and qualified exchange programs and for graduates of these OGSM programs: Master of Accountancy (Assurance and Valuation), Master of Marketing, and Master of Science in Finance programs.

Experiential Learning Requirement

An internship or project is one of our experiential learning options, which is a requirement for the MBA degree. This lasts for one semester, and for the majority of Owen MBAs, happens through a summer internship. However, working on one's own venture, self-employment, or employer-sponsored jobs also qualify for the Experiential Learning Requirement.

The purpose of the requirement is for Owen students to have the opportunity to explore career paths firsthand, to put into practice what they have learned from their coursework, as well as to strengthen their candidacy for post-MBA roles. This is especially helpful for students without a business background.

For those with mitigating circumstances who might not be able to fulfill this requirement, a waiver process administered by the Office of Academic & Student Affairs is in place. Students that do not report their experiential learning through the Career Management Center tracking system or complete the waiver process will have a registration hold placed on their account.

Exemptions

Core course exemptions are only allowed in a small number of Core courses based on possession of an advanced degree in the corresponding field of study. These exemptions are decided on a case-by-case basis by the faculty member who teaches the course. Please contact the Office of Academic and Student Affairs for more information on which Core courses currently allow exemptions.

Elective Courses

Students may not enroll in courses for which they do not have the prerequisite course(s) and will be dropped from the course roster if they have not completed the prerequisite course(s).

Pass/Fail Courses

Students may not take more than six hours of Pass/Fail credits in Owen courses toward their degree. Students may not change a course that is graded (using the conventional grading scale) to Pass/Fail.

Approved courses taken outside of the Owen Graduate School of Management (which post to the academic record as Pass/Fail) will not count toward the six hour Pass/Fail credit limit.

Project Work and Independent Study Courses

All project work not associated with an established course must be approved by the professor who will supervise such work and the Office of Academic and Student Affairs, which provides guidelines for proposals to be submitted for such projects. The Office of Academic and Student Affairs will not accept proposals for project or independent study courses after the first week of the module in which such work is to be undertaken. Students may apply up to six credit hours of project and independent study work combined toward fulfilling the MBA credit hour requirement. Independent study work may not exceed two credit hours per module of study.

Transfer Credit

Up to 12 credit hours may be approved toward the MBA degree if earned in a pre-approved dual-degree program, a qualified exchange program, or from one of the following Owen Graduate School of Management degree programs: Master of Accountancy (Assurance or Valuation), Master of Marketing, or Master of Science in Finance. Otherwise, transfer credit is not permitted.

Exceptions to this limit are made only for exchange program partners that require visiting OGSM students to take 15 credit hours.

Grades

Faculty use the following recommended grade distribution:

Letter Grade	Numerical Weight	Core Course Percentage	Elective Course Percentage
SP Superior Pass	4.0	Maximum 25%	Maximum 30%
HP High Pass	3.5	40%	45%
PA Pass	3.0	At least 35%	At least 25%
LP Low Pass	2.5		
F Fail	0.0		

This distribution is based on a curve, which means that absolute scores are not critical in determining one's grade. Students are rank ordered, from highest to lowest, and the top 25% (Core courses) or 30% (Elective courses) receive an SP, followed by the corresponding percentage for HP, PA, and LP. It doesn't matter if a student's score is 50 points or 99 points, if they fall into the second tier of students (for example, they rank #50 in a class of 100), they will receive an HP.

Grade changes for clerical errors are permitted within two weeks (14 calendar days from the date that grades are posted to student records). This deadline applies even if school is not in session. Extensions to this deadline are rare and are approved by the Office of the Dean for extenuating circumstances that confront the instructor or the student.

Grade Point Average (GPA)

Grade point averages are calculated using the indicated grade-point values per credit hour:

Grade Abbreviation	Grade Description	Quality Points
SP	Superior Pass	4.0
HP	High Pass	3.5
PA	Pass	3.0
LP	Low Pass	2.5
F	Fail	0.0

MBA degree candidates must successfully complete a minimum of 62 credit hours, including all required courses, with at least a 3.0 cumulative grade point average. Exempted courses, incompletes, and the grade Pass in Pass/Fail courses are not included in the computation of grade point averages. The grade Fail in Pass/Fail courses is entered into the GPA calculation.

Note: On a student transcript, EHRS (earned hours) indicates the total earned credit hours, regardless of the grade type. QHRS (quality hours) represents the number of credit hours included in the calculation of a student's GPA.

REQUIRED COURSES

MBA students must complete the core and an ethics course:

<i>Course Number</i>	<i>Course Title</i>	<i>Credit Hours</i>
YEAR 1		
MOD I		
MGT 6311	Introduction to Financial Accounting	2
MGT 6331	Managerial Finance	2
MGT 6342	Leading Teams and Organizations	2
MGT 6351	Management Communication	1
MGT 6381	Managerial Statistics	2
MOD II		
MGT 6322	Managerial Economics	2
MGT 6361	Marketing Management	2
MGT 6371	Operations Management	2
MOD III		
MGT 6312	Introduction to Managerial Accounting	2
MGT 6355	Strategic Management	2
MOD IV		
MGT 6321	Business in the World Economy	2
YEAR 2		
MGT 6456	Ethics in Business	2
	Total Required Course Credit Hours:	23

Concentrations

Concentrations are based on the foundational business disciplines and require a minimum of 12 credit hours in a single discipline. Required electives are included in the 12 hours needed for the concentration. Concentrations are prescribed by area faculty. As stated in Degree Requirements, students must complete at least one concentration. The course requirements for each concentration are provided in this section. In planning course work, the student should note that not every course is offered every year; check the Courses of Study section of this catalog and with the Office of Academic & Student Affairs.

The following concentrations are offered:

[Accounting](#)

[Consumer Psychology and Marketing Analytics](#) (STEM Certified)

[Finance](#) (STEM Certified)

[General Management](#)

[Health Care](#)

[Human and Organizational Performance](#)

[Marketing](#)

[Operations and Analytics](#) (STEM Certified)

[Strategy](#)

Students may double-count one elective across two concentrations. For example, Corporate Valuation can be counted as an elective for Finance *and* Strategy concentrations. Only one elective may be double-counted across two concentrations. Courses cannot be counted toward three or more concentrations.

Specializations

Specializations are focused course tracks for students desiring an in-depth study of the functional area for their chosen career. Specializations are prescribed by area faculty. Specializations typically require 20 credit hours of course work. The 20-credit-hour requirement represents the 12 credit hours earned in the related concentration plus an additional eight hours. The course requirements for each specialization are provided in this section. In planning course work, it should be noted that not every course is offered every year; for clarification, please check the Courses of Study section and consult with the Office of Academic & Student Affairs.

The following specializations are offered:

[Brand Management](#)

[Corporate Finance](#)

[Investment Management](#)

Emphases

Emphases allow students to gain exposure to an additional area of interest and are prescribed by area faculty. Emphases require eight hours of course work and do not replace the requirement that at least one concentration and an ethics requirement be completed to earn the degree. Students may complete more than one emphasis, but the same course may be applied to only one emphasis. The course requirements for each emphasis are provided in this section. In planning course work, the student should note that not every course is offered every year; check the Schedule of Classes published each semester.

The following emphases are offered:

[Entrepreneurship](#)

[International Studies](#)

[Sustainability and Social Impact](#)

Customized Emphases

Students may create a customized emphasis in a particular area of academic or professional interest. Students must work with a full-time Owen faculty adviser who will approve the course work to be applied toward the customized emphasis, which must consist of 8 hours of Owen course work that is not counted towards any other concentration, specialization, or emphasis being pursued by the student. Independent studies are not allowed in a custom emphasis. In special circumstances, a Vanderbilt University course not offered at Owen may be applied to a custom emphasis.

The approval process requires the student to obtain sponsorship from a full-time Owen faculty member and submit a signed approval form to the Associate Dean of Academic Programs for final authorization. For approval forms and further information, contact the Office of Academic & Student Affairs.

MBA Academic Awards and Academic Scholarships

Academic Awards *(awarded at graduation)*

FINANCIAL EXECUTIVES INTERNATIONAL AWARD is presented to the graduating MBA student for outstanding performance in accounting and finance courses and is chosen by the Owen accounting faculty.

FLOURNOY A. COLES JR. PRIZE is awarded annually to a graduating student in recognition of outstanding performance in international management studies and contributions to the School. The prize is endowed, and honors the memory of Flournoy A. Coles, Jr., professor of management, emeritus, and a founding member of the Owen School faculty.

FOUNDER'S MEDAL, signifying high honors, is bestowed upon the graduating Owen student who, in the judgment of the Dean and the Honors and Awards Committee, has achieved the strongest record in personal, professional, and academic performance in meeting the requirements of the MBA.

H. IGOR ANSOFF AWARD is endowed by several members of the Owen class of 1972, in honor of the first Dean of the Graduate School of Management, and presented to a graduating student for original and creative contributions to the Owen School. The award is not given every year; it is reserved for recognition of extraordinarily exceptional service.

MATT WIGGINTON LEADERSHIP AWARD is presented annually to a graduating MBA student in recognition of outstanding performance in finance. The award was established in 1992 in memory of Madison (Matt) S. Wigginton, B.A. 1922, M.A. 1923, a founder of the Owen Graduate School of Management and a member of the Vanderbilt University Board of Trust, 1960-1991.

OWEN SERVICE AWARD is presented to graduating students who have demonstrated outstanding effort and energy

in leadership and community involvement and passion for student life. The awards are reserved for students who unselfishly focus on making the Owen Graduate School of Management a better place for everyone.

Academic Scholarships *(based on academic performance in the first year and awarded for the second year)*

Scholarships to study at Owen are awarded upon acceptance to the MBA program, and students should not expect to have an increase in their admissions scholarship nor be offered a new scholarship in the second year. There are four endowed merit-based academic scholarships that are awarded in the summer prior to year two, and recipients must stand in the top 10 percent of their class GPA. No application is accepted; the Student Achievement Committee selects recipients based on academic standing at the end of year one.

BRUCE D. HENDERSON SCHOLARSHIP is endowed by the Boston Consulting Group to honor BCG founder and former chairman and Vanderbilt graduate, Bruce D. Henderson, and awarded to the MBA student, who, during the first year, achieved the strongest record in personal, professional, and academic performance.

J. DEWEY DAANE SCHOLARSHIP honors emeritus faculty member J. Dewey Daane for significant contributions to the Owen Graduate School of Management. The scholarship goes to a rising second-year MBA student with demonstrated interest in finance and international management.

MAX ADLER SCHOLARSHIP was established in 2007 through the Max Adler Student Investment Fund. This fund was created in 1982 through gifts from Mimi Adler, spouse of New York businessman Max Adler, to provide students in the Vanderbilt MBA Finance Club the opportunity to learn about investing in a very practical way. The success of their investments led to the creation of the scholarship in addition to the investment fund. The scholarship is awarded to a second-year student based on outstanding performance in the first year of the MBA program.

RICHARD S. WEINBERG SCHOLARSHIP. Classmates, colleagues, family and friends of Richard S. Weinberg, Owen '85, created an endowment to fund a scholarship in Richie's memory. Richie was a member of the Owen Alumni Association Board of Directors and worked tirelessly on behalf of the Owen School in the New York financial community. He died suddenly in 1994. This scholarship is awarded to an outstanding rising second-year student concentrating/specializing in finance.

VIRGINIA BANKS AND FRED W. LAZENBY SCHOLARSHIP was established as an annually funded scholarship in 1995 by Fred 'Ted' W. Lazenby, B.A. 1954, and Virginia 'Gigi' Banks Lazenby, B.A. 1967, MBA 1973, to provide support to students at the Owen Graduate School of Management. This scholarship is awarded to an outstanding rising second-year female student concentrating/specializing in finance.

Exchange Programs

Exchange programs are permitted in the second year of the MBA program. Students must be in good standing with the university and have completed all first- year requirements with a minimum 3.0 GPA to participate in exchange programs. Students should apply, request a degree audit, and review the fact sheet on exchange opportunities available in the Office of Academic and Student Affairs. Students should also meet with the Career Management Center regarding the impact of an exchange experience on internships and recruiting.

OGSM participates in exchange programs with the following universities:

ÉCOLE SUPÉRIEURE DES SCIENCES ÉCONOMIQUES ET COMMERCIALES (ESSEC) - Summer

Cergy-Pontoise, France

essec.edu/fr

WHU—OTTO BEISHEIM SCHOOL OF MANAGEMENT

Vallendar, Germany

whu.edu/de

Additionally, students can participate in two-to-three-week Maymester study-abroad programs; information is available in the Office of Academic and Student Affairs.

MBA Dual-Degree Programs

[Management/Divinity](#)

[Management/Fisk University](#)

[Management/Latin American Studies](#)

[Management/Law](#)

[Management/JD](#)

[MSF/JD](#)

[Management/Medicine](#)

[Management/Medicine with Meharry College of Medicine](#)

[Application Requirements](#)

[Academic Requirements](#)

[Residency Requirements](#)

[Student Accountability](#)

[Academic and Professional Integrity](#)

[Tuition and Financial Aid](#)

[Management/Peabody College of Education and Human Development](#)

[Management/Blair School of Music](#)

The MBA requires 62 credit hours (4 semesters) of course work. When pursued as part of a dual degree, OGSM will accept 12 credit hours from the partner school as electives, reducing its residence requirement to 50 credit hours (3 semesters). Because 12 credit hours is the maximum allowed to be transferred to an OGSM student's record, dual-degree students may not participate in exchange programs or request credit for non-OGSM courses exceeding the 12 hours transferred from their partner school.

NOTE: 12 credit hours can only be transferred for dual-degree programs that are both at the graduate level.

Management/Divinity

A dual degree from OGSM and Vanderbilt Divinity School prepares students for management and ministry of a church or for management work in social services or pastoral care. By combining study in management with study in divinity, a student can earn both the MBA and the MDiv in a total of four years (eight semesters) instead of the five years normally required to complete the two degrees consecutively. MBA/MDiv students must apply separately to the Divinity School and to OGSM and be granted admission by both schools. Rejection by either school does not negate acceptance by the other school, but this acceptance is to the regular degree program, not the dual-degree program. It is recommended that students begin their program at the Divinity School, given the tuition arrangements in both schools. As with other dual professional and graduate degrees, the number of hours required to earn the MBA credential is reduced from 62 to 50 credit hours because OGSM will give credit for 12 hours of course work from the Divinity School.

Management/Fisk University

This program is on hold. Please check back at a future date for more information.

Management/Latin American Studies

This program is on hold. Please check back at a future date for more information.

By combining study in business and management with study in the Center for Latin American, Caribbean, and Latinx Studies (CLACX), a student can earn both the Master of Business Administration and the Masters in Latin American Studies in six semesters. MBA/MALAS students must apply separately to, and be granted admission by, both schools. Rejection by either school does not negate acceptance by the other school, but this acceptance is to the regular degree program and not the dual degree. The first year of study is devoted to course work in Latin American Studies and the second year of study is devoted to coursework toward the MBA. For the final year, students will complete their remaining MBA hours and write their LAS thesis in the spring semester. Students in the dual-degree program are required to write a thesis to complete the MA in Latin American Studies degree. Dual-degree students must complete a total of 62 credit hours for OGSM, and a total of 30 hours in Latin American Studies. A total of 12 hours of appropriate coursework may be transferred from LAS and 6 hours of coursework can be transferred from OGSM. Students must apply to both the MBA program through OGSM and Latin American Studies through the Graduate School and should indicate their intention to enter the dual-degree program at the time of application. Successful applicants must be accepted by both OGSM and the Graduate School individually according to each program's standard criteria. CLACX offers financial support for the first four consecutive semesters of study for students accepted into the dual degree program. CLACX will apply its normal evaluation rubric for Master's students to the joint degree candidates. OGSM will do the same. All dual-degree students will be jointly advised by CLACX and OGSM.

Management/Law

MBA/JD

By combining study in management with study in law, a student can earn both the MBA and the JD in a total of four years (eight semesters), instead of the five years normally required to complete the two degrees. Students enroll for their first year of study in the dual-degree program on a full-time basis in either OGSM or the Law School. Students should begin their dual-degree studies in the Law School and then attend OGSM in their second year. All applicants to the dual-degree program should notify OGSM of their status at the time of application.

OGSM requires 62 hours for graduation and the Law School requires 88 hours. The Law School will grant transfer credit for 12 hours of course work taken at OGSM; similarly, OGSM will grant transfer credit toward the management degree for 12 hours of Law School course work. Transfer credits must be the equivalent of a C grade or better. Law School courses appear with the grade *P* (Pass) on the OGSM transcript.

Applicants to the dual-degree program must make application to and be admitted by each school separately.

Rejection by one school does not negate acceptance by the other school, but this acceptance would then be for the regular degree program, not the dual-degree program.

MSF/JD

See the Master of Science in Finance (MSF) Program section of this Catalog for more information.

Management/Medicine

By combining study from OGSM and the School of Medicine, students can pursue both the MBA and the MD in five years.

Dual-degree students spend their first three years in the School of Medicine and apply to OGSM in their third year. They then enroll in OGSM for Year Four and take courses in both schools in Year Five, thus completing both degrees in five years. OGSM grants 12 hours (2 units) of transfer work for courses completed in the School of Medicine; the School of Medicine, in turn, counts 12 hours of OGSM course work as the equivalent of 1 Immersion course in the MD degree.

Since MBA/MD students complete additional course work and rotations in the summer semesters, students should contact the School of Medicine for curriculum guidelines.

Management/Medicine with Meharry College of Medicine

By combining study from OGSM and the Meharry Medical College (MMC), students can pursue both the MBA and the MD in five years.

Application Requirements

All applicants will apply through the regular MBA application process, selecting the dual-degree option in the MBA application. Application requirements and standards apply equally across the board for all applicants. Application requirements are defined and maintained by the Admissions Department at OGSM. OGSM will also automatically waive the application fee for these dual-degree students.

Academic Requirements

The OGSM MBA requires a minimum of 62 credit hours (4 semesters) of course work. When pursued as part of a dual degree, OGSM will accept 12 credit hours from MMC (partner school) as electives, reducing the OGSM MBA requirement to 50 credit hours (3 semesters). Students are subject to the regular OGSM admission requirements, and no student is assured of admission. Upon acceptance to OGSM, students should contact the OGSM Office of Academic & Student Affairs for an advising appointment. An Academic Advisor will review MMC courses and arrange for transfer of those credits toward the OGSM MBA degree, as well as review the waiver of the required Ethics in Business course.

Students who withdraw from the dual-degree program will forfeit their transfer credit (12 credit hours) and are required to meet the MBA degree requirements for non-dual degree seeking students. Students have 3 years from matriculation to complete the dual degree. A minimum cumulative GPA of 3.0 is required for continuation of any Vanderbilt scholarship. Students who continually fall below the 3.0 GPA requirements will be placed on academic probation and will be required to undertake academic counseling and skills training to improve outcomes.

Residency Requirements

Dual-degree students spend their first three years in MMC and apply to OGSM in their third year. If admitted, dual-

degree students will start the OGSM MBA in Year Four and be registered as a full-time OGSM MBA student for three consecutive semesters (6 mods) to earn the OGSM MBA after the fall semester in Year Five. Dual-degree students will then return to MMC (and be registered as an MMC student, and no longer a Vanderbilt University student) for the spring semester in Year Five to complete the MMC degree requirements.

Student Accountability

Students will comply with each school's guidelines as outlined in their respective Student Handbooks. Any disciplinary action will be administered by the school that the student is enrolled in at that time, but the disciplinary action information should be shared among both schools.

Academic and Professional Integrity

Students will comply with the Vanderbilt University/Owen Honor Code. Students are responsible for understanding and adhering to the Owen Honor Code and confirm their compliance by signing the Honor Code at Orientation. Infractions of the Honor Code will result in established penalties as outlined in the Constitution of the OGSM Honor Council.

Tuition and Financial Aid

Tuition and fees apply to the school that the student is enrolled in at that time. OGSM tuition and fees are charged for 3 consecutive semesters. While the student is enrolled as an OGSM student, need-based aid is available via FAFSA and the Vanderbilt University Financial Aid Office. All OGSM MBA applications are considered for merit-based scholarship. Students may only use Vanderbilt services (e.g. Recreation Center, University Counseling, Student Health) when registered and paying tuition as a Vanderbilt student.

Management/Peabody College of Education and Human Development

By combining study from OSGM and Peabody College of Education and Human Development (Peabody), students can pursue both the MBA and the Master of Public Policy in Education (MPP) in five-to-six semesters of study. Students interested in the dual-degree program must apply to and be admitted by each school separately with matriculation in the Fall semester.

Students take courses in residence at Peabody during the fall and spring semesters of Year One and may enroll in additional Peabody courses in the summer between Year One and Year Two. Students take courses and are in residence at OGSM during the fall and spring semesters of Year Two and the fall semester of Year Three. Depending on a student's individual curriculum, a final semester at Peabody may be required. OSGM grants 12 hours of transfer work for courses completed in Peabody toward the MBA; Peabody, in turn, counts 12 hours of transfer work for courses completed in OGSM toward the MPP. MBA/MPP students should contact Peabody for curriculum guidelines and admissions requirements for the MPP degree.

Management/Blair School of Music

The five-year dual-degree program with the Blair School of Music (Blair) allows a small cohort of particularly motivated students to overlap their undergraduate course work with work toward the MBA, facilitating the earning of both the undergraduate and graduate degrees in five years (ten semesters). By combining three and one-half years in the Blair School of Music with one and one-half years of study in OGSM, students may obtain both the Bachelor of Musical Arts and the Master of Business Administration in five years. The baccalaureate from Blair is awarded at the end of the fourth year, and the MBA from OGSM after the fifth year. Students interested in pursuing this program must be enrolled in the musical arts degree.

Required course work includes the normal Blair course work for the musical arts degree for a minimum of 63 credit hours in music. The liberal arts undergraduate core will also follow the requirements for the major, but must include the following specific requirements:

- Calculus (1 semester)
- Statistics (e.g., ECON 1500: Economic Statistics)
- ECON 1010: Principles of Macroeconomics
- ECON 1020: Principles of Microeconomics
- ECON 3010: Intermediate Microeconomic Theory

Students should apply in Round 1 of the MBA application cycle (typically early October) of the junior year, and early application and a standardized test score (e.g., GMAT, GRE) are recommended. Acceptance into the five-year program is extremely competitive and requires advanced standing earned in undergraduate courses. Being deficient in full-time work experience, the 3+2 dual-degree student must enhance his or her portfolio with an internship and outstanding academic performance, and also show a strong commitment to a rigorous business education. The Summer Business Institute (Accelerator), as administered by OGSM, is strongly recommended for 3+2 applicants prior to matriculating at OGSM. The successful applicant will bring an accomplished academic record (normally a 3.3 GPA or better), satisfactory internship or work experience, an ability to articulate preparedness for the work environment, and a strong endorsement from Vanderbilt faculty.

Students who are accepted to the 3+2 dual-degree program will remain registered as B.Mus.Arts students through fall of senior year, and will register as OGSM students in spring of senior year. Academically, students will take a full load of business courses both in fall and spring of senior year while completing the final B.Mus.Arts degree requirements.

Students are subject to normal OGSM admission requirements, and no student is assured of admission to OGSM by virtue of completion of the requirements listed above. Students who are accepted will be registered in OGSM for four semesters (**a minimum of 62 hours**). In the fall semester of the senior year, OGSM courses approved by Blair may be counted toward completion of the undergraduate degree. Upon acceptance to OGSM, students should contact the OGSM Office of Academic and Student Affairs for an advising appointment.

Tuition and Financial Aid: The scholarship or other financial aid commitment of Blair will not be continued automatically beyond the seventh semester for students enrolled in the dual-degree program. Eighth-semester financial aid is the student's responsibility. Students should notify OGSM with their application if they are interested in being a candidate for an OGSM scholarship during their MBA studies. Early application is recommended. Need-based aid will still apply. Students pay tuition to the undergraduate school for the fall semester of their fourth year, after which all tuition is paid to OGSM (and reflects graduate school tuition rates). Blair will waive fees for the required performance instruction during spring of the fourth year to facilitate completion of the B.Mus.Arts degree requirements. Students must complete a minimum of 62 credit hours at OGSM over four semesters. Fifteen hours (normally in fall of the senior year) of OGSM courses approved by Blair may be counted toward completion of the undergraduate degree. Students with questions may contact Liz Scowden (liz.scowden@vanderbilt.edu) in the OGSM Office of Academic & Student Affairs.

Planning for the Program: Students interested in this dual-degree program must meet with Blair Associate Dean Melissa Rose early in their B.Mus.Arts curriculum for advice on planning undergraduate studies to meet the MBA program requirements.

Executive Master of Business Administration (EMBA) Program

Executive Master of Business Administration (EMBA) Program Academic Policies

The expectations and responsibilities articulated in the Owen Graduate School of Management (OGSM) Academic Policies apply to all OGSM students. This section applies to Executive Master of Business Administration students.

[Degree Requirements](#)

[Residence Requirement](#)

[Exemptions](#)

[Pass/Fail Courses](#)

[Transfer Credit](#)

[Grades](#)

[Grade Point Average \(GPA\)](#)

[Performance Expectations and Strike Limits](#)

[Refunds of Tuition Charges](#)

The Vanderbilt EMBA program is a full-time, 21-month program. Students matriculate in August and graduate in May, two years later. Executive MBA students attend classes on alternating Saturdays from 7:50 a.m. to 6:30 p.m., including one summer session. Students have a three-to-four-week break each December and from mid-July through early August between Year 1 and Year 2.

Degree Requirements

Candidates for the Vanderbilt MBA through the EMBA program must receive the favorable recommendation of the OGSM faculty, earn a minimum of 54 credit hours, successfully complete all required courses, earn a cumulative grade point average of 3.0, earn fewer than three strikes, and meet all financial obligations to Vanderbilt University. Attendance at the July Math and Statistics Camp, the week in residence in August, and all class meetings are required. All requirements must be completed within three calendar years of the matriculation date. Detailed requirements and a course progression model may be found on the [EMBA Degree Requirements](#) page of this catalog.

Residence Requirement

The EMBA program requires five terms of full-time study—two fall and spring semesters and one summer term. Students must be enrolled in a minimum of 10 credit hours during fall and spring semesters and 6 credit hours during summer semester, and a minimum of 5 credit hours per module, to maintain full-time status. Students must be enrolled in 30 credit hours in Year 1 and 24 credit hours in Year 2 to maintain full-time status. Residence for three calendar years is required.

Exemptions

Course exemptions are not permitted.

Pass/Fail Courses

There is only one Pass/Fail course in the EMBA curriculum: EMGT 7729 International Residency. No other course taken in OGSM and used to meet graduation requirements may be taken on a Pass/Fail basis unless approved in advance by the EMBA Program Committee.

Transfer Credit

Transfer credit is not permitted.

Grades

Faculty use the following recommended grade distribution:

<i>Letter grade</i>	<i>Numerical weight</i>	<i>Percentages</i>
SP-Superior pass	4.0	Maximum 25%
HP-High pass	3.5	40%
PA-Pass	3.0	At least 35%
LP-Low pass	2.5	
F-Fail	0.0	

Grade changes for clerical errors are permitted within two weeks (14 calendar days from the date that grades are posted to student records). This deadline applies even if school is not in session. Extensions to this deadline are rare and are approved by the Office of the Dean for extenuating circumstances that confront the instructor or the student.

Grade Point Average (GPA)

Grade point averages are calculated using the indicated grade-point values per credit hour:

<i>Grade Abbreviation</i>	<i>Grade Description</i>	<i>Quality Points</i>
SP	Superior Pass	4.0
HP	High Pass	3.5
PA	Pass	3.0
LP	Low Pass	2.5
F	Fail	0.0

EMBA candidates must successfully complete the 54 required course credit hours with at least a 3.0 cumulative grade point average. Incompletes and the grade Pass in Pass/Fail courses are not included in the computation of grade point averages. The grade Fail in Pass/Fail courses is entered into the GPA calculation and remains on the transcript.

Performance Expectations and Strike Limits

Students are expected to maintain at least a cumulative 3.0 GPA during the program and must have a cumulative 3.0 GPA to graduate. Students who are consistently at the lower grade levels (earning an LP or an F) will be reminded of our academic expectations and standards for progression in the program and encouraged to seek extra help to improve their performance.

In general, a course grade of F earns 1/2 strike per credit hour and each LP earns 1/4 strike per credit hour. For example, in 2-credit-hour courses, each F earns 1 strike and each LP earns 1/2 strike.

Students will be dismissed if they accumulate:

- 2.5 strikes at the end of the fall or spring terms or
- 3 strikes at any time in the program.

In the event that a student reaches the strike limit, the student will be withdrawn from any remaining (incomplete) courses.

EMBA Academic Awards

The DEAN'S AWARD FOR ACADEMIC EXCELLENCE IN THE EXECUTIVE MBA is presented annually to a graduating student from the Executive MBA program who has achieved the strongest record in personal, professional, and academic performance in meeting the requirements of the degree.

The MARTIN S. GEISEL AWARD FOR LEADERSHIP IN EXECUTIVE EDUCATION was established in 1999 and is endowed by Bill and Kelly Christie in memory of Dean Martin S. Geisel, honoring over a decade of Dean Geisel's leadership at the Owen Graduate School of Management. The award is nominated by the graduating class and awarded to a student who has demonstrated leadership in executive education.

Americas Master of Business Administration for Executives (AMBA) Program

Americas Master of Business Administration for Executives (AMBA) Program Academic Policies

The expectations and responsibilities articulated in the Owen Graduate School of Management (OGSM) Academic Policies apply to all OGSM students. This section applies to Americas Master of Business Administration for Executives students.

[Degree Requirements](#)

[Residence Requirement](#)

[Exemptions](#)

[Pass/Fail Courses](#)

[Transfer Credit](#)

[Grades](#)

[Grade Point Average \(GPA\)](#)

[Performance Expectations and Strike Limits](#)

[Refunds of Tuition Charges](#)

The Vanderbilt AMBA program is a full-time, 21-month program. Students matriculate in August and graduate in May, two years later. For Year 1, Americas MBA students attend classes on alternating Saturdays from 7:50 a.m. to 6:30 p.m., including one summer session. Students have a three-to-four-week break each December and from mid-July through mid-August between Year 1 and Year 2. In Year 2, students attend four in-country immersions—one at each host school: Canada (Vancouver), Brazil (São Paulo), Mexico (Mexico City), and the United States (Nashville).

Degree Requirements

Candidates for the Vanderbilt MBA through the AMBA program must receive the favorable recommendation of the OGSM faculty, earn a minimum of 54 credit hours, successfully complete all required courses, earn a cumulative grade point average of 3.0, earn fewer than three strikes, and meet all financial obligations to Vanderbilt University. Attendance at the July Math and Statistics Camp, the week in residence in August, the four in-country residencies, and all class meetings are required. All requirements must be completed within three calendar years of the matriculation date. Detailed requirements and a course progression model may be found on the [AMBA Degree Requirements](#) page of this catalog.

Residence Requirement

The AMBA program requires five terms of full-time study. Students must be enrolled in a minimum of 10 credit hours during fall and spring semesters and 6 credit hours during summer semester to maintain full-time status. Residence for three calendar years is required.

Exemptions

Course exemptions are not permitted.

Pass/Fail Courses

There are no Pass/Fail courses in the AMBA curriculum. No course taken in the OGSM and used to meet graduation requirements may be taken on a Pass/Fail basis for AMBA unless approved in advance by the EMBA Program Committee.

Transfer Credit

Transfer credit is not permitted.

Grades

Faculty use the following recommended grade distribution:

<i>Letter grade</i>	<i>Numerical weight</i>	<i>Percentages</i>
SP-Superior pass	4.0	Maximum 25%
HP-High pass	3.5	40%
PA-Pass	3.0	At least 35%
LP-Low pass	2.5	
F-Fail	0.0	

Grade changes for clerical errors are permitted within two weeks (14 calendar days from the date that grades are posted to student records). This deadline applies even if school is not in session. Extensions to this deadline are rare and are approved by the Office of the Dean for extenuating circumstances that confront the instructor or the student.

Grade Point Average (GPA)

Grade point averages are calculated using the indicated grade-point values per credit hour:

<i>Grade Abbreviation</i>	<i>Grade Description</i>	<i>Quality Points</i>
SP	Superior Pass	4.0
HP	High Pass	3.5
PA	Pass	3.0
LP	Low Pass	2.5
F	Fail	0.0

AMBA candidates must successfully complete the 54 required course credit hours with at least a 3.0 cumulative grade point average. Incompletes and the grade Pass in Pass/Fail courses are not included in the computation of grade point averages. The grade of Fail in Pass/Fail courses is entered into the GPA calculation and remains on the transcript.

Performance Expectations and Strike Limits

Students are expected to maintain at least a cumulative 3.0 GPA during the program and must have a cumulative 3.0 GPA to graduate. Students who are consistently at the lower grade levels (earning an LP or an F) will be reminded of our academic expectations and standards for progression in the program and encouraged to seek extra

help to improve their performance.

In general, a course grade of F earns 1/2 strike per credit hour and each LP earns 1/4 strike per credit hour. For example, in 2-credit-hour courses, each F earns 1 strike and each LP earns 1/2 strike. Students will be dismissed if they accumulate:

- 2.5 strikes at the end of the fall or spring terms or
- 3 strikes at any time in the program.

In the event that a student reaches the strike limit, the student will be withdrawn from any remaining (incomplete) courses.

AMBA Academic Awards

The DEAN'S AWARD FOR ACADEMIC EXCELLENCE IN THE EXECUTIVE MBA is presented annually to a graduating student from the Americas MBA program who has achieved the strongest record in personal, professional, and academic performance in meeting the requirements of the degree.

The MARTIN S. GEISEL AWARD FOR LEADERSHIP IN EXECUTIVE EDUCATION was established in 1999 and is endowed by Bill and Kelly Christie, in memory of Dean Martin S. Geisel, honoring over a decade of Dean Geisel's leadership at the Owen Graduate School of Management. The award is presented annually to a graduating student in the Owen Executive MBA program who has demonstrated leadership in executive education. Upon the recommendation of the EMBA graduating class, one student is recognized for this award each year.

Master of Accountancy (MAcc) Assurance Program

Master of Accountancy (MAcc) Assurance Program Academic Policies

The expectations and responsibilities in the Owen Graduate School of Management (OGSM) Academic Policies apply to all OGSM students. This section applies to Master of Accountancy Assurance students.

The Vanderbilt Master of Accountancy program is a full-time, twelve-month program that includes both academic and co-curricular requirements. Students graduate in May and are in residency through early August completing the Becker CPA Review course and Certified Public Accounting (CPA) exam.

Students in the Master of Accountancy Assurance program aspire to careers in the audit/assurance service line of an international public accounting firm.

Degree Requirements

Candidates for the Vanderbilt Master of Accountancy Assurance program must receive the favorable recommendation of the OGSM faculty, earn a minimum of 40 credit hours, successfully complete all required courses, earn a cumulative grade point average of 3.0, earn fewer than three strikes, and meet all financial obligations to Vanderbilt University. Attendance at all orientation-related events is required. All requirements must be completed within two calendar years of the matriculation date. Detailed requirements and a course progression model may be found on the [MAcc Assurance Program Degree Requirements](#) page of this catalog.

Residence Requirement

The curricular aspect of the MAcc Assurance program requires four modules—the equivalent of two semesters—of full-time study. Students must be enrolled in a minimum of 12 credit hours per semester to maintain full-time status. Residence for one academic year is required.

Exemptions

Exemptions of required courses are determined on an individual basis by credential. A substitute course(s) must be taken in place of the exempt course(s).

Substitute Courses

Substitute courses are taken in place of exempt courses and courses that replace internship credits. Students may not enroll in courses for which they do not have the prerequisite course(s), and will be dropped from the course roster if they have not completed the prerequisite course(s).

Pass/Fail Courses

There is one Pass/Fail course in the Master of Accountancy Assurance curriculum: MGT 6515 Audit Internship. No other course taken on a Pass/Fail basis can be used to meet graduation requirements.

Independent/Directed Study and Project Courses

Independent/directed study and project courses cannot be used to meet graduation requirements. Such courses are appropriate for students who find that they are short a modest number of credit hours for CPA licensure.

Transfer Credit

Transfer credit is not permitted.

Grades

A common grading system is used in all OGSM courses. Grade assignment for MAcc students differs from the other OGSM degree programs in one regard-traditional letter grades appear in the students' transcripts instead of SP/HP/P/LP. OGSM faculty use the following recommended grade distribution:

<i>Letter grade</i>	<i>Numerical weight</i>	<i>Percentages</i>	
		<i>MGT 6331 and 6342</i>	<i>All other courses</i>
A	4.0	Maximum 25%	Maximum 30%
A-	3.5	40%	45%
B	3.0	At least 35%	At least 25%
B-	2.5		
F	0.0		

Grade changes for clerical errors are permitted within 14 calendar days from the date that grades are posted to student records. This deadline applies even if school is not in session. Extensions to this deadline are rare and are approved by the Office of the Dean for extenuating circumstances that confront the instructor or the student.

Grade Point Average (GPA)

Grade point averages are calculated using the indicated grade-point values per credit hour:

<i>Grade Abbreviation</i>	<i>Quality Points</i>
A	4.0
A-	3.5
B	3.0
B-	2.5
F	0.0

Master of Accountancy candidates must earn a minimum of 40 credit hours, including all required courses, with a 3.0 cumulative GPA. Exempted courses, incompletes, and the grade Pass in Pass/Fail courses are not included in the

computation of grade point averages. The grade Fail in Pass/Fail courses is entered into the GPA calculation and remains on the transcript.

Master of Accountancy Academic Awards

The DEAN'S AWARD FOR ACADEMIC EXCELLENCE IN THE MASTER OF ACCOUNTANCY is presented annually to a graduating student who has achieved the strongest record in personal, professional, and academic performance in meeting the requirements of the degree.

The OWEN SERVICE AWARD is presented to graduating students who have demonstrated outstanding effort and energy in leadership and community involvement and passion for student life. The awards are reserved for students who unselfishly focus on making the Owen Graduate School of Management a better place for everyone.

Master of Accountancy (MAcc) Valuation Program

Master of Accountancy (MAcc) Valuation Program Academic Policies

The expectations and responsibilities in the section Owen Graduate School of Management (OGSM) Academic Policies apply to all OGSM students. This section applies to Master of Accountancy Valuation students.

The Vanderbilt MAcc Valuation program is a full-time, twelve-month program that includes both academic and co-curricular requirements. Students graduate in May and are in residency through early August completing the Becker CPA Review course and Certified Public Accounting (CPA) exam.

Students in the MAcc Valuation program aspire to careers in valuation service lines of international public accounting firms.

Degree Requirements

Candidates for the Vanderbilt MAcc Valuation program must receive the favorable recommendation of the OGSM faculty, earn a minimum of 37 credit hours, successfully complete all required courses, earn a cumulative grade point average of 3.0, earn fewer than three "strikes," and meet all financial obligations to Vanderbilt University. Attendance at all orientation-related events is required. All requirements must be completed within two calendar years of the matriculation date. Detailed requirements and a course progression model may be found on the [MAcc Valuation Program Degree Requirements](#) page of this catalog.

Residence Requirement

The curricular aspect of the MAcc Valuation program requires four modules—the equivalent of two semesters—of full-time study. Students must be enrolled in a minimum of 12 credit hours per semester to maintain full-time status. Residence for one academic year is required.

Exemptions

Exemptions of required courses are determined by credential. A substitute course(s) must be taken in place of the exempt course(s).

Substitute Courses

Substitute courses are taken in place of exempt courses and courses that replace internship credits. Students may not enroll in courses for which they do not have the prerequisite course(s), and will be dropped from the course roster if they have not completed the prerequisite course(s).

Pass/Fail Courses

There is one Pass/Fail course in the MAcc Valuation curriculum: MGT 6516 Accounting Valuation Internship. No other course taken on a Pass/Fail basis can be used to meet graduation requirements.

Independent/Directed Study and Project Courses

Independent/directed study and project courses cannot be used to meet graduation requirements. Such courses are appropriate for students who find that they are short a modest number of credit hours for CPA licensure.

Transfer Credit

Transfer credit is not permitted.

Grades

A common grading system is used in all OGSM courses. Grade assignment for MAcc students differs from the other OGSM degree programs in one regard-traditional letter grades appear in the students' transcripts instead of SP/HP/P/LP. OGSM faculty use the following recommended grade distribution:

<i>Letter grade</i>	<i>Numerical weight</i>	<i>Percentages</i>
A	4.0	Maximum 30%
A-	3.5	45%
B	3.0	At least 25%
B-	2.5	
F	0.0	

Grade changes for clerical errors are permitted within two weeks (14 calendar days from the date that grades are posted to student records). This deadline applies even if school is not in session. Extensions to this deadline are rare and are approved by the Office of the Dean for extenuating circumstances that confront the instructor or the student.

Grade Point Average (GPA)

Grade point averages are calculated using the indicated grade-point values per credit hour:

<i>Grade Abbreviation</i>	<i>Quality Points</i>
A	4.0
A-	3.5
B	3.0
B-	2.5
F	0.0

MAcc Valuation candidates must earn a minimum of 37 credit hours, including all required courses, with a 3.0 cumulative GPA. Incompletes and the grade Pass in Pass/Fail courses are not included in the computation of grade point averages. The grade of Fail in Pass/Fail courses is entered into the GPA calculation and remains on the transcript.

Master of Accountancy Academic Awards

The DEAN'S AWARD FOR ACADEMIC EXCELLENCE IN THE MASTER OF ACCOUNTANCY is presented annually to a graduating student who has achieved the strongest record in personal, professional, and academic performance in meeting the requirements of the degree.

The OWEN SERVICE AWARD is presented to graduating students who have demonstrated outstanding effort and energy in leadership and community involvement and passion for student life. The awards are reserved for students who unselfishly focus on making the Owen Graduate School of Management a better place for everyone.

Master of Management in Health Care (MMHC) Program

Master of Management in Health Care (MMHC) Program Academic Policies

The expectations and responsibilities in the Owen Graduate School of Management (OGSM) Academic Policies apply to all OGSM students. This section applies to Master of Management in Health Care students.

The Vanderbilt MMHC program is a full-time, twelve-month program. Students matriculate in August and complete coursework the following September. The degree is awarded in December, following coursework completion.

Degree Requirements

Candidates for the Vanderbilt MMHC degree must receive the favorable recommendation of the OSGM faculty, earn a minimum of 30 credit hours, successfully complete all required courses, earn a cumulative grade point average of at least 3.0, earn fewer than three “strikes,” and meet all financial obligations to Vanderbilt University. Attendance at all class meetings is required. All requirements must be completed within two calendar years of the matriculation date. Detailed requirements and a course progression model may be found on the [MMHC Degree Requirements](#) page of this catalog.

Residence Requirement

The MMHC program requires six modules—the equivalent of three semesters—of full-time study. Students must be enrolled in a minimum of 10 credit hours per semester to maintain full-time status. Residence for one calendar year is required.

Exemptions

Course exemptions are not permitted.

Pass/Fail Courses

EMGT 7874/7875 are Pass/Fail courses in the MMHC curriculum.

Transfer Credit

Transfer credit is not permitted.

Grades

Faculty use the following recommended grade distribution:

<i>Letter grade</i>	<i>Numerical weight</i>	<i>Percentages</i>
SP-Superior pass	4.0	Maximum 25%
HP-High pass	3.5	40%
PA-Pass	3.0	At least 35%
LP-Low pass	2.5	
F-Fail	0.0	

Grade changes for clerical errors are permitted within two weeks (14 calendar days from the date that grades are posted to student records). This deadline applies even if school is not in session. Extensions to this deadline are rare and are approved by the Office of the Dean for extenuating circumstances that confront the instructor or the student.

Grade Point Average (GPA)

Grade point averages are calculated using the indicated grade-point values per credit hour:

<i>Grade Abbreviation</i>	<i>Grade Description</i>	<i>Quality Points</i>
SP	Superior Pass	4.0
HP	High Pass	3.5
PA	Pass	3.0
LP	Low Pass	2.5
F	Fail	0.0

MMHC degree candidates must successfully complete the 30 required course credit hours with at least a 3.0 cumulative grade point average. Incompletes are not included in the computation of grade point averages.

MMHC Academic Award

The DEAN'S AWARD FOR ACADEMIC EXCELLENCE IN THE MASTER OF MANAGEMENT IN HEALTH CARE is presented annually to a graduating student from the Master of Management in Health Care program who has achieved the strongest record in personal, professional, and academic performance in meeting the requirements of the degree.

Master of Marketing (MMark) Program

Master of Marketing (MMark) Program Academic Policies

The expectations and responsibilities in the Owen Graduate School of Management (OGSM) Academic Policies apply to all OGSM students. This section applies to Master of Marketing students.

The Master of Marketing (MMark) program is a full-time, nine-month program. Students matriculate in late July-early August and depart the following May. The MMark provides students with a comprehensive marketing toolkit for careers in marketing positions including client services, digital marketing, consulting services, marketing communications, brand management, business analytics, and consumer insights. The Master of Marketing Program is STEM-certified.

Degree Requirements

Candidates for the Vanderbilt MMark degree must receive the favorable recommendation of the OGSM faculty, earn a minimum of 31 credit hours, successfully complete all required courses, earn a cumulative grade point average of 3.0, earn fewer than three strikes, and meet all financial obligations to Vanderbilt University. Attendance at all Orientation-related events is required. Attendance at six of the designated career-related events is required. All requirements must be completed within two calendar years of the matriculation date. Detailed requirements and a course progression model may be found on the [MMark Degree Requirements](#) page of this catalog.

Residence Requirement

The MMark program requires four modules—the equivalent of two semesters—of full-time study. Students must be enrolled in a minimum of six credit hours per module to maintain full-time status. Residence for one academic year is required.

Experiential Learning Requirement

An internship or project is one of our experiential learning options, which is a requirement for the MMark degree. This requirement must be satisfied while students are enrolled in the MMark program and may be as started as soon as students begin their Marketing Fundamentals class. An internship with a company, as well as working on one's own venture, and self-employment, all qualify for the Experiential Learning Requirement. Note that however students choose to fulfill the requirement, it is expected to be the equivalent of a semester long commitment, and students' maximum weekly hours cannot exceed 20 (in most cases the hourly commitment will be substantially

lower). International students should check with the International Student and Scholar Services office to make sure that their chosen activity satisfies requirements.

The purpose of the requirement is for Owen students to have the opportunity to explore career paths firsthand, to put into practice what they have learned from their coursework, as well as to strengthen their candidacy for post-MMark roles. This is especially helpful for students without a business background.

For those with mitigating circumstances who might not be able to fulfill this requirement, a waiver process administered by the Office of Academic and Student Affairs is in place. Students must either complete the requirement under the auspices of MGT 6570 or go through the waiver process to graduate with an MMark.

Other Courses

Students may be interested in taking additional courses beyond the required curriculum. For example, students who wish to gain outstanding quantitative skills should take MGT 6465, Marketing Analytics, in Mod IV. Other classes that may be of interest include MGT 6448, Negotiation, MGT 6574, Spreadsheets for Business Analytics, and MGT 6014, Health Care Marketing. It is easy to make this accommodation, and students interested in this option should contact the MMark Faculty Director.

Exemptions

The MMark is a lockstep program and exemptions are rare. Exceptions are made in consultation with the MMark Faculty Director and the Office of Academic and Student Affairs. A substitute course(s) must be taken in place of the exempted course(s).

Pass/Fail Courses

Certain courses are designated as Pass/Fail. No other course taken in OGSM and used to meet graduation requirements may be taken on a Pass/Fail basis.

Independent/Directed Study and Project Courses

All project work not associated with an established course must be approved by the MMark Faculty Director and the Office of Academic & Student Affairs.

Transfer Credit

Transfer credit is not permitted.

Grades

Faculty use the following recommended grade distribution:

<i>Letter grade</i>	<i>Numerical weight</i>	<i>Percentages</i>	
		<i>Core course</i>	<i>Elective course</i>
SP-Superior pass	4.0	Maximum 25%	Maximum 30%
HP-High pass	3.5	40%	45%
PA-Pass	3.0	At least 35%	At least 25%
LP-Low Pass	2.5		
F-Fail	0.0		

Grade changes for clerical errors are permitted within 14 calendar days from the date that grades are posted to student records. This deadline applies even if school is not in session. Extensions to this deadline are rare and are approved by the Office of the Dean for extenuating circumstances that confront the instructor or the student.

Grade Point Average (GPA)

Grade point averages are calculated using the indicated grade-point values per credit hour:

<i>Grade Abbreviation</i>	<i>Grade Description</i>	<i>Quality Points</i>
SP	Superior Pass	4.0
HP	High Pass	3.5
PA	Pass	3.0
LP	Low Pass	2.5
F	Fail	0.0

MMark degree candidates must earn a minimum of 31 credit hours, including all required courses, with a 3.0 cumulative GPA. Incompletes and the grade of Pass in Pass/Fail courses are not included in the computation of grade point averages. The grade of Fail in Pass/Fail courses is entered into the GPA calculation and remains on the transcript.

Master of Marketing Academic Awards

The DEAN'S AWARD FOR ACADEMIC EXCELLENCE IN THE MASTER OF MARKETING is presented annually to a graduating student from the Master of Marketing program who has achieved the strongest record in personal, professional and academic performance in meeting the requirements of the degree.

The OWEN SERVICE AWARD is presented to graduating students who have demonstrated outstanding effort and energy in leadership and community involvement and passion for student life. The awards are reserved for students who unselfishly focus on making the Owen Graduate School of Management a better place for everyone.

Master of Science in Finance (MSF) Program

Master of Science in Finance (MSF) Program Academic Policies

The expectations and responsibilities in the Owen Graduate School of Management (OGSM) Academic Policies apply to all OGSM students. This section applies to Master of Science in Finance students.

The MSF program is a full-time, nine-month, STEM-certified program. Students matriculate in early August and graduate the following May.

Degree Requirements

Candidates for the Vanderbilt MSF degree must receive the favorable recommendation of OGSM faculty, earn a minimum of 33 credit hours, successfully complete all required courses, earn a cumulative grade point average of 3.0, earn fewer than three strikes, and meet all financial obligations to Vanderbilt University. Detailed requirements and a course progression model may be found on the [MSF Degree Requirements](#) page of this catalog.

Residence Requirement

The MSF program requires four modules—the equivalent of two semesters—of full-time study. Students must be enrolled in a minimum of twelve credit hours per semester to maintain full-time status. Residence for one academic year is required.

Electives

MSF students are required to take at least 18 credit hours of elective courses. A minimum of 10 credit hours must be chosen from the list of primary elective courses on the MSF degree requirements page. The remaining electives must be chosen from the list of primary or secondary electives. Elective courses approved by the MSF Program Committee may be used to meet graduation requirements. To enroll in and receive credit for a course that is not an approved elective, students should consult with the MSF program director. Students may not enroll in courses for

which they do not have the prerequisite course(s) and will be dropped from the course roster if they have not completed the prerequisite course(s).

Exemptions

Exemptions of required courses are determined on an individual basis in consultation with the MSF program director and the Office of Academic and Student Affairs. A substitute course(s) must be taken in place of the exemption(s).

Pass/Fail Courses

There are three Pass/Fail courses in the MSF curriculum: MGT 6406, Professional Development and Communication, MGT 6537, Corporate Restructuring for Distressed Firms, and MGT 6637, Corporate Restructuring for Non-Distressed Firms. No other credit-hour course taken at OGSM and used to meet graduation requirements may be taken on a Pass/Fail basis without permissions from the MSF program director.

Independent/Directed Study, Capstone Courses, and Project Courses

No more than two credit hours of project work not associated with an established course may be used to meet graduation requirements. All project work must be approved by the professor who will supervise such work and the MSF program director. The Office of Academic and Student Affairs provides guidelines for proposals to be submitted for such projects. Projects must be supervised by a member of the finance faculty and cannot be graded on a Pass/Fail basis. The Office of Academic and Student Affairs will not accept proposals for project or independent study courses after the first week of the module in which such work is to be undertaken.

Transfer Credit

Transfer credit is not permitted. (See MSF dual degree curriculum for transfer policy for MSF/JD candidates.)

Grades

Faculty use the following recommended grade distribution:

<i>Letter grade</i>	<i>Numerical weight</i>	<i>Percentages</i>	
		<i>Core course</i>	<i>Elective course</i>
SP-Superior pass	4.0	Maximum 25%	Maximum 30%
HP-High pass	3.5	40%	45%
PA-Pass	3.0	At least 35%	At least 25%
LP-Low Pass	2.5		
F-Fail	0.0		

Grade changes for clerical errors are permitted within two weeks (14 calendar days from the date that grades are posted to student records). This deadline applies even if school is not in session. Extensions to this deadline are rare and are approved by the Office of the Dean for extenuating circumstances that confront the instructor or the student.

Grade Point Average (GPA)

Grade point averages are calculated using the indicated grade-point values per credit hour:

<i>Grade Abbreviation</i>	<i>Grade Description</i>	<i>Quality Points</i>
SP	Superior Pass	4.0
HP	High Pass	3.5
PA	Pass	3.0
LP	Low Pass	2.5
F	Fail	0.0

MSF degree candidates must successfully complete a minimum of 33 credit hours, including all required courses, with at least a 3.0 cumulative grade point average. Exempted courses, incompletes, and the grade of Pass in Pass/Fail courses are not included in the computation of grade point averages. The grade of Fail in Pass/Fail courses is entered into the GPA calculation.

MSF Academic Awards

The DEAN'S AWARD FOR ACADEMIC EXCELLENCE IN THE MASTER OF SCIENCE IN FINANCE is presented annually to a graduating student from the Master of Science in Finance program who has achieved the strongest record in personal, professional, and academic performance in meeting the requirements of the degree.

The OWEN SERVICE AWARD is presented to graduating students who have demonstrated outstanding effort and energy in leadership and community involvement and passion for student life. The awards are reserved for students who unselfishly focus on making the Owen Graduate School of Management a better place for everyone.

MSF Dual Degree Program

MSF/JD

Vanderbilt Law School students may apply to the dual-degree program in finance and law in their second year of law school. Successful candidates are accepted into the MSF/JD in the spring/summer of their second year at the Law School for admittance to OGSM in the fall of their third year. Students spend much of their third year at OGSM in order to prepare them for certain specialties, such as transactional law. Students graduate at the end of their third year with both a Master of Science in Finance and a Doctor of Jurisprudence. Students who are interested in this program should contact the Law School. This program requires at least 24 credits of course work at OGSM, with specific requirements listed below. Nine hours of credits will be transferred from the Vanderbilt Law School to meet the minimum of 33 credits at Owen.

Curriculum Requirements

Course Number	Course Title	Credit Hours
ORIENTATION & MOD 0		
MGT 6401	Financial Economics I	2
MOD I		
MGT 6311	Introduction to Financial Accounting (or MGT 6410 - Financial Reporting I)	2
MGT 6402	Financial Economics II	2
MGT 6403	Econometrics I	2
MGT 6405	Financial Modeling	2
MOD II		
MGT 6431	Corporate Valuation	2
MGT XXXX	Elective	2
MGT XXXX	Elective	2
MGT XXXX	Elective	2
MGT XXXX	Elective	2
MOD III		
MGT XXXX	Elective	2
MOD IV		
MGT XXXX	Elective	2
Total Required Course Credit Hours		24

ELECTIVES

MSF/JD students are required to take 12 credit hours of finance electives, which are listed below. Note that not all classes are offered in every module.

Course Number	Course Title	Credit Hours
MGT 6432	Corporate Financial Policy	2
MGT 6433	International Financial Markets and Instruments	2
MGT 6435	Applied Investment Management	2
MGT 6436	Bond Markets	2
MGT 6514	Accounting for Mergers and Acquisitions	2
MGT 6530	Mergers and Acquisitions	2
MGT 6531	Private Equity and Leveraged Buyouts	2
MGT 6533	Derivatives Markets	2
MGT 6534	Financial Data Analytics	2
MGT 6537	Corporate Restructuring for Distressed Firms (Short Course)	2
MGT 6632	Machine Learning in Business	2
MGT 6636	Financial Institutions	2
MGT 6637	Corporate Restructuring for Non-Distressed Firms (Short Course)	2
MGT 6639	Entrepreneurial Finance	2

MSF/JD students may take a maximum of one of the following electives with approval of the MSF program director:

MGT 6412	Taxation of Business and Investment Transactions	2
MGT 6437	Introduction to Commercial Real Estate Finance	2
MGT 6438	Real Estate Investment and Development	2
MGT 6439	Advanced Real Estate Valuation	2

Courses by Subject Area

The course list contains all active courses in the Owen Graduate School of Management course catalog. Please note that not all courses will be offered during the academic year. Please refer to YES (Your Enrollment Services, yes.vanderbilt.edu) or Owen Central to review a list of scheduled courses.

[Owen Graduate School of Management](#)

Administration and Endowed Chairs

Administration

THOMAS J. STEENBURGH, Ralph Owen Professorship; Dean of the Owen Graduate School of Management;

JENNIFER EDSON ESCALAS, Associate Dean of Academic Programs; Dean Samuel B. and Evelyn R. Richmond Chair; Professor of Marketing

RICHARD H. WILLIS, Senior Associate Dean for the Faculty; Anne Marie and Thomas B. Walker Jr. Chair; Professor of Accounting

STELLA VAZNA, Chief Business Officer

Endowed Chairs

BROWNLEE O. CURREY CHAIR

Currently held by Raymond A. Friedman, Professor of Management

Mrs. Frances Hampton Currey established these chairs in memory of her late husband, who founded Equitable Securities Corporation in 1933 and served as its president until his death in 1952. Mr. Currey was active in the Vanderbilt Alumni Association and was a member of the Vanderbilt Board of Trust.

BROWNLEE O. CURREY JR. CHAIRS

Currently held by

Bruce Barry, Professor of Management and Professor of Sociology

Timothy J. Vogus, Professor of Organization Studies

Mrs. Frances Hampton Currey established these chairs in 2001 in honor of her son and Nashville businessman, Brownlee O. Currey, Jr.

FRANCES HAMPTON CURREY CHAIR

Currently held by Daniel A. Cohen, Professor of Accounting

This chair was named in 1982 to honor the memory of Mrs. Currey and to express the Owen School's gratitude for her support and generosity. The fund that supports this chair comes from a bequest in Mrs. Currey's will.

BRUCE D. HENDERSON PROFESSOR IN STRATEGY

Currently held by M. Eric Johnson, Professor of Management

The chair was established in 2008 by Mrs. Bess Henderson to honor her late husband, Bruce Henderson, who was one of the original founders of the Boston Consulting Group and who taught a strategy class at Owen in the 1980s.

FRANK K. HOUSTON CHAIR FOR FINANCE

Currently held by Nicolas P. B. Bollen, Professor of Finance

Frank K. Houston, the late honorary chairman of the board of the Chemical Bank New York Trust Company, left funds to bring to the faculty an exceptional individual in the fields of banking and finance. Mr. Houston served on the Vanderbilt Board of Trust from 1937 until his death in 1973 and was one of the first to support the idea of a graduate school of management at Vanderbilt.

E. BRONSON INGRAM CHAIRS

Currently held by:

Paul K. Chaney, E. Bronson Ingram Professor of Accounting

Kelly Goldsmith, E. Bronson Ingram Professor of Marketing

Dawn Iacobucci, E. Bronson Ingram Professor of Marketing

Steven S. Posavac, E. Bronson Ingram Professor of Marketing

These chairs are newly-endowed and a generous gift given to the school to honor the memory of E. Bronson Ingram, former CEO of Ingram Industries and former head of the Vanderbilt Board of Trust.

RICHARD M. AND BETTY RUTH MILLER CHAIR IN HEALTHCARE MANAGEMENT

Currently held by Rangaraj Ramanujam, Professor of Management

The Richard M. and Betty Ruth Miller Chair in Healthcare Management was established in 2000 by Richard Miller, B.A.'52, Betty Ruth Miller, and an anonymous donor to support a faculty member in healthcare management at the Owen Graduate School of Management.

RALPH OWEN PROFESSORSHIP

Currently held by Thomas J. Steenburgh, Dean

This chair is named in honor of the late distinguished American businessman Ralph Owen, who served for twenty years as president of Equitable Securities and eight years as chairman of American Express Company. A life member of the Vanderbilt Board of Trust, Mr. Owen was a member of Beta Gamma Sigma and the Chancellor's Council. The Owen School was named for Mr. Owen and his wife, Lulu Hampton Owen.

JUSTIN POTTER PROFESSORSHIP

Currently held by Mark A. Cohen, Professor of Management, Professor of Law

The late Mrs. Valere Blair Potter established this chair in memory of her husband, who died in 1961. A Tennessee businessman and Vanderbilt alumnus, Mr. Potter founded the Nashville Coal Company. Mr. Potter left half of his estate to the Justin Potter Foundation for charitable purposes.

VALERE BLAIR POTTER CHAIR

Currently held by Robert Whaley, Professor of Finance

This chair, like the Justin Potter chair, was established through the generosity of Mrs. Potter.

DEAN SAMUEL B. AND EVELYN R. RICHMOND CHAIR IN MANAGEMENT

Currently held by Jennifer E. Escalas, Professor of Marketing

This chair was established in 2004 by alumni David Ingram, MBA '89, and John Ingram, MBA '86, to honor the Owen dean who served from 1976 until 1986.

HANS STOLL CHAIR

Currently held by Berk A. Sensoy, Professor of Finance

The Hans Stoll Chair was established in 2007 by multiple donors and David Ingram, MBA 1989, to provide support to a faculty member at the Vanderbilt Owen Graduate School of Management. This chair was established to honor the longtime director of the Financial Markets Research Center, Professor Hans Stoll.

CAL TURNER CHAIR IN MORAL LEADERSHIP

Currently held by María del Carmen Triana, Professor of Management

Cal Turner, Jr., established this chair in 1999 in affiliation with the Cal Turner Center for Moral Leadership. This Center of Excellence seeks to foster an environment conducive to faculty research and teaching in areas associated with moral leadership, to develop students' ability to provide moral leadership within their chosen professions as well as within the broader community, and to provide a resource to professionals in the community.

ANNE MARIE AND THOMAS B. WALKER JR. CHAIRS

Currently held by:

Richard H. Willis, Anne Marie and Thomas B. Walker Jr. Chair, Professor of Accounting

Kelly L. Haws, Anne Marie and Thomas B. Walker Jr. Chair, Professor of Marketing

Mr. Thomas B. Walker, Jr., managing partner of Goldman Sachs and Company, and Mrs. Anne Marie Walker established this endowed chair at the Owen School in 1980 as a living and continuing manifestation of their loyalty and affection for Vanderbilt University and their deep faith in and high esteem for business education in America.

DAVID K. WILSON PROFESSORSHIP IN MANAGEMENT

Currently held by Brian T. McCann, Professor of Strategic Management

Established in 2000 through the generosity of Mrs. Valere Blair Potter and the Justin Potter Foundation, this Chair honors the many years of outstanding contributions of the late David K. (Pat) Wilson (B.A. '41) to the Owen Graduate School of Management. Mr. Wilson was Chairman of Cherokee Equity Corporation, a life member of the Vanderbilt University Board of Trust, and one of the founders of the Owen School in 1969.

Faculty

vanderbilt.edu/faculty-affairs/faculty-registry

Campus Resources

Life at Vanderbilt

Accommodations for Students with Disabilities

Student Access provides accommodations to students with disability-related limitations. Common accommodations include, but are not limited to, extended time for testing, assistance with locating sign language interpreters, audio textbooks, physical adaptations, supplemental notes, and reading services. Students may also request accommodations related to housing, dining, and transportation. Accommodations are determined on an individual, case-by-case basis. Specific concerns pertaining to student accommodations or access on campus should be directed to the Office for Student Access (studentaccess@vanderbilt.edu) or by calling (615) 343-9727. For additional information please visit the Student Access website: vanderbilt.edu/student-access.

Nondiscrimination, Anti-Harassment, Anti-Retaliation, and Sexual Misconduct

The Title IX Office (vanderbilt.edu/title-ix) and/or the Equal Opportunity and Access Office (vanderbilt.edu/ea) investigate allegations of prohibited discrimination, harassment, and retaliation involving members of the Vanderbilt community. This includes allegations of sexual misconduct and other forms of power-based personal violence.

If you believe that a member of the Vanderbilt community has engaged in prohibited discrimination, harassment, or retaliation, based on a protected identity other than sex please contact the Equal Opportunity and Access Office. If the offense is criminal in nature, you may file a report with Vanderbilt University Police Department.

The Title IX Office also facilitates the provision of supportive measures and other accommodations for students affected by sexual misconduct and power-based personal violence. Some examples of these supportive measures are mutual no contact directives, adjusted course schedules, and housing adjustments.

Specific concerns pertaining to prohibited discrimination, harassment, or retaliation should be directed to the Equal Opportunity and Access Office at (615) 343-9336. Allegations of sex discrimination, sexual misconduct and other forms of power-based personal violence, should be directed to the Title IX Office at (615) 343-9004.

Official University Communications

Certain federal statutes require that information be delivered to each student. Vanderbilt delivers much of this information via email. Official electronic notifications, including those required by statutes, those required by university policy, and instructions from university officials, will be sent to students' Vanderbilt email addresses: user.name@vanderbilt.edu. Students are required to be familiar with the contents of official university notifications, and to respond to instructions and other official correspondence requiring a response. Some messages will include links to the YES Message Center, which is a secure channel for official communication of a confidential nature. However, students should not wait to receive such a message, and should check YES frequently to remain current on official, confidential communications.

The university makes every effort to avoid inundating students with nonessential email (often called "spam"), and maintains separate lists from which students may unsubscribe for announcements of general interest.

Directory information should be kept current. Students may report address changes, emergency contact information, and missing person contact information via the web by logging in to YES (Your Enrollment Services) <https://yes.vanderbilt.edu> and clicking on the Personal Information link.

Student Records (Family Educational Rights and Privacy Act)

Vanderbilt University is subject to the provisions of federal law known as the Family Educational Rights and Privacy Act (also referred to as FERPA). This act affords matriculated students certain rights with respect to their educational records. These rights include:

1. The right to inspect and review their education records within 45 days of the day the University receives a request for access. Students should submit to the Office of the University Registrar written requests that identify the record(s) they wish to inspect. The Office of the University Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the Office of the University Registrar does not maintain the records, the student will be directed to the University official to whom the request should be addressed.
2. The right to request the amendment of any part of their education records that a student believes is inaccurate or misleading. Students who wish to request an amendment to their educational record should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the student will be notified of the decision and advised of his or her right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records to third parties, except in situations that FERPA allows disclosure without the student's consent. These exceptions include:
 - Disclosure to school officials with legitimate educational interests. A "school official" is a person employed by the University in an administrative, supervisory, academic or research, or support-staff position (including University law enforcement personnel and health staff); contractors, consultants, and other outside service providers with whom the University has contracted; a member of the Board of Trust; or a student serving on an official University committee, such as the Honor Council, Student Conduct Council, or a grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
 - Disclosure to parents if the student is a dependent for tax purposes
 - Disclosure to appropriate individuals (e.g., parents/guardians, spouses, housing staff, health care personnel, police, etc.) where disclosure is in connection with a health or safety emergency and knowledge of such information is necessary to protect the health or safety of the student or other individuals.
 - Disclosure to a parent or legal guardian of a student, information regarding the student's violation of any federal, state, or local law, or of any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance if the University has determined that the student has committed a disciplinary violation with respect to the use or possession and the student is under the age of 21 at the time of the disclosure to the parent/guardian.
 - Disclosure to various authorized representatives of government entities (such as, compliance with Student and Exchange Visitors Information System [SEVIS], Solomon Amendment, etc.).

FERPA provides the university the ability to designate certain student information as "directory information." Directory information may be made available to any person without the student's consent unless the student gives notice as provided for, below. Vanderbilt has designated the following as directory information: the student's name, address, telephone number, email address, student ID photos, major field of study, school, classification, participation in officially recognized activities and sports, weights and heights of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, and other information that would not generally be considered harmful or an invasion of privacy if disclosed. Any student who does not wish disclosure of directory information should notify the Office of the University Registrar in writing. No element of directory information as defined above is released for students who request nondisclosure except as required by statute.

The request for nondisclosure does not apply to class rosters in online class management applications, or to residential rosters—or rosters of groups a student may join voluntarily—in online, co-curricular engagement applications, or rosters of other information on the websites of student organizations that a student may join. Neither class rosters in online class management applications, nor residential rosters in online co-curricular engagement applications, are available to the public.

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which students' education records and personally identifiable information (PII) contained in such records—including Social Security Numbers, grades, or other private information—may be accessed without consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local

education authorities (“Federal and State Authorities”) may allow access to student records and PII without consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is “principally engaged in the provision of education,” such as early childhood education and job training, as well as any program that is administered by an education agency or institution.

Second, Federal and State Authorities may allow access to education records and PII without consent, to researchers performing certain types of studies, in certain cases even when the University objects to or does not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the third parties that they authorize to receive PII, but the Authorities need not maintain direct control over the third parties.

In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without student consent, PII from education records, and may track student participation in education and other programs by linking such PII to other personal information that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

If a student believes the university has failed to comply with FERPA, he or she may file a complaint using the Student Complaint and Grievance Procedures as outlined in the *Student Handbook*. If dissatisfied with the outcome of this procedure, students may file a written complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-5920.

Questions about the application of the provisions of the Family Educational Rights and Privacy Act should be directed to the Office of the University Registrar or to the Office of General Counsel.

VA Compliance Statement

Any covered individual will be able to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a “certificate of eligibility” can also include a “Statement of Benefits” obtained from the Department of Veterans Affairs’ (VA) website – eBenefits, or a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

Vanderbilt University will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual’s inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33.

Vanderbilt University

Accreditation

Vanderbilt University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, and doctorate degrees. Vanderbilt University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Vanderbilt University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC’s website (www.sacscoc.org).

Modification Policy and Nondiscrimination Statement

The university reserves the right, through its established procedures, to modify the requirements for admission

and graduation and to change other rules, regulations, and provisions, including those stated in this bulletin and other publications, and to refuse admission to any student, or to require the withdrawal of a student if it is determined to be in the interest of the student or the university. All students, full time or part time, who are enrolled in Vanderbilt courses are subject to the same policies.

Policies concerning noncurricular matters and concerning withdrawal for medical or emotional reasons can be found in the Student Handbook, which is on the Vanderbilt website at vanderbilt.edu/student_handbook.

NONDISCRIMINATION STATEMENT

In compliance with federal law, including the provisions of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, the ADA Amendments Act of 2008, Executive Order 11246, the Vietnam Era Veterans Readjustment Assistance Act of 1974 as amended by the Jobs for Veterans Act, and the Uniformed Services Employment and Reemployment Rights Act, as amended, and the Genetic Information Nondiscrimination Act of 2008, Vanderbilt University does not discriminate against individuals on the basis of their race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, military service, covered veterans status, or genetic information in its administration of educational policies, programs, or activities; admissions policies; scholarship and loan programs; athletic or other university-administered programs; or employment. In addition, the university does not discriminate against individuals on the basis of their gender expression. Requests for information, inquiries or complaints should be directed to these offices: Equal Opportunity and Access Office, eoavanderbilt.edu, telephone (615) 343-9336; Title IX Office, Title IX Coordinator, titleix@vanderbilt.edu, telephone (615) 343-9004, 110 21st Avenue South, Suite 975, Nashville TN 37203; Student Access Office, studentaccess@vanderbilt.edu, telephone (615) 343-9727.

Vanderbilt® and the Vanderbilt logos are registered trademarks of The Vanderbilt University.

© 2021 Vanderbilt University. All rights reserved.

Obtaining Information about the University

Notice to current and prospective students:

In compliance with applicable state and federal law, the following information about Vanderbilt University is available:

Institutional information about Vanderbilt University, including accreditation, academic programs, faculty, tuition, and other costs, is available in the catalogs of the colleges and schools on the Vanderbilt University website at vanderbilt.edu/catalogs.

Information about financial aid for students at Vanderbilt University, including federal and other forms of financial aid for students, is available from the Office of Student Financial Aid and Scholarships on the Vanderbilt University website at vanderbilt.edu/financialaid. The Office of Student Financial Aid and Scholarships is located at 2309 West End Avenue, Nashville, Tennessee 37240-7810, (615) 322-3591 or (800) 288-0204.

Information about graduation rates for students at Vanderbilt University is available on the Vanderbilt University website at vanderbilt.edu/faculty-affairs/oapraa/student-achievement. Paper copies of information about graduation rates may be obtained by writing the Office of the University Registrar, Vanderbilt University, PMB 407701, 110 21st Avenue South, Suite 110, Nashville, Tennessee 37240-7701 or by calling (615) 322-7701.

The Vanderbilt University Annual Security Report on university-wide security and safety, including related policies, procedures, and crime statistics, is available from the Vanderbilt University Police Department on the university website at police.vanderbilt.edu/crimeinfo/annual-security-report.pdf. A paper copy of the report may be obtained by writing the Vanderbilt University Police Department, 2800 Vanderbilt Place, Nashville, Tennessee

37212, or by calling (615) 343-9750. For more information, see the “Vanderbilt University Police Department” section of this catalog.

A copy of the annual Equity in Athletics Disclosure Act Report on the Vanderbilt University athletic program participation rates and financial support data may be obtained by writing the Vanderbilt University Office of Athletic Compliance, 2601 Jess Neely Drive, P.O. Box 120158, Nashville, Tennessee 37212 or by calling (615) 322-7992.

Information about your rights with respect to the privacy of your educational records under the Family Educational Rights and Privacy Act is available from the Office of the University Registrar on the Vanderbilt University website at registrar.vanderbilt.edu/ferpa. Paper copies of this information about educational records may be obtained by writing the Office of the University Registrar, Vanderbilt University, PMB 407701, 110 21st Avenue South, Suite 110, Nashville, Tennessee 37240-7701, or by calling (615) 322-7701. For more information, see the “Student Records (Family Educational Rights and Privacy Act)” section of this catalog.

The University

Commodore Cornelius Vanderbilt, who gave a million dollars to build and endow Vanderbilt University in 1873, expressed the wish that it “contribute . . . to strengthening the ties which should exist between all geographical sections of our common country.”

A little more than a hundred years later, the Vanderbilt Board of Trust adopted the following mission statement: “We reaffirm our belief in the unique and special contributions that Vanderbilt can make toward meeting the nation’s requirements for scholarly teaching, training, investigation, and service, and we reaffirm our conviction that to fulfill its inherited responsibilities, Vanderbilt must relentlessly pursue a lasting future and seek highest quality in its educational undertakings.”

Today as Vanderbilt pursues its mission, the university more than fulfills the Commodore’s hope. It is one of a few independent universities with both a quality undergraduate program and a full range of graduate and professional programs. It has a strong faculty of more than 4,200 full-time members and a diverse student body of more than 12,800.

The 334-acre campus is about one and one-half miles from the downtown business district of the city of Nashville, combining the advantages of an urban location with a peaceful, parklike setting of broad lawns, shaded paths, and quiet plazas.

The schools of the university offer the following degrees:

College of Arts and Science. Bachelor of Arts.

Blair School of Music. Bachelor of Music, Bachelor of Musical Arts.

Divinity School. Master of Divinity, Master of Theological Studies, Master of Theology, Doctor of Ministry.

School of Engineering. Bachelor of Engineering, Bachelor of Science, Master of Engineering.

Graduate School. Master of Arts, Master of Fine Arts, Master of Liberal Arts and Science, Master of Science, Doctor of Philosophy.

Law School. Master of Laws, Master of Legal Studies, Doctor of Jurisprudence.

School of Medicine. Master of Education of the Deaf, Master of Genetic Counseling, Master of Imaging Science, Master of Public Health, Master of Science in Clinical Investigation, Master of Science in Medical Physics, Master of Science (Applied Clinical Informatics, Speech-Language Pathology), Doctor of Audiology, Doctor of Medical Physics, Doctor of Medicine.

School of Nursing. Master of Nursing, Master of Science in Nursing, Doctor of Nursing Practice.

Owen Graduate School of Management. Master of Accountancy, Master of Business Administration, Master of Management in Health Care, Master of Marketing, Master of Science in Finance.

Peabody College. Bachelor of Science, Master of Education, Master of Public Policy, Doctor of Education.

No honorary degrees are conferred.

Vanderbilt University Administration

DANIEL DIERMEIER, Ph.D., Chancellor

C. CYBELE RAVEN, Ph.D., Provost and Vice Chancellor for Academic Affairs

STEVEN K. ERTEL, B.A., Vice Chancellor for Communications and Marketing

NATHAN GREEN, B.B.A., Vice Chancellor for Government and Community Relations

ANDERS W. HALL, M.B.A., Vice Chancellor for Investments and Chief Investment Officer

ERIC C. KOPSTAIN, M.B.A., Vice Chancellor for Administration

CANDICE S. LEE, Ed.D., Vice Chancellor for Athletics and University Affairs and Athletic Director

JOHN M. LUTZ, A.B., Vice Chancellor for Development and Alumni Relations

SYDNEY SAVION, Ed.D., Vice Chancellor for People, Culture, and Belonging

RUBY Z. SHELLAWAY, J.D., Vice Chancellor, General Counsel, and University Secretary

BRETT C. SWEET, M.B.A., Vice Chancellor for Finance, Information Technology and Chief Financial Officer

Deans of the Schools and Colleges

JEFFREY R. BALSER, M.D., Ph.D., Dean of the School of Medicine

CAMILLA PERSSON BENBOW, Ed.D., Dean of Peabody College

C. ANDRE CHRISTIE-MIZELL, Ph.D., Dean of the Graduate School

CHRIS GUTHRIE, J.D., Dean of the Law School

PAMELA R. JEFFRIES, Ph.D., Dean of Vanderbilt School of Nursing

JOHN KURIYAN, Ph.D., Dean of School of Medicine Basic Sciences

TIMOTHY P. MCNAMARA, PhD., Dean of the College of Arts and Science

YOLANDA PIERCE, Ph.D., Dean of the Divinity School

MELISSA K. ROSE, Ph.D., Dean of Blair School of Music

KRISHNENDU ROY, Ph.D., Dean of the School of Engineering

THOMAS J. STEENBURGH, Ph.D., Dean of Owen Graduate School of Management

Vanderbilt University Board of Trust

Officers

Daniel Diermeier, ex officio/Chancellor

Bruce R. Evans, Chairman (Boston, MA)

Jeffrey J. Rothschild, Vice-Chairman (Palo Alto, CA)

Nora Wingfield Tyson, Vice-Chairman (Oro Valley, AZ)

Adolpho A. Birch III, Secretary (Nashville, TN)

Voting Members

Lamar Alexander (Walland, TN)

Greg S. Allen (Charlottesville, VA)

John Arnold (Houston, TX)
Sean Connolly (Winnetka, IL)
Lawrence Epstein (Las Vegas, NV)
Adena T. Friedman (Chevy Chase, MD)
Jennifer Frist (Nashville, TN)
Andrew Hoine (New York, NY)
George Huber (Bellevue, WA)
Kito K. Huggins (Brooklyn, NY)
David B. Ingram (Nashville, TN)
Justin Ishbia (Chicago, IL)
Kathleen Justice-Moore (Palo Alto, CA)
Cindy R. Kent (Brentwood, TN)
Nina Kohler (Kohler, WI)
Robert M. Levy (Richmond Hill, GA)
Steven H. Madden, Sr. (Houston, TX)
Peter Marshall (Miami, FL)
Mark P. Mays (San Antonio, TX)
Suzanne Perot McGee (Dallas, TX)
Anurag "Anu" Pardeshi (Nashville, TN)
W. Douglas Parker, Jr. (Fort Worth, TX)
Shaiza Rizavi (New York, NY)
Conner Searcy (Dallas, TX)
Alexander C. Taylor, Jr. (Atlanta, GA)
Corey E. Thomas (Boston, MA)
Cynthia "CJ" Warner (Nevada, IA)
Mark Wilf (Short Hills, NJ)
Makeba Williams, M.D., FACOG, MSCP (Springfield, IL)
Jon Winkelried (Hobe Sound, FL)

Trustees Emeriti

Mary Beth Adderley (La Jolla, CA)
Michael L. Ainslie (Palm Beach, FL)
Lee M. Bass (Fort Worth, TX)
Darryl D. Berger (New Orleans, LA)
Dennis C. Bottorff (Nashville, TN)
Shirley M. Collado, Ph.D. (Oakland, CA)
Thomas F. Cone (Nashville, TN)

Cecil D. Conlee (Atlanta, GA)
Mark F. Dalton (Palm Beach, FL)
Claiborne P. Deming (El Dorado, AR)
H. Rodes Hart (Brentwood, TN)
Joanne F. Hayes (Gulf Stream, FL)
Jay C. Hoag (Menlo Park, CA)
John R. Ingram (Nashville, TN)
Martha R. Ingram (Nashville, TN)
J. Hicks Lanier (Atlanta, GA)
Edward A. Malloy, C.S.C. (Notre Dame, IN)
Jackson W. Moore (Memphis, TN)
Courtney Clark Pastrick (Bethesda, MD)
David W. Patterson, M.D. (Washington, D.C.)
Ross Perot, Jr. (Dallas, TX)
Joe L. Roby (New York, NY)
Robert C. Schiff, Jr., M.D. (Cincinnati, OH)
Eugene B. Shanks Jr. (Greenwich, CT)
Richard H. Sinkfield (Atlanta, GA)
Cal Turner (Franklin, TN)
J. Stephen Turner (Nashville, TN)
Dudley Brown White (Nashville, TN)
W. Ridley Wills II (Nashville, TN)
J. Lawrence Wilson (Bonita Springs, FL)
William M. Wilson (Nashville, TN)
Rebecca Webb Wilson (Memphis, TN)