



Law School Catalog

Vanderbilt University
2020/2021

Containing general information
and courses of study
for the 2020/2021 session
corrected to July 2020

The university reserves the right, through its established procedures, to modify the requirements for admission and graduation and to change other rules, regulations, and provisions, including those stated in this catalog and other publications, and to refuse admission to any student, or to require the withdrawal of a student if it is determined to be in the interest of the student or the university. All students, full or part-time, who are enrolled in Vanderbilt courses are subject to the same policies. Policies concerning noncurricular matters and concerning withdrawal for medical or emotional reasons can be found in the *Student Handbook*, which is on the Vanderbilt website at vanderbilt.edu/student_handbook.

NONDISCRIMINATION STATEMENT

In compliance with federal law, including the provisions of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, the ADA Amendments Act of 2008, Executive Order 11246, the Vietnam Era Veterans Readjustment Assistance Act of 1974 as amended by the Jobs for Veterans Act, and the Uniformed Services Employment and Reemployment Rights Act, as amended, and the Genetic Information Nondiscrimination Act of 2008, Vanderbilt University does not discriminate against individuals on the basis of their race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, military service, covered veterans status, or genetic information in its administration of educational policies, programs, or activities; admissions policies; scholarship and loan programs; athletic or other university-administered programs; or employment. In addition, the university does not discriminate against individuals on the basis of their gender expression. Requests for information, inquiries or complaints should be directed to these offices: Faculty and staff – Equal Opportunity & Access Office, eeoinfo@vanderbilt.edu, telephone (615) 343-9336; Students – Title IX and Student Discrimination, Title IX Coordinator, titleix@vanderbilt.edu, telephone (615) 343-9004, 110 21st Avenue South, Suite 975, Nashville TN 37203; Students – Student Access Services, disabilityservices@vanderbilt.edu; telephone (615) 343-9727.

Vanderbilt® and the Vanderbilt logos are registered trademarks of The Vanderbilt University. © 2020

Vanderbilt University. All rights reserved. Produced by Vanderbilt University Marketing Solutions.

Contents

Calendar	4
Academic Regulations	5
Financial Information.....	15
Honors and Awards.....	24
Courses of Study: Fall 2020 through Spring 2021	28
Board of Trust, Administration and Faculty	60

Archived 2020/2021
Law School Catalog

Law School Calendar 2020/2021

FALL SEMESTER 2020*

Classes and orientation for first-year and LL.M. students / Monday 10 August to Friday 14 August

Classes begin for upper-level J.D. students / Monday 17 August

Classes end / Friday 13 November

Examinations begin / Tuesday 17 November

Fall semester ends / Tuesday 24 November

SPRING SEMESTER 2021*

Classes begin / Monday 11 January

Spring holidays / Saturday 6 March to Sunday 14 March

Classes end / Friday 16 April

Examinations begin / Wednesday

21 April

Spring semester ends / Friday 30

April Commencement / Friday 14

May

**Subject to change*

Archived 2020/2021
Law School Catalog

Academic Regulations

THE Vanderbilt University Law School offers a program designed to educate lawyers for careers in many professional areas. The school encourages students to acquire a broad knowledge of law and a thorough understanding of the legal system. Emphasis is placed on the development of analytical ability and other intellectual capabilities. This kind of education is the best preparation not only for the variety of career opportunities available to Law School graduates, but also for the changing character of American legal practice expected in the future.

A legal education at Vanderbilt allows for a high degree of individual choice and adaptability, centered on a basic core of fundamental subject matter, intellectual development, and legal skills.

J.D. Degree Requirements

The candidate for the degree of Doctor of Jurisprudence (J.D.) must

- * have pursued full-time resident Law School study for a period of six semesters, enrolled for a minimum of 10 credit hours each semester (or, in the case of students requiring more than six semesters, the equivalent);
- * have completed, with a grade point average of 2.0 or above, 88 semester hours of credit, no more than 5 of which may be earned by participating in credit-bearing extracurricular activities;
- * have completed the courses listed as required;
- * have paid all financial obligations due the university;
- * be of good moral character;
- * receive the favorable recommendation of the faculty for the degree.

It is the sole responsibility of the student to plan a schedule that will ensure the accumulation of 88 semester hours and completion of all other requirements for the degree. However, the Office of Academic Life provides services to support degree attainment. An advisory session is held in the 1L fall semester to assist students in selecting a spring elective and in the 1L spring semester to assist with course selection for subsequent years. Students are encouraged to track their individual academic records through YES, and to use all available resources when selecting courses. Consulting with faculty and meeting with the assistant dean for academic life are recommended. Other than the degree audit in the fall semester of the 3L year, no formal conferences or official approvals are required after the first year.

Credit Hours

Vanderbilt Law School adheres to the ABA Standard 310 definition of a credit hour. For purposes of this standard, a credit hour comprises fifty minutes of classroom or direct faculty instruction and two 60-minute hours of out-of-class student work per week for a period of 15 weeks (one exam week is included), or at least an equivalent amount of work for other academic activities such as externships, clinics, simulation courses, and extracurricular courses.

Required Work

First Year. A passing grade in all first-year courses is required.

Constitutional Law I. Completion of the course in Constitutional Law I with a passing grade is required.

Professional Responsibility. Completion of a course in Professional Responsibility with a passing grade is required.

Experiential Learning Requirement. Each student must receive at least 6 credit hours of instruction of experiential learning generally regarded as experience that is reasonably similar to that of a lawyer advising or representing a client or engaging in lawyering tasks that are necessary for effective, ethical, and responsible participation in the legal profession. While subject to change, courses include: Advanced Evidence and Trial Advocacy, Advanced Legal Research, Advanced Patent Litigation Practicum, Appellate Practice and Procedure, Blockchains and Smart Legal Contracts, Business and Securities Research, E-Discovery, Entertainment Industry Transactions, Environmental Annual Review, Intellectual Property Licensing, International Law Practice Lab, Legal Operations, Legal Practice Technology, Legal Problem Solving, Legal Project Management, Mediation, Negotiated Public M & A, Negotiation, Negotiation & Drafting of Key Corporate Documents, Patent Litigation Practicum, Pre-trial Litigation, Private Equity: Transactional Drafting and Practice, Real Estate Transactions, Social Enterprise in Theory and Practice, The Practice of Aggregate Litigation, Transactional Practice Workshop, Transnational Legal Research, Trial Advocacy, Externships, and all Clinics.

Substantial Research Project. All students are required to complete a **substantial research paper** in order to obtain the J.D. For most students, this requirement is satisfied by completing a course designated in each semester's official course listings as a Seminar. If, however, a student has a special reason to pursue a topic outside the scope of available Seminars, the student may satisfy the requirement by completing the course listed in the course catalog as "Supervised Research Project."

In order to qualify as a substantial research paper, whether written for a Seminar or as a Supervised Research Project, the student's paper must present a fair and accurate description of the factual setting that gives rise to the issue being addressed, explain adequately existing law and doctrine, and develop a normative thesis that not only analyzes current doctrine but presents a reasoned view of how policy should respond to the presented issue. The paper must be well-researched with all sources cited properly (in Blue Book form or similar convention) and make appropriate use of relevant literature—primary sources and secondary literature. While rigid rules about the length of the papers are not warranted, an expectation exists that such papers would normally be at least 30–40 pages in length.

The Supervised Research Project course aims to provide students flexibility in pursuing topics that would otherwise not be available to them through Seminars during their second and third years. Although it demands less by way of scheduled class time, supervised research is otherwise meant to provide the student with the same experience of researching and writing a major paper as is provided by Seminars, which includes familiarizing oneself with existing scholarship on the chosen subject. Accordingly, any student who opts to satisfy the substantial research paper requirement by means of a Supervised Research Project must—in addition to producing a paper meeting or exceeding the above-stated standards—adhere to the following procedures and expectations in order to receive credit:

- The student must submit a written proposal outlining the research project for which he or she seeks supervision to a full-time faculty member no later than the last day of scheduled classes in the first semester of the student's third year of Law School.
- The full-time faculty member must agree, on the basis of the proposal, to serve as supervisor. Only full-time faculty (including visiting faculty) may act as supervisors. Neither adjunct faculty nor legal writing instructors may act as supervisors.
- By the conclusion of the drop/add period each semester, the student must complete and return to the Academic Life Office a supervised research form signed by the student and the faculty supervisor. The completed form must include a brief description of the proposed research project. Only after the form has been received by the Academic Life Office will the course be added to the student's schedule.
- The faculty's expectation for a Supervised Research Project is that the student will work closely with the faculty supervisor in refining the research topic, identifying existing literature on the subject, and developing his or her own thesis. This process will typically involve the student turning in at least one complete draft of the research paper for comments from the supervising faculty member prior to submitting the final draft. A student will not satisfy this expectation if, after obtaining faculty approval, he or she has little or no contact with the faculty supervisor prior to submitting a paper for credit.

(Note: Students completing significant research papers should be aware of awards, prizes and competitions. A number of opportunities are available to achieve recognition and, in some instances, a financial award, for achievement in a research and writing project. Often a paper written in connection with a course or Supervised Research Project will be eligible for a prize. The deadline for papers to be considered for VLS awards and prizes is typically the last day of spring semester classes even if the deadline for the course is later.)

Students are encouraged to plan their legal education carefully, consult the faculty when appropriate, and study the course offerings and advisory documents made available each semester. Each individual student bears the responsibility for fulfilling all graduation requirements. The faculty, deans, assistant dean for academic life, and administrative personnel are available for consultation, but no official approval of courses is required after the first year. The assistant dean for academic life meets with all third-year students in the fall semester to review their credits and discuss any necessary requirements for graduation.

Good Moral Character Degree Requirement

The student must meet the standard of personal and professional integrity traditionally associated with the profession of law (good moral character). The faculty, in accordance with established Law School procedures, may remove a student from the J.D. program at any time for failure to meet the standard of good moral character required for the degree. Sanctions other than suspension or expulsion may be imposed by the faculty.

(Note: In addition to a bar examination, there are character, fitness, and other qualifications for admission to the

bar in every U.S. jurisdiction. Applicants are encouraged to determine the requirements for any jurisdiction in which they intend to seek admission by contacting the jurisdiction. Addresses for all relevant agencies are available through the National Conference of Bar Examiners.)

Good Standing

To remain in good standing, a full-time student must be enrolled each semester in a program of at least 10 credit hours, must receive a passing grade in at least 9 credit hours each semester, and must maintain a cumulative average of 1.7 or above. Failure to remain in good standing in any semester after the first semester results in automatic withdrawal from the school. Students must have a cumulative grade point average of 2.0 or above to graduate.

Leave of Absence and Part-Time Status

Any student wanting to suspend temporarily the normal six-semester program without withdrawing from the school and any student wanting to register for fewer than 10 credit hours in a semester must submit a written statement explaining the reasons for the request and obtain the approval of the assistant dean for academic life. Failure to do so may result in automatic withdrawal. Leaves of absence will be identified by a notation on the student's transcript. A student with part-time status must maintain a cumulative average of 1.7 or above.

Transfer Credit

Vanderbilt students in their second or third year may transfer up to six graduate course credits from other Vanderbilt schools or ABA-accredited law schools toward their J.D. degree program if approved by the assistant dean for academic life. Students who transfer to Vanderbilt University Law School from an ABA-accredited law school at the beginning of their second year are limited to 30 letter-graded law credits transferred from their previous law school. Four semesters of full-time work in residence at Vanderbilt are required of transfer students to receive a J.D. degree. Transfer students are not eligible for dual degree programs or to transfer additional credits from other law schools, but they may transfer six graduate course credits from among Vanderbilt non-law electives.

Students enrolled in dual degree programs are limited to the number of transfer credits allowed by each school. In general, the Law School will accept a maximum of 12 graduate-level credit hours toward the J.D. degree.

Dual Degree Programs

The Law School offers eight formal dual degree programs. Students can receive a J.D. and M.S.F. (Master of Science in Finance) in three years; a J.D. and M.B.A., a J.D. and M.T.S. (Master of Theological Studies) or a J.D. and M.P.P. (Master of Public Policy) after four years; a J.D. and M.Div. (Master of Divinity) after five years; a J.D. and M.D. or a J.D. and Ph.D. in Law and Economics after six years; and a J.D. and Ph.D. in Neuroscience after seven years. In addition, arrangements between the Law School and the Graduate School allow J.D. students to pursue an individualized dual program in any discipline offering the M.A. or Ph.D. All dual degree students must apply to and be accepted by both schools.

LL.M. Degree Requirements

Candidates for the degree of Master of Laws (LL.M.) must have

- pursued full-time resident Law School study for a fall and spring semester, in that order, during one academic year, enrolling for a minimum of 10 credit hours each semester;
- completed the courses listed as required;
- for the course track, earned at least 24 credit hours, not to exceed 28 total credits;
- for the thesis option, earned at least 24 credit hours, including 4-7 credits for a scholarly research project, not to exceed 28 total credits;
- for the law and business track, earned at least 27 credit hours, not to exceed 30 total credits;
- completed all academic requirements;
- maintained at least a 2.0 cumulative grade point average in the required work, and receive the favorable recommendation of the faculty for the degree; and
- paid all financial obligations due the university.

Required Work

All LL.M. students are required to achieve a passing grade in Introduction to Legal Research, Writing, and Analysis in the United States, and Life of the Law-LL.M.

Credit Hours

Vanderbilt Law School adheres to the ABA Standard 310 definition of a credit hour. For purposes of this standard, a credit hour comprises fifty minutes of classroom or direct faculty instruction and two 60-minute hours of out-of-class student work per week for a period of 15 weeks (one exam week is included), or at least an equivalent amount of work for other academic activities such as externships, clinics, simulation courses, and extracurricular courses.

Academic Policies and Procedures

Registration

Students must register for each semester during the specified registration period. Students who register after the designated period may find courses unavailable to them. Students who attempt to register after the first five days of classes may be denied permission to register. Students may not register for overlapping classes.

Adding, Dropping, Auditing Courses

Students may add or drop courses during the open enrollment period without obtaining permission. After this period, students will not normally be permitted to add courses to their schedules, and withdrawal from any course will require the approval of the professor. Courses dropped after the first week of classes will be recorded on the student's transcript as a *W*. This applies to individual courses as well as withdrawals or leaves of absence that occur after the first week of class.

For courses with limited enrollments, permission to withdraw requires the approval of the professor and may be denied for good reason, as when a student may have accepted responsibility for a seminar presentation or as a team member. It is the student's responsibility to be aware of different withdrawal policies for different courses at the onset of the course.

Students may audit courses with the consent of the instructor. Students enrolled for degree status may audit law courses without charge. The same regulations for adding and dropping courses apply to requests for audit of courses.

No course changes will be permitted after the last class meeting. All requests for course changes should be referred to the Academic Life Office.

Attendance

Regular class attendance is required. Excessive absences may result in automatic withdrawal from the course, exclusion from the final examination with a failing grade, or a reduction in grade, all at the discretion of the faculty member involved.

Grading Scale

The grading scale of the Law School is as follows:

A+	4.3	A	4.0	A-	3.7
B+	3.3	B	3.0	B-	2.7
C+	2.3	C	2.0	C-	1.7
D+	1.3	D	1.0	D-	0.7
F	0.0				

Other Regulations

Other regulations are stated in other chapters of this bulletin and in other documents and publications, such as the *Vanderbilt University Student Handbook*, as well as the *Law School Student Handbook*. Amendments and additions to academic regulations and other regulations may be enacted by the faculty or otherwise instituted by appropriate authority at any time.

Admissions Policies. Vanderbilt Law School Admissions Policies may be found at law.vanderbilt.edu/prospective-students/.

Students who wish to transfer to or visit at Vanderbilt Law School must submit the following documentation: law.vanderbilt.edu/prospective-students/transfers--visiting-students.php

Student Resources and Support Services

Vanderbilt Law School's Office of Academic Life provides an array of services and support to students:
law.vanderbilt.edu/academics/about-us.php law.vanderbilt.edu/academics/academic-support-resources.php

Commencement

The university holds its annual Commencement ceremony following the spring semester. Degree candidates must have successfully completed all curriculum requirements and have passed all prescribed examinations by the published deadlines to be allowed to participate in the ceremony. A student completing degree requirements in the summer or fall semester will be invited to participate in Commencement the following May; however, the semester in which the degree was actually earned will be the one recorded on the diploma and the student's permanent record. Financially cleared students unable to participate in the graduation ceremony will receive their diplomas by mail and should make arrangements through the Office of the University Registrar.

The Honor System

Vanderbilt students are bound by the Honor System, which was inaugurated when the university opened its doors. Fundamental responsibility for preservation of the system inevitably falls on the individual student. It is assumed that students will demand of themselves and their fellow students complete respect for the Honor System. All work submitted as a part of course requirements is presumed to be the product of the student submitting it unless credit is given by the student in the manner prescribed by the course instructor. Cheating, plagiarizing, or otherwise falsifying results of study are specifically prohibited under the Honor System. The system applies not only to examinations but also to written work and electronic documents submitted to instructors. The student, by registration, acknowledges the authority of the Honor Council of the Law School.

The university's Graduate Student Conduct Council has original jurisdiction in all cases of non-academic misconduct involving graduate and professional students. Students are expected to become familiar with the *Vanderbilt University Student Handbook*, which is available online at the time of registration.

Confidentiality of Student Records

Vanderbilt University is subject to the provisions of federal law known as the Family Educational Rights and Privacy Act (also referred to as FERPA). This act affords matriculated students certain rights with respect to their educational records. These rights include:

The right to inspect and review their education records within 45 days of the day the university receives a request for access. Students should submit to the Office of the University Registrar written requests that identify the record(s) they wish to inspect. The Office of the University Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the Office of the University Registrar does not maintain the records, the student will be directed to the university official to whom the request should be addressed.

The right to request the amendment of any part of their education records that a student believes is inaccurate or misleading. Students who wish to request an amendment to their educational record should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the student will be notified of the decision and advised of his or her right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records to third parties, except in situations that FERPA allows disclosure without the student's consent. These exceptions include:

- Disclosure to school officials with legitimate educational interests. A "school official" is a person employed by the university in an administrative, supervisory, academic or research, or support staff position (including university law enforcement personnel and health staff); contractors, consultants, and other outside service providers with whom the university has contracted; a member of the Board of Trust; or a student serving on an official university committee, such as the Honor Council, Student Conduct Council, or a grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- Disclosure to parents if the student is a dependent for tax purposes.

- Disclosure to appropriate individuals (e.g., parents/guardians, spouses, housing staff, health care personnel, police, etc.) where disclosure is in connection with a health or safety emergency and knowledge of such information is necessary to protect the health or safety of the student or other individuals.
- Disclosure to a parent or legal guardian of a student information regarding the student's violation of any federal, state, or local law, or of any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance if the university has determined that the student has committed a disciplinary violation with respect to the use or possession and the student is under the age of twenty-one at the time of the disclosure to the parent/guardian.
- Disclosure to various authorized representatives of government entities (such as, compliance with Student and Exchange Visitors Information System [SEVIS], Solomon Amendment, etc.).

FERPA provides the university the ability to designate certain student information as “directory information.” Directory information may be made available to any person without the student's consent unless the student gives notice as provided for below. Vanderbilt has designated the following as directory information: the student's name, addresses, telephone number, email address, student ID photos, date and place of birth, major field of study, school, classification, participation in officially recognized activities and sports, weights and heights of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, and other information that would not generally be considered harmful or an invasion of privacy if disclosed. Any student who does not wish disclosure of directory information should notify the Office of the University Registrar in writing. No element of directory information as defined above is released for students who request nondisclosure except as required by statute. The request to withhold directory information will remain in effect as long as the student continues to be enrolled, or until the student files a written request with the Office of the University Registrar to discontinue the withholding. To continue nondisclosure of directory information after a student ceases to be enrolled, a written request for continuance must be filed with the Office of the University Registrar during the student's last term of attendance.

The request for nondisclosure does not apply to class rosters in online class management applications, or to residential rosters—or rosters of groups a student may join voluntarily—in online, co-curricular engagement applications, or rosters of other information on the websites of student organizations that a student may join. Neither class rosters in online class management applications, nor residential rosters in online co-curricular engagement applications, are available to the public.

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which students' education records and personally identifiable information (PII) contained in such records—including Social Security Numbers, grades, or other private information—may be accessed without consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities (“Federal and State Authorities”) may allow access to student records and PII without consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is “principally engaged in the provision of education,” such as early childhood education and job training, as well as any program that is administered by an education agency or institution.

Second, Federal and State Authorities may allow access to education records and PII without consent, to researchers performing certain types of studies, in certain cases even when the university objects to or does not request such research. Federal and State Authorities must obtain certain use- restriction and data security promises from the third parties that they authorize to receive PII, but the authorities need not maintain direct control over the third parties.

In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without student consent, PII from education records, and may track student participation in education and other programs by linking such PII to other personal information that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

If a student believes the university has failed to comply with FERPA, he or she may file a complaint using the Student Complaint and Grievance Procedures as outlined in the *Student Handbook*. If dissatisfied with the outcome of this procedure, students may file a written complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-5920.

Questions about the application of the provisions of the Family Educational Rights and Privacy Act should be directed to the Office of the University Registrar or to the Office of General Counsel.

Student Complaint Procedure (Pursuant to ABA Accreditation Standard 510)

The ABA Standards of Legal Education establish accreditation standards to ensure that law schools meet certain legal educational requirements to qualify an individual to be eligible to sit for the bar examination. The standards may be accessed at www.americanbar.org/groups/legal_education/resources/standards.html.

Vanderbilt Law School wants to hear any student concerns about significant problems that directly implicate the school's program of legal education and its compliance with ABA Accreditation Standards (for example, a failure to provide students with notice of the graduation requirements and the curriculum to meet those requirements, or inadequate library resources to support student scholarship and research). Any student having such a complaint should submit it in writing to the associate dean for academic affairs.

When filing a complaint, the student must describe the subject of the complaint, provide a citation to the relevant ABA standard(s), and include his/her full name and address.

When a formal written complaint is received, the associate dean will investigate and will attempt to resolve the matter within 30 days. Upon completing the investigation of the complaint, the associate dean will communicate the school's findings and, if appropriate, the school's intended actions to the complainant.

If the complainant is dissatisfied with the outcome or resolution, that individual has the right to appeal the decision. The complainant should submit written comments to the dean within two weeks of the communication of the findings of the initial investigation. The dean's decision will be communicated to the complainant within 30 days, if possible, and that decision will be final. The Law School will maintain a complete written record of each complaint and how it was investigated and resolved. These records will be maintained in a confidential manner in the Dean's Office for a period of seven years. The school will not in any way retaliate against an individual who makes a complaint, nor permit any faculty member, administrator, or other student to do so.

This procedure does not in any way eliminate or limit other Law School and university processes for filing other kinds of complaints.

Vanderbilt Directory

Individual listings in the online People Finder Directory consist of the student's full name, Vanderbilt email address, and campus mailing address, if available. Students may elect to add additional contact information to their listings, including school, academic classification, local phone number, local address, permanent address, cellphone, pager, and fax numbers. Student listings in the People Finder Directory are available to the Vanderbilt community via logon ID and e-password. Students may choose to make their online People Finder listings available to the general public (i.e., viewable by anyone with access to the Internet), or to block individual directory items. Students who have placed a directory hold with the Office of the University Registrar will not be listed in the online directory.

Directory information should be kept current. Students may report address changes, emergency contact information, and missing person contact information via the Web by logging in to YES (Your Enrollment Services) <https://yes.vanderbilt.edu> and clicking on the Personal Information link.

Official University Communications

Certain federal statutes require that information be delivered to each student. Vanderbilt delivers much of this information via email. Official electronic notifications, including those required by statutes, those required by University policy, and instructions from University officials, will be sent to students' Vanderbilt email addresses: *user.name@vanderbilt.edu*. Students are required to be familiar with the contents of official University notifications, and to respond to instructions and other official correspondence requiring a response. Some messages will include links to the YES Communications Tool, which is a secure channel for official communication of a confidential nature.

The university makes every effort to avoid inundating students with nonessential email (often called "spam"), and maintains separate lists from which students may unsubscribe for announcements of general interest.

Nondiscrimination, Anti-Harassment, and Anti-Retaliation

The Title IX and Student Discrimination Office (vanderbilt.edu/title-ix) and/or the Equal Employment Opportunity Office (vanderbilt.edu/eoo) investigate allegations of prohibited discrimination, harassment, and retaliation involving members of the Vanderbilt community. This includes allegations of sexual misconduct and other forms of power-based personal violence. Vanderbilt's Title IX coordinator is Stephanie Roth, director of Title IX and Student Discrimination.

If you believe that a member of the Vanderbilt community has engaged in prohibited discrimination, harassment, or retaliation, please contact the Title IX and Student Discrimination Office and/or the Equal Employment Opportunity Office. If the offense is criminal in nature, you may file a report with Vanderbilt

University Police Department.

The Title IX and Student Discrimination Office also facilitates interim accommodations for students impacted by sexual misconduct and power-based personal violence. Some examples of interim accommodations include stay-away orders, adjusted course schedules, and housing changes.

Specific concerns pertaining to prohibited discrimination, harassment, or retaliation, including allegations of sexual misconduct and other forms of power-based personal violence, should be directed to the Title IX and Student Discrimination Office at (615) 343-9004.

The University

Commodore Cornelius Vanderbilt, who gave a million dollars to build and endow Vanderbilt University in 1873, expressed the wish that it “contribute...to strengthening the ties which should exist between all geographical sections of our common country.”

A little more than a hundred years later, the Vanderbilt Board of Trust adopted the following mission statement: “We reaffirm our belief in the unique and special contributions that Vanderbilt can make toward meeting the nation’s requirements for scholarly teaching, training, investigation, and service, and we reaffirm our conviction that to fulfill its inherited responsibilities, Vanderbilt must relentlessly pursue a lasting future and seek highest quality in its educational undertakings.”

Today, as Vanderbilt pursues its mission, the university more than fulfills the Commodore’s hope. It is one of a few independent universities with both a quality undergraduate program and a full range of graduate and professional programs. It has a strong faculty of more than 3,600 full-time members and a diverse student body of more than 12,700. Students from many regions, backgrounds, and disciplines come together for multidisciplinary study and research.

The 334-acre campus is about one and one-half miles from the downtown business district of the city of Nashville, combining the advantages of an urban location with a peaceful, park-like setting of broad lawns, shaded paths, and quiet plazas. Off-campus facilities include Vanderbilt Dyer Observatory, situated on a 1,131-foot hill six miles south. The schools of the university offer the following degrees:

College of Arts and Science. Bachelor of Arts.

Blair School of Music. Bachelor of Music, Bachelor of Musical Arts.

Divinity School. Master of Divinity, Master of Theological Studies, Master of Theology, Doctor of Ministry.

School of Engineering. Bachelor of Engineering, Bachelor of Science, Master of Engineering.

Graduate School. Master of Arts, Master of Fine Arts, Master of Liberal Arts and Science, Master of Science, Doctor of Philosophy.

Law School. Master of Laws, Doctor of Jurisprudence.

School of Medicine. Master of Education of the Deaf, Master of Genetic Counseling, Master of Public Health, Master of Science in Clinical Investigation, Master of Science in Medical Physics, Master of Science (Applied Clinical Informatics, Speech-Language Pathology), Doctor of Audiology, Doctor of Medical Physics, Doctor of Medicine.

School of Nursing. Master of Science in Nursing, Doctor of Nursing Practice.

Owen Graduate School of Management. Master of Accountancy, Master of Business Administration, Master of Management in Health Care, Master of Marketing, Master of Science in Finance.

Peabody College. Bachelor of Science, Master of Education, Master of Public Policy, Doctor of Education.

No honorary degrees are conferred.

University Courses

By tackling pressing real-world problems and addressing big questions, University Courses educate the whole student and promote lifelong learning. The courses leverage the natural synergies across Vanderbilt’s ten schools and colleges, giving students the opportunity to reach beyond their area of study and interact with faculty at the intersection of disciplines. Each course promotes trans-institutional learning while providing opportunities to embrace diverse perspectives. For more information, visit vu.edu/university-courses.

Prior Degrees

It is the policy of Vanderbilt University to verify prior educational credentials for all admitted students who intend to matriculate. All matriculated students must provide official copies of transcripts and any other required supporting documentation to Vanderbilt University as part of the prior degree verification process. The Office of the University

Registrar will review transcripts and other supporting documentation for authenticity and to confirm degrees earned prior to matriculation at Vanderbilt. Offers of admission are contingent on a student providing the required documentation. Students in the Law School who are not able to provide evidence of prior degrees will not be permitted to register for subsequent terms and may be subject to dismissal from the university.

Mission, Goals, and Values

Vanderbilt University is a center for scholarly research, informed and creative teaching, and service to the community and society at large. Vanderbilt will uphold the highest standards and be a leader in the

- quest for new knowledge through scholarship,
- dissemination of knowledge through teaching and outreach,
- creative experimentation of ideas and concepts.

In pursuit of these goals, Vanderbilt values most highly

- intellectual freedom that supports open inquiry,
- equality, compassion, and excellence in all endeavors.

The mission of Vanderbilt University Law School is to educate leaders who contribute to the advancement of justice. To achieve this goal, we provide students with a rigorous program of legal education, in an intellectually vibrant community of teaching and scholarly excellence, that prepares them for admission to the bar and for effective, ethical, and responsible participation as members of the legal profession.

Equity, Diversity, and Inclusion

The Office for Equity, Diversity, and Inclusion is responsible for advocating for institutional change, working with university stakeholders to set goals and institutionalize accountability, and ensuring that equity, diversity, and inclusion efforts are coordinated throughout Vanderbilt University for students, faculty, and staff. The office provides unconscious bias education, diversity education, campus conversations, and centralized communication and promotion of diverse news and events. Its mission is to be intentional about and accountable for the advancement of equity, diversity, and inclusion in institutional programs for the entire Vanderbilt University community. Visit vanderbilt.edu/equity-diversity-inclusion for more information.

Inclusive Excellence

Diversity, inclusion, and community engagement are essential cornerstones of Vanderbilt's commitment to equity and trans-institutional discovery and learning. The Office for Inclusive Excellence has as its mission to work in partnership with members of the Office of the Provost and Vanderbilt colleges and schools to ensure that we advance the success and affirmation of all students and faculty. The Office for Inclusive Excellence oversees and establishes strategic initiatives to promote academic success, professional and cultural education, and inclusivity and belonging. Visit vanderbilt.edu/inclusive-excellence for more information.

Learning Outcomes

In furtherance of our mission, Vanderbilt University Law School has established learning outcomes that shall, at a minimum, include competency in the following:

- Knowledge and understanding of substantive and procedural law;
- Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the legal context;
- Exercise of proper professional and ethical responsibilities to clients and the legal system; and
- Knowledge and understanding of the workings of the regulatory state.

Accreditation

Vanderbilt University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelor's, master's, professional, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, call (404) 679-4500, or visit sacscoc.org for questions about the accreditation of Vanderbilt University.

Please contact the commission only in relation to Vanderbilt's noncompliance with accreditation requirements. Normal inquiries about admission requirements, educational programs, and financial aid should be directed to the university.

The Law School is also accredited by the American Bar Association to award the doctor of jurisprudence degree. The contact information is:

The American Bar Association
321 North Clark Street Chicago, IL 60654
(312) 988-5000
Website: *americanbar.org*

Archived 2020/2021
Law School Catalog

Financial Information

TUITION for the academic year 2020/2021 is \$ 62,230.

Students registering for fewer than 10 credit hours pay tuition at the rate of \$3,111.50 per hour. Tuition is payable in two equal installments, at the beginning of the fall semester and at the beginning of the spring semester.

Rates for tuition and fees are set annually by the Board of Trust and are subject to review and change without further notice.

A nonrefundable fee of \$70 is due when the application for admission is filed. A \$1,000 deposit, required on acceptance of an offer of admission, is also not refundable but is credited toward tuition. The student health insurance plan carries an annual fee of approximately \$3,655. Students pay annual student service fees of approximately \$542 and Law School maintenance fee of \$700. Students must complete registration on the first day of classes each semester.

Payment of Tuition and Fees

Tuition, fees, and all other university charges incurred prior to or at registration are due and payable in full at registration. All charges incurred after classes begin are due and payable in full by the last day of the month in which they are billed to the student. If payment is not made within that time, the student will incur financial penalties.

Refunds of Tuition and Other Charges

University policy for the refund of tuition charges provides a percentage refund based on the time of withdrawal. Students who withdraw officially or are dismissed from the university for any reason may be entitled to a partial refund. Fees are nonrefundable. The refund schedules may be viewed at vanderbilt.edu/stuaccts.

Tuition Payment Plan

Information about the Vandy Plan is available on the Student Accounts website at vanderbilt.edu/stuaccts.

Late Payment of Fees

All charges not paid by the specified due dates will be assessed a late payment fee of \$1.50 on each \$100 owed (minimum late fee of \$5).

Financial Clearance

The payment deadline for fall semester 2020 charges is August 31, 2020. Any balance not paid by the payment deadline will be assessed a 1.5% late payment fee (minimum \$5) on August 31 and monthly thereafter. Diploma and transcripts will be held until all balances are paid. If a student's account is not paid by August 31, 2020, the student's YES access may not be available and the student may not be allowed to register or attend classes.

Student Service Fees

The required student service fees entitle degree-seeking students to use the facilities of Sarratt Student Center and the David Williams II Student Recreation and Wellness Center. The fee also covers admission to certain social and cultural events and subscriptions to certain campus publications. The fee for graduate students also includes funding for activities sponsored by the Graduate Student Council. Specific information on this fee is published annually in the *Student Handbook*. By payment of an additional fee, students and their spouses may use their identification cards for admission to athletic events.

Law School Student Maintenance Fee

The required maintenance fee provides student programming, technology, professional development, and co-curricular engagement.

Transcripts

Academic transcripts are supplied by the Office of the University Registrar on written authorization from the student. Transcripts are not released to students with delinquent accounts. All new students are charged a one-time transcript fee of \$100. There is no charge to alumni for transcripts.

Employment

The study of law is demanding and is designed to occupy the student's full time. It is unwise to allow efforts to be diluted by outside work during the critical first year. The student is better advised to seek a loan for needed expenses than to impair the quality of preparation for the profession.

Opportunities for part-time work after the first year are available in the Law School, elsewhere in the university, and in Nashville. Vanderbilt Law School policy states that a student may not work more than twenty hours a week while enrolled as a full-time law student.

Financial Aid

An appreciable amount of financial aid is available to students in the Law School. The two principal forms of aid are scholarships and loans. Only the latter carry an explicit obligation to repay. Scholarship aid is normally confined to some portion of tuition, but this limitation does not apply to loan funds. A large portion of funds available for scholarship and loan purposes results from the generosity of law firms and alumni/ae.

To apply for financial aid, the applicant must complete the Free Application for Federal Student Aid (FAFSA) listing Vanderbilt University as a recipient. The FAFSA should be completed as soon as possible. Later submission of this information is likely to influence awards. Prospective law students must have a clear credit history in order to qualify for some of the loan programs available to professional school students.

Scholarships

In addition to the scholarships available from general Law School funds, the following specific scholarships are available to law students. Selection for these scholarships is made by the Law School except where otherwise indicated. Students who apply for financial aid by registration with FAFSA will automatically be considered for any of the following scholarships for which they may be eligible. No separate application is necessary except for the John W. Wade, Elliott Cheatham, John S. Beasley, and Patrick Wilson scholarships.

1972 LAW SCHOOL CLASS SCHOLARSHIP. The 1972 Law School Class Scholarship was established in 2017 by multiple donors to provide financial assistance to deserving students at the Vanderbilt Law School. This commitment was made in honor of the 45th Reunion of the Class of 1972.

1990 LAW SCHOOL CLASS SCHOLARSHIP. The 1990 Law School Class Scholarship was established in 2015 by multiple donors to provide financial support based on academic merit for deserving students at the Law School. Donors established this fund in celebration of the 25th Reunion of the Law School Class of 1990.

1991 LAW SCHOOL CLASS SCHOLARSHIP. The 1991 Law School Class Scholarship was established in 2011 by multiple donors to provide financial support for deserving students at the Law School. Donors established this fund to demonstrate their support for current law students and in celebration of their 20th reunion.

1994 LAW SCHOOL CLASS SCHOLARSHIP. The 1994 Law School Class Scholarship was established to provide financial support for deserving students at the Law School by donors to demonstrate their support for current law students and in celebration of their 20th Reunion of the Law School Class of 1994.

BAKER DONELSON SCHOLARSHIP. The Baker Donelson Scholarship was established in 2011 by multiple donors to provide scholarship support to deserving students at the Law School.

MICHAEL S. BARNES SCHOLARSHIP. Established in 1992 by members of the graduating class of 1969 to honor the memory of their classmate, Michael S. Barnes.

SAMUEL W. BARTHOLOMEW JR. LEADERSHIP AWARD. In 2017, members of the class of 1973 established the Samuel W. Bartholomew Jr. Leadership Award to provide stipend support for deserving students at Vanderbilt Law School who have demonstrated a capacity for leadership, military or otherwise. This fund honors Bartholomew's successful career in law and business, his positive impact on his community, and his commitment and generosity to Vanderbilt Law School.

JOHN S. BEASLEY SCHOLARSHIP. The John S. Beasley Honor Scholarships were established to recognize the legacy established by John Beasley (B.A. 1952, J.D. 1954) during his service as associate dean and professor of law at Vanderbilt from 1962–72. A Beasley Scholarship is awarded to a member of an incoming class who has been selected as having the personal qualities, promise, and potential to make a mark upon the legal profession and the Law School. The recipient is chosen on the basis of merit without regard to financial need and receives a generous tuition scholarship award.

THOMAS W. BEASLEY SCHOLARSHIP. Thomas W. Beasley (J.D. 1973) established this scholarship to be awarded to deserving law students who are veterans of the armed forces of the United States and, in appropriate cases, to students who continue on active service in the military after starting law school at Vanderbilt.

J. GILMER BOWMAN JR. MEMORIAL SCHOLARSHIP. A scholarship fund endowed by Mrs. J. Gilmer Bowman Sr. in honor of her son, James Gilmer Bowman (J.D. 1954). Income from this fund is used to award scholarships on the basis of academic standing and financial need.

ENOCH BROWN SCHOLARSHIP FUND. A scholarship fund endowed by Mrs. Elizabeth Eggleston Brown in the name of her husband. Income from this fund is used to award scholarships in the Law School.

EDWARD R. BURR SCHOLARSHIP. Donated by Ruth Burr Puryear (B.A. 1928) in memory of her father, a prominent Nashville banker from 1891 until his death in 1940. Income from this fund will provide scholarships to students who demonstrate high scholastic achievement and good citizenship.

CHATTERJEE SCHOLARS FUND. In 2019, Carrie and Indra Neel Chatterjee (J.D. 1994), established the Chatterjee Scholars Fund to provide financial support based on need for deserving students at Vanderbilt Law School. The scholarship will be used to support law students who are the first generation of their family to attend college. If there are no students available who are the first generation of their family to attend college, the scholarship may be awarded to a student from a community traditionally underrepresented in the legal industry who also has demonstrated financial need.

ELLIOTT E. CHEATHAM SCHOLARSHIP. Established in honor of Professor Cheatham and funded principally by contributions from five of his former students and from past scholars, the scholarship currently provides an annual stipend of \$5,000 in addition to any other scholarship assistance for which the student is eligible. The recipient is selected primarily on the basis of academic record, demonstrated leadership ability, and aptitude for legal studies.

CHEEK BUSINESS LAW SCHOLARSHIP. James H. Cheek, J.D. 1967, established the Cheek Business Law Scholarship in 2020 to provide financial support for deserving students at Vanderbilt Law School. The donor made this commitment in continuation of his dedicated service as a professor and mentor at Vanderbilt Law School and in response to the Law Scholarship Challenge.

BETH AND JOHN COLVIN SCHOLARSHIP. The Beth and John Colvin Scholarship was established by Beth E. and John M. Colvin Jr. (B.A. 1955, M.S. 1958, J.D. 1965) to provide financial support for deserving students at the Law School.

JUDGE ALLEN COX SCHOLARSHIP. Established in honor of Judge Cox, a 1909 graduate of Vanderbilt who served on the Federal Court of the Northern District of Mississippi for twenty-eight years. Income from the fund endowed by Judge Cox's grandson, Allen C. Dunstan (B.A. 1968, J.D. 1973), is used for a scholarship awarded annually.

CYNTHIA AND JAMES CUMINALE SCHOLARSHIP. The Cynthia And James Cuminale Scholarship was established by James W. Cuminale (J.D. 1978) to provide annual financial support for deserving students at Vanderbilt Law School.

HELEN STRONG CURRY SCHOLARSHIP FOR INTERNATIONAL LAW. The Helen Strong Curry Scholarship for International Law was established with funds made available from estate of Miss Jean Curry Allen (B.A. 1944) to support scholarships in international law.

JONATHAN K. CUTCLIFF SCHOLARSHIP. The Jonathan K. Cutcliff Scholarship was established in 2011 by Lee S. Cutcliff (B.A.1961, LL.B. 1967) of Charlottesville, Virginia, to provide financial support to deserving students enrolled in the School of Law. The scholarship was established in memory of his son and in honor of the 50th undergraduate reunion of the Class of 1961.

MARK DALTON 1975 LAW SCHOOL CLASS SCHOLARSHIP. The Mark Dalton 1975 Law School Class Scholarship was established in 2017 by classmates and other donors in honor of Mark's service as chair of the Vanderbilt Board of Trust. This scholarship provides financial support based on need or merit for deserving students at the Vanderbilt Law School.

JUDGE MARTHA CRAIG DAUGHTREY SCHOLARSHIP. The Judge Martha Craig Daughtrey Scholarship was established to provide financial support for law students with a demonstrated interest in pursuing careers in public interest law. Multiple donors funded this scholarship in recognition of the pathbreaking career of Judge Martha Craig Daughtrey (B.A. 1964, J.D. 1968) and in honor of her dedication to public service.

DARBY DICKERSON LEGAL ACADEMY SCHOLARS PROGRAM STIPEND. Darby Dickerson (J.D. 1988) established this fund in 2004 to provide stipend awards to deserving students enrolled in the Law School.

M. DOUGLAS DUNN SCHOLARSHIP. Established in 2007 by M. Douglas Dunn (J.D. 1970) to provide scholarship assistance to deserving students in the Law School who would otherwise be unable to attend.

IKE LAWRENCE EPSTEIN SCHOLARSHIP. Established by Ike Lawrence Epstein (B.A. 1989, J.D. 1992) to provide annual financial aid for deserving students at the Law School.

FEDERAL COURTS BENCH AND BAR SCHOLARSHIP. The United States District Court for the Middle District of Tennessee has made funds available to help economically disadvantaged students from Middle Tennessee to attend law school. This scholarship was established in 2007 and is awarded annually.

FEIDLER FAMILY SCHOLARSHIP. The Feidler Family Scholarship was established in 2015 by Elizabeth Wager Feidler and Mark Lawrence Feidler (J.D. 1981), to provide need-based financial support for deserving students who have borrowed substantially to finance their education at the Law School and have also completed their first year. Donors are particularly interested in students who are pursuing the Law and Business Certificate or the dual J.D./M.S.F. degree and have maintained a grade point average qualifying them for the Dean's List. If no students meet the preferred criteria, the fund may be used to support any needy second- or third-year students.

BILL FENWICK SCHOLARSHIP. Established by Fenwick and West, LLP, in honor of William A. Fenwick (LL.B. 1967) to provide financial support for deserving students at the Law School in recognition of his outstanding service to the firm, the legal profession, and the broader community.

RICK V. N. FERRINI LAW SCHOLARSHIP. The Rick V. N. Ferrini Law Scholarship was established by Divya and Vito Ferrini to provide financial support based on need for deserving students at the Law School. The scholarship will be awarded to an entering student who will maintain the scholarship throughout their studies, so long as they remain in good standing. The donors make this gift in memory of their son, Rick V. Naran-Ferrini (J.D. 2011) and in appreciation for Rick's and the family's experience at Vanderbilt University. Donors hope that recipients will consider, upon graduation and employment, contribution to the fund out of appreciation for the support provided for them while at Vanderbilt.

SARA J. FINLEY LAW AND BUSINESS SCHOLARSHIP. The Sara J. Finley Law and Business Scholarship was established in 2015 by Sara J. Finley (J.D. 1985) to provide financial support based on merit to deserving students who have completed at least their first year at the Law School and have demonstrated interest in pursuing corporate law careers or in using their legal training in their business careers. Donor is particularly interested in students who are pursuing the Law and Business Certificate or the dual J.D./M.S.F. degree. Relevant considerations for merit will include academic standing and evidence of leadership and character, and may include other criteria as determined by the Law School.

JOE H. AND MARTHA O. FOY SCHOLARSHIP. Martha (B.A. 1948) and Joe (B.A. 1948, J.D. 1950) Foy established this endowment in 2000 to fund annual scholarships for deserving law students.

G & G SCHOLARSHIP. The G & G Scholarship was established in 2014 by anonymous donors to provide financial support for deserving students at the Vanderbilt Law School.

NICHOLAS J. GANTT SCHOLARSHIP. A scholarship fund endowed by Mr. Nicholas J. Gantt (L 1903) of Pine Bluff, Arkansas. Income from this fund is used for a scholarship awarded annually.

AMY AND FRANK GARRISON SOCIAL JUSTICE SCHOLARS. The Amy and Frank Garrison Social Justice Law Fund was established in 2012 by Amy Price Garrison (B.A. 1979) and Frank M. Garrison Jr. (B.A. 1976, J.D. 1979) to support students providing legal services for the benefit of individuals who may have been disenfranchised, dispossessed, discriminated against, or economically disadvantaged.

DAVID R. AND KATHERINE M. GELFAND SCHOLARSHIP. The David R. and Katherine M. Gelfand Scholarship was established by Katherine (JD 1988) and David (B.A. 1984, JD 1987) Gelfand to provide financial support for deserving students at Vanderbilt Law School. The Gelfands made this gift in appreciation of the education they received at Vanderbilt Law School and in recognition of David's service on Vanderbilt Law School's Board of Advisors.

CHARLES W. GERDTS III SCHOLARSHIP. Established to create a permanent memorial to Charles "Chet" William Gerdts III (J.D. 1978) at Vanderbilt Law School and to continue to support the Law School and its students as Chet did during his lifetime.

KEITH-GLASGOW SCHOLARSHIP FUND IN LAW. The Keith Glasgow Scholarship was established in 2010 through a bequest from S. McPheeters Glasgow, Jr. (B.A. 1938, L 1940), to provide financial support for worthy students.

MARY POLK GREEN SCHOLARSHIP. The Mary Polk Green Scholarship honors the memory and legacy of Vanderbilt Law School graduate Mary Polk Green (J.D. 1952) and her contributions to the school and the legal profession as Director of the Vanderbilt Law Library. The income from this endowed fund is used to support students with financial need.

JAY D. GRUSHKIN SCHOLARSHIP. Jay D. Grushkin, J.D. 1982, established this scholarship in 2017 to provide support based on need or merit for deserving students at Vanderbilt Law School.

DONALD J. HALL SCHOLARSHIP. Established to provide need-based financial support for deserving students at the Law School to honor Donald J. Hall, Professor of Law, Emeritus, and in celebration of the 30th reunion of the class of 1979 by members of the Class of 1979 Moot Court Team. Professor Hall was faculty adviser for this distinguished team.

WILLIAM J. HARBISON MEMORIAL SCHOLARSHIP. The William J. Harbison Memorial Scholarship was established to honor the memory of Vanderbilt Law School graduate Judge William J. Harbison (B.A. 1947, J.D. 1950) by his family, friends, and former law partners. The scholarship award is based on merit and financial need.

HARRY H. HARKINS JR. SCHOLARSHIP. The Harry H. Harkins Jr. Scholarship was established in 2015 by Harry H. Harkins, Jr., (J.D. 1976) of Fort Lauderdale, Florida, to provide scholarship support for deserving students at the Law School.

PAUL J. HARTMAN SCHOLARSHIP. Established in honor of legendary law professor Paul J. Hartman, the Paul J. Hartman Scholarship provides financial support for deserving students at the Vanderbilt Law School.

RICHARD R. HAYS SCHOLARSHIP. Established in 2011 by Richard R. Hays (J.D. 1986) in honor of his 25th Law Reunion. The scholarship provides financial support to deserving students at the Law School.

HENRIKSEN CHARITABLE TRUST FELLOWSHIP. The Henriksen Charitable Trust Fellowship was established by anonymous donors to support fellows that have an interest in the Public Service Initiative. This is intended to provide summer and post-graduate fellowship support.

HESS SCHOLARSHIP. The Hess Scholarship was established in 2006 by William "Hal" Hess (J.D. 1990) and Jodi Hess to provide assistance for second- or third-year students who maintain Dean's List or higher GPA standing, have demonstrated financial need, and have borrowed significantly for their legal education.

HOLTON-BROWN SCHOLARSHIP. Established in 2012 to honor Richard D. Holton (J.D. 1980) and the Brown family, including Martin S. Brown, Sr., his children Eliza, Nina, Susannah, and Martin S. Brown, Jr. (J.D. 1992). The scholarship supports deserving students at the Law School.

JUSTIN B. ISHBIA SCHOLARSHIP. The Justin B. Ishbia Scholarship was established by Justin B. Ishbia (J.D. 2004) to provide financial support based on merit for deserving students at Vanderbilt Law School. Preference for awarding the scholarship will be given to students who maintain an outstanding undergraduate academic record while demonstrating leadership in athletics or extracurricular activities.

GRACE LORENTZSON HYATT PUBLIC SERVICE GRANT. The Grace Lorentzson Hyatt Public Service Grant was established in 1992 by Mr. Wayne S. Hyatt (B.A. 1965, J.D. 1968) and Mrs. Amanda G. Hyatt (B.A. 1967, M.A. 1974) to provide fellowships for Vanderbilt Law school graduates involved in not-for-profit representation of clients. The fund was established in honor of Wayne's mother, Grace Lorentzson Hyatt.

JUSTICE-MOORE FAMILY SCHOLARSHIP. Kathleen Justice-Moore (J.D. 1991) established this fund in 2010 to provide scholarship assistance to students who show an interest in working in the not-for-profit sector or in public service upon graduation.

UCOLA KATZENTINE AND COL. ARTHUR KATZENTINE SCHOLARSHIP. The Ucola Katzentine and Col. Arthur Katzentine Scholarship was established through a bequest from Ucola Collier Katzentine to fund scholarships in honor of her husband, Arthur Frank Katzentine (J.D. 1924).

KING & SPALDING SCHOLARSHIP. In 2019, various donors established the King & Spalding Scholarship to provide financial support for deserving graduate students at Vanderbilt Law School. Robert Daniel Hays Jr., chairman of King & Spalding LLP, and firm partners Andrew T. Bayman and John R. Harris Jr. offered the initial collective commitment in response to the Law Scholarship Challenge.

VICTOR AND KUMI VON KLEMPERER FAMILY SCHOLARSHIP. Established to provide financial support to deserving students at the Law School in honor of Michael von Klemperer (J.D. 2012) and in appreciation of the education he received at the Law School.

ROBERT R. KRIVCHER SCHOLARSHIP. The Krivcher Scholarship was endowed by Sonya A. Krivcher in memory of her husband, Robert Russell Krivcher, (A 1942, J.D. 1947). Robert Krivcher served in the U.S. Army during World War II, graduated first in his Law School class, and was a founding partner in the Memphis-based firm, Krivcher & Magids, PC. A need-based scholarship, the Krivcher Scholarship is awarded annually to a second- or third- year law student who demonstrates strong academic achievement and is of high moral character.

RICHARD F. AND GLORIA E. LAROCHE JR. SCHOLARSHIP. Established in 2004 by Richard F. ("Ted") LaRoche (J.D. 1970) and his wife, Gloria (B.A. 1967) to provide scholarship assistance to deserving students in the Law School.

LAW SCHOOL SCHOLARSHIP ENDOWMENT. The Law School Scholarship Endowment was established in 2003 by multiple donors to provide need-based scholarship support to deserving students at the Vanderbilt Law School.

ROSS AND JENNIFER LEVIN SCHOLARSHIP. The Ross and Jennifer Levin Scholarship was established by Jennifer and Ross Levin (J.D. 1996) to provide financial support for deserving students at the Law School.

JAMES G. LEWIS SCHOLARSHIP. Established in 2006 by James G. Lewis (J.D. 1990) to provide assistance to Vanderbilt University Law School students who have demonstrated high academic achievement.

ANTHONY MANSFIELD LITIGATION SKILLS SCHOLARSHIP. The Anthony Mansfield Litigation Skills Scholarship was established in 2010 by James H. Hancock (J.D. 1966), M. William Munno, and John E. Tavss (J.D. 1979), and other donors to provide annual scholarship support to a rising third-year law student at the Vanderbilt Law School. The fund was created to honor the memory of Anthony R. Mansfield (J.D. 1968). The criteria for selection of the recipient include: excellent academic performance in litigation- related subjects such as Evidence, Civil Procedure, and Criminal Procedure; outstanding performance in the Moot Court Program; and positive involvement in litigation-related skills such as Trial Advocacy, Negotiation, Externships and/or Clinical Courses.

WILLIAM B. MARR SCHOLARSHIPS. Mr. William B. Marr, alumnus of the class of 1899, left the bulk of his estate to the Vanderbilt University Law School, with directions that the income from it be used for scholarships to public-school graduates from Middle Tennessee. Several scholarships are awarded each year.

THOMAS R. MCCOY SCHOLARSHIP. Established in 2007 by law alumni and friends to honor Thomas R. McCoy and his teaching legacy at the Law School upon the occasion of his retirement and to provide need-based scholarships for law students who demonstrate outstanding intellectual and analytical ability in the field of constitutional law.

WILLIAM A. MCDONNELL SCHOLARSHIP. A scholarship fund endowed by Mr. William A. McDonnell (A 1916, LL.B. 1917), a former member of Vanderbilt's Board of Trust from Saint Louis, Missouri. Income from this fund is used for a scholarship or scholarships awarded annually to students with high academic promise and financial need.

E. M. MORGAN SCHOLARSHIP. Established in honor of Professor Edmund M. Morgan, outstanding authority on the law of evidence and a member of the law faculty from 1950 to 1964, and supported in part by contributions from his friends and former students.

HUGH JACKSON MORGAN SCHOLARSHIP. Established in 2004 by former Vanderbilt University Board of Trust member Hugh J. Morgan Jr. (LL.B. 1956) to honor his father and provide scholarship assistance to students enrolled in the Law School.

SALLY BAUM NORDLUND & D. CRAIG NORDLUND SCHOLARSHIP IN LAW. Established in 2005 by Sally Baum Nordlund (B.S.N. 1974) and D. Craig Nordlund (J.D. 1974) to provide scholarship assistance to deserving students enrolled in the Law School.

CHARLES OGBURN SCHOLARSHIP. In 2019, Charles Harris Ogburn (J.D. 1980) established the Charles Ogburn Scholarship to provide financial support based on need or merit for deserving students at Vanderbilt Law School.

RAYMONDE I. PAUL SCHOLARSHIP IN TRANSNATIONAL LAW. A scholarship fund endowed by the Charles Ulrick and Josephine Bay Foundation, Inc. Income from this fund is used for a scholarship awarded annually to an entering or returning student with a demonstrated interest in international law.

J. ROBERT AND BARBARA C. PAULSON FAMILY SCHOLARSHIP. In FY2019, J. Robert Paulson Jr. (J.D. 1985) established the J. Robert and Barbara C. Paulson Family Scholarship to provide financial support to deserving students who have demonstrated interest in pursuing corporate law careers and/or using their legal training in their business careers, with preference given to such students who are pursuing the Law and Business Certificate and/or the joint J.D./M.S.F. or J.D./M.B.A. degrees.

LESLIE V. PAYNE SCHOLARSHIP. The Leslie V. Payne Scholarship was established by Leslie V. Payne (J.D. 1992) to provide financial support for deserving students at the Law School in appreciation of the education he received at Vanderbilt Law School and to recognize students who have demonstrated their merit during their time in Law School.

PHIFER SCHOLARSHIP. Michael L. "Mike" Phifer (B.A. 1979, J.D. 1983) of Houston, Texas, established this endowment in 1997 in honor of his parents, Cliff and Mildred Phifer, to fund annual scholarships for deserving law students.

ONES W. POLK II INTERNATIONAL STUDIES STIPEND FUND. The Ones W. Polk II International Studies Stipend Fund was established by members of the Class of 1998 in memory of their classmate Ones W. Polk (L 1998). The stipend is awarded to a student in need of financial assistance for international studies.

STEVE POTTS AND LES NICHOLSON SCHOLARSHIP. Established to honor Stephen D. Potts (B.A. 1952, LL.B. 1954), who established the fund in 1983, and Leslie A. Nicholson, Jr. (LL.B. 1965), Steve's partner at Shaw Pittman and close personal friend for fifty years. The fund provides scholarship assistance to deserving students in the Law School.

TOM H. PROCTOR JR. SCHOLARSHIP. Established in 1997 by Tom H. Proctor, Jr. (B.A. 1949, J.D. 1951) to provide scholarship assistance to students in the Law School.

PUBLIC INTEREST STIPEND FUND. The Public Interest Stipend Fund was established to provide public interest fellowship support to students at the Vanderbilt School of Law.

ANNE RILEY PUBLIC INTEREST STIPEND. The Anne Riley Public Interest Stipend was established in memory of Anne Rutledge Riley (J.D. 1989) to provide support for students at the Law School who take summer positions with non-profit and public interest organizations and legal services offices.

RILEY SCHOLARSHIP FOR VANDERBILT LAW SCHOOL. Established by Laura T. Riley (B.A. 1974) and Steven A. Riley (B.A. 1974, J.D. 1978) to provide financial support for deserving students at the Law School in recognition of the Riley family's long history with Vanderbilt University.

ETHEL AND CECIL ROBERTS SCHOLARSHIP. Established in 2005 by Stephanie E. Parker (J.D. 1984) in honor of her grandparents to provide financial assistance to law students who are current residents of the state of Georgia and who demonstrate high academic achievement and good citizenship.

SANDERS FAMILY SCHOLARSHIP. The Sanders Family Scholarship was established in 2011 by James F. Sanders, Esq. (B.A. 1967, J.D. 1970) of Brentwood, Tennessee, to provide scholarship support for deserving students at the Law School.

PAUL H. SANDERS SCHOLARSHIP. This scholarship honors Professor Paul H. Sanders, a member of the law faculty from 1948 to 1974. The scholarship fund was established by a gift from his estate and by contributions from his colleagues, family and friends.

SCHLESINGER FAMILY SCHOLARSHIP. Established in 2008 by Dr. Leonard A. Schlesinger and Dr. Phyllis F. Schlesinger of Wellesley, Massachusetts, in honor of their daughter, Emily (J.D. 2005), and in appreciation of the education she received at the Vanderbilt Law School. The scholarship provides assistance to deserving students in the Law School who would otherwise be unable to attend.

SCM SCHOLARSHIP. The SCM Scholarship was established in 2014 by anonymous donors to provide financial support for deserving students at the Law School.

JOHN BOLTON SHAPARD SCHOLARSHIP. Established in memory of John Bolton Shapard (J.D. 1965). Funds for the scholarship have been contributed by Mr. Shapard's family and friends.

JUDGE LUTHER A. SMITH SCOTTISH RITE SCHOLARSHIPS. Established in honor of Judge Luther A. Smith, (Law 1909), for many years Grand Commander of the Ancient and Accepted Scottish Rite, Southern Jurisdiction, U.S.A. Funds for the endowment have been contributed by the Scottish Rite Foundation, a number of local Scottish Rite organizations, and friends of Judge Smith.

M. LEE SMITH SCHOLARSHIP. Established by M. Lee Smith (B.A. 1964, LL.B. 1967) to provide scholarship support based on financial need to deserving students in the Law School who would otherwise be unable to attend.

LARRY D. SODERQUIST SCHOLARSHIP. Established by Ann Soderquist (M.Div. 1996) to provide scholarship assistance to students pursuing careers in public service in memory of her husband, Larry D. Soderquist, a professor of law at Vanderbilt University for many years before his untimely passing in 2005.

JACKSON N. STEELE SCHOLARSHIP. The Jackson N. Steele Scholarship was established in 2019 by Jackson N. Steele (J.D. 1975) to provide financial support based on merit for deserving students from N.C. and S.C. at Vanderbilt Law School.

ROBERT L. SULLIVAN SCHOLARSHIP. Established in memory of Robert L. Sullivan (B.A. 1974, J.D. 1977) by his classmates and colleagues to support deserving students at the Law School, particularly those who have an interest in entertainment law or intellectual property law.

KENT SYVERUD SCHOLARSHIP. Established in 2004 by alumni, faculty, and friends to honor Dean Kent Syverud and to provide scholarship assistance to deserving students in the Law School.

ALFRED WELCKER TAYLOR SCHOLARSHIP. Established in 2003 by A. Alexander "Alec" Taylor II (J.D. 1978) of Chattanooga, Tennessee, to honor the memory of his late father Alfred Welcker Taylor (B.A. 1948, J.D. 1950) and to provide scholarship grants to students who meet the requirements for honor scholarship recipients.

JOSEPH H. AND ELLEN C. TORRENCE SCHOLARSHIP. Joseph H. Torrence (J.D. 1972) and Ellen Torrence established the Joseph H. and Ellen C. Torrence Scholarship, in 2019, to provide financial support for deserving students in the Law and Business Program at Vanderbilt Law School. Preference will be given to participants in the Law and Business Program who have served or who are currently serving in the United States Marine Corps; if no student fits these criteria, the scholarship will be open to any student enrolled in the Law and Business Program. The donors make this commitment in response to the Law Scholarship Challenge and in honor of Mr. Torrence's education at the Law School.

GLENN K. AND THOMAS J. TRIMBLE SCHOLARSHIP. The Glenna K. and Thomas J. Trimble Scholarship was established in 2014 by Glenna K. and Thomas J. Trimble (J.D. 1956) to provide financial support for deserving students at the Law School. Donors are particularly interested in students who have graduated from an accredited college or university associated with the Church of Christ, including, but not limited to, the following schools: Abilene Christian University, Faulkner University, Freed-Hardeman University, Harding University, Lipscomb University, Lubbock Christian University, Ohio Valley University, Oklahoma Christian University, Pepperdine University, Rochester College, and York College. If no student from an accredited college or university associated with the Church of Christ is available, then the fund shall be awarded to any deserving student at the Law School.

JOHN LEWIS TYE IV MEMORIAL SCHOLARSHIP. Established in honor of John Lewis Tye IV (B.A. 1965), 1944–1966, by his parents in 1969. A member of the Class of 1968 from Cleveland, Tennessee, Tye had completed his first year of Law School. Given to a first-year student, the scholarship also is awarded in the second and third year, contingent upon a demonstrated commitment to excellence in all facets of a well-rounded life. The scholarship, based on both merit and need, is awarded to a student from Tennessee or Georgia.

MILTON R. UNDERWOOD SCHOLARSHIPS. Endowed by gifts from David and Lynda Underwood of Houston, Texas, and the Fondren Foundation, in memory of Milton R. Underwood, a 1928 law graduate and longtime trustee of Vanderbilt University.

JOHN W. WADE SCHOLARSHIP. The John W. Wade Scholarship, considered the highest honor provided to incoming students, is awarded to selected candidates who possess superior academic records and personal qualities that reflect potential for outstanding contributions to the legal profession. The selection committee seeks well-balanced individuals whose intellectual capacity, relationships with others, and endeavors reflect former Dean John Wade's commitment to scholarship, service, and the legal profession. The scholarship includes full tuition and a \$5,000 annual stipend for each of the three years of law studies.

MARK WOODWORTH WALTON LAW SCHOLARSHIP. The Mark Woodworth Walton Law Scholarship was established in 1960 by Helen R. Stambaugh to provide scholarship support based on need and merit to students at the Vanderbilt Law School. This fund was established in memory of Mrs. Stambaugh's son, Mark Woodworth Walton.

PATRICK WILSON SCHOLARS' SCHOLARSHIP. Established in 1994 by recipients of the prestigious Patrick Wilson Scholarships, premier honor scholarships awarded from 1967 to 1991. The scholarship provides full tuition and is endowed to ensure support in perpetuity. Recipients are chosen on the basis of superior academic records and personal qualities that reflect potential for contribution to the legal profession.

WELDON WILSON SCHOLARSHIP. The Weldon Wilson Scholarship was established in 2011 by Wilson Weldon Wilson (J.D. 1986) and Elaine C. Wilson to honor Mr. Wilson's 25th reunion. The scholarship provides financial support to deserving students who are graduates of public institutions.

HOPE AND STAVROS ZEPPAS SCHOLARSHIP. Nicholas S. Zeppos, professor of law and chancellor of Vanderbilt University, and his wife, Lydia A. Howarth, established this scholarship in memory of the chancellor's parents, Hope and Stavros Zeppos. This scholarship provides financial assistance to law students who demonstrate high academic achievement and good character.

Loan Funds

Vanderbilt Law School students participate in the Federal Unsubsidized Direct Loan Program, and the Graduate PLUS Loan Program. Information may be obtained from the Admissions Office. Completion of the FAFSA is required in order to certify eligibility for federal student loan programs.

Honors and Awards

Dean's List

Students who are in the top 20 percent of their class, with nine letter-graded hours, as based on the semester GPA, receive Dean's List honors.

The Order of the Coif

The Order of the Coif, the national legal scholarship society, has a chapter at Vanderbilt. Election to membership in the order is limited to those students in the top 10 percent of the graduating class who have completed at least 75 percent of their law studies (66 class hours) as graded class hours. Graded courses are those for which grades in the A+ through F range are awarded and are recorded on the transcript. Courses taken on a pass-fail basis are not included. Because Vanderbilt accepts transfer credits but not grades, it is unlikely that a transfer student can meet the 75 percent rule to qualify for the Order of the Coif.

Founder's Medal

The Founder's Medal, signifying first honors, was endowed by Commodore Cornelius Vanderbilt as one of his gifts to the university. It is awarded to the student in the graduating class who has attained the highest grade point average, having completed at least 55 credit hours and five full-time semesters in residence at Vanderbilt.

Other Medals and Prizes

JUNIUS L. ALLISON LEGAL AID AWARD. Awarded annually to the student adjudged to have made the most significant contribution to the work of the Legal Aid Society. Set up to honor Professor Junius L. Allison, first director of the Vanderbilt Legal Clinic.

ALI-CLE SCHOLARSHIP AND LEADERSHIP AWARD. Awarded to the graduating student who best represents a combination of scholarship and leadership, the qualities embodied by our parent organization, the American Law Institute.

THOMAS C. BANKS AWARD. Selected and awarded by the Jessup Moot Court competition team to the member who has made the greatest contribution to the team's overall success during the prior year. This award was established in memory of Thomas Cloney Banks (J.D. 1983).

BENNETT DOUGLAS BELL MEMORIAL PRIZE. Established by Lily Cartwright Bell, in 1938, to honor her husband, and awarded to the graduating student who is not only well versed in the law, but who, in the words of the donor, "shows the highest conception of the ethics of the profession and who would strive to 'do justly, love mercy, and walk humbly with God,' as did the one in whose memory the prize is given and whose name it bears, Bennett Douglas Bell."

BLSA DAMALI A. BOOKER PUBLIC INTEREST AWARD. Awarded to the graduating student with a public interest position who writes the best essay as judged by BLSA's faculty adviser.

DAMALI A. BOOKER AWARD. Presented annually to the third-year law student who has a keen dedication to legal activism and a demonstrated commitment to confronting social issues facing both Vanderbilt Law School and the greater Nashville community.

G. SCOTT BRIGGS TRANSNATIONAL LEGAL STUDIES AWARD. Awarded each year to the senior who has exhibited a high degree of scholastic achievement in transnational legal studies and who has made the most significant contribution to the development of international legal inquiry while a student of Vanderbilt Law School. This award was endowed by Mr. Briggs (J.D. 1969) in memory of his parents.

PHILIP G. DAVIDSON III MEMORIAL AWARD. The Philip G. Davidson III Memorial Award is presented annually to the student, chosen by the Vanderbilt Bar Association Board of Governors, who is dedicated to the law and its problem-solving role in society, and who provides exemplary leadership in service to the Law School and the greater community. The award was established by multiple donors in memory of Philip G. Davidson III (B.A. 1949, J.D. 1957).

ROBERT F. JACKSON MEMORIAL PRIZE. Awarded to “that member of the second-year law class who has maintained the highest scholastic average during the two years.” This prize was established in 1945 by Mrs. Robert F. Jackson in memory of her husband, who was for many years an esteemed member of the Board of Trust and an 1881 Vanderbilt University graduate.

CHRIS LANTZ AWARD. Awarded each year to a student who demonstrates a dedication to developing a sense of community among his or her classmates with a strong capacity for leadership and commitment to his or her legal studies. This award was endowed by the Class of 2011 to honor the memory of their friend and classmate Chris Lantz.

LIGHTFOOT, FRANKLIN, and WHITE LLC LEGAL WRITING AWARDS. Awarded annually for Best Brief and Best Oralist in each of the eight sections of the first-year Legal Research and Writing course. This award is sponsored by Lightfoot, Franklin & White LLC of Birmingham, Alabama, to support the teaching of practical legal skills in the Law School curriculum.

LL.M. RESEARCH PRIZE. Awarded for outstanding achievement in the completion of a scholarly research and writing project.

ARCHIE B. MARTIN MEMORIAL PRIZE. Awarded to the student of the first-year class who has earned the highest general average for the year. The late Dr. Herman L. Martin of New York City made provision for the prize, which is given in honor of his son, who was a member of the first-year class when he died in 1923.

RICHARD A. NAGAREDA AWARD. Awarded by the Cecil D. Branstetter Litigation and Dispute Resolution Program to a student in the graduating class for extraordinary achievement in the study of litigation and dispute resolution.

NATIONAL ASSOCIATION OF WOMEN LAWYERS’ OUTSTANDING LAW STUDENT AWARD. Awarded to the student whose Law School involvement best fulfills the goals of contributing to the advancement of women in society and promoting women’s issues in the legal profession, and who has exhibited tenacity, enthusiasm and academic achievement while earning the respect of others. The Association provides an honorary membership for a year, which includes receipt of its publications and other membership benefits.

JORDAN A. QUICK MEMORIAL AWARD. Award given to the graduating student judged to have made the greatest contribution to the quality of life at the Law School through his or her leadership with the Vanderbilt Bar Association. This award was established in 1997 by family and friends of Jordan Quick (J.D. 1993).

STANLEY D. ROSE MEMORIAL BOOK AWARD. Awarded to the law student who has submitted the best legal writing in the field of jurisprudence or legal history, in fulfillment of the Law School’s advanced writing requirement. This award was a gift from the Civil Division of the U.S. Department of Justice in memory of Stanley Rose (J.D. 1949, M.A. 1949).

CARL J. RUSKOWSKI CLINICAL LEGAL EDUCATION AWARD. Awarded to the student who, in his or her representation of clients in the Law School’s clinical program, demonstrated excellence in practice of law and best exemplified the highest standards of the legal profession. This award was established by Mae Ruskowski in memory of her husband, Carl Ruskowski (LL.B. 1939).

VANDERBILT SCHOLASTIC EXCELLENCE AWARD. Awarded to the student designated by the professor as receiving the highest grade in all courses except seminars and limited enrollment courses.

WELDON B. WHITE PRIZE. Awarded to the student who prepares each year the best written study concerning some aspect of Tennessee law. This award was established in 1968 by relatives and friends of Justice Weldon B. White, a former professor in the Law School.

Vanderbilt Journal of Entertainment and Technology Law Awards

THE CHRIS LANTZ MEMORIAL JOURNAL OF ENTERTAINMENT AND TECHNOLOGY LAW OUTSTANDING SERVICE AWARD. Awarded to the student, other than the editor-in-chief, who has made the most significant contribution to the advancement of the *Vanderbilt Journal of Entertainment and Technology Law*.

VANDERBILT JOURNAL OF ENTERTAINMENT AND TECHNOLOGY LAW IMPACT AWARD. Awarded to the third year member who the staff editors believe made the most positive impact on JETLaw.

VANDERBILT JOURNAL OF ENTERTAINMENT AND TECHNOLOGY LAW STUDENT WRITING AWARD. Awarded to the student submitting the most outstanding piece of student writing for publication in the *Vanderbilt Journal of Entertainment and Technology Law*.

Vanderbilt Journal of Transnational Law Awards

GRACE WILSON SIMS PRIZE FOR TRANSNATIONAL LAW THIRD YEAR EDITOR. Awarded to the member of the third-year staff selected as having done the most outstanding work on the *Vanderbilt Journal of Transnational Law* during the academic year.

MASAMICHI YAMAMOTO SECOND-YEAR EDITOR AWARD. Awarded to the second-year law student editor who has made the most significant contribution to the advancement of the *Vanderbilt Journal of Transnational Law* during the academic year. This award was established in 2008 by Mr. Masamichi Yamamoto (J.D. 2007), who served on the editorial staff, in memory of his mother, Michiko Yamamoto, and in appreciation of the great impact the Law School and the journal had on the donor.

GRACE WILSON SIMS MEDAL IN TRANSNATIONAL LAW. Established by the ten grandchildren of Mrs. Grace Wilson Sims (B.A. 1919, LL.B. 1921) and awarded to the Editorial Board member, other than the editor-in-chief, who has done the most outstanding work on the *Vanderbilt Journal of Transnational Law* during the school year.

GRACE WILSON SIMS PRIZE FOR EXCELLENCE IN STUDENT WRITING IN TRANSNATIONAL LAW. Established by the ten grandchildren of Mrs. Grace Wilson Sims (B.A. 1919, LL.B. 1921) and awarded to the student submitting the best piece of student writing for publication in the *Vanderbilt Journal of Transnational Law* during the school year.

Vanderbilt Law Review Awards

LAW REVIEW BEST MINI-NOTE AWARD. Awarded to the 2L staff member whose mini-note received the highest weighted score in the Write-on Competition.

LAW REVIEW CANDIDATE'S AWARD. Awarded by the second-year staff of the *Vanderbilt Law Review* to the third-year staff member, other than the editor-in-chief, who has made the most significant contribution to their development as staff members of the *Vanderbilt Law Review*.

LAW REVIEW EDITOR'S AWARD. Awarded annually to a third-year editorial board member who has made the most significant contribution to the *Vanderbilt Law Review*.

MORGAN PRIZE. An award, in honor of Professor Edmund M. Morgan, given to the student contributing the most outstanding piece of student writing published in the *Vanderbilt Law Review* during the school year. The winner of this prize is ineligible to receive the Weldon B. White Prize.

MYRON PENN LAUGHLIN AWARD. Awarded to the student, other than the recipient of the Morgan Prize, who writes the best researched and summated article during the annual competition program set up to select articles to be published during the school year in the *Vanderbilt Law Review*.

Moot Court Awards

BASS BERRY & SIMS MOOT COURT COMPETITION AWARD. Awarded to the semifinalists in the Intramural Appellate Competition.

JOHN CORTNER INTRAMURAL MOOT COURT COMPETITION AWARD. Awarded to the winning team in the Intramural Appellate Competition. The award was established in memory of John A. Cortner (J.D. 1985) as a memorial to his energetic commitment to the Moot Court program, in which he served as the Chief Justice of the Moot Court Board.

JUDGE ALBERT C. HUNT NATIONAL MOOT COURT TEAM AWARD. The Hunt family established this award for students chosen to become members of the National Moot Court Team. This award honors the memory of his father, Judge Albert C. Hunt, a 1909 graduate of Vanderbilt Law School, who was a Justice of the Supreme Court of Oklahoma at the time of his death.

Archived 2020/2021
Law School Catalog

Courses of Study

The following courses are approved by the faculty. Offerings for each semester are announced in the Law School Schedule of Courses well in advance of the beginning of the academic year; changes and additions are announced thereafter as necessary.

LAW 5750. Law Review. Credit for successful completion of work on the editorial staff of the Vanderbilt Law Review. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit hour per semester of enrollment. Four semesters of membership are usually required for any credit to be awarded. No credit will be awarded for less than two semesters of work. An additional credit hour is awarded for some Board positions. Extracurricular credit. Pass/Fail. [3-4]

LAW 5755. Law Review Executive Board. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit hour per semester of enrollment. [1]

LAW 5770. Journal of Transnational Law. Credit for successful completion of work on the editorial staff of the Vanderbilt Journal of Transnational Law. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit hour per semester of enrollment. Four semesters of membership are usually required for any credit to be awarded. No credit will be awarded for less than two semesters of work. An additional credit hour is awarded for some Board positions. Extracurricular credit. Pass/Fail. [3-4]

LAW 5775. Journal of Transnational Law Executive Board. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit hour per semester of enrollment. [1]

LAW 5790. Journal of Entertainment and Technology Law. Credit for successful completion of work on the editorial staff of the Vanderbilt Journal of Entertainment and Technology Law. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit hour per semester of enrollment. Four semesters of membership are usually required for any credit to be awarded. No credit will be awarded for less than two semesters of work. An additional credit hour is awarded for some Board positions. Extracurricular credit. Pass/Fail. [3-4]

LAW 5795. Journal of Entertainment and Technology Law Executive Board. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit hour per semester of enrollment. Pass/Fail. [1]

LAW 5800. Legal Aid Society. Credit for successful completion of work as a staff member in any of the several pro bono projects operated by the Legal Aid Society. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit hour per semester of enrollment. Extracurricular credit. Pass/Fail. [1]

LAW 5850. Jessup Competition Team. A team selected to compete with other law schools on a hypothetical problem in international law. Extracurricular credit. Pass/Fail. [2]

LAW 5875. Mock Trial Board. Students who compete in the mock trial competition in the second year are chosen to serve on the Mock Trial Board in the third year. Board members may also be chosen as members of one of two mock trial teams that will compete in a regional, and if successful, a national competition. To receive credit, a student must participate in the competition and also satisfy Board responsibilities. Pre-or corequisite: Evidence. [1]

LAW 5900. Moot Court Competition. This competition is a moot court tournament for second and third-year students. Emphasis will be placed on feedback in written and oral presentations. This course may be taken only once for credit. Extracurricular credit. Pass/ Fail. [1]

LAW 5905. Moot Court Board. Credit for successful completion of work on the staff of the Moot Court Board. Membership on the Moot Court Board is based on participation in the Intramural Appellate Advocacy Competition.

May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit hour per semester of enrollment. Maximum number of credit hours: 3. Extracurricular credit. Pass/Fail. [1]

LAW 5910. Moot Court Traveling Team. Each year the Moot Court Board holds a competition to select the students who will compete in two tournaments in which Vanderbilt enters teams. Extracurricular credit. Pass/Fail. [1]

LAW 5920. National Moot Court Team. A team selected to compete in a national competition against teams from other law schools. Extracurricular credit. Pass/Fail. [2]

LAW 6010. Civil Procedure. An introduction to federal and state court organization, jurisdiction, and procedure including pleading, joinder of parties and claims, pretrial discovery, pretrial disposition of cases, judgments, res judicata, collateral estoppel, and other subjects. Primary emphasis is on the Federal Rules of Civil Procedure and its counterparts which have been adopted by many states. [4]

LAW 6020. Contracts. The agreement process; interpretation; consideration and its equivalents; illegal bargains; the statute of frauds; remedies for breach of contract; failure of condition; impossibility of performance and frustration of purpose; third-party beneficiaries; assignment of rights and delegation of duties; and discharge. Relevant sections of Article 2 of the Uniform Commercial Code are included in study of each topic. [4]

LAW 6030. Criminal Law. A basic study of specific crimes at common law and under modern statutes; general principles of criminal liability; defenses; selected problems in criminal law administration from investigation and arrest through trial. [3]

LAW 6040. Legal Writing I. Students learn the fundamentals of written legal analysis, citation, and written and oral advocacy. [2]

LAW 6050. Legal Writing II. Continuation of Legal Writing I. [2]

LAW 6060. Life of the Law. This class introduces students to the study of law. It is designed to give students the knowledge and skills that will prepare them for their other first year courses. Topics covered will include a review of American history and civics, the place of law among methods of ordering behavior, an overview of the American legal system, legal methodologies, legal concepts, theoretical frameworks for law, and the role(s) of law students and lawyers. Pass/Fail. [1]

LAW 6062. Life of the Law—LL.M. This class introduces LL.M. students to the study of law in the United States. They will gain the knowledge and skills necessary to understand the U.S. legal system and to succeed in their other law school classes. The course provides a basic grounding in discrete non-legal topics that are important to the contemporary study of law. Examples include reviewing the formative periods of American history and the essential features of American government, conveying economic concepts such as efficiency and the role of markets, and describing phenomena such as social norms and cognitive bias. The course also gives students an overview of the American legal regime and legal methodologies, concepts, and frameworks. The class will discuss analytic tools and methods of legal reasoning with a special emphasis on common law and statutory interpretation. We will also cover briefly the history of American legal education, the pedagogy of American law schools, and the structure of the American legal profession. [2]

LAW 6070. Property. A basic survey of the law of property with emphasis on real estate; estates in land; divided interests; adverse possession; introduction to future interests; landlord-tenant; commercial transfers of land, including the real estate contract, the deed, the recording system and title insurance, restriction of land use through private arrangement and public regulation. [4]

LAW 6080. Regulatory State. This course introduces students to statutes and agency decisions and the central role they play in modern government. The course covers the nature of statutes and agency regulations, how they are generated, and how they are interpreted. [4]

LAW 6090. Torts. Liability for intentional harm to person or property and for similar harm caused by negligent conduct. [4]

LAW 6102. Introduction to Legal Research, Writing and Analysis in the United States. This fall semester course is required for all LL.M. students, and only they may enroll in it. It teaches the fundamentals of legal research, reasoning, advocacy, and writing in the United States. [2]

LAW 6749. Criminal Practice Clinic. Students obtain experience in pretrial, trial, and post-conviction matters under the close supervision of clinical faculty. Students represent individuals charged with felonies from indictment through disposition—either trial or plea negotiation and sentencing—and, in some instances, on appeal. In addition, students handle post-conviction relief petitions on behalf of persons in prison. Four credits are awarded in the first semester in which the student is enrolled, which includes a series of introductory classes on the lawyering process and relevant issues of substantive law and procedure. Evidence and Criminal Procedure: Adjudication are recommended. Note: This clinic requires that students attend a “boot camp” to be scheduled on the weekend prior to the start of classes. Note: A “no drop” policy will be in place once students have registered. Only the individual clinic professor can grant a waiver of this policy. Enrollment limited. [4]

LAW 6759. Criminal Practice Clinic—Advanced. Two credit hours are awarded in the optional second semester. Maximum credit of six Clinic hours. Pass/Fail. Faculty approval required. [2]

LAW 6769. First Amendment Clinic. The First Amendment Clinic will introduce students to civil litigation implicating the free speech rights of low-income individuals and organizations. Students will learn the foundational principles of current free speech doctrine under the First Amendment, including prior restraint, time/place/manner restrictions, content and viewpoint discrimination, and the intersection of free speech and other doctrinal areas, through representation of clinic clients. Students will also develop core skills essential to legal advocacy, including: client interviewing and counseling; research, writing, and drafting; discovery; oral and written advocacy; negotiation; and client-centered lawyering. Critical reflection, consistent engagement with ethical rules, and examination of the role of the lawyer in a legal system and the local community will assist students in developing a professional understanding of their work. Note: This course is not a substitute for the First Amendment doctrinal course; prior exposure to First Amendment law is welcome, though not required. Note: This clinic requires that students attend a “boot camp” to be scheduled on the weekend prior to the start of classes. Note: A “no drop” policy will be in place once students have registered. Only the individual clinic professor can grant a waiver of this policy. Enrollment limited. [4]

LAW 6789. Intellectual Property and the Arts Clinic. The Intellectual Property and the Arts Clinic allows students to practice and represent clients in the areas of intellectual property and the arts. Students, under faculty supervision, will represent and counsel individuals, businesses, organizations, groups and associations in matters in various intellectual property fields, including, but not limited to, copyright, trademark, publicity rights, and trade secrets. Such work may include drafting, filing, and prosecuting copyright registrations and trademark applications; negotiating and drafting contracts; transactional projects, such as acquisitions, sales, and transfers of intellectual property or licensing agreements; advising and counseling clients; policy development and advocacy; internet and technology issues; and litigation. In addition, students will work with entertainers, artists, and arts organizations on other legal matters such as entertainment-related contracts; music and film industry issues; and the drafting and filing of corporate and non-profit documents for arts and entertainment-related organizations. Prerequisite: A substantive course in intellectual property (Copyright, Trademarks, Intellectual Property Survey, Intellectual Property Licensing, International Intellectual Property), technology law (e.g. Law of Cyberspace), or experience with intellectual property legal issues is required. Note: This clinic requires that students attend a “boot camp” to be scheduled on the weekend prior to the start of classes. Note: A “no drop” policy will be in place once students have registered. Only the individual clinic professor can grant a waiver of this policy. Enrollment limited. [4]

LAW 6799. Intellectual Property and the Arts Clinic—Advanced. An optional second semester is available. Maximum credit of six Clinic hours. Pass/Fail. Faculty approval required. [2]

LAW 6829. Immigration Practice Clinic. Students in the Immigration Clinic represent vulnerable low-income immigrants from all over the world before the immigration agencies, the Department of Homeland Security (DHS) and the Department of Homeland Security (DOJ) and federal courts in humanitarian immigration cases. Students

take primary responsibility and decision-making authority for their cases, under the mentorship of the clinic faculty member. Early classes provide knowledge in substantive immigration law, including the Immigration and Nationality Act, the applicable Code of Federal Regulations, and Department of Homeland Security forms, applications, and internal policies. Classes will also be taught on substantive subjects specific to representing immigrants, including working with interpreters and the impact of the administrative nature of the system. Students will be expected to prepare for substantive immigration hearings, appearances and filings with United States Customs and Immigration Service and the Department of Justice Immigration Courts. Note: This clinic requires that students attend a “boot camp” to be scheduled on the weekend prior to the start of classes. Note: A "no drop" policy will be in place once students have registered. Only the individual clinic professor can grant a waiver of this policy. Enrollment limited. [4]

LAW 6839. Immigration Practice Clinic—Advanced. An optional second semester is available. Maximum credit of five clinic credits. Pass/Fail. Faculty approval required. Enrollment limited. [2]

LAW 6849. Turner Family Community Enterprise Clinic. The Community Enterprise Clinic allows students to represent small businesses and nonprofit organizations in a range of transactional matters, including entity formation, governance, tax, contracts, employment, intellectual property, and risk management. Projects may include creating a new business, drafting a lease or other agreement, or applying for tax-exempt status. Under faculty supervision, students conduct client interviews, perform fact investigations and legal research, draft client-ready transactional documents and advisory memoranda, and counsel clients on their recommendations. Students also organize a community education project to facilitate entrepreneurship and inclusive economic development in the region. Note: This clinic requires that students attend a “boot camp” to be scheduled on the weekend prior to the start of classes. Note: A "no drop" policy will be in place once students have registered. Only the individual clinic professor can grant a waiver of this policy. Enrollment limited. [4]

LAW 6859. Turner Family Community Enterprise Clinic—Advanced. Two credit hours are awarded in the optional second semester. Maximum credit of six Clinic hours. Pass/Fail. Faculty approval required. [2]

LAW 6869. Geriatric Clinic Medical Legal Partnership Practicum. Students in this one-credit practicum will provide counseling and limited legal services to low-income seniors who are patients of Vanderbilt University Medical Center’s Geriatric Clinic. Under faculty supervision, and in collaboration with students from the Vanderbilt University School of Nursing, law students will provide assistance to eligible clients regarding Advance Care Plans, the designation of healthcare and/or financial agents, and wills. The practicum will include an intensive training at the beginning of the semester on elder law issues in the health care setting, on medical-legal partnership principles, and on client interviewing and counseling. Pass/Fail. Enrollment limited. [1]

LAW 7000. Administrative Law. The use of administrative agencies, including executive departments, to accomplish governmental purposes; creation and control of agency powers, with emphasis on constitutional and statutory provisions affecting administrative procedure, and judicial review of agency action; the quest for widely applicable concepts. Issues and principles of law are drawn from the experiences of various agencies, mostly federal. This course treats administrative law as a body of legal knowledge; it does not offer specialized study of any particular agency. Prerequisite: Regulatory State. [3]

LAW 7003. Administrative Law (Limited). This is the basic course on the law that governs federal administrative agencies. It covers material that is essential for anyone who represents a regulated party or works for a regulatory agency. The main topics are agency action and judicial review under the Administrative Procedure Act and the Constitution, the due process revolution in administrative law, access to courts (standing, reviewability, etc.) and government transparency under the Freedom of Information Act. The course builds on the first year Regulatory State course, but doesn't duplicate it. Note: Due to overlap in content, students who enroll in this course will not be eligible to take the Administrative Law course. Enrollment limited. [3]

LAW 7006. Advanced Legal Research. This course will build upon basic legal research skills and expose the student to the information resources utilized by researchers in several specialized areas of law. Following a review of legal research fundamentals (including a review of both secondary and primary materials), the course will focus on specialized research materials in the areas of transnational law, state and local law, company information, business and industry research, securities filings, intellectual property, and an in-depth focus on legislative and

administrative materials. Enrollment limited. Pass/Fail. [2]

LAW 7011. Alternative Business Entities Short Course. Business investment relies on trust, and the protection of minority interests and creditors is a prominent aspect of developing such trust. Alternatives to corporations—including limited liability companies, limited partnerships, limited liability partnerships, and traditional partnerships—provide opportunities to shape business governance in a more customized way than general corporation statutes allow, and they have thus become increasingly popular platforms for aggregating capital and conducting business. This course examines alternative business entities and the mix of statutory and common law that governs them. Since state law seeks to facilitate the private ordering of governance in alternative entities, we will spend some time on the theory behind private ordering or contracting and in comparing the flexibility provided by it with more traditional features of corporate governance. We will also examine the tension such flexibility can create with the need for predictability and adherence to basic principles of fairness that generally characterize the common law tradition. Among other things, we will look at the formation and dissolution of alternative entities, the importance of operating agreements and freedom of contract, and the duties of managers and how those duties may be modified by contract, and the role of judicial review. In lieu of an exam, student evaluation will be based on a negotiation and drafting exercise in which teams with opposing interests will be required to negotiate and agree upon an operating agreement for a limited liability company governed by Delaware law. Note: While not required, completion of Corporations or Corporations and Business Entities is highly recommended. Pass/Fail. Enrollment limited. [1]

LAW 7013. Advanced Regulatory Legal Research. Advanced Regulatory Legal Research builds upon basic legal research skills students acquired in their first-year legal research instruction, with a focus on regulatory-heavy practice areas such as labor & employment, health, securities, tax, data privacy, and intellectual property. This two-credit course is designed to assist students in making the transition from researching in an academic setting to researching in a practice environment with a regulatory focus. Following a review of legal research fundamentals, the course will explore advanced legal research tools and techniques through the lens of three real-world research projects: a federal brief; an internal memorandum regarding compliance with local, state, and federal regulations; and an in-house competitive intelligence/transactional assignment. Enrollment limited. [2]

LAW 7016. American Legal History. This class focuses on a number of crucial themes in American legal history: the transformation of the Constitution from slavery to freedom to Jim Crow and the legal system's adjustments in the aftermath of Civil War; the evolving social role and self-image of lawyers and the emergence of the modern legal profession; and the legal regulation of the economy, labor, race relations, immigration, the family, gender roles, and crime in an increasingly urban, industrial and pluralistic society. In exploring these themes, we can better understand the role of law in shaping American society and culture, as well as how the law in turn has been shaped by social, cultural and political forces and the efforts of individuals, groups and their lawyers. The bulk of the course will cover the period between Reconstruction and the Civil Rights Era, roughly 1865–1965, a period in which the dynamics of American legal culture assumed a fundamental form that resonates to this day. In addition to introducing students to historical methods of legal analysis, this course will examine the continuing power of history in American law. [3]

LAW 7020. Antitrust Law. Federal regulation of private economic activities under the Sherman Act, the Clayton Act, and the Federal Trade Commission Act to ensure maintenance of a competitive economy; examination of the major areas of antitrust law in the context of relevant economic concepts. [3]

LAW 7024. Appellate Practice and Procedure. This course will provide in-depth inquiry into the many substantive and procedural issues central to practice before the federal and state courts of appeal. Beginning with a brief examination of the history and development of appellate courts, students will then consider the modern courts' essential functions and limits upon appellate decision making. Topics will include appellate jurisdiction, finality and appealable orders, standards of review, and harmless error and issue preservation. Appellate procedure will be examined through study of the federal rules. Finally, students will consider questions of professional responsibility unique to appellate practice and other aspects of effective appellate advocacy. Enrollment limited. [2-3]

LAW 7030. Bankruptcy. A study of the rights of secured and unsecured creditors under state law and federal bankruptcy law, and the corresponding rights of debtors. Other areas covered include methods of collecting judgments, fraudulent conveyances, general assignments, garnishment, and attachment. Completion of Secured

Transactions is helpful, but not required. [3]

LAW 7031. Blockchains Short Course. Blockchains, a form of decentralized database maintained across a distributed network of computers, present both a fundamental challenge to incumbent systems of trust, value creation/transfer, and data sharing, as well as a far-reaching opportunity to reimagine these systems. The course first provides an introduction to blockchain technology from multiple perspectives: technical, legal, and societal. Pass/Fail. [1]

LAW 7034. Bioethics and the Law. Examination of emerging legal concepts reflecting the rapid developments in modern medicine and the moral concerns of society. Emphasis upon judicial decisions and philosophical analyses dealing with issues such as genetic manipulation, novel modes of procreation, human experimentation, nature of consent regarding medical procedures, control of drugs, definitions of death, implications of euthanasia. Enrollment limited. [2]

LAW 7035. Blockchains and Smart Contracts. Blockchains, a form of decentralized database maintained across a distributed network of computers, present both a fundamental challenge to incumbent systems of trust, value creation/transfer, and data sharing, as well as a far-reaching opportunity to reimagine these systems. The course first provides an introduction to blockchain technology from multiple perspectives: technical, legal, and societal. Students will explore aspects of decentralized ledger systems to gain insight into factors salient to the rule of law and the consequential legal and regulatory challenges and opportunities likely to be faced by their clients. Students will engage in hands-on application of blockchain technology through an exploration and application of the smart legal contracting process. Enrollment limited. [2]

LAW 7036. Business and Securities Research. After a brief overview of the legal research process and resources, this course will introduce students to specific sources and strategies for researching a variety of business law topics, including corporations and securities. It will cover key primary and secondary sources for business law research: state and federal cases, statutes, regulations, and other administrative materials; subject-specific secondary sources; company disclosure documents; and sources for factual company and industry research, among others. The course will emphasize research process, strategies, and evaluation of sources, including exposure to databases beyond Westlaw and Lexis. Basic knowledge of corporate and securities law is assumed. Pass/Fail. Enrollment limited. [1]

LAW 7038. Election Law and Campaign Finance. This course explores constitutional, statutory, and political aspects of the American electoral system, examining campaign finance, the role of political parties, and redistricting. Topics addressed include the Federal Election Campaign Act, first amendment limits on campaign finance regulation, first amendment and associational issues related to political parties, and the equal protection clause as it applies to redistricting. [2-3]

LAW 7041. Approval of Bans, Walls & Raids: Civil Rights in an Era of Fear Short Course. The Executive Branch has broad power to act for the public good and is afforded considerable latitude in the national security and immigration contexts. Still its powers are limited by various constitutional and statutory protections. This course will explore the use of executive power by the Trump administration in the national security and immigration contexts and the tension between public safety and the need to safeguard civil rights. Special emphasis will be placed on policies drafted and executed by this administration and its various agencies, including the travel ban, immigration raids, repeal of DACA and TPS, the separation and detention of immigrant families, and much more. We will also examine the antecedents to these policies, and explore whether they are a departure from prior policies or just an extension of them. Throughout the course, we will pay special attention to those most acutely impacted by these policies, and explore whether they should have a voice in legal and policy discussions, and if so, how. We will conclude the course by examining various ways in which these policies have been contested, including organizing, policy reform, county and state nullification, and organizing. Pass/ Fail. [1]

LAW 7060. Comparative Corporate Governance. This course will provide a general overview of the field of comparative corporate governance, including the United States and several other countries with a focus on the basic economic principles and theories that have been developed. Specific topics will include the theory of the firm, limited liability, share dispersion, agency costs, internal governance structures, executive compensation, shareholder activism, shareholder litigation, the market for corporate control and shareholder voting. [2]

LAW 7061. Comparative Corporate Governance Short Course. This course is designed to constitute a comparative study of major areas of the corporate laws of the United States, the European Union, and a selection of European countries (United Kingdom, France, Germany and the Netherlands). The purpose of the course is to discuss and evaluate the policy choices that are available to legislators and judges when dealing with certain central issues of corporate law. Company and legal persons are studied from a comparative law perspective, in which students are reminded of the basic governance features of the corporation. The aim is to critically evaluate the different ways in which corporate governance and company law mechanisms mitigate the conflicts of interests between different kinds of corporate constituents. In particular, the conflicts of interests between management and shareholders and the conflicts between majority and minority shareholders will be studied. Mechanisms that mitigate these conflicts are inter alia the market for corporate control and takeovers, remuneration schemes, disclosure of information, independent directors, board committees, internal control mechanisms, external audit, empowering shareholders. Each of the instruments will be legally addressed as well as economically assessed via a SWOT analysis (Strengths, Weaknesses, Opportunities and Threats). Prerequisite: Corporations or Corporations and Business Entities. Pass/Fail. [1]

LAW 7063. Comparative Environmental Regulation. Comparative environmental law is of growing importance to public and private institutions. For example, as multi-national corporations engage in the same manufacturing and resource development activities around the world, it is important that corporate managers and their legal advisers understand how different legal systems regulate these activities. To build that expertise, this course examines environmental regulation in the various legal systems of the world—from the common and civil law traditions to socialist laws, customary law, and Islamic law. Case studies from Canada, China, Europe, India, New Zealand, the United States, and other countries will be examined. Topics for comparative analysis include pollution control, waste management, habitat degradation, species protection, climate change, and impact assessment. [2]

LAW 7068. Comparative Perspectives on Counterterrorism. This course offers a comparative analysis of the national approaches of, inter alia, the United States, Israel, Spain, Russia, and India. This multidisciplinary course focuses on the dual interlocking axes of legal norms (flowing from international as well as national perspective) and the accompanying political and operational imperatives. Counterterrorism is a global cooperative phenomenon, and the study of its practice entails the use of case law, legislation, international law, and national policy directives and operational decisions. Students will be exposed to case law from a number of jurisdictions, occasionally reaching contradictory results. The course will also entail extended use of scenario-driven exercises. [2]

LAW 7073. Complex Litigation. This course will focus upon the major procedural and substantive issues that arise in the context of nationwide complex civil litigation. The major focus will be on class actions, including the requirement for class certification, dual federal and state class actions, the manifold issues that arise in class settlements, and the determination of class attorneys' fees. In addition, alternatives to the class action mechanism will be discussed, including coordination by the judicial panel on multi-district litigation. [3]

LAW 7078. Constitutional Law I-Structural Questions, Federalism, and Separation of Powers. A basic study of the distribution of governmental powers between the federal government and the states, as well as the relationship among the three branches of the federal government and the role of the courts in the constitutional scheme. Issues include judicial review, standing, the enumerated powers of Congress, preemption, legislative veto, presidential power, and introductory aspects of constitutional interpretation. [3]

LAW 7084. Copyright Law. Copyright is the form of intellectual property that covers expressive works such as literature, film, music, artwork, and software. This course will introduce you to the fundamentals of U.S. copyright law and theory. It surveys copyrightable subject matter; the process for acquiring copyright protection; the scope and duration of the rights that a copyright owner enjoys; defenses to infringement, including fair use; and the remedies available once infringement is established. We will devote particular attention to whether any reform is necessary in light of new technologies that challenge existing industries and business models. [3]

LAW 7085. Corporate Compliance. This course will familiarize students with legal principles and practical strategies critical to practicing in the rapidly expanding fields of corporate compliance and internal investigations. Students will first become familiar with the core elements of an effective compliance program as outlined in key federal and international guidance. We will then explore some of these elements in depth, such as appropriate reporting, oversight, and governance mechanisms and factors to consider in structuring a centralized compliance function. In particular, a significant portion of this course will be committed to studying corporate internal

investigations; we will study corporate goals, investigative strategies and tactics, communicative techniques, and ethical issues that shape internal investigations. Finally, we will consider how corporate compliance efforts and internal investigations impact the resolution of government enforcement actions against a company. Throughout the course, students will typically examine these topics through the lens of anti-corruption compliance, which serves as an important and representative example, but will also consider how particular concepts play out in other substantive areas, such as health care or government contracting. [2-3]

LAW 7091. Corporate Governance and Control Short Course. This course entails an in-depth study of the principal issues involved in creating appropriate governance and control systems for large publicly-held corporations. It focuses on questions of corporate structure, voting rights, duties of directors, derivative suits, indemnification, and transfers of control, viewed from legal, economic, and societal perspectives, and critically evaluates current proposals for dealing with these matters. Corporations or Corporations and Business Entities is recommended. Pass/Fail. [1]

LAW 7102. Corporate Legal Risk Management. Corporations face a complex myriad of laws and regulations. Legal risk management is vital to any organization's success. This course studies risk management and generally the elements of the enterprise risk management (ERM) process. Students will be introduced to the concept of risk and ERM; the history of ERM; identifying risk; various risk management techniques; conceptualizing, monitoring and analyzing risk management; and the governance and oversight of risk management. Among other tools, the class will utilize case study to expose students to the role of the corporation and management in crisis due to the failure of risk management. Learnings will touch upon the expectations of self-regulating organizations (SRO's) and shareholders in corporate ERM. Study will include the role of corporate compliance as an element of risk, and the role of ERM in corporate strategy. Students will leave the class understanding how legal risk management is a part of corporate strategy and governance, and the lawyer's role as gatekeeper and counselor. Completion of LAW 7086—Corporate Compliance and Internal Investigations is helpful, but not required. [3]

LAW 7111. Corporate Litigation Short Course. This short course will focus on the strategies and mechanics involved at the various stages of expedited corporate litigation in the Delaware Court of Chancery. Focusing primarily on merger and acquisition related litigation, the course will examine topics such as (i) selecting a forum and filing a complaint; (ii) the different stages of expedited litigation and the applicable standard of review at each stage; (iii) discovery disputes; and (iv) settlements. The course will be a participation and practice-focused course in which students will be asked to read actual pleadings, briefs, and court filings from recent Delaware Court of Chancery cases. Pre or corequisite: Corporations and Business Entities or Corporations. Pass/Fail. [1]

LAW 7116. Corporations and Business Entities. The primary focus of attention is a study of the modern business corporation, both publicly held and closely held, including the organization and financial structuring of the corporation; the allocation of control among shareholders, directors, and officers; the responsibilities of management and controlling shareholders; and the issuance of shares. Attention will also be given to alternative forms of business associations, such as partnerships, limited partnerships, and limited liability companies. Note: Students cannot take both Corporations and Corporations and Business Entities. [4]

LAW 7124. Criminal Procedure: Adjudication. A review of selected aspects of a criminal prosecution from the initial investigation through pretrial procedures and trial. Specific areas will include bail, grand jury, plea bargaining, speedy trial, and jury selection. [3]

LAW 7126. Criminal Procedure: Investigation. Constitutional aspects of the criminal justice process prior to the commencement of formal prosecution, including right to counsel, arrest, search and seizure, electronic eavesdropping, entrapment, confessions, lineups, and the exclusionary rule. [3]

LAW 7128. Crossing Borders in Law and Literature. This course provides a general overview of U.S. immigration law and policy, and considers the complex dynamics of border crossing. We will examine the admission, exclusion, deportation and integration of non-citizens in the United States, and we will analyze the many narrative issues that emerge as migrants encounter officials from the host country. This will bring us into the realms of self-representation, translation, narrative analysis, and the challenges of representing ourselves in language with reference to both legal and literary examples. Enrollment limited. [2]

LAW 7131. De-legitimation of Separate but Equal Short Course. This is a course on legal reforms wrought by struggles for racial equality between approximately 1948 and 1968. The focus of the course will be on the de-legitimation of “separate but equal” (see, e.g., *Brown v. Board of Education*), the outlawing of racial discrimination in certain “private” settings (see, e.g., Title II and Title VII of the Civil Rights Act of 1964 and the Fair Housing Act of 1968), and efforts to uproot racial disfranchisement (see, e.g., the Voting Rights Act of 1965). The course stems from a book in which I am deeply engaged. It is tentatively titled *From Protest to Law: Triumphs and Defeats of the Black Revolts, 1948-1968*. Pass/Fail. [1]

LAW 7148. Education Law. In this course, we will examine selected legal issues that arise in public and private elementary and secondary schools. Subjects to be explored include the scope of compulsory schooling laws, school disciplinary processes, educational equality, and religion in schools. The class will devote particular attention to the legal questions raised by current reform efforts, notably state and federal mandates to measure student achievement and the expansion of school choice in order to promote competition as a mechanism for improving school quality and accountability. [3]

LAW 7156. Electronic Discovery. This course examines rapidly evolving law and practice. The digital age requires both litigation and transactional attorneys to understand the basics of information technology and its impact on the law. Students will learn how electronic information is stored and received. They will examine issues and case law related to the identification, preservation, collection, processing, hosting, review and production of electronic information. Students will also examine ways in which to proactively manage data to reduce privacy, security, and litigation risks and costs. The course will feature guest speakers from stakeholders in the electronic discovery and information technology industries. Students will get hands-on experience through practical exercises and utilizing software to accomplish specific litigation or eDiscovery tasks. [2-3]

LAW 7164. Employment Discrimination Law. [A study of the legal protection against discrimination in employment on the basis of race, sex, religion, age, national origin, and handicap. The major emphasis of the course will be on Title VII of the Civil Rights Act of 1964. Other laws include the Equal Pay Act, the Age Discrimination in Employment Act, and the Rehabilitation Act. Subjects include theories of discrimination, defenses and proof; pregnancy discrimination; sexual harassment; affirmative action; and remedies for unlawful employment discrimination. [2-3]

LAW 7168. Employment Law. This course surveys and examines a broad range of legal doctrines, statutes, and rules governing the relationship between employers and employees that are not controlled by collective bargaining agreements. We will examine a range of issues including the establishment of the employer-employee relationship, problems and issues arising during the course of the employment relationship, and legal protection of employee rights upon termination of the employment relationship. Some of the specific subjects to be explored include the employment-at-will doctrine, drug testing, wage and hour restrictions, the Family and Medical Leave Act, occupational safety and health, and privacy in the workplace. This is a survey course and not a substitute for other offerings such as Labor Relations Law and Employment Discrimination Law. [2-3]

LAW 7180. Evidence. A comprehensive study of evidence law, including the examination of witnesses, functions of judges and jury in determining admissibility of evidence, principles of relevance and hearsay, evidentiary privileges, the admission of expert and scientific testimony, and the confrontation rights of criminal defendants. [3-4]

LAW 7184. Environmental Law I: Public Environmental Governance. Introduction to the roles of the legislative, executive and judicial branches in addressing problems of environmental disruption, with special emphasis on problems of pollution. The course examines traditional and evolving public law remedies for the control of pollution, including recent litigation, legislation, regulations, and administrative regulatory reform efforts. Analysis of statutory materials focuses on the principal federal statutes and their implementation. [3-4]

LAW 7186. Environmental Law II: Private Environmental Governance. Introduction to the roles that private organizations, including nongovernmental organizations, corporations, lenders, investors, and others are playing in reducing pollution and managing natural resources. These roles include private standard-setting, implementation, enforcement, and adjudication. Private environmental governance initiatives utilize many regulatory instruments that parallel the instruments used by public environmental governance, such as regulatory standards, market mechanisms

and information disclosure requirements. Private initiatives also play an important role in the subject matter areas addressed by public environmental laws and policies, including toxic chemicals, greenhouse gas emissions, forest and fisheries management, environmental assessments for development projects, land conservation, and the role of environmental issues in commercial transactions. Private environmental governance initiatives also are widespread: Roughly 15 percent of all temperate forests and 10 percent of all fish caught for human consumption are subject to private standards, and most major law firms report that they are engaged in negotiating and litigating over the environmental aspects of commercial transactions. The course examines the theoretical foundation for private environmental governance, reviews the leading types of private initiatives, and includes hands-on experiences to prepare students to participate in this emerging field. [2]

LAW 7188. Fair Representation and Election Design. A central problem for representative democracies is to design elections so that the representatives are an accurate reflection of the whole polity. A rigorous assessment of the effectiveness of an election design requires us to be able to measure things such as "representation" and "voting power" and to develop workable criteria for assessing when an election result is "accurate" and when it is not. Only then can we analyze whether a particular election design is likely to meet the criteria that have been developed. The goal of this course is to teach the various quantitative methods that have been developed, by courts and others, to address these questions, and consider how the courts have used or should use them in assessing issues in representation. The course will apply these methods to a broad range of election issues, including "one person-one vote," equality of voting power, apportionment, gerrymandering, and polarized voting, among other concepts. We will also discuss what election methods are appropriate to address these varied problems. Although we will take a quantitative approach, there is no mathematical prerequisite. [3]

LAW 7190. Family Law. The law applying to persons in their family relationships, including legal problems concerning marriage and divorce; the impact of constitutional rights regarding the decision whether or not to have children; the enforceability of private contracts governing intimate relationships in and out of marriage; and the legal standards governing decisions regarding alimony, property division, and child custody in the event of a divorce. The course includes an examination of the sociological implications of current marriage and divorce practices and legal changes proposed in response thereto. [3]

LAW 7198. Federal Courts and the Federal System. An advanced study of the power and role of the federal courts as defined by the U.S. Constitution, U.S. Supreme Court cases, and U.S. statutes. Focus is primarily on the role of the federal courts in their relations with other branches of the federal government and the state governments. Subjects covered may include standing and other justiciability questions; power of Congress to define the scope of federal court jurisdiction; state sovereign immunity; abstention; interjurisdictional preclusion and injunctions; and appellate and collateral review, including habeas corpus. [3]

LAW 7199. Federal Indian Law. This course provides an overview of federal Indian law, including the historical development and scope of tribal sovereignty; conflicts over tribal, federal, and state legal authority and jurisdiction in Indian country; statutory schemes governing Native people and nations; and constitutional issues involving Native Americans. Current issues that may be covered include natural resources and conservation law, family law, religious and cultural rights, gaming, land claims, and evolving strategies of Native advocacy. [3]

LAW 7200. Federal Tax Law. The basic course on federal income taxation; operation of the federal tax system and its application to various types of taxpayers. Emphasis on such concepts as gross income, exclusion, deductions, assignment of income, capital gains and losses, and tax accounting problems as well as tax problems arising in business activities, family arrangements, property transfers, and the tax planning relevant to dealing with them. [3-4]

LAW 7201. Federal District Court Practice Short Course. This course examines the practice of law in federal district court, primarily from the perspective of the judge. We will conduct an overview of the life of the civil and criminal case, and then dive deeper into specific areas, including class actions, injunctive relief, criminal sentencing, and multi-district litigation. We will also examine the impact of wealth inequality on the delivery of justice. Pass/Fail. Enrollment limited. [1]

LAW 7204. First Amendment Constitutional Law. A basic constitutional law course focusing on the wide range of first amendment problem areas: political, artistic, and commercial speech; "symbolic" speech or expression; association rights; free exercise of religion; and the bar to government "establishment" of religion. Prerequisite:

Constitutional Law I. [3]

Law 7206. Food Law. This course will cover the law of food. We will examine the regulation of food at different levels of government, including state, local, and federal (with an emphasis on the FDA). We will study longstanding issues, such as the production, labeling, and sale of food, as well as more contemporary issues, which may include organic food, genetically modified organisms, and banned food. We may also consider international and trade issues that relate to food. In this course, students will practice legal skills that include interpreting statutes and rules and exploring the application of law to new factual scenarios. Students are expected to participate in class discussion and complete several short written assignments during the semester. Enrollment limited. [3]

LAW 7209. Global Conflict Resolution. This course explores the role of legal practitioners in five global conflict resolution and negotiation efforts spanning over two decades: Syria; South Africa; the Balkans; Yemen; and the Israeli Palestinian conflict. The focus is on how to reach resolution as a lawyer/diplomat while navigating rules of law, foreign policy, trade policy, and competing political interests. Pass/Fail. Enrollment limited. [1]

LAW 7210. Genetics, Medicine, and Law. Ten years have passed since the official announcement that the human genome had been sequenced. Many predictions have been made about the ethical, legal, and social implications of advances in our understanding of genetics. In this course, which will invite students from a number of graduate disciplines, we will examine a number of cases, such as genetic nondiscrimination, genetic variation and legal responsibility, proposed changes to human subjects regulations, preimplantation and prenatal diagnosis, and the current debate about newborn screening, to see how these predictions have played out and what we can expect in the future, and to propose more effective responses. [2]

LAW 7213. Government Contract Law. The United States government spends nearly \$500 billion annually on contracts to procure goods and services. Government contracts and grants are used to acquire items ranging from multi-million dollar weapons systems and aerospace vehicles to disaster recovery services, job training and technology. The process of awarding these contracts is highly competitive and the performance of them can be complicated and risky. This course will focus on the laws and policies that affect those who do business with the government. We will explore the roles and responsibilities of both private contractors and employees on the government side. We will learn about the role of Congress and the executive branch agencies in the procurement process, the various contracting methods available, enforcement and penalties for ethical violations, battlefield contracting, socio-economic issues such as small and disadvantaged business set-asides, and more. [2]

LAW 7214. Health Care Fraud and Abuse. This course is intended to cover the health care fraud and abuse laws and issues relating to the prosecution and defense of alleged wrongdoing under federal and state health care systems. This course will provide a basic overview of the laws governing health care providers, such as hospitals, physicians and physician practices, medical device and pharmaceutical manufacturers, clinical laboratories and nursing homes. The course also will cover the criminal and civil prosecution and defense of actions against such entities and individuals and the essential features of the major statutes in this area of the law including the federal civil False Claims Act, the Stark Act, the federal Anti-kickback Statute and the remedies and civil and criminal penalties available to governmental entities and civil litigants. This course will address voluntary and mandatory fraud and abuse compliance strategies and the practical compliance issues faced by health care providers. Enrollment limited. [2]

LAW 7224. Immigration Law and Policy] The law on the entry of foreign nationals into the United States is becoming increasingly important as larger numbers of people seek to settle in this country and our legislators grapple with the immigration system. This course examines the substantive and procedural aspects of immigration law, as well as the application of immigration rules, the procedures to gain entry into the country, and the rights of foreign nationals after entry. [2-3]

LAW 7231. Hedge Fund Regulation and Compliance Short Course. Through lecture and case-study, this short course is designed to introduce students to the structure and goals of hedge funds and the relevant laws and regulations that govern them. Having established a working foundation of what a hedge fund is and how they operate, students will focus on the structure of the compliance departments that monitor them and the ethical obligations of in-house compliance and legal departments. Cases will involve some of the significant issues monitored by compliance such as insider trading, failure to disclose information to investors, conflicts of interest,

FCPA issues, Anti-money laundering issues, and presentation of the fund's performance. Pass/Fail. [1]

LAW 7240. Insurance and Litigation. The existence and extent of third-party liability coverage touches on many types of law practice. This course focuses on litigating coverage issues as well as the impact that the presence of insurance coverage can have on other types of litigation. The course will give students a working knowledge of the law of insurance as well as the design, interpretation, and application of insurance contracts. The core principles reviewed in this course are applicable to all types of insurance, but the course will have an emphasis on third-party liability coverage. [2]

LAW 7241. Intellectual Property Licensing Short Course. This course will focus, from a practitioner perspective, on the licensing of various intellectual property. Students will engage in drafting, and analysis exercises with respect to an assortment of licenses, including copyright, trademark, trade secrets, patent, music, and right of publicity. In addition, the course will examine related issues, such as business and marketing strategies, valuation of intellectual property, branding, and First Amendment and "free culture" concerns. Enrollment limited. Pass/Fail. [1]

LAW 7244. Intellectual Property Survey. An introduction to the law of patent, copyright, trademark, unfair competition, trade secret, and other regimes through which the legal system extends protection in the United States to ideas, their use, or their expression. Specific topics that may be discussed include: the applicability of copyright to the internet; the patentability of life forms; the patentability of business models; patent trolls; and trademarks and the internet. Note: Taking this course will not preclude a student from later taking a course that specializes in patent, copyright or trademarks. [4]

LAW 7246. Intellectual Property Research. This course will begin with a refresher on standard legal research processes and resources, and will then proceed to provide specific strategies and sources for intellectual property law research, focusing on copyright, patent, and trademark law. Key primary and secondary sources addressed will include cases; statutes, regulations, and administrative materials; articles, treatises, and Restatements; and other subject-specific resources. The course will also provide a brief overview of international IP law research. Research processes, evaluation of sources, and exposure to databases beyond Lexis and Westlaw will all be emphasized. Previous knowledge of intellectual property law is helpful but not required. Pass/Fail. Enrollment limited. [1]

LAW 7250. International Arbitration. Alternative Dispute Resolution methods of settlement account for almost one third of the resolutions of international commercial disputes. This course will introduce students to public and private international rules of law from an arbitral perspective, with a special emphasis on international commercial law. Students will explore sources of international law, including related bodies of rules involving more than one legal and political system. Particular reference will be made to new sources of global law such as the Unidroit Principles for international commercial contracts and lex mercatoria. [3] A limited enrollment experiential version of this course is offered as a part of the Venice program: Alternative Dispute Resolution methods of settlement account for almost one third of the resolutions of international commercial disputes. This course will introduce students to public and private international rules of law from an arbitral perspective, with a special emphasis on international commercial law. Students will explore sources of international law, including related bodies of rules involving more than one legal and political system. Particular reference will be made to new sources of global law such as the Unidroit Principles for international commercial contracts and lex mercatoria. After gaining a firm understanding of the doctrines, institutions and applications of international arbitration law, students will engage in the practical skills necessary to the practice: advocacy, adjudication, and cultural competency. [2 credits] Limited Enrollment. Note: Due to substantial overlap in content, students may not enroll in both courses. [2-3]

LAW 7251. Intellectual Property and Antitrust Law. This course will address the intersection of antitrust and intellectual property law and consider some of the important debates concerning the tension between exclusive rights and the protection of competition. Topics may vary based on current events but typically include tying and bundling of IP rights; unilateral refusals to deal; package licensing; Standard Essential Patents and FRAND licensing; consent decrees that apply to collective management organizations of copyright; and pharmaceutical patent settlements involving pay for delay and reverse payments. [1]

LAW 7256. International Business Transactions. This course is intended to prepare students to represent business clients in a variety of transactions having international elements. Through the careful analysis of problems, treaties, statutes, and international rules, we will develop the principles central to the successful structuring of international

business transactions. We will cover the sale of goods abroad, including the UN Convention on Contracts for the International Sale of Goods; financing of international sales and letter of credit law; shipping and liability regimes; anti-bribery rules and the Foreign Corrupt Practices Act; transfers of technology, particularly the licensing and protection of intellectual property; and foreign direct investment, including international investment law, the role of trade agreements such as NAFTA, investment in the EU, and corporate social responsibility. [3]

Law 7261. International Commercial Arbitration Short Course. This short course begins with a discussion of how international commercial arbitration (“ICA”) evolved to address disputes arising in the context of global trade and investment. Three foundational “pillars” underlying ICA are then examined: treaties; national arbitration statutes and agreements to arbitrate augmented by institutional rules. Next, the course considers four important features of the international arbitration landscape: the presumption of arbitrability; the notion of separability (the way courts deal with challenges to contracts containing arbitration clauses); jurisdictional issues and the role of the “seat” of arbitration. With this background, the course turns to specific issues arising in ICA including: choice of law, disclosure/discovery, third party practice and when/how non-signatories may be required to arbitrate. Finally, the course covers applications to enforce or annul arbitral awards. While the focus is largely on the U.S. Federal Arbitration Act and U.S. cases, the approaches of certain other jurisdictions are also noted. Practical exercises and discussions are interspersed with lectures and consider when and why a party might or might not agree to arbitrate, drafting of arbitration agreements, selection of the arbitral seat, nomination of arbitrators, discovery/disclosure and enforcement/annulment. Pass/Fail. [1]

LAW 7266. International Criminal Law. This course provides a survey of the field of international criminal law through a study of international criminal courts, hybrid tribunals, and the domestic implementation of international crimes. Focusing on the International Criminal Court, and the international criminal tribunals such as those conducted in Nuremburg and Tokyo, and for the former Yugoslavia and Rwanda, the class explores the legal and political dimensions of the developing system of international criminal law with a particular focus on the procedural and substantive tools needed to practice in this field. It is recommended, but not required, that students taking this course have completed Public International Law. [3]

LAW 7270. International Environmental Law. This course examines the rules of public international law that bear on the rights and duties of states in regard to the world's environment. Many of the following subjects are studied: the structure of international environmental law; the duties of states to prevent environmental harm; the duties of states to cooperate in order to minimize environmental harm; rights and duties arising from sovereignty, common property, and common heritage principles; the roles of international organizations and nongovernmental organizations in protecting the environment; disposal and transportation of hazardous waste; marine and air pollution; deforestation; and nuclear pollution. It is recommended, but not required, that students have some knowledge of public international law. [2]

LAW 7278. International Intellectual Property. This course provides an introduction to the international law of intellectual property. Students will examine the sources of international intellectual property, the multilateral treaties administered by the World Intellectual Property Organization (WIPO) and the World Trade Organization (WTO), as well as certain European Union Directives and Regulations. The course will also examine relevant policy issues in the area of international intellectual property, which may include: the nexus between intellectual property and human rights, the impact of intellectual property protection on economic development; the protection of traditional knowledge; and the impact of bilateral treaties and Section 301 of the Trade Act on multilateral norm-making processes. [3]

LAW 7284. International Protection of Human Rights. This course studies and critically assesses the rules, institutions, and legal and political theories that seek to protect basic liberties for all human beings. The course emphasizes (1) specific "hot button" subjects within human rights law (such as the death penalty, hate speech, women's rights, and lesbian and gay rights); (2) the judicial, legislative, and executive bodies in international and domestic legal systems that interpret and implement legal rules relating to these subjects; and (3) the public and private actors who seek redress for those whose rights have been violated. [3]

LAW 7288. International Trade Law. This course provides an introduction to international trade law. We begin by examining justifications for liberalizing international trade, as well as arguments for limiting such liberalization. We next discuss the institutional dimension of the international trade regime (WTO), as well as the way in which international trade rules are negotiated and implemented in the United States and the EU. We then move onto core

trade principles, such as most-favored nation and national treatment in goods and services trade, as well as the non-economic exceptions to international trade obligations. Based on this knowledge of substantive international trade law, we discuss the WTO dispute settlement system, including its relationship to regional free trade institutions such as the EU and NAFTA, and the relationship between WTO law and other parts of the international legal system (for example, environmental and human rights law). [3]

LAW 7296. Introduction to Accounting. A study of the basic concepts and limitations of financial accounting. Covers the financial reporting process and the development of financial statements for external users, such as investors and creditors. Note: Any student who chooses to take Introduction to Accounting will be required to take the course on a Pass/Fail basis if that student is enrolled as a JD/MBA student or JD/MSF student, has earned an MBA, or has previously obtained a minimum grade of "B" in a college-level accounting course. All other students are required to take the course for a grade. [2]

LAW 7298. Introduction to Behavioral Law and Economics. Law and economics provides useful guidance for how legal institutions should be designed, but the field relies on strong assumptions about individuals' decision-making in the rational-actor framework. Empirical evidence from psychology and behavioral economics document systematic biases in individual decision-making, casting doubt on the assumptions of neoclassical economics. This course will explore the basic concepts of the rational-choice in economics and analyze how individuals deviate from the standard assumptions economists make regarding human behavior. Combining empirical and experimental results from psychology and economics, students will examine the roles that bounded rationality, willpower, and self-interest play in law and economics, regulation, and the legal system more broadly. Previous background in economics is helpful but not required. [3]

LAW 7306. Introduction to Law and Economics. This course will introduce the basic concepts of law and economics. Economics has become an increasingly influential lens with which to view the law and it has become an important tool to understand the effect that legal rules have on people's behavior. We will focus on applications of economics to the areas of tort, property and contract, but will also explore the way economics can be used to understand the workings of the legal system itself. The course will not assume any prior familiarity with economics; all the relevant concepts and techniques will be developed in class. [3]

LAW 7321. Introduction to Private Equity Short Course. This short course provides an overview of private equity funds, including their structure, fund raising process, evaluation and performance measurement, and the role they play as part of a diversified investment portfolio. Prerequisite: Corporations or Corporations and Business Entities, Introduction to Corporate Finance, and Securities Regulation. Pass/Fail. [1]

LAW 7323. Islamic Law: From Mecca to Modernity. Islamic Law occupies a growing role in our popular mindset, and Islamic legal sources and principles are increasingly given attention in secular legal systems the world over. This course will introduce the traditional sources and methodological development of Islamic law, historical and contemporary reformist movements both progressive and reactionary, and ways in which American legal practice engages with Islamic Law. [2-3]

Law 7340. Jewish Law. This course will survey the primary genres and methods of Jewish legal writing and legal decision-making from the Bible through the rabbinic and medieval period to the modern period. In discussing Jewish legal history, the course will focus particularly on the relationship of Jewish law to non-Jewish legal systems, issues of legal competition when Jews had access to non-Jewish venues, and the role of legal pluralism and indeterminacy in Jewish legal decision-making. The course will also discuss the complicated role of Jewish law in the State of Israel with respect to Jewish-Arab relations as well as the role of religious pluralism among Jewish communities within Israel. The role of Jewish law in contemporary Diaspora Jewish communities will also be addressed, particularly as these communities address modern social issues such as abortion, women's rights, and homosexuality. [2]

Law 7341. Hot Topics in Higher Education Short Course. This course will examine and discuss topics in higher education law that are currently in the news. Areas to be covered will include affirmative action in higher education admissions; Title IX; faculty unionization; faculty tenure rights; and faculty and student academic freedom/freedom of expression. We will examine these issues not only through case law, statutes and regulatory guidance but also

through pleadings, reports, and other documents made public in currently pending (or just concluded) cases. Pass/Fail. Enrollment limited. [1]

LAW 7380. Journal of Entertainment and Technology Law Publication Note. Academic credit for a note of publishable quality. Credit is awarded in the fall semester of the third year. Pass/Fail. [1]

LAW 7390. Journal of Transnational Law Publication Note. Academic credit for a note of publishable quality. Credit is awarded in the fall semester of the third year. Pass/Fail. [1]

LAW 7395. Environmental Annual Review. This course will enable students to identify the environmental articles in law journals that present the best policy-relevant ideas and publish a one-issue student-edited volume that includes reprints or summaries of the articles, along with commentaries from leading experts from the academy, business, government, and non-governmental organizations. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 1 credit hour per semester of enrollment. Enrollment limited. Pass/Fail. [1]

LAW 7400. Juvenile Justice. This course will trace the trajectory of juvenile justice (that is, juvenile delinquency and the application of criminal law to minors) in the United States over the course of the last century. Critical issues such as the development of separate systems of adjudication and correction for minors; search, seizure, and interrogation of minors; waiver from juvenile to adult court; the unique procedural mechanisms of juvenile courts; school violence; sentencing and confinement; and implications of emerging scientific research on adolescent development will be explored. Because this complex and ever-changing area of law is heavily influenced by empirical accounts and policy considerations, both legal doctrine and the historical and policy contexts within which it has developed will be considered. [3]

LAW 7410. Land Use Planning. Public controls on the use of privately owned land. The concept of property. The problem of accommodating potentially conflicting interests of landowners, neighbors, community, and region. Preplanning restrictions on private land use through nuisance law. Consideration of the zoning process, subdivision regulation, and limitations on government regulation imposed by the Takings Clause. [3]

LAW 7411. Justice Kennedy's Free Speech Jurisprudence Short Course. Justice Anthony Kennedy had a significant impact on constitutional law. His influence on American free speech jurisprudence is especially significant and lasting. This short course will introduce students to Justice Kennedy's free speech jurisprudence by covering his most significant opinions and putting those opinions in the broader framework of the law of free speech today. Prerequisite: Con Law I. Pass/Fail. Enrollment limited. [1]

LAW 7420. Law and Neuroscience. New techniques—such as brain-scanning—have dramatically accelerated our ability to learn about how brains work. This deepening knowledge has serious implications for the legal system, as law parses responsibility for behavior, dispenses justice, and assesses injuries. For example, brain scans are increasingly offered as evidence in civil and criminal litigation. This course provides an introduction to what future lawyers need to know about the brain. We will begin by exploring the most up-to-date understandings of how brains function. We will then explore how brain functioning can be impaired by injuries and disease—as well as enhanced by drugs and other techniques. Against the important background of how law and science increasingly interact with one another, we will then consider the legal implications of brain sciences for a number of areas of law, including litigation, evidence, assessments of criminal responsibility, lie detection, determining brain death, and the like. A background in science is not required and is not assumed. [3]

LAW 7424. Law as a Business. The practice of law as a profession is increasingly being challenged by the profit-driven models being utilized by law firms. This course will examine the practical side of running the business of practicing law without losing the essence of what historically has made the practice of law a profession. [2]

LAW 7428. Law of Cyberspace. This course examines current topics and the evolving legal doctrine relating to the internet. Areas of discussion may include social media, privacy and security, outsourcing, employment, domestic and international electronic signatures and contracting, copyright and trademark, defamation, and applicable criminal and constitutional laws. We will also examine practical deal points in common transactions, including in cloud computing and similar technology deals. [2-3]

LAW 7438. Law Practice 2050. Law Practice 2050 is designed to immerse students in the dynamic environments forcing change in the law and in legal practice, the goal being to provide skills necessary for actively participating in and taking advantage of those changes. Through a series of readings and guest speakers, we will explore scenarios of future social, economic, technological, and environmental change, such as robotics, 3D printing, shifting demographics, and climate change, and brainstorm their possible impacts on the law. We will also explore the forces acting to transform the legal services industry and survey established and emerging developments such as e-discovery, online legal services, data aggregation and analysis technology, legal process management, and legal risk management. Students will engage in active small group discussions, reaction papers, short presentations, and practice development proposals. [3]

LAW 7440. Law Review Publication Note. Academic credit for a note of publishable quality. Credit is awarded in the fall of the third year. Pass/Fail. [1]

LAW 7450. Legal Interviewing and Counseling. This course will focus on the skills and legal principles involved in interviewing clients and witnesses and counseling clients in the course of litigation and dispute resolution. Topics will include information gathering, decision making, and developing the lawyer-client relationship. Students will participate in simulations of interviewing and counseling sessions and will have an opportunity to do independent research on the ethical and legal issues underlying the lawyer-client relationship. Enrollment limited. [2]

LAW 7452. Legal Practice Technology. This course will cover the technological tools of law practice, giving students both an opportunity to use these tools and an understanding of their development. Students will explore case management systems, eDiscovery tools, competitive intelligence solutions, and some of the other rapidly evolving applications and devices confronting the 21st-century attorney. "Hands-on" use of these tools will be emphasized. Students will also explore the issues arising from new technological developments in law practice. These topics include new ethics requirements for more technologically savvy attorneys and the implications of technology on client confidentiality. Pass/Fail. Enrollment limited. [1]

LAW 7453. Legal Problem Solving. "The traditional law practice business model constrains innovations that would provide greater access to, and enhance the delivery of, legal services." This finding, a key part of the ABA's 2016 Report on the Future of Legal Services, confirms that innovation in delivery of legal services is both necessary and inevitable to meet the needs of ALL legal services consumers. Specifically, the Report recommends that, "[t]he legal profession should partner with other disciplines and the public for insights about innovating the delivery of legal services." This course acts on this recommendation. Starting from an historical context for the current state of legal services delivery, this course introduces proven problem-solving constructs from other disciplines to provide a client-centered focus for creating innovative and effective methods of delivering legal services in the 21st century. Enrollment limited. [2]

LAW 7454. Legal Project Management. Legal project management (LPM) is a method based on decades of commercial experience designed to plan, budget, execute, monitor and control a legal engagement (litigation or transactional). LPM methodologies provide a client with a predictable cost while maintaining profitability for the law firm. This course will review the evolution and ethical implications of legal billing practices and will evaluate common complaints by clients at the various stages of the engagement which have led to the new normal in legal billing. These concepts will form the baseline for a study of legal project management, alternative fee arrangements and innovative legal pricing models. Students will develop the skills and techniques to develop the scope of the engagement, define the tasks to be completed, identify time and cost constraints, develop pricing arrangements and budgets, select appropriate resources and manage a team in the successful completion of legal engagements. Students will utilize current web based technology which can monitor performance, execute the project plan, manage financial objectives and improve processes of legal service delivery. Enrollment limited. [2]

LAW 7464. Legal Writing Assistance for Credit. Pass/fail academic credit may be earned by students who serve as assistants to members of the faculty in connection with the first-year Legal Writing course. A student assistant will be expected to aid a faculty member in researching possible writing assignments, to assist first-year students in the completion of the assignment, and to perform such other tasks as may be assigned by the faculty member. Approval for enrollment is required by the individual faculty member whom the student is assisting. This course may be repeated once for one additional credit hour. Pass/Fail. [1]

LAW 7472. Marijuana Law and Policy. With 19 million regular users, marijuana is one of the most popular drugs in the country. It is also one of the most highly regulated. Until recently, such regulation was virtually synonymous with prohibition. But over the past two decades, a growing number of states have experimented with new approaches to regulating the drug, treating it more like other legal medicines or alcohol than heroin or methamphetamines. These experiments have created a new body of law governing a host of marijuana-related behaviors, from simple possessing the drug to employing those who use it, along with a host of intriguing questions regarding who has authority to regulate the drug. This course takes an in-depth look at the competing approaches to regulating marijuana, the rationales behind these approaches, and where legal authority resides for choosing among them. What are the elements of a marijuana trafficking offense? May a state legalize a drug the federal government forbids? Who is allowed to use and traffic marijuana under state law? How do states prevent diversion of marijuana into forbidden markets? Are contracts with marijuana dealers enforceable? May employers fire employees who use marijuana for medical purposes? These are just some of the questions the course will address. [3]

LAW 7476. Mediation. Mediation is a consensual dispute resolution process in which a neutral third party called a mediator attempts to facilitate a negotiated outcome between two disputants. This intensive course will provide students with a focused introduction to the theory and practice of mediation. It will be valuable both to the large group of students who will represent clients in the mediation process as well as the smaller group of students. Pass/Fail. Enrollment limited. [2-3]

LAW 7506. Methods and Ethics of Information Gathering. This course has two components: first, students learn specific techniques for gathering information in an effective and legal manner. Students learn how to gather information from human sources, from written documents and from the World Wide Web. Second, students will examine real-life ethical dilemmas faced by lawyers, businessmen, and others when trying properly to obtain information. The course will include studies of actual information gathering projects in law enforcement and in other areas, visits from a variety of distinguished information gatherers, readings and hands-on assignments. Enrollment limited. [1-2]

LAW 7511. Multidistrict Litigation Short Course. This short course will focus on federal multidistrict litigation. The U.S. Judicial Panel on Multidistrict Litigation (MDL Panel) may transfer and consolidate factually related cases filed in different federal district courts to a single judge in any federal district for pre-trial litigation, including resolution of dispositive motions. Nearly all cases terminate in the MDL transferee court. More than 400,000 cases have been consolidated in an MDL since 1968. This course will examine the history and evolution of the MDL Panel, motions practice before the Panel, and litigation of MDL cases in the transferee court. Pass/ Fail. [1]

LAW 7530. Negotiation. All attorneys—whether litigators, deal-makers, prosecutors, criminal defense attorneys, or in-house counsel—spend much of their professional lives negotiating with clients, co-counsel, opposing counsel, and others. This class will focus on the theory and practice of negotiation. During each of the sessions, we will learn about negotiation through traditional lecture and discussion, but we will spend most of the time conducting demonstrations, exercises, and simulations. Note: Due to overlap in content, students who enroll in this course will not be eligible to take the Negotiation short course. Enrollment limited. [2-3]

LAW 7531. Negotiation Short Course. This intensive short course will focus on the theory and practice of negotiation. Course topics will include conflict style, adversarial negotiation, and problem-solving negotiation. The course is limited to 40 students, and a "no drop" policy will be in place after open enrollment ends for the semester. Failure to attend any of the sessions will result in a failing grade in the course. Note: Due to overlap in content, students who enroll in this course will not be eligible to take the two or three-credit Negotiation course. Enrollment limited. Pass/Fail. [1]

LAW 7538. Non-Litigation Strategies for Change in Public and Social Policy. This course will teach students how to approach the task of developing a strategy for problems that require social and political change within an emphasis on approaches other than litigation. It will include a review of alternative frameworks, models and other analytical tools for assessing alternative approaches, and then apply them to several case studies. Enrollment limited. [2-3]

LAW 7541. Oil and Gas Law Short Course. This course will provide a broad overview of oil and gas law. It will

examine the process by which oil, gas, and other minerals are produced and the legal issues raised by the various stages of production. It will also explore the property rights that allow for such production and the contracts by which those rights are created and extinguished. The course will also discuss emerging topics that will hold the future for oil and gas litigation. Examples of topics covered by the course will include, among others, federal and state regulation of the oil and gas industry, mineral leasing issues, property rights in minerals, environmental obligations associated with oil & gas activities and technologies providing opportunities for expanding the scope of mineral production. In addition to lectures, this course will include a practical component consisting of mock contract negotiations requiring the application of basic oil & gas legal principles. Pass/Fail. Enrollment limited. [1]

LAW 7550. Patent Law. This course will explore the theory, practice, and policy objectives of the U.S. patent system. After briefly exploring its history and basic architecture, we will explore patentability, including: the requirements for disclosing and claiming the invention; patent eligibility; statutory bars; priority rules; and prior art hurdles. We will then explore patent infringement, defenses to patent infringement, remedies, the Hatch-Waxman Act, and the legal process of the patent system. Throughout the term we will discuss current topics in patent law and consider changes to the patent system brought about by the passage of the America Invents Act of 2011 ("AIA"). A technical background is not required to take this course. [3-4]

LAW 7561. Policing in the 21st Century Short Course. Government agencies have broad powers to act for the public good. This includes the ability to investigate individuals and organizations and to conduct surveillance about their activities, a capacity strengthened by recent technological advances. But the ability to perform these functions is limited by various constitutional protections, including the First Amendment, Fourth Amendment, and various statutory and regulatory laws. This course will explore the intersection of contemporary surveillance practices with the need to safeguard civil liberties. The course will place special emphasis on the evolving right to privacy in an increasingly cyber and technology oriented world, the ways in which surveillance is used to control and manage populations of people, and the implications of new surveillance practices on civil liberty protections. The course will investigate electronic and nonelectronic surveillance practices, including stingrays, biometric technology, predictive policing, community mapping and countering violent extremism programs. It will conclude by discussing proposed reforms to curb surveillance practices, including body cameras, greater diversity, encryption, and mass mobilization. Pass/Fail. [1]

LAW 7567. Poverty Law. This course will explore the range of legal and policy issues affecting the ability of low-income families and individuals to access the most basic necessities of life. We will examine both the unique challenges of practicing poverty law (at both the direct-service and impact-litigation levels) and the substantive law governing access to adequate health care, housing, food and nutrition, and financial support. We will pay special attention to the impact of contemporary welfare reform and health care reform efforts. [2]

Law 7569. Pre-Trial Litigation. This course will focus on the study of the legal principles, techniques, strategies, and skills which pertain to civil pretrial practice. Topics included are professional and ethical considerations, case selection, case investigation, development of a case theory, pleading, discovery, pretrial conferences, motion practice, the settlement process, and alternative dispute resolution. Pass/Fail. Enrollment limited. [2]

LAW 7600. Professional Responsibility. In-depth study and discussion of selected aspects of the Code of Professional Responsibility, the 1983 Model Rules of Conduct, and the Code of Judicial Conduct. Topics include confidentiality, disqualification for conflicts of interest, limits of ethical advocacy, and public responsibilities of lawyers. As a prerequisite for graduation, students must satisfactorily complete this course. [2-3]

LAW 7602. Professional Responsibility (LL.M.). In-depth study and discussion of selected aspects of the Code of Professional Responsibility, the 1983 Model Rules of Conduct, and the Code of Judicial Conduct. Topics include confidentiality, disqualification for conflicts of interest, limits of ethical advocacy, and public responsibilities of lawyers. As a prerequisite for the New York Bar, LL.M. students must satisfactorily complete this course. [2]

LAW 7603. Legal Ethics in Contemporary Practice (Professional Responsibility). Legal Ethics in Contemporary Practice examines how ethical issues arise in U.S. legal practice and how they might be analyzed and resolved. Students will learn the core components of the ethical rules, including confidentiality; conflicts of interest; duties to clients, adversaries, courts, and third parties; judicial ethics; guidelines governing government attorneys, criminal defense attorneys and prosecutors; and advertising and solicitation. The course will also use the policies

underlying ethical rules to highlight shifting dynamics in the legal profession, including the post-Great Recession legal market; unmet needs for legal services; diversity, equity, and inclusion; legal education and its relation to legal practice; criminal justice reform; legal technology and innovation; and the relationship between public and private legal employment. Students will be required to actively participate in class discussions and present material to the class throughout the term. Thus, Legal Ethics in Contemporary Practice is not a traditional lecture course, nor is it designed to prepare students for the MPRE. This course fulfills the Professional Responsibility requirement. Enrollment limited. [3]

LAW 7604. The Public Lawyer: Professional Responsibility and Practice. This course explores the role of the lawyer as a public citizen with “special responsibility for the quality of justice” as well as the theory, practice, and ethics of contemporary public interest lawyering. Students will examine the ethical rules governing the profession with an emphasis on issues of particular relevance to public sector attorneys and on the public service commitments that undergird the profession. Students will also consider the relationships between public interest attorneys and the clients, constituencies, and causes they serve, as well as the range of institutional settings from which public interest lawyering is pursued. Enrollment limited. NOTE: This course meets the Professional Responsibility requirement. [3]

LAW 7614. Public International Law. This introductory course examines the fundamentals of public international law, including the nature and structure of the international legal systems, how rules of international law are formed and enforced, the subjects of international law, and the status of international law in United States law. Rules of public international law that are studied include the law of treaties, the use of force, dispute settlement, the act of state doctrine, sovereign immunity, state responsibility and remedies, acquisition of territory, the law of the sea, human rights, the right of self determination, and extraterritorial jurisdiction. [3]

LAW 7618. Real Estate Finance and Development. A study of modern mortgage law and an introduction to land financing institutions, secondary mortgage markets, evolving real estate financing formats, and property development. Enrollment limited. [3]

LAW 7620. Refugee Law and Policy. This course will examine international and domestic foundations of refugee law and policy. The beginning of the course will focus on the origins of refugee law, the institutional framework of refugee protection, and the history of U.S. refugee policy. During the course, students will examine the definition of refugee focusing on the grounds for asylum claims and persecution. Students will analyze the procedural and evidentiary requirements to obtain refugee status and critique the methods for limiting access to refugee status. Specific focus will be given to contemporary issues in refugee law including gender asylum claims; modifications to the refugee process throughout the world post 9/11; the detention of asylum seekers; and the rights of asylum seekers. Enrollment limited. [3]

LAW 7624. Regulation of Financial Institutions. This course examines the law and policy pertaining to financial institutions, with a particular focus on the regulation and supervision of large, complex financial firms. The class will examine the fundamental nature of the banking firm as a financial intermediary offering payment services, and will illustrate how the need to maintain transaction accounts for customers leads to instability in the banking firm. Deposit insurance as a remedy for financial instability will be stressed, as well as the problem of moral hazard and devices for counteracting the risk-taking incentives created by deposit protection. Rules governing non-bank financial institutions will be examined and compared with bank-specific rules. The course will cover some of the legal, economic, and policy issues arising out of the global financial crisis of 2008-2009. [3]

LAW 7638. Remedies. This course will explore the forms and limits of judicial relief in civil actions. Remedies deals with the bottom line of litigation: what the court can do for a claimant who wins. The basic concepts, rules, and relative roles and availability of the major remedies compensatory damages, injunctions, declaratory judgments, restitution, and punitive damages will be examined. In addition, the course will cover the practical and strategic aspects of seeking and resisting these forms of judicial relief. While this course is strongly recommended for students who plan to litigate, students who seek careers in other areas like business transactions (where prospective remedies are often lurking in the background) will find the course valuable. [3]

LAW 7640. Reproductive Rights and Justice. This course will consider the legal regulation of contraception, abortion services, and birth and labor, as well as sterilization and artificial reproductive technologies. We will examine these issues from both an historical and contemporary perspective, exploring the work of traditional legal

actors such as courts and legislatures. However, we will also be attentive to the role that culture, gender, race, class, religion, sexual orientation, and social institutions play in how law shapes reproduction. While there may be some consideration of comparative perspectives, the course is focused on reproductive rights and justice in the United States. Completion of Constitutional Law II and Family Law would be helpful but are not required. [2]

LAW 7642. Robots, Artificial Intelligence, and the Law. Robots and AI (robots often operate with a form of AI) are socially and economically transformative. Legal adaptations to these new technologies are at an early stage. This course examines how the use of robots in multiple environments, from factories to war fields, and the emergence of AI in various forms, from algorithmic decision-making in social media to the use of AI in surveillance, poses new challenges to the legal order. This includes liability for damage caused by robots and AI-controlled devices and algorithms (e.g. self-driving vehicles), a discussion of the social and ethical meaning of humans “living with” robots and AI-controlled devices and algorithms, and the interface of those technologies with law enforcement and the law of war. [3]

LAW 7644. Secured Transactions. A study of commercial and consumer credit with primary emphasis placed on Article 9 of the Uniform Commercial Code. Some time will also be devoted to a study of those provisions of federal bankruptcy law having the most impact on the rights of secured creditors. Completion of Bankruptcy is helpful, but not required. [3]

LAW 7647. Gender and the Law. This course explores the relationship between gender and law. It focuses primarily on sex discrimination doctrines under the Equal Protection Clause of the Constitution and Title VII of the Civil Rights Act of 1964, but also touches on issues related to gender in education, voting rights, reproductive rights, criminal law, and family law. We will try to understand the doctrine by considering various theoretical approaches and perspectives from outside the law, including history, economics, sociology, literature, philosophy, and feminist theories. Students should come away from this course with more thoughtful answers to questions including: what are the harms that sex discrimination law aims to address?; how does the law understand the relationships between sex, gender, gender identity, and sexual orientation?; how do issues related to gender intersect with questions of race, religion, and disability?; when, if ever, are sex-based policies or distinctions justified?; and what legal interventions might be effective in promoting gender justice? [3]

LAW 7654. Sports Law I: Legal Aspects of College Athletics. This Course will focus on the legal issues that regulate and influence universities and their ability to sponsor and take part in athletics. What is intercollegiate athletics and why do we have it? Does it add value to institutions of higher education or pull away from their missions? Topics covered will include constitutional law, anti-trust law, tort law, contract law, tax law, discrimination law including Title IX and the legal relationship between a university and its student athletes as well as the structure and authority of the National Collegiate Athletic Association (NCAA) and the various athletic conferences. The history of college athletics as well as the business aspects including the influence of television and other media will be covered along with aspects of reform. The issues of concussions and other injuries as well as the interaction between college athletics and society will be explored. Note: Due to overlap in content, students who enroll in the Sports Law I course will not be eligible to take the Sports and the Law Seminar. Enrollment limited. [2]

LAW 7655. Sports Law. This course will cover various legal issues involving the professional, international, and amateur sports industries. The course will focus on the National Collegiate Athletic Association (NCAA), National Football League (NFL), the National Basketball League (NBA), the Women National Basketball League (WNBA), Major League Baseball (MLB) and the National Hockey League (NHL), as well as professional soccer (in the United States and abroad), and other sport entities. Special attention will be paid to the history of each as well as how labor law, antitrust law, contract law, tort law, intellectual property law, gaming law and other aspects of law influence, shape and regulate professional, international, and amateur sports. The course will also look at the Olympic movement and how disputes are handled and the legal rules covering the Olympic Games and other forms of international sports associated with the Olympic movement. Finally, the issues of concussions and other injuries as well as the interaction between sports and society will be explored. Enrollment limited. [2]

LAW 7656. Sports Law II: Legal Aspects of Professional and International Sports. This course will cover various legal issues involving the professional sports industry as well as the field of international sports including the Olympics. The course will focus of the National Football League (NFL), the National Basketball League (NBA), the Women National Basketball League (WNBA), Major League Baseball (MLB) and the National Hockey League

(NHL), as well as professional soccer (in the United States and abroad), golf and tennis. Special attention will be paid to the history of each as well as how labor law, antitrust law, contract law, tax law, tort law, intellectual property law and other aspects of law influence, shape and regulate professional and international sports. The role of broadcasting, facility financing and team ownership will also be covered. The course will also look at the Olympic movement and how disputes are handled and the legal rules covering the Olympic Games and other forms of international sports associated with the Olympic movement. Finally, the issues of concussions and other injuries as well as the interaction between professional sports and society will be explored. Note: Due to overlap in content, students who enroll in the Sports Law II course will not be eligible to take the Sports and the Law Seminar. Enrollment limited. [2]

LAW 7700. The Practice of Aggregate Litigation. This course will cover practical aspects of multidistrict litigation (MDLs), class actions, and other aggregate litigation. A study of the legal principles and rules will be supplemented with practical discussions with experienced practitioners, exercises in drafting key documents, and simulations. Topics covered will include: attorney marketing for plaintiff and defense clients; strategy and drafting of motions for and against centralizing cases in MDLs; crafting case leadership structures; economics of aggregate litigation; large-scale e-discovery and related motion practice; case, constituent, and client management within aggregate litigations; selection of cases for bellwether trials; crafting settlements; and claims processing and liens. One goal of the class is to prepare students for real world issues that arise in aggregate litigation. [2]

LAW 7708. Technology in Legal Practice. Technological competency is a must for modern lawyers. After an introduction to the fundamentals of technological innovation and legal system design, class time will be spent working in groups assessing actual pro-bono client legal service issues and designing a legal application to solve an issue. The final part of the course will examine technology's impact on the business of law. Topics during this portion of the course will include the consumer law revolution, access to justice, and the unauthorized practice of law. The course will examine potentially disruptive technological innovations in the legal industry such as eDiscovery software, document assembly, machine learning, predictive analytics, and online dispute resolution. Guest speakers from legal technology start-ups will make presentations to the class. The course culminates in a pitch day where groups will get the opportunity to present their legal application to a panel of judges with expertise in the law, technology, and venture capital. Students will be graded on their final project and presentation, teamwork, organization, and class participation. Enrollment limited. [2-3]

LAW 7709. Trade Secrets. This course will explore the law, theories, and policies underlying trade secrets. This body of law protects a company's most valuable asset: confidential and proprietary business information. A company's ability to protect things like formulas, recipes, and customer lists not only gives it a competitive advantage, but may lie at the heart of its ultimate survival. We will examine eligible subject matter, the scope and duration of protection, misappropriation of trade secrets, defenses to misappropriation, and remedies. The course will give particular attention to issues that arise with regard to trade secrets in the employment context, such as confidentiality and non-competition agreements and what happens when a former employee goes to work for a competitor. We will also explore the patchwork of state and federal protection for trade secrets; trade secrecy's connections to property, contract, tort, criminal, and unfair competition law; and trade secrecy's relation to other forms of intellectual property. [2]

LAW 7711. Trademarks Short Course. This course will cover the basics of trademarks and unfair competition law. We will examine the law, policy, and practice of legally protecting brand identifiers. We will focus primarily on federal protection of marks under the Trademark Act of 1946 and the accompanying case law. Students may also examine recent applications of trademark law to the Internet and some related state law doctrines, including the right of publicity. Pass/Fail. [1]

LAW 7712. Trademark Law and Unfair Competition. This course will cover the basics of trademark law and unfair competition law. We will examine the law, policy, and practice of legally protecting trademarks and how the protection of marks interacts with free competition. We will also consider the purposes of trademark law and unfair competition law. We will focus primarily on federal protection of marks under the Lanham (Trademark) Act and the accompanying case law. Students will also examine recent applications of trademark law and unfair competition law to the Internet. In addition, we may read portions of a few scholarly articles on trademark and related topics. The course grade will be based primarily on a final exam but will also be affected by attendance and participation. Participation may include short, in-class presentations by students or short papers. NOTE: This course is not

available to students who have previously taken the 1-hour Trademarks short course. [3]

LAW 7714. Transnational Legal Research. This course introduces students to concepts and skills used in transnational legal research. This course will build upon basic legal research skills and expose the student to information sources utilized by researchers in conducting transnational legal research. Both primary and secondary authority will be covered in various formats. The course will focus on advanced methodologies and strategies for transnational legal research. Research topics will include treaties and international agreements; customary international law; human rights law; international intellectual property law, and other related topics. Recommended for students interested in international legal practice, members of the Jessup Moot Court team, and the 2L staff of the Vanderbilt Journal of Transnational Law. Enrollment limited. Pass/Fail. [1]

LAW 7718. Transnational Litigation. This course will provide an introduction to the procedural issues that arise in the legal resolution of disputes in international transactions. Transnational litigation in U.S. courts is the primary focus, but there will be some discussion of transnational litigation in the courts of other countries, especially the countries of the European Union. The course covers jurisdiction, sovereign immunity, service of process abroad, taking evidence abroad, parallel litigation, applicable laws and treaties, comparison of trial procedures, enforcement of foreign judgments and use of arbitration. [2-3]

LAW 7721. Transactional Practice Workshop Short Course. This course will introduce students to the role of the lawyer in contemporary transactional practice. Using actual financing documents tailored to a hypothetical financing transaction, students will examine how the syndicated loan market operates and why the transactions are structured the way they are. Key to the analysis will be understanding how and why the various documents (from preliminary expression of interest to commitment letter and term sheet and related fee letter to loan agreement and related guarantee and security documents) allow the parties to identify and mitigate the risks on each side. While some opportunity for role playing and mock negotiation will be included, the primary focus will be on problem identification

LAW 7786. Water Law. Issues relating to water rights, supply, allocation and pollution have emerged as one of the top environmental issues of the 21st century. Typically, these issues are considered to be related to streams and rivers, but the proposed course will take a more holistic view and consider the connections among internal waters, estuaries, coasts and oceans. The course will be roughly divided into two sections:

- (1) an overview of domestic state and federal law regarding the riparian and prior appropriation doctrines for the allocation of water supplies; water pollution; and coastal protection; and
- (2) an overview of key provisions of the United Nations Convention on the Law of the Sea, notably the jurisdictional, fisheries and pollution provisions. In each part of the course, selected current issues will be addressed. Attention will be given to the impact on the oceans from climate change. Enrollment limited. [1]

LAW 7790. Wills and Trusts. The basic policies, concepts, and problem areas of intestate succession, wills, trusts, and fiduciary administration. Remedies and techniques available to beneficiaries, fiduciaries, and estate planners. [4]

LAW 7800. Research Assistance for Credit. One or two hours of pass/fail academic credit per semester may be earned by students who serve as research assistants to members of the faculty in connection with a faculty member's research. Students may receive more than two hours credit for Research Assistance for Credit only by approval of the Assistant Dean for Academic Life. A student may not count more than 6 credit hours of research assistance credit toward meeting the graduation requirements. An approval form to register for the course is available on the intranet. After a faculty member approves the registration of a student as a research assistant in the program, the student will perform all such research for and on behalf of the faculty member. Students may not receive credit for research for which they are paid. May be repeated for credit more than once if there is no duplication in subject matter, but students may earn only up to 3 credit hours per semester of enrollment. Pass/Fail. Faculty approval required. [1-2]

LAW 7810. Independent Study. A student develops his or her own project, to be carried out under the supervision of a full-time faculty member. A faculty member's approval of the academic merit of the project, and agreement to supervise the project must be obtained in writing before the student may enroll in this course. A written work product must be included among the elements of the project that the faculty member evaluates, and this work does not satisfy the writing requirement for graduation. This course may be taken only once for credit. Pass/Fail. Faculty

approval required. [1-2]

LAW 7900. Externship—Outside Nashville/Summer. Students wishing to pursue an externship program away from Nashville must submit a proposal to do so, endorsed by a full-time faculty member, to the Associate Dean for Clinical Affairs by the appropriate deadline. The proposal must provide that all relevant requirements of the American Bar Association Standards are met. May be repeated for credit more than once if there is no duplication in subject matter. Students may apply a maximum of 6 credit hours of externship toward graduation requirements. Pass/Fail. Faculty approval required. [1-6]

LAW 7905. Externship—In Nashville/Academic Year/Summer. The basic requirements are: (1) Students may receive credit only for work supervised by faculty-approved fieldwork supervisors at faculty-approved placements. (2) Various types of externships may qualify, including placements with federal and state prosecutors and defenders, the state attorney general's office, state legislative offices, federal and state agencies, federal and state judges, corporate legal departments and legal aid or other non-profit programs. Students may not receive credit for work for which they are paid. For placements in the Nashville area, the main course requirements are: a) 110 hours of fieldwork (or approximately 8 hours per week over a 14-week semester); b) weekly classroom sessions; and, c) recording a journal of work experience, which will be reviewed periodically by the faculty member. The course for Nashville area placements carries 3 academic credit hours. Placements must be arranged by the student and approved by the Associate Dean for Clinical Affairs no later than the end of the first week of classes. May be repeated for credit more than once if there is no duplication in subject matter. Students may apply a maximum of 6 credit hours of externship toward graduation requirements. Pass/Fail. Faculty approval required. [3]

LAW 7910. Externship/Full Semester. Students wishing to pursue an externship for an entire semester must submit a proposal, endorsed by a full-time faculty member, to the Associate Dean for Clinical Affairs six weeks prior to the end of the semester preceding the one in which the externship will take place. If a student participates in a semester-long externship, no additional externship credits may be counted toward graduation requirements, and only in the instance of a semester-long externship can the 6-credit-hour limit for externship credits be exceeded. Students may not receive credit for work for which they are paid. Faculty approval required. The externship requirements are: a) 560 hours at the externship placement (or approximately 40 hours per week over a 14-week period) for a pass/fail grade; and b) completion of a significant research paper (35-40 pages) on a topic related to the externship

which will be graded work. The paper does not satisfy the writing requirement for graduation. [8]

LAW 7915. Externship Paper. Completion of a significant research paper (35-40 pages) on a topic related to the externship which will be graded work. The paper does not satisfy the writing requirement for graduation. Faculty approval required. [2]

LAW 8000. Actual Innocence. This course explores the legal landscape of wrongful conviction of the factually innocent. Students review empirical evidence of the prevalence of wrongful conviction; examine its most common causes, including false confessions and faulty eyewitness testimony; dissect the legal procedures by which it may be discovered and corrected, including state post-conviction relief, federal habeas claims, and standards for accessing DNA testing; and evaluate compensation schemes and reintegration programs for those determined to have been wrongly convicted. While there are no prior corequisites, it is highly recommended that students have taken or are concurrently enrolled in one of the following: (1) Criminal Procedure: Investigation; (2) Criminal Procedure: Adjudication; or (3) Criminal Procedure: Social Science Perspectives. Federal Courts is also advisable. [3]

LAW 8040. Constitutional Law II-Individual Rights. An introductory study of due process and equal protection as general constitutional restrictions on all government actions that affect individuals and an introduction to the structural role of the Supreme Court in enforcing those constitutional restrictions against the other units of state and federal government. Prerequisite: Constitutional Law I. [3]

LAW 8046. Corporate Bankruptcy. This course will examine the law and economics of corporate bankruptcy with a special focus on reorganization. In seeking to understand the role that corporate bankruptcy—and reorganization in particular—plays in today's economy, the course will include analysis of how bankruptcy law shapes deal-making and the considerations that underpin corporate financing transactions. This involves understanding the design of

event-of-default clauses, priority in debt, security interests and the role of credit derivatives. The course will study central aspects of the bankruptcy process including the automatic stay, fraudulent conveyances and preferences, debtor-in-possession (DIP) financing, claims trading and the process of negotiating and voting on a plan of reorganization. Prerequisite: Corporations or Corporations and Business Entities. [3]

LAW 8050. Corporate Taxation. A basic study of federal income taxation of domestic corporations and shareholders, with a limited and comparative treatment of the taxation of partnerships and partners, including the mechanisms for and consequences of corporate formation and capitalization; cash dividends and property distributions; common and preferred stock dividends, complete and partial liquidations; redemptions; accumulated earnings tax; personal holding companies; collapsible corporations; and "Subchapter S" corporations. Prerequisite: Federal Tax Law. [3]

LAW 8051. Disruptive Technologies and the Evolution of Corporate Law Short Course. This short course will introduce students to the unique financial, legal, and entrepreneurial culture of the San Francisco Bay Area ("Silicon Valley") and explore how that unique entrepreneurial culture influences the development of Delaware corporate law. Silicon Valley is the story of business renegades with limitless determination, self-confidence, and immense wealth. These new titans of industry—the tech industry—are rewriting the rules of business and often attempting to circumvent legal obstacles or invent new legal rules. This course will focus on areas of Delaware's jurisprudence that have evolved to meet or address emerging developments in certain disruptive technologies, and respond to some of the most radical companies to arise in the unique culture of Silicon Valley. Prerequisite: Corporations or Corporations and Business Entities. [1]

LAW 8060. Drafting and Analysis of Business Documents. This course is designed for students who are in the last semester of their law school careers and plan to be involved in a transactional practice. The objective of the course is to prepare students to deal effectively with the documents they are likely to encounter in the early years of their transactional practice at a firm. In addition to gaining a considerable familiarity with the structure and typical provisions of a variety of commonly-used documents such as shareholders agreements, employment agreements, deeds, and appraisals, students will also be regularly exposed to the process by which transactional documents should be carefully analyzed. Enrollment limited. Prerequisite: Corporations or Corporations and Business Entities. Open only to graduating 3L students. [6]

LAW 8061. Entertainment Industry Transactions: Negotiation and Drafting. This course is an introduction to the responsibilities, functions, and business concerns of entertainment industry attorneys through contract negotiation, drafting and analysis exercises. Primary areas covered are the motion picture, television, and music industries. Prerequisite: Copyright Law or IP Survey. Enrollment limited. Pass/Fail. [1]

LAW 8066. Evidentiary Challenges in the Courtroom. This course examines the more challenging situations that an attorney can face in the courtroom. Students will examine real courtroom dilemmas such as witness flipping, impeachment, and ethical challenges. Class discussion will focus on actual scenarios from a variety of trials and hearings, including an exploration of the applicable rules of evidence, case law, and procedure. Students will learn practical skills, including witness questioning techniques, evidentiary arguments, and trial preparation strategy. Prerequisite: LAW 7180—Evidence. Pass/Fail. Enrollment limited. [1]

LAW 8071. Energy Industry Mergers and Acquisitions Short Course. This course will initially provide students with a general background survey of the laws and practices applicable to international energy transactions. The course will then explore the most important elements of a typical M&A transaction involving energy assets or a company in the energy industry, including the steps involved in structuring and completing an acquisition or disposal. The course will deal with a typical transaction from initial negotiations, through due diligence, key documentation, closing and post-closing matters. The primary focus of the course will be on private M&A transactions, although some aspects of securities laws will be considered. Pass/ Fail. Enrollment limited. [1]

LAW 8074. Healthcare Mergers & Acquisitions. The healthcare industry continues to consolidate and reorganize, while regulations and payment structures constantly evolve. In an industry that represents upwards of 20% of this country's GDP, deals are abundant. This course will provide an analysis of how deals are done, with a focus on the design, financing, negotiation and documentation of transactions. The time before and after the deal will be considered. For example, students will be introduced to how M&A transactions are sourced, initiated and priced.

Further, the post-transaction time period will be covered, including such issues as integration of the target and post-deal disputes. Woven into this exploration of mergers and acquisitions generally will be an overview of the unique characteristics of the healthcare industry. Many healthcare regulations—including fraud and abuse and Stark laws—directly impact the structure and execution of deals. Prerequisite: Corporations or Corporations and Business Entities. Pass/Fail. [2]

LAW 8081. Role of In-House Counsel. This course will introduce students to the importance of the role of In-House Counsel for corporations. It will explore what an in-house attorney does, including aspects of representation of, and collaborations with, various stakeholders within a business entity such as Shareholders, Board of Directors, C-suite, Risk Governance Committee, Business Units and various departments, foreign subsidiaries, affiliates, and parent company. The course will introduce students to valuable insights of what private practice attorneys need to understand about working with In-House Counsel, as well as the role InHouse Counsel plays interacting with vendors and customers' law departments. Additionally, the students will have an opportunity to hear from highly experienced in-house and law firm practitioners and senior business executives, and to discuss with them diverse perspectives on what defines a highly effective In-House Counsel. Prerequisite: Corporations or Corporations and Business Entities. [1]

LAW 8090. International Law Practice Lab. The field of international law is one of the most dynamic areas of legal practice, and its principles are increasingly applied by practitioners addressing complex problems on behalf of their clients. This 3-credit-hour course will analyze the development and implementation of international norms by emphasizing the interrelationship between the theoretical foundations of international law and the pragmatic skills needed to succeed in this evolving and interdisciplinary field. Students will learn specific lawyering skills such as treaty negotiation, research relating to international law and the intersections of international and domestic law. An overarching course goal will be to develop strategies for advocacy of particular legal and policy positions in different venues such as international institutions, domestic government agencies, and international tribunals. Pre- or corequisite: Public International Law, International Protection of Human Rights, International Trade, International Criminal Law, or other international law-related courses, at the discretion of the instructor. Enrollment limited. [3]

LAW 8101. International Mergers and Acquisitions Short Course. This short course will expose students to some of the most important elements of a typical mergers-and-acquisition transaction. After reviewing some foundational concepts, the course will explore issues relating to structuring and executing cross-border M&A deals in which one or more of the parties involved are non-U.S. entities, with particular emphasis on Brazil. As part of focusing on issues that typically arise concerning cross-border M&A deals with Brazil, the course will also focus U.S. M&A and securities laws, rules, and regulations. Preor corequisite: Mergers and Acquisitions or Mergers and Acquisitions short course. Note: This course does NOT count towards the Professional Skills Graduation Requirement. Pass/Fail. [1]

LAW 8120. Introduction to Corporate Finance for Lawyers. This course provides an introduction to the basic skills needed to understand and evaluate corporate securities, transactions, and financing arrangements. Most of the course is devoted to developing skills for valuing expected cash flow streams, including discounted present value analysis, risk assessment, ratio analysis, and an introduction to forward contracts and options. The course also examines some of the legal issues involved when investors invoke their enforcement or control rights. Prerequisite: Introduction to Accounting or equivalent; Corporations or Corporations and Business Entities. Note: Any student who chooses to take Introduction to Corporate Finance for Lawyers will be required to take the course on a Pass/Fail basis if that student is enrolled as a JD/MBA student or JD/MSF student, has earned an MBA, or has previously obtained a minimum grade of B in a college-level finance course, with the exception of Personal Finance or International Finance. All other students are required to take the course for a grade. [3]

LAW 8126. Legal Operations. While the term "legal operations" is relatively new to the legal lexicon, its function has been central to in-house legal departments for decades, and has a corollary function in law firms. Operations within a legal business entity can cover a wide array of areas, including financial management, vendor management, cross-functional alignment, technology procurement and support, data analytics and management, IP management, knowledge management, information governance and records management, communication, strategic planning, services delivery, and more. This course will explore the various functionalities of a legal operations department and explore the skills required of both legal operations professionals and lawyers in various practice settings. Prerequisite: Law as a Business. Enrollment limited. [2]

LAW 8130. Mental Health Law: Deprivations of Life and Liberty. This course will focus on four topics: (1) criminal responsibility (the insanity defense and other psychiatric defenses; the death penalty; sexually violent commitment statutes); (2) civil commitment; (3) competency to proceed and to waive rights; (4) the right to treatment and the right to refuse treatment. The course will examine these subjects from doctrinal, constitutional, evidentiary and behavioral science perspectives. Criminal Law is a prerequisite, Constitutional Law, Criminal Procedure and Evidence are helpful as background, but are not prerequisite. Several of the classes will be co-taught with a mental health professional. Prerequisite: Criminal Law. [2]

LAW 8138. Mergers and Acquisitions. An examination of the law relating to the acquisition of businesses through asset and stock acquisitions and corporate mergers. The course examines applicable state corporate law and federal securities laws. Note: Due to overlap in content, students who enroll in this course will not be eligible to take the one-credit-hour Mergers & Acquisitions short course. Prerequisite: Corporations or Corporations and Business Entities. [3-4]

LAW 8151. Mergers and Acquisitions Short Course. This course is designed to introduce students with a basic understanding of corporation law to the fundamental and certain advanced topics in the law of mergers and acquisitions. The course will focus principally on the corporation law aspects, and to a lesser extent, on the securities regulation and deal documentation aspects of mergers and acquisitions. The course is not intended to address related tax, antitrust or accounting issues in detail. Due to overlap in content, students who enroll in this course will not be eligible to take the four-credit-hour Mergers & Acquisitions course. Prerequisite: Corporations or Corporations and Business Entities. Enrollment limited. Pass/Fail. [1]

LAW 8154. Negotiation and Drafting of Key Corporate Documents. This course will provide students with a basic understanding of the issues and techniques relevant to the negotiation and drafting of the key documentation used in the corporate setting, ranging from basic corporate documentation to the documentation employed in mergers and acquisitions transactions, both public and private. The purpose of this course is two-fold: first, to acquaint students who might be considering a career in the corporate structure with the basic documentation that they might confront and, second, to help students develop their drafting skills. To this end, we will focus on basic drafting techniques and customs; actual examples of litigation arising from imprecise or flawed drafting; analysis of the key terms of corporate documentation; and drafting assignments geared to providing the students with an opportunity to apply the information presented during the course of the semester and to hone their own drafting skills. Note: This course is only open to graduating 3L or LLM students. Prerequisite: Corporations or Corporations and Business Entities (Mergers and Acquisitions or Mergers and Acquisitions short courses helpful, but not required). [4]

LAW 8156. Negotiated Public M&A. [This course will provide both legal and practical information for any student interested in learning the ins and outs of a negotiated public company merger transaction. The course will focus on a step-by-step analysis of an actual negotiated public company merger transaction from start to finish, including advising directors concerning their fiduciary duties; options for structuring the transaction (including rudimentary tax aspects); retention and role of the financial adviser; negotiation and preparation of preliminary agreements; conducting an auction; analysis, preparation and negotiation of the merger agreement; SEC disclosure obligations and issues; obtaining stockholder approval; obtaining other regulatory approvals and clearances; and closing the transaction. Students will be graded on the basis of their in-class participation and their performance on drafting exercises and/or a written final exam. Prerequisite: Corporations or Corporations and Business Entities. Mergers and Acquisitions or Mergers and Acquisitions short courses helpful, but not required. Enrollment limited. [3-4]

LAW 8158. Partnership Taxation. This course will cover the tax planning considerations and tax consequences involved in the formation, operation, and dissolution of general and limited partnerships; the effect of at-risk and passive activity rules; the tax consequences of partial withdrawals and complete dissolutions, mergers, and consolidations; and the use of special forms of partnerships. Prerequisite: Federal Tax Law. [2-3]

LAW 8180. Private Equity: Transactional Drafting and Practice. The course is designed to introduce students to the critical issues arising in transactions engaged in by private equity funds, and to provide drafting experience relevant to any transactional attorney. The principal focus of the course will be understanding the legal and

commercial aspects of private equity as an asset class and introducing students to the legal documents used in the process of investing capital. An emphasis will be placed on contract drafting, providing students opportunities to practice drafting and using precedents. Prerequisites: Corporations or Corporations & Business Entities and Securities Regulation. Enrollment limited. [1]

LAW 8181. Private Mergers and Acquisitions Short Course. Utilizing the actual buyout of a privately-held business (for which one of the professors served as lead counsel for one of the parties) as a framework for the classroom discussions, this course will explore the M&A transaction process from a business lawyer's perspective. The course will offer an in-depth explanation of the legal principles, regulatory considerations, transaction documentation, and practice techniques that impact today's complex business transactions. We also will discuss how the business lawyer may effectively use his or her mastery of the legal issues and practice techniques to the client's advantage. Pass/Fail. [1]

LAW 8190. Securities Regulation. The focus of this course will be the regulation of capital formation under the Securities Act of 1933 and the disclosure provisions of the Securities Exchange Act of 1934. An additional focus is the inter-relationship of the two primary federal securities statutes and the SEC's attempt to integrate securities regulations into a coherent regulatory system. Prerequisite: Corporations and Business Entities or Corporations. [3-4]

LAW 8200. Advanced Securities Regulation. This course will focus on advanced subjects not thoroughly explored in the basic securities regulation course, including the Investment Company Act of 1940 and the Investment Advisers Act of 1940—statutes that are key to understanding the regulation of the mutual fund and private equity industries. Prerequisite: Corporations, Securities Regulation. [2]

LAW 8210. Social Enterprise in Theory and Practice. This course explores the legal and philosophical origins of social enterprise, mission-based business structures, legal mechanisms for social investment, and methods of measuring impact and preserving mission as businesses expand. It covers (1) new business entities that have arisen in the past few decades (e.g. benefit corporations, low-profit limited liability companies, and social purpose corporations); (2) older structures designed around social goals (e.g. worker cooperatives and nonprofit structures); and (3) governance techniques to incorporate social responsibility into conventional businesses. Students also explore ethical issues that arise when attorneys represent social enterprises. This course is an experiential learning course; students draft governing and financing instruments, simulate a client counseling session on entity options for social enterprises, and present proposals for legal reforms. Prerequisite: LAW 7114—Corporations or LAW 7116—Corporations and Business Entities. Enrollment limited. [3]

LAW 8230. Taxation of Non-Profit/Tax Exempt Organizations. A number of organizations that generate revenue are afforded tax-free or tax-exempt status by the federal, state, and/or local government. Why is this the case and what qualifications must an organization have to be afforded this status? This course will introduce the student to the world of tax-exempt organizations. After an introduction to the history, purpose, and theory of why we have organizations that are exempt from taxation, the course will explore the main rules and issues that surround this status. The course will also look at the increased coverage being given to tax-exempt organizations by the Internal Revenue Service. Topics will include, but not be limited to, types of tax-exempt organizations; requirements to obtain tax-exempt status; rules and procedures for maintaining tax-exempt status; unrelated business income; college savings plans; corporate sponsorships; sanctions; and unfair business competition issues. Prerequisite: Federal Tax Law. [2-3]

LAW 8241. The Swinging Pendulum in Corporate Law Short Course. This course will explore the so-called “swinging pendulum” in corporate law, a phenomenon whereby some perceive the law to shift from favoring management interests, to stockholder interests and back again to stockholder interests. We will track these perceived shifts in the law and consider whether they exist and, if so, whether they were/are influenced by market or other external factors. Prerequisite: Corporations or Corporations & Business Entities. Pass/Fail. [1]

LAW 8251. United Nations Law and Practice Short Course. This short course begins with a history of the negotiation of the UN Charter. It surveys the role of the UN Security Council to maintain international peace and security, including its sweeping authority to adopt legally binding resolutions under Chapter VII of the UN Charter and to authorize the use of force. The course examines how the Security Council has used its Chapter VII authority

in specific cases, including, for example, through the imposition of legally binding sanctions, the creation of international criminal tribunals, such as the Yugoslavia and Rwanda Tribunals, and the authorization to use force to protect civilians in Libya. The course further examines the tension between the UN Security Council and the UN General Assembly, with vetoes in the Security Council leading to General Assembly resolutions on the same issue, focusing in detail the Syria, Ukraine and Palestinian situations. The course will also discuss the UN Security Council's establishment of peacekeeping missions. The course also focuses on the process of becoming a UN Member State, contrasting the South Sudanese and Palestinian applications. The course will also touch on international criminal justice mechanisms in connection with the UN Security Council and the UN General Assembly. The course will also discuss the special role of the United States as host country of the United Nations, focusing on the treaty imposing obligations on the United States, the UN Headquarters Agreement. The course will include discussion of current (as of the time of the course) legal and political issues at the United Nations, and will invite students to bring the news of the day into class discussions. Lectures and class discussion will be supplemented by in-class exercises, including a mock briefing by the US Mission's legal adviser of the US Ambassador to the United Nations. Prerequisite: Public International Law. Pass/Fail. Enrollment limited. [1]

LAW 8400. Trial Advocacy. Lectures, presentations, classroom exercises, and mock trials designed to introduce students to the basic elements of trial practice. Subjects include jury selection, opening statement and closing arguments, direct and cross examination, presentation of expert testimony, introduction and handling of exhibits, trial preparation, courtroom etiquette, motion practice, and litigation ethics. All sections meet together on Monday afternoon. In addition, each section meets weekly in a small group for two hours with the faculty member teaching that section. Prerequisite: Evidence. Enrollment limited. Pass/Fail. [3]

LAW 8410. Advanced Evidence and Trial Advocacy: Civil. This course will explore selected complex issues in evidence law that are not covered in the basic Evidence course. This exploration will be accomplished through the use of simulations that present these issues in the context of complicated litigation. While learning to analyze sophisticated evidentiary issues, students will also be able to expand the basic trial skills they acquired in Trial Advocacy. This course will focus on issues arising in civil litigation. Prerequisite: Evidence and Trial Advocacy. Enrollment limited. [2]

LAW 8420. Advanced Evidence and Trial Advocacy: Criminal. This course will explore selected complex issues in evidence law that are not covered in the basic Evidence course. This exploration will be accomplished through the use of simulations that present these issues in the context of complicated litigation. While learning to analyze sophisticated evidentiary issues, students will also be able to expand the basic trial skills they acquired in Trial Advocacy. This course will focus on issues arising in criminal litigation. Prerequisite: Evidence and Trial Advocacy. Enrollment limited. [2]

LAW 9000. Supervised Research Project. A student develops his or her own research project and writes a substantial research paper under the supervision of a faculty member who agrees to supervise the paper. The criteria for a substantial research paper are provided in the description of the requirements for the J.D. degree. The procedures for enrolling and completing the supervised research course are located on the Academic Life page of the Law School intranet under the headings, "Registration," and "Registration Forms." This course may be taken only once for credit. Faculty approval required. [2]

LAW 9016. Advanced Topics in Intellectual Property Seminar. In the first part of this seminar, students will read, evaluate both on form and substance, and discuss in class, various examples of law review articles on a range of intellectual property topics. During the second part of the semester, students will research and write a paper on a topic selected from a list of proposed topics or another suitable topic subject to approval by the instructor. The draft of the paper will be presented and discussed in class. Students will also provide anonymous comments on another student's draft. Students will then produce a final version of the paper, with the aim of producing a paper of publishable quality. Prerequisite: Any of the following courses: Intellectual Property Survey, Copyright Law, Patent Law, Trademark Law, International intellectual Property. Enrollment limited. [3]

LAW 9020. Behind the Curtain of the Supreme Court Seminar. This course explores the operation of the Supreme Court and the interaction of the Justices through popular books, which may include *Supreme Conflict*, *The Nine*, and *The Brethren*, as well as those written by Justices themselves, which may include books by Chief Justice Rehnquist, Justice Stevens, and Justice O'Connor. The goal of the course is to explore the message that popular

accounts of the Court and its Justice send, and how those messages might affect the legitimacy of the Court. What do the accounts mean to suggest about the Court? Does that comport with what we learn in law school? How do different Courts or Justices compare with one another? Enrollment limited. [3]

LAW 9052. Decentralized versus Centralized Lawmaking Seminar. This seminar will examine the theoretical and empirical literature on whether and when the law is better made through decentralized or centralized processes. The focus will be on judicial lawmaking. Some applications that we may discuss include: common lawmaking versus legislating; the desirability of universal/nationwide injunctions; the desirability of class actions and multi-district consolidation; specialized versus generalist courts; the optimal size of federal courts of appeals and other questions about the structure of and procedures in the judicial branch. Students will write weekly papers in response to the readings in lieu of a research paper. Enrollment limited. [3]

LAW 9073. Globalization and Expertise Seminar. Lawmaking typically involves value judgments. What level of economic redistribution is appropriate? What principles should govern the allocation of costs for responding to environmental challenges, such as species conservation or climate change? Disputes that turn on value judgments are often very difficult to resolve. For this reason, international law (like domestic law) increasingly tries to substitute disputes over facts for disputes over values. For example, trade-restrictive health and safety measures must be based on a scientific assessment. Facts are, in principle, knowable and therefore disputes about facts may be easier to resolve than disputes about values. Expertise in fields such as science and economics has thus come to play a central role in international lawmaking and dispute resolution. Expertise-driven international law, however, often only masks disputes about values. Moreover, the central values underlying the international system—such as whether to allow the free movement of goods or persons, or how to prioritize economic development and environmental conservation—are contested. This contestation puts a strain on international institutions and has prompted a backlash against the role of expertise in governance. The goals of the course are twofold: 1) to understand how lawyers incorporate technical expertise into international law and use it to resolve international legal disputes, and 2) to think more broadly about the relationship between expertise, on the one hand, and the political values on which international legal institutions rest, on the other hand. The course will discuss this problem primarily in the context of international trade law, investment law, and environmental law. We will also discuss how these tensions relate to similar themes in domestic lawmaking, especially the proper roles of legislatures versus administrative agencies. Enrollment limited. [3]

LAW 9074. Federalism Seminar. This seminar examines "the oldest question of constitutional law" in the United States: the allocation of authority between national and state governments. We will explore the historical underpinnings and normative theories of federalism, evaluate the Supreme Court's federalism doctrines, and consider the role of federalism in contemporary political/social issues. Specific topics include: What is the value of a federal system? Are states even necessary to securing the benefits attributed to our federal structure? What was the original understanding of the scope of federal power? To what extent should this original understanding inform judicial decision making today, given changes in our country (and in the international arena) over the past 200 years? Do the Supreme Court's federalism rulings actually limit federal power and protect states' rights? Do the Court's rulings comport with normative theories of federalism? To what extent do they track (or mask) the substantive policy preferences of the Justices? Who should be primarily responsible for safeguarding federalism? What is the relationship between federalism and individual rights? What role does federalism play in contemporary debates on issues such as same-sex marriage, medical marijuana, and immigration? Though the focus of the seminar is on American federalism, students will (briefly) consider federalism in comparative context. Enrollment limited. [3]

LAW 9076. Health Policy Seminar. This course is an overview of the health care system and an introduction to the market for health services. Student presentations on topics of particular interest form the core of the seminar-style offering. Topics that may be considered include: specific components of the Affordable Care Act, such as Accountable Care Organizations, health insurance exchanges, and including Supreme Court litigation of its constitutionality; personnel issues (e.g., licensure); financing issues (e.g., public and private health insurance); regulatory issues (e.g., varied regulatory legislation, antitrust, fraud, and abuse); comparison of market and regulatory responses; the roles of health maintenance organizations, specialty hospitals, and for-profit institutions in the health field; problems of cost containment; the value of human life; allocation of decision-making authority (e.g., Baby Doe); organ transplantation. Enrollment limited. [3]

LAW 9078. Judicial Activism Seminar. Courts— especially the Supreme Court—are under attack from all sides of the political spectrum for being too "activist." This seminar will explore that charge: what is judicial activism, how can we measure it, what if anything is wrong with it, and how can we fix the problem (if there is a problem)? Readings will be drawn from recent scholarly literature on these topics. Students will write 4 ten-page critical papers on the readings; grades will be awarded on the basis of those papers and participation in class discussion. Prerequisite: Constitutional Law I. Enrollment limited. [3]

LAW 9084. Law and Business Seminar. This seminar will feature distinguished legal and business scholars presenting their research on current important issues in the corporate and securities fields. Students will read and prepare written critiques of the papers presented. They will learn about important corporate and securities topics as well as develop an understanding of the empirical techniques commonly employed by academics and practitioners in these fields. A research paper will be required. Prerequisite: Corporations or Corporations and Business Entities. Recommended: Introduction to Corporate Finance for Lawyers. Enrollment limited. [3]

LAW 9100. Law and History Seminar. Historians have served as expert witnesses, filed amicus briefs, and shaped judicial thinking on topics ranging from criminal procedure and Second Amendment rights to employment discrimination and same-sex marriage. This seminar will explore both sides of the two-way interaction between law and history. How do historians draw on legal sources to explain change over time? In turn, how do lawyers and judges draw on historical sources to advance legal arguments? Given the disciplinary and methodological differences between lawyers and historians, how can or should history inform law? In Part I, "Law as History," we will examine examples of recent scholarship on legal history. In Part II, "History as Law," we will examine recent Supreme Court cases in which historians, historical research, and/or popular narratives about history have played an important role. Students will have two options for the final paper: (1) a legal history research paper or (2) an advocacy paper or mock brief that uses historical research to intervene in a doctrinal or policy debate. Enrollment limited. [3]

LAW 9104. Legal Scholarship Seminar. Whereas most law school courses examine legal issues through the lens of published judicial opinions, this seminar explores the contributions of law professors to legal analyses, commonly through articles published in law reviews. Students will discuss the purposes of legal scholarship and read a range of scholarly writing samples to analyze what makes an effective argument based on both the substantive and procedural features of the paper. Moreover, each student will write a paper about a topic of her choice, with the possibility (but not requirement) that the paper will proceed toward eventual publication. Students will also have the opportunity to present their work orally to the class. Students in the course typically are interested either in the role of legal scholarship in contemporary legal debates, or in the scholarly mission of law reviews, or in a possible path toward employment as an academic. The seminar is usually offered in alternate years. Enrollment limited. [3]

LAW 9106. Music and Copyright Seminar. This advanced course examines the laws that affect the creation, distribution, and consumption of music. The course provides both a big-picture look at the structure of the U.S. music industry and lawyers' place within it, as well as a detailed examination of particular legal controversies facing the music industry today. Topics will include: substantial similarity and music plagiarism; sampling; the role of performing rights organizations; statutory licensing schemes; anti-piracy litigation; and digital rights management. Prerequisite: Copyright or Intellectual Property Survey. Enrollment limited. [3]

LAW 9118. Pricing Lives for Regulation and Tort Liability-Seminar. Regulatory agencies set a monetary value on life and health when determining the stringency of government regulations and penalizing firms after fatalities. Health care decisions make similar implicit judgments regarding prioritization for treatments. Compensation provided by the courts in personal injury cases and payments made through administrative compensation schemes take a quite different approach. The seminar includes exploration of case studies of government agency practices and economic damages estimates in wrongful death cases. The seminar includes a mock trial exercise on testimony regarding the estimation of economic loss. Enrollment limited. [3]

LAW 9119. Presidential Powers Seminar. This seminar examines the place of the President in the American constitutional scheme. The seminar explores the variety of the President's Article II powers, the scope of Congress's authority to regulate those powers, and judicial review of the President's assertions of constitutional and statutory authority. While the focus of the seminar is on the legal constraints on the President, it will also attend to the institutional, political, and strategic implications of those legal constraints for governance. The course readings

include historical materials, judicial decisions, executive branch memos, and academic commentary in political science and law. Administrative law is strongly recommended as a prerequisite. A seminar paper and smaller papers will be required. Enrollment limited. [3]

LAW 9122. Public Governance Seminar. This seminar will feature distinguished constitutional and administrative law scholars presenting their research on a common theme of importance to public governance and the administrative state. Students will read and prepare written critiques of the papers presented. They will learn about important administrative and constitutional law topics as well as develop an understanding of common methods employed by academics and practitioners in these fields. Enrollment limited. [3]

LAW 9123. Race and Law Seminar. This seminar addresses the racial and legal history of African-Americans, Asian-Americans, Latino/as, Native Americans, and Whites in the United States through an examination of the intersection of race, culture, ethnicity, and law in U.S. society. Enrollment limited. [3]

LAW 9138. Role of Corporations Seminar. Organizations such as corporations and other business entities play an enormous role in modern economies and are major political and social actors. Moreover, numerous policy and legal questions in corporate and securities law, antitrust, regulation, international trade, and finance depend on our understanding of why business activity is generally organized in firms, and what economic and social function firms serve. Is a corporation simply a legal fiction, a "nexus of contracts", as some economists have suggested? Or is the nature and process of productive activity different when it is carried out within a firm rather than across markets in such a way that has implications for the law and policy? How does the law identify which legal rules apply in which situations? Do firms have a social function or social responsibilities that are more than, or different from, the sum of the responsibilities of the individuals who participate in the firms? And why do the boundaries between within-firm activities and across-firm activities shift, as happens when firms outsource production? This seminar course will begin by examining the classics in the literature on the economic theory of the firm, beginning with works by Coase, Alchian & Demsetz (team production theory), Jensen & Meckling (principal-agent theory), Easterbrook & Fischel (nexus of contracts theory), Williamson (transactions cost theory), and Oliver Hart (property rights theory). Then we will read and evaluate more recent literature, such as the work of Hansmann & Kraakman (elaborating a property rights theory of the law of entities), Rajan & Zingales and Blair & Stout (developing a team production theory of corporate law), Antras, Antras & Helpman (on outsourcing in international trade), Baker, Gibbons & Murphy (relational contracts), and Baldwin & Clark (on the role of modularization). We will also look at the concept of the corporation as "legal person", and the implications of the recent Supreme Court opinion that says corporations have First Amendment rights. Prerequisite: Corporations or Corporations and Business Entities. Enrollment limited. [3]

LAW 9142. Scientific Evidence Seminar. This seminar addresses a fundamental question surrounding scientific or expert evidence: how can a layperson like a judge or juror best make decisions about facts involving specialized knowledge? After examining the philosophical and social scientific literature relevant to this question, the course proposes a pragmatic solution that arguably applies not only to the legal context, but also more generally. The ramifications of that solution for legal doctrine are then explored – including its implications on admissibility (Daubert), sufficiency, and the division of responsibility between judge and jury. Enrollment limited. [3]

LAW 9154. The Food System Seminar. Every piece of food and drop of drink you put in your mouth is the end product of a vast and highly regulated social-economic-environmental system, the Food System. This seminar examines the law of the Food System from beginning to end. Topics will include agriculture and the environment, food safety regulation, food justice, urban agriculture, the farm-to-table movement, restaurants, wine and beer, sustainable agriculture, food federalism, and climate change adaptation. Students will prepare and present a research paper on a relevant topic and engage in class discussions of readings and guest speaker presentations. Readings will include a variety of cases, statutes, regulations, and law review articles, as well as general news and commentary. Enrollment limited. [3]

LAW 9156. The Legal Structure of Capitalism Seminar. This seminar explores some of the core bodies of substantive law that are needed for a capitalistic market economy to function well. Readings will consist mostly of seminal law review articles. The range of topics will be diverse. Starting with foundations in property and contract, we will proceed to topics such as: money, payments and negotiability; security interests; business organizations; business bankruptcy; securities issuance and securities market structure; regulation of financial institutions; infrastructure regulation; and competition and market conduct. We will seek common, unifying themes among

diverse topics. What problems do these bodies of law solve (if any) that can't be solved through property and contract alone? The focus will be on the "supply" side; we will largely steer clear of consumer law. Students will complete a research paper. Enrollment limited. [3]

LAW 9158. The Jurisprudence and Scholarship of Richard Posner Seminar. This seminar will dive into the work of perhaps the best-known contemporary legal intellectual with weekly readings of Judge Posner's most cited and influential opinions and scholarly works. The course will begin with a brief look at some of his strongest influences: Oliver Wendell Holmes, Jr., Judge Learned Hand, and Judge Henry Friendly. We will then explore his contribution to the Law and Economics movement in the 1970s and 80s, before moving chronologically up through his more contemporary contributions. Students will be required to write seven five-page response papers to the weekly readings and to give one classroom presentation. Enrollment limited. [3]

LAW 9170. White Collar Crime Seminar. This seminar examines issues in the prosecution and defense of white collar crime. Coverage includes the liability of corporations and executives for the acts of agents, the federal sentencing guidelines and their effects on investigation and plea bargaining, substantive federal crimes (including perjury, mail fraud, and obstruction of justice), parallel civil proceedings, internal investigations, grand jury investigations, multiple representation, and joint defense agreements. Class visits by local practitioners, judges, and other officials supplement the readings. Additional information is available on the White-Collar Crime classroom webpage. Former or concurrent enrollment in either Criminal Procedure: Investigation or Criminal Procedure: Adjudication recommended. Note: Due to overlap in content, students who enroll in this course will not be eligible to take the 3-credit-hour Federal Criminal Law course. Enrollment limited. [3]

LAW 9292. LL.M. Research and Writing Project. This spring semester course is required for all LL.M. students pursuing the Thesis Track for their degree. Under the supervision of a faculty adviser, the student will prepare a substantial scholarly research and writing project. [4-7]

Archived 2022/2023
Law School Catalog

Vanderbilt University Board of Trust

BRUCE R. EVANS, Chairman, Boston, MA
JEFFREY J. ROTHSCHILD, Vice Chairman, Palo Alto, CA
NORA WINGFIELD TYSON, Vice Chairman, Tucson, AZ
ADOLPHO A. BIRCH III, Secretary, New York, NY
DANIEL DIERMEIER, Chancellor, Nashville, TN

GREG S. ALLEN
Charlottesville, VA

REBECCA A. CHONG
Denver, CO

SHIRLEY M. COLLADO
Ithaca, NY

IKE LAWRENCE EPSTEIN
Las Vegas, NV

ADENA T. FRIEDMAN
New York, NY

JAY C. HOAG
Menlo Park, CA

ANDREW HOINE
New York, NY

KITO K. HUGGINS
Brooklyn, NY

JOHN R. INGRAM
Nashville, TN

KATHLEEN JUSTICE-MOORE
Palo Alto, CA

CINDY R. KENT
Franklin, TN

DANIEL P. LOVINGER
Purchase, NY

STEVEN H. MADDEN, SR.
Houston, TX

MARK P. MAYS
San Antonio, TX

DAMONTA MORGAN
Nw York, NY

W. DOUGLAS PARKER, JR.
Dallas, TX

DAVID W. PATTERSON, M.D.
Washington, DC

SUZANNE PEROT MCGEE
Dallas, TX

ROBERT C. SCHIFF, JR., M.D.
Cincinnati, OH

ALEXANDER C. TAYLOR, JR.
Atlanta, GA

COREY E. THOMAS
Boston, MA

MARK WILF
Short Hills, NJ

JON WINKELRIED
Hobe Sound, FL

Emerita/Emeritus Trustees
MARY BETH ADDERLEY
La Jolla, CA

MICHAEL L. AINSLIE
Palm Beach, FL

LEE M. BASS
Fort Worth, TX

DARRYL D. BERGER
New Orleans, LA

DENNIS C. BOTTORFF
Nashville, TN

LEWIS M. BRANSCOMB
La Jolla, CA

THOMAS F. CONE
Nashville, TN

CECIL D. CONLEE
Atlanta, GA

MARK F. DALTON
Palm Beach, FL

CLAIBORNE P. DEMING
El Dorado, AR

JOHN R. HALL
Lexington, KY

H. RODES HART
Brentwood, TN

JOANNE F. HAYES
Gulf Stream, FL

MARTHA R. INGRAM
Nashville, TN

J. HICKS LANIER
Atlanta, GA

EDWARD A. MALLOY, C.S.C.
Notre Dame, IN

JACKSON W. MOORE
Memphis, TN

COURTNEY CLARK PASTRICK
Bethesda, MD

ROSS PEROT, JR.
Dallas, TX

KENNETH L. ROBERTS
Nashville, TN

JOE L. ROBY
New York, NY

EUGENE B. SHANKS, JR.
Nashville, TN

RICHARD H. SINKFIELD
Atlanta, GA

CAL TURNER
Franklin, TN

J. STEPHEN TURNER
Nashville, TN

EUGENE H. VAUGHAN
Houston, TX

DUDLEY BROWN WHITE
Nashville, TN

W. RIDLEY WILLS II
Nashville, TN

J. LAWRENCE WILSON
Bonita Springs, FL

REBECCA WEBB WILSON
Memphis, TN

WILLIAM M. WILSON
Nashville, TN

MARIBETH GERACIOTI
Secretary to the Board of Trust

Vanderbilt University Administration

DANIEL DIERMEIER, Ph.D., Chancellor
SUSAN R. WENTE, Ph.D., Provost and Vice Chancellor for Academic Affairs
ANDRÉ L. CHURCHWELL, M.D., Vice Chancellor for Equity, Diversity, and Inclusion and Chief Diversity Officer
STEVEN K. ERTEL, B.A., Vice Chancellor for Communications
NATHAN GREEN, B.B.A., Vice Chancellor for Government and Community Relations
ANDERS W. HALL, M.B.A., Vice Chancellor for Investments and Chief Investment Officer
ERIC C. KOPSTAIN, M.B.A., Vice Chancellor for Administration
CANDICE STOREY LEE, Ed.D., Vice Chancellor for Athletics and University Affairs and Athletic Director
JOHN M. LUTZ, A.B., Vice Chancellor for Information Technology and Interim Vice Chancellor for Development and Alumni Relations
RUBY Z. SHELLAWAY, J.D., Vice Chancellor, General Counsel, and Secretary of the University
BRETT C. SWEET, M.B.A., Vice Chancellor for Finance and Chief Financial Officer

Deans

Deans of the Schools and Colleges

JEFFREY R. BALSER, M.D., Ph.D., Dean of the School of Medicine
CAMILLA PERSSON BENBOW, Ed.D., Dean of Peabody College
LORENZO F. CANDELARIA, Ph.D., Dean of Blair School of Music
PHILIPPE M. FAUCHET, Ph.D., Dean of the School of Engineering
JOHN G. GEER, Ph.D., Dean of the College of Arts and Science
CHRIS GUTHRIE, J.D., Dean of the Law School
M. ERIC JOHNSON, Ph.D., Dean of Owen Graduate School of Management
LAWRENCE J. MARNETT, Ph.D., Dean of Basic Sciences, School of Medicine
LINDA D. NORMAN, D.S.N., Dean of the School of Nursing
EMILIE M. TOWNES, Ph.D., Dean of the Divinity School
MARK T. WALLACE, Ph.D., Dean of the Graduate School

Law School Administration and Faculty

CHRIS GUTHRIE, B.A., Ed.M., J.D., Dean and John Wade-Kent Syverud Professor of Law
BONNIE L. BIELEC, B.A., M.B.A., M.L.A.S., Assistant Dean for Operations and Finance
JASMIN FELTON, B.A., J.D., Assistant Dean for Academic Life
SUSAN L. KAY, B.A., J.D., Associate Dean for Experiential Education; Clinical Professor of Law
SCOTTY MANN, B.A., J.D., Associate Dean for Development and Alumni Relations
CHRISTOPHER W. MEYERS, B.A., Assistant Dean for Student Affairs
SPRING A. MILLER, B.A., J.D., Assistant Dean for Public Interest; Lecturer in Law
G. TODD MORTON, A.B., Ed.M., Ed.D, Assistant Dean and Dean of Admissions
LARRY R. REEVES, B.A., J.D., M.S., Associate Dean and Director of the Alyne Queener Massey Law Library;
Associate Professor of Law
INGRID B. WUERTH, B.A., J.D., Associate Dean for Research; Professor of Law
CHRISTOPHER SERKIN, A.B., J.D., Associate Dean for Academic Affairs; Professor of Law
ELIZABETH M. WORKMAN, B.A., Assistant Dean for Career Services
EILEEN CUNNINGHAM, B.A., Director, Alumni Relations and Stewardship
CYNTHIA COLEMAN, B.A., Director, LL.M. Program
DOMINIQUE MILLEN, B.A., M.A., Chief of Staff, Personnel Services
CATHY (JEANNA) NEWTON, B.S., CPA, Director, Finance and Administration
GRACE RENSHAW, B.A., M.A., Director, Publications and Communications
JENNIFER S. SWEZEY, B.A, M.A., C.E., J.D., Director, Legal Research and Writing Program; Assistant
Professor of Law

Faculty

BROOKE A. ACKERLY, Professor of Political Science; Professor of Law
B.A. (Williams 1988); Ph.D. (Stanford 1997) [2001]

PHILLIP I. ACKERMAN-LIEBERMAN, Associate Professor of Jewish Studies; Associate Professor of Classical and Mediterranean Studies; Associate Professor of History; Associate Professor of Law
B.A. (University of Washington 1990); M.S. (London School of Economics [U.K.] 1991); M.A. (Jewish Theological Seminary 2002); Ph.D. (Princeton 2007) [2009]

REBECCA HAW ALLENSWORTH, Tarkington Chair in Excellence; Professor of Law
B.A. (Yale 2001); M.Phil. (Cambridge [U.K.] 2005); J.D. (Harvard 2008) [2011]

ROBERT F. BARSKY, Professor of French and Comparative Literature; Professor of Law; Director of the W.T.Bandy Center for Baudelaire and Modern French Studies
B.A. (Brandeis 1984); M.A., Ph.D. (McGill [Canada] 1987, 1992) [2003]

LAUREN A. BENTON, Nelson O. Tyrone, Jr. Chair in History; Professor of History; Professor of Law
A.B. (Harvard 1978); Ph.D. (Johns Hopkins 1987) [2015]

MARGARET MENDENHALL BLAIR, Milton R. Underwood Chair in Free Enterprise, Emerita; Professor of Law, Emerita
B.A. (Oklahoma 1973); Ph.D., M.A., M.Phil. (Yale 1989, 1989, 1989) [2004]

FRANK S. BLOCH, Professor of Law, Emeritus
B.A. (Brandeis 1966); J.D. (Columbia 1969); M.A., Ph.D. (Brandeis 1971, 1978) [1979]

JAMES F. BLUMSTEIN, University Professor of Constitutional Law and Health Law and Policy; Professor of Medicine
B.A., LL.B., M.A. (Yale 1966, 1970, 1970) [1970]

CHARLES DENT BOSTICK, Dean and Professor of Law, Emeritus
B.A., J.D. (Mercer 1952, 1958) [1968]

LISA S. BRESSMAN, David Daniels Allen
Distinguished Chair in Law; Professor of Law
B.A. (Wellesley 1988); J.D. (Chicago 1993) [1998]

MICHAEL B. BRESSMAN, Professor of the
Practice of Law
B.A. (Vanderbilt 1989); J.D. (Harvard 1992) [2005]

BRIAN J. BROUGHMAN, Professor of Law
B.A. (Chicago 1998); J.D. (Michigan 2001); Ph.D.
(California, Berkeley 2008) [2020]

GARY M. BROWN, Professor of the Practice of
Law
B.A., J.D. (Vanderbilt 1977, 1980) [1994]

JON W. BRUCE, Professor of Law, Emeritus
B.A. (Hanover 1966); J.D. (William and Mary
1969) [1980]

ARI BRYEN, Associate Professor of History;
Associate Professor of Classical and Mediterranean
Studies; Assistant Professor of Law
B.A. (Maryland 2001); M.A., Ph.D. (Chicago 2003,
2008) [2016]

CHRISTOPHER CARPENTER, E. Bronson Ingram
Chair; Professor of Economics; Professor of Law;
Professor of Health Policy; Professor of Public Policy
and Education; Director of Public Policy Studies
B.A. (Albion 1997); Ph.D. (California, Berkeley
2002) [2013]

EDWARD K. CHENG, Hess Chair in Law; Professor
of Law
B.S.E. (Princeton 1997); M.Sc. (London School of
Economics [U.K.] 1998); J.D. (Harvard 2001); Ph.D.
(Columbia 2018) [2010]

WILLIAM G. CHRISTIE, Frances Hampton Currey
Chair; Professor of Management in Finance;
Professor of Law
B.Comm. (Queen's [Canada] 1978); M.B.A., Ph.D.
(Chicago 1980, 1989) [1989]

JESSICA A. CLARKE, FedEx Research Professor in
Law; Professor of Law
B.A. (Whitman 2000); J.D. (Yale 2003) [2018]

ELLEN WRIGHT CLAYTON, Craig-Weaver Chair
in Pediatrics; Professor of Pediatrics; Professor of
Law
B.S. (Duke 1974); M.S. (Stanford 1976); J.D. (Yale
1979); M.D. (Harvard 1985) [1988]

MARK A. COHEN, Justin Potter Professorship;
Professor of Economics/Strategy; Professor of Law
B.S.F.S. (Georgetown 1978); M.A., Ph.D. (Carnegie
Mellon 1983, 1985) [1986]

ROBERT N. COVINGTON, Professor of Law,
Emeritus
B.A. (Yale 1958); J.D. (Vanderbilt 1961) [1961]

JOAN COLIN DAYAN, Robert Penn Warren
Professor in the Humanities; Professor of English;
Professor of Law
B.A. (Smith 1974); Ph.D. (CUNY 1980) [2004]

PAUL H. EDELMAN, Professor of Mathematics and
Law
B.A. (Swarthmore 1976); Ph.D. (Massachusetts
Institute of Technology 1980) [2000]

JAMES W. ELY, JR., Milton R. Underwood Chair in
Free Enterprise, Emeritus; Professor of Law,
Emeritus
A.B. (Princeton 1959); LL.B. (Harvard 1962); M.A.,
Ph.D. (Virginia 1968, 1971) [1973]

JOSEPH P. FISHMAN, Professor of Law
A.B. (Harvard 2005); Master of Philosophy
(Cambridge [U.K.] 2006); J.D. (Harvard
2009) [2015]

BRIAN T. FITZPATRICK, Milton R. Underwood
Chair in Free Enterprise; Professor of Law
B.S. (Notre Dame 1997); J.D. (Harvard 2000) [2007]

TRACEY E. GEORGE, Vice Provost for Faculty
Affairs; Charles B. Cox III and Lucy D. Cox Family
Chair in Law and Liberty; Professor of Law
B.S. (Southern Methodist 1989); J.D. (Stanford
1992); M.A. (Washington University 2011) [2004]

DANIEL J. GERVAIS, Milton R. Underwood Chair
in Law; Professor of Law; Director, Vanderbilt
Intellectual Property Program; Co-Director, LL.M.
Program
Diploma (Jean-de-Brébeuf [Canada] 1981); LL.B.,
LL.M. (Montreal [Canada] 1984, 1987); Diploma
(Geneva [Switzerland] 1989); Doctor in (Nantes
[France] 1998) [2008]

CHRIS GUTHRIE, Dean of the Law School; John
Wade - Kent Syverud Professor of Law
B.A. (Stanford 1989); Ed.M. (Harvard 1991); J.D.
(Stanford 1994) [2002]

LEOR HALEVI, Associate Professor of History;
Associate Professor of Law
B.A. (Princeton 1994); M.A. (Yale 1996); Ph.D.
(Harvard 2002) [2008]

GAUTAM S. HANS, Assistant Clinical Professor of
Law
B.A. (Columbia 2006); J.D., M.S. (Michigan 2012,
2012) [2018]

JONI HERSCH, Cornelius Vanderbilt Chair;
Professor of Law and Economics; Professor of
Management; Co-Director, Ph.D. Program in Law
and Economics
B.A. (South Florida 1977); Ph.D. (Northwestern
1981) [2006]

SARAH IGO, Andrew Jackson Chair in American
History; Professor of History; Associate Professor of
Law; Associate Professor of Communication of
Science and Technology; Director of the American
Studies Program
A.B. (Harvard 1992); M.A., Ph.D. (Princeton 1997,
2001) [2008]

OWEN D. JONES, Glenn M. Weaver, M.D. and
Mary Ellen Weaver Chair in Law, Brain, and
Behavior; Professor of Law; Professor of Biological
Sciences
B.A. (Amherst 1985); J.D. (Yale 1991) [2004]

ALLAIRE U. KARZON, Associate Professor of
Law, Emerita
B.A. (Wellesley 1945); J.D. (Yale 1947) [1977]

SUSAN L. KAY, Associate Dean for Experiential
Education; Clinical Professor of Law
B.A. (Williams 1976); J.D. (Vanderbilt 1979) [1980]

NANCY J. KING, Lee S. and Charles A. Speir
Professor of Law
B.A. (Oberlin 1983); J.D. (Michigan 1987) [1991]

CRAIG M. LEWIS, Madison S. Wigginton Chair of
Management; Professor of Finance; Professor of Law
B.S. (Ohio State 1978); M.S., Ph.D. (Wisconsin
1982, 1986) [1986]

DAVID E. LEWIS, University Professor of
Leadership, Policy, and Organizations; William R.
Kenan, Jr. Chair; Professor of Political Science;
Professor of Law
B.A. (California, Berkeley 1992); M.A. (Colorado
1996); Ph.D., M.A. (Stanford 2000, 2000) [2008]

TERRY A. MARONEY, Professor of Law
B.A. (Oberlin 1989); J.D. (New York 1998) [2006]

JOHN B. MARSHALL, Associate Professor of Law,
Emeritus
B.A., LL.B., LL.M. (Yale 1951, 1954, 1967) [1969]

SARA E. MAYEUX, Associate Professor of Law;
Assistant Professor of History
A.B. (Princeton 2005); J.D., Ph.D. (Stanford 2011,
2016) [2016]

HOLLY J. MCCAMMON, Cornelius Vanderbilt
Chair; Professor of Sociology; Professor of Law
B.A. (Purdue 1982); A.M., Ph.D. (Indiana,
Bloomington 1986, 1990) [1990]

THOMAS R. MCCOY, Professor of Law, Emeritus
B.S. (Xavier [Ohio] 1964); J.D. (Cincinnati 1967);
LL.M. (Harvard 1968) [1968]

THOMAS A. MCGINN, Professor of History;
Professor of Law
A.B. (Harvard 1978); M.A. (Cambridge [U.K.]
1980); Ph.D. (Michigan 1986) [1986]

KARLA M. MCKANDERS, Clinical Professor of
Law
B.A. (Spelman 2000); J.D. (Duke 2003) [2017]

TIMOTHY LANIER MEYER, Professor of Law;
Director, International Legal Studies Program
B.A., M.A. (Stanford 2003, 2003); J.D., Ph.D.
(California, Berkeley 2006, 2008) [2015]

ROBERT A. MIKOS, Professor of Law
A.B. (Princeton 1995); J.D. (Michigan 2001) [2008]

MICHAEL A. NEWTON, Professor of the Practice
of Law; Director, Venice Study Abroad Program
B.A. (U.S. Military Academy 1984); J.D. (Virginia
1990); LL.M. (U.S. Army Judge Advocate General's
Legal Center and School 1996); LL.M. (Virginia
2001) [2005]

EVELYN PATTERSON, Associate Professor of
Sociology; Associate Professor of Law
B.A. (Rice 2002); M.A., Ph.D. (Pennsylvania 2004,
2007) [2010]

JENNIFER PRUSAK, Associate Clinical Professor
of Law
B.A. (Grinnell 1997); J.D. (Michigan 2001) [2020]

LARRY R. REEVES, Associate Dean and Director,
Law Library; Associate Professor of Law
B.A. (Oklahoma 1997); J.D. (Temple 2000); M.S.
(Pratt Institute 2003) [2012]

PHILIP MORGAN RICKS, Enterprise Scholar;
Professor of Law
B.A. (Dartmouth 1997); J.D. (Harvard 2001) [2012]

LAUREN M. ROGAL, Associate Clinical Professor
of Law
B.A. (Pennsylvania 2004); J.D. (Michigan 2011);
M.A. (Johns Hopkins 2012); LL.M. (Georgetown
2017) [2017]

AMANDA M. ROSE, Professor of Law; Professor of
Management
B.A. (University of San Francisco 1999); J.D.
(California, Berkeley 2002); M.S. (Vanderbilt
2014) [2008]

JAMES (JIM) ROSSI, Judge D. L. Lansden Chair in
Law; Professor of Law
B.S. (Arizona State 1988); J.D. (Iowa 1991); LL.M.
(Yale 1994) [2012]

EDWARD L. RUBIN, University Professor of Law
and Political Science
A.B. (Princeton 1969); J.D. (Yale 1979) [2005]

JOHN B. RUHL, David Daniels Allen Distinguished
Chair in Law; Professor of Law; Director, Program in
Law and Innovation; Co-Director, Energy,
Environment, and Land Use Program
B.A., J.D. (Virginia 1979, 1982); LL.M. (George
Washington 1986); Ph.D. (Southern Illinois
2006) [2011]

HERWIG J. SCHLUNK, Professor of Law
B.A., M.S., M.B.A., J.D. (Chicago 1981, 1982, 1986,
1990) [1999]

JEFFREY A. SCHOENBLUM, Centennial Professor
of Law
B.A. (Johns Hopkins 1970); J.D. (Harvard
1973) [1977]

CHRISTOPHER SERKIN, Associate Dean for
Academic Affairs; Elisabeth H. and Granville S.
Ridley Jr. Chair in Law; Professor of Law; Professor
of Owen Graduate School of Management
A.B. (Yale 1993); J.D. (Michigan 1999) [2013]

SEAN B. SEYMORE, New York Alumni
Chancellor's Chair in Law; Professor of Law
B.S. (Tennessee 1993); M.S. (Georgia Institute of
Technology 1996); Ph.D., J.D. (Notre Dame 2001,
2006) [2010]

DANIEL J. SHARFSTEIN, Dick and Martha
Lansden Chair in Law; Professor of Law; Professor;
Director, Social Justice Program
A.B. (Harvard 1994); J.D. (Yale 2000) [2007]

MATTHEW P. SHAW, Assistant Professor of Public
Policy and Education; Assistant Professor of Law
A.B. (North Carolina 2002); J.D. (Columbia 2005);
Ed.M., Ed.D. (Harvard 2014, 2016) [2017]

SUZANNA SHERRY, Herman O. Loewenstein
Professor of Law
A.B. (Middlebury 1976); J.D. (Chicago 1979) [2000]

JENNIFER B. SHINALL, Professor of Law
B.A. (Harvard 2006); J.D., Ph.D. (Vanderbilt 2012,
2012) [2014]

GANESH N. SITARAMAN, Professor of Law;
Director, Law and Government Program
A.B. (Harvard 2004); M.Phil. (Cambridge [U.K.]
2005); J.D. (Harvard 2008) [2011]

PAIGE MARTA SKIBA, Professor of Law;
Professor of Economics
B.A. (Massachusetts 1999); Ph.D. (California,
Berkeley 2007) [2007]

CHRISTOPHER SLOBOGIN, Milton R. Underwood
Chair in Law; Professor of Law; Professor of
Psychiatry and Behavioral Sciences; Director,
Criminal Justice Program
A.B. (Princeton 1973); J.D., LL.M. (Virginia 1977,
1979) [2008]

KEVIN M. STACK, Lee S. and Charles A. Speir
Chair in Law; Professor of Law
B.A. (Brown 1991); M.Litt. (Oxford [U.K.] 1996);
J.D. (Yale 1997) [2007]

CARA SUVALL, Assistant Clinical Professor of
Law
B.A. (Pennsylvania 2007); J.D. (Harvard
2010) [2018]

JENNIFER S. SWEZEY, Assistant Professor of Law; Director, Legal Research and Writing Program
B.A. (Ursinus 1987); A.M. (Nottingham [U.K.] 1988); C.E., J.D. (Rutgers, Camden 1991, 1997) [2007]

RANDALL S. THOMAS, John S. Beasley II
Professor of Law and Business; Director, Law and Business Program
B.A. (Haverford 1977); Ph.D., J.D. (Michigan 1983, 1985) [2000]

LARRY VAN HORN, Associate Professor of Economics/Strategy; Associate Professor of Law; Associate Professor of Health Policy; Faculty Director, Health Care Program
B.A., M.P.H., M.B.A. (Rochester 1989, 1990, 1992); Ph.D. (Pennsylvania 1997) [2006]

MICHAEL P. VANDENBERGH, David Daniels
Allen Distinguished Chair in Law; Professor of Law; Director, Climate Change Research Network; Co-Director, Energy, Environment, and Land Use Program
B.A. (North Carolina 1983); J.D. (Virginia 1987) [2001]

W. KIP VISCUSI, University Distinguished Professor of Law, Economics, and Management; Co-Director, Ph.D. Program in Law and Economics
A.B., M.P.P., A.M., Ph.D. (Harvard 1971, 1973, 1974, 1976) [2006]

KIMBERLY WELCH, Assistant Professor of History; Assistant Professor of Law
B.A. (Fort Lewis 2000); M.A. (American 2006); Ph.D. (Maryland 2012) [2016]

ALAN E. WISEMAN, Cornelius Vanderbilt Chair; Professor of Political Science; Professor of Law; Chair of Political Science
B.A. (Illinois, Champaign 1996); M.A., Ph.D. (Stanford 1999, 2001) [2010]

INGRID BRUNK WUERTH, Associate Dean for Research; Helen Strong Curry Chair in International Law; Professor of Law; Director, Branstetter Litigation and Dispute Resolution Program
B.A. (North Carolina 1989); J.D. (Chicago 1994) [2007]

YESHA YADAV, Professor of Law; Co-Director, LL.M. Program
M.A.L. (Cambridge [U.K.] 2003); LL.M. (Harvard 2009) [2011]

NICHOLAS S. ZEPPOS, Chancellor Emeritus; Professor of Law
B.A., J.D. (Wisconsin 1976, 1979) [1987]

Affiliated Faculty
RICHARD S. ALDRICH, JR., Adjunct Professor of Law
A.B. (Brown 1970); J.D. (Vanderbilt 1975) [2011]

ROGER W. ALSUP, Instructor in Law
B.A., M.B.A. (Vanderbilt 1979, 1982); J.D. (Washington and Lee 1990) [1995]

PAUL W. AMBROSIUS, Adjunct Professor of Law
B.A. (Chicago 1993); J.D. (Columbia 1997) [2006]

RACHAEL ANDERSEN-WATTS, Instructor in Law
B.A., J.D. (Michigan 2004, 2007) [2015]

AUDREY J. ANDERSON, Adjunct Professor of Law
B.A. (Northwestern 1985); J.D. (Michigan 1990) [2018]

CHRISTOPHER M. BELLAMY, Adjunct Professor of Law
B.S. (Colorado Tech 2006); J.D. (Vanderbilt 2010) [2018]

ROSS BOOHER, Adjunct Professor of Law
B.A. (Vanderbilt 1995); J.D. (Tennessee 1998) [2020]

LINDA K. BREGGIN, Lecturer of Law
B.A. (Tulane 1984); J.D. (Chicago 1988) [2008]

GREGORY N. BRESSLER, Adjunct Professor of Law
B.S. (SUNY, Binghamton 1988); J.D. (Vanderbilt 1992) [2020]

LARRY W. BRIDGESMITH, Adjunct Professor of Law
B.A. (Oakland 1972); J.D. (Wayne State 1978); C.E. (Albany Medical 2010) [2011]

KENNETH S. BYRD, Adjunct Professor of Law
B.S. (Samford 1995); J.D. (Boston 2004) [2018]

SHEILA D. CALLOWAY, Adjunct Professor of
Law
B.A., J.D. (Vanderbilt 1991, 1994) [2000]

MEREDITH A. CAPPS, Librarian; Lecturer in Law
A.B. (George Washington 2003); J.D. (Vanderbilt
2006); M.S.L.S. (Catholic University of America
2017) [2017]

MARK P. CHALOS, Adjunct Professor of Law
B.A. (Vanderbilt 1995); J.D. (Emory 1998) [2018]

JENNY D. CHENG, Lecturer in Law
B.A. (Swarthmore 1994); J.D. (Harvard 2002); Ph.D.
(Michigan 2008) [2012]

WILLIAM M. COHEN, Adjunct Professor of Law
A.B. (Rutgers 1973); J.D. (Georgetown 1976) [2003]

PHILLIP F. CRAMER, Adjunct Professor of Law
B.A. (Richmond 1997); J.D. (Vanderbilt
2000) [2019]

MATTHEW CURLEY, Adjunct Professor of Law
B.A. (SUNY-Albany 1994); J.D. (Vanderbilt
1997) [2012]

LAUREN Z. CURRY, Adjunct Professor of Law
B.A. (University of the South 2004); J.D., Certificate
(Vanderbilt 2011, 2011) [2020]

SARAH CARRAN DAUGHTREY, Adjunct
Professor of Law
B.E. (Vanderbilt 1986); M.S. (Wisconsin 1990); J.D.
(Vanderbilt 1994) [1998]

PAUL C. DEEMER, Adjunct Professor of Law
B.A., J.D. (Vanderbilt 1969, 1975) [2017]

SARAH E. DUNAWAY, Librarian; Lecturer in Law
B.A. (Hendrix 2010); J.D. (Saint Thomas [Florida]
2013); M.L.I.S. (University of Washington
2016) [2018]

AMY M. ENIX, Instructor in Law
B.S. (Post 2011); J.D. (Tennessee 2014) [2018]

WILLIAM H. FARMER, Adjunct Professor of Law
B.S. (Austin Peay State 1971); J.D. (Tennessee
1974) [1987]

MARIAH E. FORD, Librarian; Lecturer in Law
B.A. (Chicago 2006); J.D. (Columbia 2011); M.L.S.
(Washington 2012) [2019]

SUSAN WALLACE FOXMAN, Adjunct Professor
of Law
B.A., M.A., J.D. (Michigan 1991, 1994, 1998) [2018]

GLENN R. FUNK, Adjunct Professor of Law
B.A. (Wake Forest 1982); J.D. (Mississippi
1985) [2015]

JASON M. GICHNER, Adjunct Professor of Law
B.A. (Colgate 1999); J.D. (Vanderbilt 2002) [2013]

SAM GLASSCOCK, Adjunct Professor of Law
B.A., M.A. (Delaware 1979, 1989); J.D. (Duke
1983) [2014]

MAXIMILIANO G. GLUZMAN, Instructor in Law
J.D. (Universidad del Salvador 2001); LL.M.
(Vanderbilt 2015) [2019]

CHARLES K. GRANT, Adjunct Professor of Law
B.S. (Citadel 1988); J.D. (Washington & Lee
1991) [2019]

KATIE HANSCHKE, Librarian; Lecturer in Law
A.B. (Emory 2008); J.D. (Georgia State 2013); M.A.
(Arizona 2014) [2018]

PRISCILLA N. HARRIS, Instructor in Law
B.A. (Florida State 1982); J.D. (Pennsylvania
1986) [2019]

AUBREY B. HARWELL III, Adjunct Professor of
Law
B.A., J.D. (Vanderbilt 1992, 1995) [2016]

LYNNE T. INGRAM, Adjunct Professor of Law
B.A. (South Carolina 2000); J.D. (Thomas M. Cooley
2003) [2014]

KRISTEN F. JOHNS, Adjunct Professor of Law
B.S. (Vanderbilt 1995); J.D. (Saint Louis
2000) [2020]

MARTESHA L. JOHNSON, Adjunct Professor of
Law
B.S. (Tennessee State 2005); J.D. (Tennessee
2008) [2014]

KENT A. JORDAN, Adjunct Professor of Law
B.A. (Brigham Young 1981); J.D. (Georgetown
1984) [2003]

SUZANNE H. KESSLER, Adjunct Professor of Law
A.B. (Brown 1986); M.A., J.D. (Stanford 1989,
1994) [2006]

KEVIN C. KLEIN, Adjunct Professor of Law
A.B. (Brown 1997); J.D. (Cornell 2000) [2018]

DEBRA S. LEE, Adjunct Professor of Law
B.A., J.D., M.S. (Tennessee 1972, 1981, 2015); M.A.
(Memphis 1994) [2020]

FABRIZIO MARRELLA, Visiting Professor of Law
Diploma (Hague Academy of International Law
[Netherlands] 1998); LL.D., Ph.D. (Bologna [Italy]
1999,1999) [2002]

JOSEPH MARTIN, Adjunct Professor of Law
B.A. (City Univ-NY 1986); J.D. (Pace 1991) [2019]

WILLIAM E. MARTIN, Adjunct Professor of Law
B.A., J.D. (Vanderbilt 1965, 1968) [2003]

RICHARD MCGEE, Adjunct Professor of Law
B.A. (Middle Tennessee State 1975); J.D. (Tennessee
1978) [2014]

JAMES P. MCNAMARA, Adjunct Professor of Law
B.A., J.D. (North Carolina 1992, 1996) [2013]

ROBERT B. MCNEAL, Adjunct Professor of Law
B.A. (Vanderbilt 1981); J.D., LL.M. (Tulane 1984,
1993) [2012]

SPRING A. MILLER, Lecturer in Law; Assistant
Dean for Public Interest
B.A. (Brown 2000); J.D. (Harvard 2007) [2014]

CHE MOCK, Adjunct Professor of Law
B.S. (Tennessee 2005); M.A., J.D. (North Carolina
2010) [2020]

SARAH CAITLIN MOON, Lecturer in Law;
Instructor in Radiology & Radiological Sciences;
Director, PoLI Institute and Innovation
Design, Program in Law and Innovation
A.M. (Western Kentucky 1998); B.A., J.D.
(Vanderbilt 1992, 1998) [2017]

AMANDA MOORE, Adjunct Professor of Law
B.A. (Western Kentucky 1997); J.D. (Yale
2000) [2020]

KELLY L. MURRAY, Instructor in Law
A.B. (Stanford 1988); J.D. (Harvard 1991) [2005]

FRANCISCO ANTUNES MACIEL MUSSNICH,
Adjunct Professor of Law
Grad.Dip (Pontifícia Universidade Católica do Rio de
Janeiro [Brazil] 1976); LL.M. (Harvard 1979) [2011]

CLANITRA S. NEJDL, Librarian of Law School;
Lecturer in Law
B.A. (South Carolina 1997); J.D. (Mercer 2000);
M.L.S. (South Carolina 2013) [2019]

SARA BETH E. MYERS, Adjunct Professor of Law
B.A. (Duke 2003); M.A. (Yale 2005); J.D.
(Vanderbilt 2009) [2016]

P. DANIELLE NELLIS-INSIGNARES, Adjunct
Professor of Law
B.A. (Spelman 2005); J.D. (Boston 2009) [2018]

WILLIAM L. NORTON III, Adjunct Professor of
Law
B.A., J.D. (Vanderbilt 1975, 1982) [2000]

C. MARK PICKRELL, Adjunct Professor of Law
A.B. (Harvard 1988); J.D. (Tennessee 1992) [2003]

EMILY H. PLOTKIN, Instructor in Law
B.A. (Emory 1998); J.D. (Columbia 2003) [2018]

STEVEN A. RILEY, Adjunct Professor of Law
B.A., J.D. (Vanderbilt 1974, 1978) [2003]

BRIAN D. ROARK, Adjunct Professor of Law
B.A. (Lipscomb 1995); J.D. (North Carolina
1999) [2012]

BARBARA A. ROSE, Instructor in Law
A.B. (Brown 1978); M.A.T., J.D. (Vanderbilt 1980,
1986) [1995]

EFFIE D. SAHIHI, Adjunct Professor of Law
B.Sc., J.D. (Florida State 1994, 1997) [2020]

MARK D. SCHEIN, Adjunct Professor of Law
B.A. (Williams 1988); J.D. (Vanderbilt 1991) [2016]

PAUL T. SCHNELL, Adjunct Professor of Law
B.A. (Amherst 1976); J.D. (New York 1980) [2011]

TERESA M. SEBASTIAN, Adjunct Professor of Law
B.G.S. (Michigan 1978); M.B.A. (Florida 1983); J.D. (Michigan State 1993); LL.M. (Wayne State 2003) [2018]

ARJUN S. SETHI, Adjunct Professor of Law
B.S. (Georgetown 2003); J.D. (New York 2008) [2017]

DUMAKA SHABAZZ, Adjunct Professor of Law
B.A., J.D. (Tennessee 1999, 2002) [2014]

JUSTIN A. SHULER, Adjunct Professor of Law
B.A. (Colorado 2006); J.D. (Vanderbilt 2011) [2014]

JOSEPH R. SLIGHTS, Adjunct Professor of Law
B.S. (James Madison 1985); J.D. (Washington & Lee 1988) [2018]

SAUL SOLOMON, Adjunct Professor of Law
B.A. (Michigan 1977); J.D. (North Carolina 1981) [2016]

JOHN T. SPRAGENS, Adjunct Professor of Law
B.A. (Kenyon 2004); J.D. (Vanderbilt 2012) [2018]

KRISTEN M. STANLEY, Instructor in Law
B.A., J.D. (Cornell 2001, 2007) [2018]

TATIANA STOLJAROVA, Adjunct Professor of Law
B.A. (St. Petersburg Univ. [RUSSIA] 1996); J.D. (Vanderbilt 2003) [2018]

WENDY S. TUCKER, Adjunct Professor of Law
B.A., J.D. (Tulane 1989, 1992) [2000]

LUCY LEIGH WALTON, Adjunct Professor of Law
B.A. (Randolph-Macon 1973); J.D. (Vanderbilt 1979) [2013]

TIMOTHY L. WARNOCK, Adjunct Professor of Law
B.A. (Vanderbilt 1984); J.D. (Tennessee 1987) [2005]

ROBERT C. WATSON, Adjunct Professor of Law
B.A., J.D. (Vanderbilt 1967, 1974); M.S. (Auburn 1981) [1991]

PAUL WERNER, Adjunct Professor of Law
B.A. (California, Los Angeles 1999); J.D. (Vanderbilt 2002) [2020]

MARK J. WILLIAMS, Librarian; Lecturer in Law
B.S., J.D. (Idaho 2004, 2008); M.L.I.S. (Wayne State 2013) [2017]

TYLER CHANCE YARBRO, Adjunct Professor of Law
B.A. (Wellesley 1999); J.D. (Virginia 2004) [2016]